High School to Higher Education
Science Transitions Summit

WHEN? 10 a.m. – 4 p.m., Thursday, February 23, 2006
WHERE? Casper College, CE 217, 125 College Drive, Casper, Wyoming
WHO? * Middle school, junior high, senior high life science teachers, and curriculum coordinators
* Wyoming Community college life sciences faculty
* UW life sciences faculty
WHY? To examine the work students complete in life sciences courses to better understand why students have difficulty in Wyoming Community College and UW science courses. To develop working relationships within Wyoming’s science teaching community for ongoing conversations.

HOW? 1. Bring five examples of student work that illustrate inquiry and content mastery (e.g., laboratory reports, classroom assessments, final exams, etc.) including an explanation of the assignment. The examples should illustrate a range of student performance: one high, one low, three in the middle.

2. Bring teaching materials: course outlines, syllabi, textbooks, district curriculum documents, district standards, representative assignments and assessments.

Copies of the Wyoming 11th grade science standards will be provided. Facilitators will also provide the most recent science descriptors for the state-level PAWS assessments.

The Wyoming School-University Partnership is hosting the summit with support from the Wyoming Assessment Activities Consortium. The University of Wyoming’s Office for Academic Affairs is providing refreshments and lunch. For more information about the summit, call Audrey Kleinsasser, Director, Wyoming School-University Partnership at 307.766.6358 or email dakota@uwyo.edu.

Online Registration Closes
5 p.m. Wednesday, February 15, 2006