

Lost in Transition

Teaching History, Geography, Political Science/Civics, and Economics:
Integration of Inquiry, Digital Literacy Skills, and Wyoming Standards

May 9, 2016

Gateway Building 225; Casper College

125 College Drive

Casper, WY

Institute Goals

- Foster conversation and collaboration across secondary and postsecondary levels about the impact of the Wyoming Social Studies Content and Performance Standards on both teachers and students.
- Promote critical thinking to prepare for college, career, and civic life.
- Identify ways to develop questions and plan inquiries that improve student achievement for the secondary and postsecondary classroom.
- Enrich teaching by applying disciplinary concepts, tools, and literacies.
- Evaluate free and online digital sources and use evidence.

Agenda

8:00-8:15	Continental breakfast and registration
8:15-8:30	Welcomes and introductions, overview of the day, Audrey Kleinsasser
8:30-9:15	Panel Discussion: Inquiry Arc for Social Studies State Standards College, Career and Civic Life Framework Panel members discuss possibilities for using inquiry in social studies area courses. Participants will explore the four dimensions of the inquiry arc from the C3 Framework as a model for supporting inquiry to meet different learning outcomes across the social studies/social science curriculum. Panelists: Sally O'Brien (Kelly Walsh High School), Micade Brack (Star Lane Center), Jason McConnell (University of Wyoming), Mark Quinlivan (Laramie County School District 1), Patty Kessler (University of Wyoming) Moderator: Mark Helmsing
9:15-10:00	Follow up Table Talk: Panel Discussion Continue discussion of C3 framework, guiding questions
10:00-10:15	Table Talks reporting out
10:15-10:30	Break
10:30-11:30	Showcase of free and online digital resources available, Jessica Flock WyoHistory, Mark Helmsing, Tom Rea Library of Congress, Jessica Flock American Heritage Center, Ginny Kilander

Environmental Systems Research Institute, Steven Cline

- 11:30-11:45 **Introduction of Exploration of Digital Resources, gallery walk, Jessica Flock**
- 11:45- 12:15 **Lunch**
- 12:15-1:30 **Exploration of Digital Resources, Mark Helmsing**
Participants explore digital resources and ask more questions to presenters. Focused exploration – participants identify potential sources they could use for the assignment or idea they bring.
- To do ahead:** Bring a lesson, unit, or syllabus to workshop by exploring the online digital resources presented (see assignment).
- 1:30- 2:15 **Reporting out, gallery walk**
- 2:15-3:15 **Communicating and Critiquing Conclusions, Taking Informed Action, Brent Pickett**
Jason Burge, Wyoming Humanities Council
Dick Kean, J.P. Ellbogen Civics Education Initiative, UW
Val Burgess, Wars' Voices, WWII project
- 3:15-3:30 **Reviewing the day, evaluations, announcements**

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup
Secondary Social Studies Teacher Education Program - <http://www.uwyo.edu/seced/undergraduate-programs/social-studies-education>
Wyoming Humanities Council <http://www.thinkwy.org/>
Teaching with Primary Sources- University of Northern Colorado <http://www.unco.edu/tps/about.html> (Library of Congress)
University of Wyoming American Heritage Center <http://www.uwyo.edu/ahc/>
WyoHistory.org
Wyoming Professional Teaching Standards Board