Developing Life Skills by:
- experiences in problem solving, critical thinking, and decision making
- fostering a positive self-image
- communicating goals and sharing intentions and feelings
- organizing, planning, and cooperating

Here are some places to share what you have learned by exhibiting or competing:
- County fair
- State fair
- Share with your club
- Take your exhibit to a senior citizen center or care center
- Share in a school show
- Display at a community event or activity along with others from your club or group
- Enter pictures in photography contest for a calendar or magazine contest

Resource Materials
This project has curricula for youth education and to support volunteer teaching.

1. 4-H Focus on Photography Level 1 (40513C)
2. 4-H Controlling the Image Level 2 (40514C)
3. 4-H Mastering Photography Level 3 (40503C)

Learning Objective
The purpose of the 4-H program is to provide positive opportunities for a young person to develop the essential life skills of mastery, independence, generosity, and belonging through their own areas of interest.

In this project area of interest, youth may learn…
1. the basics for taking good photographs.
2. how photography works and discuss it.
3. about different types of cameras, film types, and equipment.
4. to take sharp pictures while learning about shutter speeds, lenses and motion.
5. about the use of lighting, environment and proper composition.
6. to take video footage and edit it with titles, sound, and learn about production.
7. about darkrooms and digital printing.
8. about careers involving both motion and still photography.

Here are some suggestions of things you can make or create to exhibit or share with others:

- Create a poster of five pictures together of people doing activities with different camera angles or lighting
- Put together five of your best pictures of different things – scenes, people, animals, landscape
- Tell a story using at least three pictures about an idea, event, or how to do something
- Show the effects of different types of lighting using a series of at least three pictures
- Demonstrate common mistakes using a camera with at least five different pictures
- Share a favorite photograph you took.
- Demonstrate a finished photograph with frame, matting, and hanger
- Share three or more pictures of a silhouette using backlighting
- Demonstrate a skill like isolating the subject, shapes, patterns, or textures using five or more pictures
- Share three or more pictures that illustrate how depth of field changes with lens apertures
- Put three or more pictures together that show differences of using a flash versus natural light or a series using either.
- Demonstrate the dramatic effect that shadows create in a series of three or more pictures
- Share three pictures that show the effects of filter use on a single subject or situation
- Share your best example of special effects or serious of different effects in your photos
- Share the use of different light sources on a single subject with a group of at least five photos
- Create a poster that shows the effects of different focal length lenses on a subject at a fixed distance from the camera
- Share what you learned about darkrooms and developing film on a poster or through pictures
- Demonstrate darkroom enlarger control techniques used to improve original film images
- Show what can go wrong in darkrooms through a series of four pictures and add prevention ideas
- Create a PowerPoint slideshow demonstrating something learned and include your photos
- Use digital photos that have been modified or not modified to tell a story, create a series of three or five best or how to do something. Perhaps just of a favorite subject.
- Share your best digital photo that hasn’t been modified.
Citizenship Opportunities

Giving back to your community is a great way to not only provide service but also to learn more about the world we live in. You could...

- help your club by doing a community service activity or project.
- volunteer to help at a community event -- help is always needed.
- cleanup a highway or city park.
- do a food drive, school-supply drive, or clothing drive to help others in need.
- make and give something away or participate in an organized service drive or event.

Leadership Opportunities

Providing leadership to others comes in many different forms. In fact, only a small part of being a leader is actually because of being elected. Here are some ways to be a leader or become a leader. You could...

1. volunteer to head a committee in your club over an activity.
2. volunteer to do something to help your club.
3. volunteer to be in charge of leading a song, ice-breaker, lead the pledge, or cleanup after a meeting.
4. volunteer to teach a workshop, clinic, or demonstration.
5. mentor a younger youth in 4-H with similar or different interests.
6. organize a field trip or fun activity for your club or project group.
7. run for a position in your club as president, secretary, or something else.

Goals/Recordkeeping/Completion

One of the basic principles of 4-H is to set goals and then work to accomplish them. Being able to share what you learned while working toward goals is valuable. We have a way that we like to use to help you, your parents, your club volunteers, and your 4-H educator to know how things went each year – it’s called your 4-H Portfolio (some call them record books).

For each project, you are asked to set goals and share what you learned, tell what you did, show how you are involved, and tell what you liked, disliked, or felt about doing the project. You will be asked to complete these and give them to adults for evaluation and to possibly learn other ways to compete and be recognized.

4-H Opportunities

- County 4-H camp
- County/club educational workshops, days, clinics
- Club activities and events
- County activities and events
- Western National 4-H Roundup
- Youth Leadership Conference
- National 4-H Conference
- Citizenship Washington Focus trip
- County fair
- State fair

For more information go online to www.Wyoming4H.org

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