Summit Goals

1. To consider what course assessments and student work tell us about teacher expectations, student learning, and student success in the life sciences.

2. To work collaboratively on modifying and developing assessment items that attain higher levels of Bloom’s taxonomy.

3. To plan implementation of assessment items across all educational levels during the school year.

4. To foster continued conversation and collaboration across secondary and postsecondary levels after this summit.

Agenda

8:30 - 9:00  Registration; coffee, tea, juice, breakfast treats
9:00 - 9:20  Welcome, table introductions
9:20 - 9:30  Overview of the day and Ground Rules
9:30 - 10:40 Table discussions - sharing and modifying participant assessments
10:40 - 10:50 Break
10:50 - 11:50 Table discussions continued
11:50 - 12:00 Large group sharing and observations
12:00 - 12:30 Lunch
12:30 - 2:00  Table discussions - developing assessments on common concepts
2:00 - 2:10  Stretching break; refreshments
2:10 - 3:00  Table discussions continued and planning implementation
3:00 - 3:15  Large group sharing and observations
3:15 - 3:30  Evaluation of the day’s work
3:30  Adjourn

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