

**University of Wyoming, November 2021**  
**Teach Out Plans for Discontinued Degrees**

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**M.B.A. in Finance and M.B.A. in Energy**

All currently-enrolled students in these programs either (1) will complete their degrees in Spring 2022, or (2) have completed program changes and are now enrolled in the general M.B.A. program. Admissions to both specialized tracks were suspended by the program last year. One stopped-out student will be contacted by the program, and should the student chose to return to complete their degree, the program will accommodate them with appropriate course substitutions.

The name of a primary contact for Admissions to consult with when advising stopped-out students:

Tanner Russell

**Ph.D. in Statistics**

This program has been on suspended admissions since 2017. As such, most students in this program have already been accommodated. There is one stopped-out student, and the department will notify them of the discontinuance. The department will work with the student to complete degree requirements should they chose to return.

The name of a primary contact for Admissions to consult with when advising stopped-out students:

Jason Williford

## **M.A. in Philosophy**

No students are currently enrolled in the MA in Philosophy program. There are four stopped-out students for whom a teach-out plan is necessary. Three of the four students have completed all requirements for their degree except to complete, submit, and successfully defend their thesis. The fourth student never completed a single course, dropping out just a few weeks into the first semester. Since the needs of the two groups of students are radically different, two separate teach-out plans have been developed.

**The following is the Teach-Out Plan for the 3 students who only need to complete their thesis.**

1. List of Specific Courses that must be taught.

The plan for the 3 students who only need to complete, submit and successfully defend their thesis is for them to work with their original thesis director, should that faculty member still be employed by UW, or by the next most appropriate faculty member. The department would provide the two department committee members and work with the student to secure the outside member – in the same way graduate committees have always been arranged. The student would need to defend within one semester of restarting work on their thesis since graduate students are expected to complete their degree in two years and all three of these students have already received four semesters of instruction, failing only to finish and defend their thesis.

The only difficulty is that while the Philosophy department is in hiatus, as it currently is, we are not allowed to offer any coursework with a 5000 prefix and yet, in order to show the completion of the required graduate level course, Thesis Research, there would need to be a PHIL 5xxx course. I assume this is an internal issue and that it will be handled by AA.

The final “Thesis Research” course is the only course that would be required for 3 of the 4 students.

2. A draft schedule, indicating the number of semesters required for the teach-out.

One semester for each of the three students requiring only to finish and defend. This can happen in either fall or spring semesters.

3. The number of students currently in the pipeline and credit hours needed to be completed, and a timeline/matrix for completion.

Three students. 3 hours each. One semester.

4. A completed preliminary teach-out faculty roster form that addresses instructional needs and faculty expertise.

Franz-Peter Griesmaier  
Ed Sherline

Jeff Lockwood  
Rob Colter  
Susanna Goodin  
Harvey Hix  
Brad Rettler

5. A list of institutions with similar curricula that students may opt to take courses from in order to complete their program.

CSU  
Boulder  
USU  
UN-Lincoln

6. The name of a primary contact for Admissions to consult with when advising stopped-out students.

Kristine Isaak

**The following is the Teach-Out Plan for the one student who never completed a single course and left after three or four weeks.**

1. List of Specific Courses that must be taught.

Philosophy is not a tiered-discipline, in that one does not have to take a specific course before taking the next specific course. We offer courses within the various areas of analytic philosophy: metaphysics, epistemology, ethics, logic, philosophy of science, ancient philosophy, modern philosophy, and contemporary philosophy, as well as existentialism, phenomenology, philosophy of literature, applied ethics, environmental ethics, etc. Students take courses from within those offered that both meet their interests and thus develop ever-greater levels of understanding within an area, while also acquiring breadth by being required to take a certain number of courses that are being offered that aren't in their main area of interest. Therefore there is no specific list of courses. The student will have to take 9 courses, which will have to be augmented 4000-level courses.

The only difficulty is that while the Philosophy department is in hiatus, as it currently is, we are not allowed to offer any coursework with a 5000 prefix and yet, in order to show the completion of required graduate level courses, there would need to be a PHIL 5xxx prefix to show that these courses are to be given graduate credit. I assume this is an internal issue and that it will be handled by AA.

2. A draft schedule, indicating the number of semesters required for the teach-out.

Three courses for the first two semesters, then two courses in the third semester plus 3 hours of thesis research, then one course in the fourth semester plus 6 hours of thesis research. The courses offered will be the 4000-level courses offered for our majors that will be augmented by the instructor of the course to reflect an appropriate degree and amount of graduate level work.

Given that we are currently reworking our entire curriculum to reflect the shift from a Graduate/Undergraduate curriculum where our majors were required to take three courses at the 4000-level that were taken at the same time by 5 to 6 graduate students to Undergraduate Only curriculum where our majors will only be required to take two courses at the 4000-level we will be offering fewer 4000-level courses each semester. Therefore this student will either have to take Independent Studies (which will be offered only at the will of faculty) or take 3000-level that have quite a bit of additional graduate level course work required.

We are only going to offer two 4000-level courses per semester going forward so even if this student took every 4000-level course we offered each of the four semesters they were here, the student would still be short by one 4000-level (augmented) course.

3. The number of students currently in the pipeline and credit hours needed to be completed, and a timeline/matrix for completion.

One student. The entire two semesters of work that would need to be completed in two semesters.

4. A completed preliminary teach-out faculty roster form that addresses instructional needs and faculty expertise.

Franz-Peter Griesmaier  
Ed Sherline  
Jeff Lockwood  
Rob Colter  
Susanna Goodin  
Harvey Hix  
Brad Rettler

5. Identification of possible alternative programs at the University of Wyoming students are likely to consider or may be advised into should they not make adequate progress toward completion of degree during the teach-out period.

Since the student needs an entire program, not just a few courses, there is no alternate for an entire philosophy program.

6. A list of institutions with similar curricula that students may opt to take courses from in order to complete their program.

CSU  
Boulder  
USU

UN-Lincoln

7. The name of a primary contact for Admissions to consult with when advising stopped-out students.

Kristine Isaak