Course Description: Globalization, transnational terrorism, migration, feminism, multiculturalism, environmentalism, and contemporary exclusionary practices, such as racism and sexism, have all contributed to the fairly recent emergence of a vast literature in contemporary democratic theory dedicated to exploring and questioning various conceptions of citizenship. These inquiries, both normative and empirical, center on issues such as the assurance and denial of rights, political participation, the distribution of social goods and costs, the nature and extent of political obligation, and conceptions of identity and belonging. This course is designed to expose students to the historical development of the idea of citizenship in preparation for more extensive research on a contemporary issue involving competing conceptions of citizenship. This course is a writing intensive seminar that will require significant student participation and in-depth research on a topic of the student’s choosing.

Required Texts: Students will need to purchase the editions of the texts selected below. Each is available at the bookstore. Additional recommended and required readings may be placed on library reserve. Please bring the text we are discussing to class.


**Course Requirements:**
**Participation 10%:**
In addition to introducing you to the substantive material, this course also seeks to improve your critical thinking skills and to develop your ability to communicate ideas and deliberate with others. Because this is a seminar, the success of the course will depend, in large part, upon students’ preparation, engagement, and involvement. Students are expected to come to class prepared and willing to verbally participate.

Class attendance is required—each student is allowed one absence. Thereafter, all unexcused absences will result in a full letter grade reduction in the student’s participation grade. Absences for documented medical reasons, documented emergencies, and UW sanctioned events will be excused. When calculating students’ participation grades, unexcused absences, verbal participation, and course engagement will be taken into consideration.

**Exam: 30%**
There will be one in-class examination with multiple choice, identification, and essay sections. A blue book is required.

**Leading a Course Session: 30%**
Each student will select one of the weeks (from weeks 4-10) to lead the class discussion. In preparation, students must submit a 3 page double-spaced paper that analyzes key elements of the week’s reading, meet with the professor to discuss the organization of the class, and provide at least eight (8) discussion questions for the class meeting.

**Final Paper: 30%**
A 12-15 page research paper. Expectations for each of the following elements will be explained in a more detailed term paper handout. Each of the following elements are required to be submitted on time. Failure to do so will result in a ten point penalty on the final paper.

<table>
<thead>
<tr>
<th>Component</th>
<th>DUE</th>
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<tbody>
<tr>
<td>Title, Thesis and Annotated Bibliography:</td>
<td>MONDAY, OCT 12</td>
</tr>
<tr>
<td>Literature Review:</td>
<td>MONDAY, OCT 26</td>
</tr>
<tr>
<td>First Draft:</td>
<td>THURSDAY, DEC 3</td>
</tr>
<tr>
<td>Peer Review Process:</td>
<td>THURSDAY, DEC 3</td>
</tr>
<tr>
<td>Final Draft:</td>
<td>THURSDAY, DEC 10, 3:30pm</td>
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**GRADUATE STUDENTS:** Additional graduate student requirements listed in addendum to syllabus.
**Grading:** All written assignments and the exams will be graded using the following scale:

- 93-100 A
- 90-92 A-
- 87-89 B+
- 83-86 B
- 80-82 B-
- 77-79 C+
- 73-76 C
- 70-72 C-
- 67-69 D+
- 63-66 D
- 60-62 D-
- < 60 F

**Academic Honesty:** Academic dishonesty (including plagiarism and all other offenses listed under University Regulation 802 rev 2) will not be tolerated. Any violations of University policy will be handled through University procedures explained at http://www.uwyo.edu/a&s/AppealsDishonesty/GuidelinesDishonesty

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Accommodations for persons with documented disabilities require student registration with University Disability Support Services (UDSS) in SEO, room 330 Knight Hall, 766-6189, TTY 766-3073. Please make every effort to register and inform me of your needs as soon as possible.

**Week One:**

- Thursday, Aug 27: Introductions, Assessments, Administration

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**Week Two:**

- Thursday, Sept 3: Required:

  - **A Historical Perspective: Republican Citizenship, Old and New**
    - http://classics.mit.edu/Aristotle/politics.1.one.html
    - http://classics.mit.edu/Aristotle/politics.3.three.html

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**Week Three:**

- Thursday, Sept 10: Required:

  - **Liberal Citizenship and Modernity**
  - Shafir, chapters 4 and 6 (53-74, 93-112)
  - John Locke, Chapter VII, “Of Political or Civil Society” from *The Second Treatise of Civil Government*, available at:
Week Four:
Thursday, Sept 17:  
**American Citizenship**  

Declaration of Independence available at:

**Recommended:**


Week Five:
Thursday, Sept 24:  
**Feminist Citizenship**  
Shafir, chpt 11 (221-247)


**Recommended:**

**Week Six:**

**Multiculturalism, Redistribution, and Recognition**
Thursday, Oct 1:  Shafir, chapters 9 (p.167-188)


**Week Seven:**

**Citizenship and Foreigners**

**Week Eight:**

**Citizenship and Globalization**

**Recommended:**  Andrew Dobson’s *Citizenship and the Environment*.  

**Week Nine:**

**Greening Citizenship**

**Recommended:**  Andrew Dobson’s *Citizenship and the Environment*.  

**LITERATURE REVIEW DUE: MONDAY, OCT 26**

**Week Ten:**

**Thursday, Oct 29:**

**Required:**

*Virtue in a Diverse Polity*


**Recommended:**

Callan’s *Creating Citizens: Political Education and Liberal Democracy*, Oxford University Press

**Week Eleven:**

**Thursday, Nov 5:**

**EXAM**

**Week Twelve:**

**Thursday, Nov 12:**

**INDEPENDENT RESEARCH**

**Week Thirteen:**

**Thursday, Nov 19:**

**FIRST DRAFT DUE AND WRITING WORKSHOP**

**Week Fourteen:**

**Thursday, Nov 26:**

**HAPPY THANKSGIVING!**

**Week Fifteen:**

**Thursday, Dec 3:**

**PEER REVIEW PROCESS**

**Final Papers Due:** In my office, Thursday, Dec. 10, by 3:30 pm. Students must include a copy of their first draft with the final paper.
ADDITIONAL GRADUATE STUDENT REQUIREMENTS/POLS 5810

In addition to those assignments and expectations outlined in the syllabus above, graduate students taking this course will have the following responsibilities:

1. Research paper: Graduate students will be expected to write a 15-20 page research paper (rather than 12-15) that reviews the literature on a particular topic, establishes a research question, and asserts and supports an analytical thesis.

2. For that paper, graduate students will be expected to conduct a much more thorough review of the literature than undergraduate students, extending beyond, but including, the recommended readings for a given topic. It is expected that graduate students will consult with the professor on their work.

3. In class, graduate students will be expected to participate at a higher level and to work assiduously at fostering robust, and civil, discussion.

4. For the week that graduate students choose to lead the course discussion, they will be expected to read both the required and additional recommended readings as determined in consultation with the professor; this preparation must be reflected in the paper that accompanies leading the class.