



8th Annual Life Sciences Lost in Transition Summit Friday, February 21, 2014

Douglas, Wyoming
Douglas Community Golf Club, 64 Golf Course Road
Hosted by
The Wyoming School-University Partnership
The University of Wyoming Life Sciences Program
The University of Wyoming Science & Mathematics Teaching Center

Summit Goals

1. Consider what student work on quantitative reasoning (QR) tells us about teacher expectations, student learning, and student success in the life sciences.
2. Gain a greater understanding of how we approach instruction and assessment of QR at all levels.
3. Consider how current QR practices enhance expectations of Common Core State Standards and the Next Generation Science Standards.
4. Continue fostering conversation and collaboration across secondary and postsecondary levels after this summit.

Agenda

8:30-9:00	Registration; coffee, tea, breakfast treats
9:00-9:15	Welcome, table introductions
9:15-9:30	Overview of the day and ground rules
9:30-10:40	Table discussions – sharing student work
10:40-10:50	Break
10:50-12:00	Table discussions continued
12:00-12:30	Lunch
12:30-2:00	Table discussions - developing a proposal for student success with QR
2:00-2:10	Break
2:10-3:15	Large group sharing and group discussion
3:15-3:30	Evaluation of the day's work
3:30	Adjourn

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup
UW Life Sciences Program - www.uwyo.edu/lifescience
UW Science and Mathematics Teaching Center (SMTC) - <http://www.uwyo.edu/smtc/>

