Student Teacher’s Name ____________________________________________
Teaching Area ___________________________________________________

Respond to each of the competencies with the appropriate number, based on the rubric notations. Comment on partial completion of outcomes to accurately represent the student teacher’s progress.

U (unsatisfactory) Student teacher is lacking in required skills, does not respond to nor improve with guidance.

B (basic) Student teacher is lacking in required skills but responds positively to guidance and suggestions from mentor.

P (Proficient) Student teacher demonstrates little or no need for extra guidance; shows initiative in planning and assessing student performance.

D (distinguished) Student teacher needs no special guidance, demonstrates the ability to independently and productively teach on his/her own.

*No more than three ratings are allowed at the Basic (B) level on the final evaluation to successfully complete student teaching. The midterm evaluation is a formative evaluation and there are no rating restrictions.

1. Knows and models professional ethics and behavior. _____
2. Effective work with diverse learners. _____
3. Positive and effective classroom management. _____
4. Content-specific pedagogy. _____
5. Adequate content knowledge in teaching field and ability to gather additional content and/or resources as needed. _____
6. Alignment of instructional practices and assessment with standards and the needs of the learner _____
7. Sensitivity to school, community, and world cultural diversity. _____
8. Consideration of legal rights and responsibilities and safety rules and emergency situations

9. Appropriate use of school and community resources.

10. Appropriate application of knowledge of human growth and development.

11. Effective oral and written communication skills of the student teacher.

12. Appropriate use of technology.

13. Working effectively in a variety of ways with parents/guardian; Assisting with evaluations and reports (e.g., report cards)

14. Participates in the professional life of the school and/or district. Demonstrates knowledge of the school improvement plan and demonstrates competence in collaborating in school improvement activities.

15. Demonstrates competence in continuing as a professional educator by using self-assessment, self-reflection, and/or inquiry techniques.

Narrative Statement: Please attach a narrative statement describing this person’s competence as a beginning teacher in a comprehensive manner, at this time in the student teaching experience.

Location of Student Teaching: School: ____________________________
City, State: ____________________________

PLEASE OBTAIN ALL SIGNATURES BEFORE FORWARDING THIS EVALUATION TO THE U.W. CONSULTANT

Completed by: ____________________________ Date ________________
Signature of mentor teacher

_____________________________ Date ________________
Signature of student teacher

Received by: ____________________________ Date ________________
Signature of UW Consultant