DATE: November 8, 2019
TO: UW Biomedical PhD Student/Graduate Advisor
FROM: Drs. Scott Seville and David Fay (IDeA Networks for Biomedical Research Excellence)
SUBJECT: INBRE Graduate Assistantship-- Call for Applications for new Graduate Assistantships
PROPOSAL DEADLINE: 5:00 PM – December, 6th 2019

I. GENERAL:
The Wyoming INBRE Program is soliciting proposals from faculty members for graduate assistantships (GAs) starting in Fall 2020. The purpose of the Wyoming INBRE Graduate Assistantship is to provide support for training Ph.D. students in biomedically related sciences. Applicants for the award must be qualified to advise Ph.D. students. Beginning this year, we will be exclusively conferring 2-year awards. These awards will offer 24 months of continuous funding (fall, spring, and summer terms) including a stipend, tuition, fees, and health insurance. Students that are appointed to receive these awards must commit to attending INBRE graduate training and both advisors and students must commit to INBRE reporting responsibilities. Training exercises will include practical scientific and career instruction as well as a minor outreach component to Wyoming community colleges. This year, we expect to award ~10 two-year GAs. Announcement of award recipients is expected in late December 2019.

Applications are to be submitted using the InfoReady online application system (see below). At this stage, faculty applicants should not indicate the intended student unless they have previously been supported by the Wyoming INBRE. The amount of the Ph.D. stipend plus tuition, fees and health insurance are for the standard amount provided by the University for Ph.D. candidates. Inquiries can be directed to Dr. Scott Seville (sseville@uwyo.edu) or Dr. David Fay (davidfay@uwyo.edu). Due to limited resources an applicant may not submit more than ONE proposal. In addition, faculty with current COBRE support or INBRE GA support through summer 2021, are not eligible to apply this round. Funding is contingent on receipt of a Notice of Award for Wyoming INBRE–4 year 1.

II. DEADLINE:
The deadline for receipt of proposals is 5:00 PM MST December 6th, 2019. Late applications will not be considered.

ELIGIBILITY:
The faculty applicant must hold a full-time appointment at UW, be qualified to advise Ph.D. students, and have sufficient research support to provide a robust and stable training environment for the student. Faculty with current COBRE support, or INBRE GA support through summer 2021, are not eligible to apply this round. Funding is contingent on receipt of a Notice of Award for Wyoming INBRE–4 year 1. The student selected by the applicant must be a full-time student admitted by the University of Wyoming Graduate School to pursue a Ph.D. degree. The student cannot receive simultaneous funding from a second assistantship during the period of this award. There are no citizenship requirements for the student. Faculty must inform INBRE of the student selected to receive fellowship by July 1st 2020, and will be required to provide the student’s CV and academic transcripts at that time.

IV. TERMS:
• The award is for two years and commences at the start of the fall term 2020 and includes the fall, spring and summer terms, for 24 months of continuous support.
The award includes tuition, fees and health insurance. INBRE or the PI will pursue UW tuition and fee waiver depending on the processes established by UW Academic Affairs. Additional information will follow regarding this topic.

The student must maintain a GPA of 3.0 or higher in the program.

The student must utilize the MyIDP online tool (http://myidp.sciencecareers.org) developed by AAAS to generate an Individual Development Plan (IDP). The goal is to create a schedule with mileposts to help students achieve their academic and career goals. The student must submit their goals summary to the Wyoming INBRE office (sseville@uwyo.edu) by the end of the fall 2020 semester. Failure to submit the summary can result in loss of spring/summer 2021 support.

The student must commit to attending Wyoming INBRE training events, including a planned 3-credit course in practical skill sets and career development for biomedical researchers (Spring 2020). In addition, INBRE GAs are expected to interact with Wyoming community college students. Such activities may include giving a research seminar at a community college or serving as research mentors to transfer students from community colleges.

For Ph.D. programs with clinical training components, students will be allowed to engage in full-time clinical training for a maximum of one semester (Fall, Spring, or Summer) during the two-year funding period. INBRE will suspend support for the student during the clinical training semester. During clinical training, the student may be support by another mechanism.

Support from Wyoming INBRE must be acknowledged in all research publications, products and publicity, arising in whole or in part, from support provided by this award. See http://www.uwyo.edu/wyominginbre/articles/cite_inbre.html for suggested statements of acknowledgement.

Funding is contingent on receipt of a Notice of Award for Wyoming INBRE–4 year 1.

V. REVIEW CRITERIA:
Particular attention will be paid to:

- The quality, productivity, and track record of the applicant’s biomedical research program as well as relevance of the proposed research to the overarching goals of the National Institutes of Health and the Wyoming INBRE.
- Evidence of sufficient research support and adequate facilities to provide an appropriate training environment for a doctoral student.
- Success of prior trainees with respect to publications, degrees obtained, and current employment status. Note that expectations may differ considerably depending on the career stage of the applicant.
- The level of current and previous support for principle investigators by Wyoming IDeA programs (INBRE/COBRE), such that resources can be distributed for maximal impact.
- Applications for students who have had previous INBRE support must provide evidence that the INBRE supported student is advancing on schedule to degree completion and detail accomplishments by the student (papers published, papers in preparation and expected submission date, meeting presentations, other recognition).

VI. APPLICATION PROCESS:
Follow instructions on the InfoReady site.