

## Wyoming Academic Transition Initiative 2016-2017 Annual Report

Since 2006, the Partnership's Lost in Transition Initiative, renamed the Wyoming Academic Transition Initiative in 2016, has been providing professional development forums to discuss how best to help students successfully transition from high school to higher education. These discussions center around the existing academic gap between high school and higher education and seek to bring better understanding of educational practices at all levels.

This year, the Transition Initiative had three major components: a) revision of the five disciplinary trifold charts; b) small work groups meeting November - March via ZOOM video conferencing to examine and revise the charts; and c) face-to-face meetings by discipline February-April to examine the suggested edits and move forward.

### Small work group meeting highlights

- ★ Over 30 hours of 1 hour ZOOM video conference meetings in the five disciplines, December-March.
- ★ Grand total of 36 participants in ZOOM meetings.

### Face-to-face meeting highlights

- ★ Total participation is up from 125 last year.
- ★ K12 participation included BOCES educators from 4 counties.
- ★ Some participants drove over 300 miles to join us in Casper.

Event	Date	Location	Total Participants	Teachers Earning .5 PTSB credit	Overall rating <sup>1</sup> Mean
Teaching Writing in Wyoming and Literature Summit*	February 3, 2017	Casper	32	10	9
Life Sciences Summit	February 10, 2017	Casper	25	4	9
World Languages Colloquium	February 17, 2017	Casper	26	12	8.9
Social Sciences Institute**	February 24, 2017	ZOOM video conference	16	3	8.4
Mathematics Institute	April 6-7, 2017	Casper	39	7	8
<b>Total</b>			<b>138</b>	<b>36</b>	<b>8.7</b>

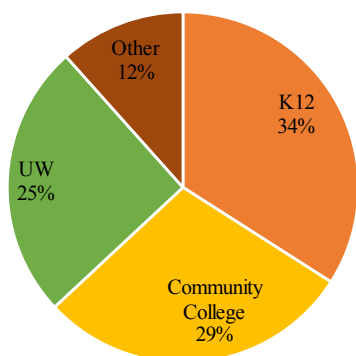
\* Poor weather in the north impacted attendance from the Sheridan and Gillette areas.

<sup>1</sup> (1-10, with 10 being the highest quality)

\*\* Due to poor weather, the Social Sciences Institute canceled its face-to-face meeting in Casper and rescheduled as a two-hour ZOOM video conference. Attendance and evaluation collection was affected by the change.

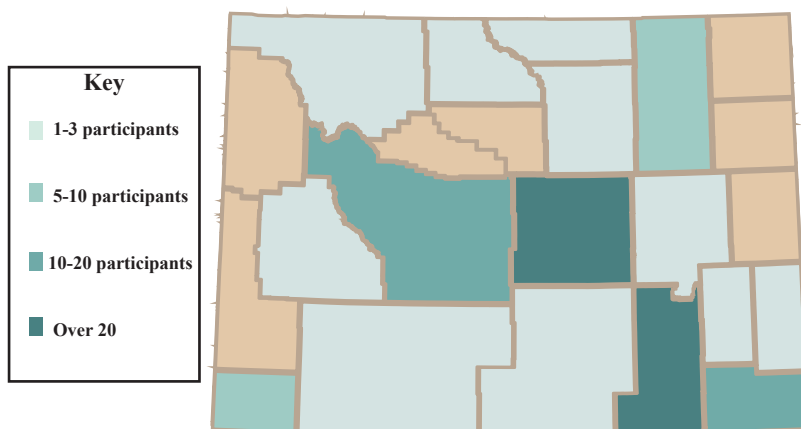
### Across education levels

Below is a chart depicting the distribution of Transition face-to-face meeting participants. Participants include faculty, administrators, graduate students, and others from the WDE and BOCES.



### Across Wyoming

The map below represents a geographic distribution of Transition face-to-face meeting participants across Wyoming. Each county includes the school districts, community colleges, universities (UW-Casper is represented in Natrona), and agencies located in the county.



Learn more about the Partnership Transition meetings at: [www.uwyo.edu/wsups](http://www.uwyo.edu/wsups)