

# Amanda C. DeDiego, PhD, LPC, NCC, BC-TMH

Associate Professor, Counseling

College of Education

University of Wyoming

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## Education

### **University of Tennessee, Knoxville, TN**

Doctor of Philosophy: Counselor Education, 2016, *CACREP-accredited program*

- Cognate- Child and Family Studies
- Dissertation- *Exploring the professional identity development of counselors-in-training through experiential small groups*
- Dissertation Chair- Dr. Shawn L. Spurgeon, PhD, LPC-MHSP, NCC, ACS

### **University of North Georgia, Dahlonega, GA**

Master of Science: Community Counseling, 2012, *CACREP-accredited program*

### **University of North Georgia, Dahlonega, GA**

Bachelor of Science: Psychology, 2009

## Awards and Honors

**2022:** *Outstanding Service to the Education Profession, College of Education, University of Wyoming*

- One award given each year in the College of Education. Award honors a faculty member who demonstrates excellent service on local, statewide, or national boards. This faculty provides P-12 professional development and holds leadership in professional organizations.

**2022:** *Faculty Commencement Speaker, University of Wyoming at Casper*

- One faculty member chosen from peer nominations to serve as commencement speaker.

**2021:** *Professional Service Award, Association for Creativity in Counseling*

- One award given nationally each year. This award honors outstanding service to ACC and to the promotion of creativity in counseling practice.

**2021:** *Outstanding Advising Award, College of Education, University of Wyoming*

- One award given each year in the College of Education. Award honors a faculty member who demonstrates dedication and innovation in student advising and mentorship.

**2020:** *Outstanding Teaching Award, Rocky Mountain Association for Counselor Education and Supervision*

- One award given each year in the Rocky Mountain region (6 states). Award honors a counselor educator who exemplifies excellence and innovation as an instructor in the classroom.

**2020:** *ACA State Branch Advocacy Award, American Counseling Association*

- Recognizes the board of one state counseling organization nationally each year for excellence in legislative advocacy efforts. Awarded as a board member for Wyoming Counseling Association.

**2019:** *Outstanding Service Award, Wyoming Counseling Association*

- One award given each year in the state of Wyoming in recognition of outstanding contribution to the Wyoming Counseling Association.

**2019:** *Robert H. Rencken Emerging Professional Leader Award, American Counseling Association*

- Recognizes one American Counseling Association member nationally each year who has demonstrated the potential to become a dedicated leader of the counseling profession in future years.

**2017:** *Early Career Emerging Leader Award, Association for Creativity in Counseling*

- One early career (first two years of appointment) Association for Creativity in Counseling member chosen per year as an emerging leader in the field.

**2017:** *Mary Garland Early Career Fellowship, College of Education, University of Wyoming*

- One early career faculty member (first three years of appointment) chosen from College of Education.

**2016:** *Outstanding Doctoral Student Award, Chi Sigma Iota Upsilon Theta Chapter*

- One student chosen from the Counselor Education program.

**2016:** *3<sup>rd</sup> Place, CEHHS Graduate Student Colloquium Poster Contest, University of Tennessee*

- Three winners chosen from College of Education Health and Human Sciences.

**2016:** *Graduate Student Colloquium Travel Award, University of Tennessee*

- Travel grant awarded to three student research groups within College of Education Health and Human Sciences.

**2015-2016:** *National Leadership Fellowship, Chi Sigma Iota International Counseling Honor Society*

- One of eight students chosen annually for one-year national fellowship.

**2015:** *Dean's Professional Development Award, University of Tennessee*

- One student research project chosen from Department of Educational Psychology and Counseling.

**2015:** *Student Scholarship, National Alliance for Grieving Children National Symposium*

- One of ten students awarded scholarships to support conference attendance.

**2013:** *ESPN Fellowship, University of Tennessee*

- One first-year doctoral student chosen within the university for additional tuition funding.

## **Professional Experience**

### **Teaching Experience**

**Associate Professor (Tenured): University of Wyoming (2022-Current)**

**Assistant Professor (Tenure Track): University of Wyoming (2016-2022)**

*CNSL 4520: Fundamentals of Counseling (Undergraduate)*

*CNSL 5060: \*Ethics & Professional Issues*

*CNSL 5110/5210: \*Group Procedures*

*CNSL 5130: \*Mental Health Counseling I (Introduction)*

*CNSL 5150: \*Mental Health Counseling II (Transition to Practice)*

*CNSL 5170: \*Career across the Lifespan*

*CNSL 5180: \*Assessment in Counseling*

*CNSL 5200: \*Couple and Family Theory*

*CNSL 5310: \*Pre-Practicum*

*CNSL 5320: Practicum*

*CNSL 5350: Multicultural Counseling*

*CNSL 5580: \*Clinical Internship (Master's)*

*CNSL 5640: \*Diagnosis, Psychopathology, and Psychopharmacology*

*CNSL 5990: Doctoral Internship*

*EDRE 5550: Action Research*

- Re-launch Casper branch campus cohort of counseling graduate program and coordinate Clinical Mental Health Counseling program track.
- Assist in maintaining accreditation of program according to Council for Accreditation of Counseling & Related Educational Programs.
- Create online learning experiences for students to supplement intensive weekend face-to-face classes incorporating doctoral student co-instructors.
- Conduct individual, triadic, and group clinical supervision synchronously online with students across the state.
- Build community connections throughout the state to advocate for counselors and establish internship sites for counselors-in-training.

**Graduate Research Assistant, FUTURE Program: University of Tennessee (2013-2016)**

*COUN 404: FUTURE Service Learning*

- Served as a Graduate Assistant for a two-year program supporting students with intellectual disabilities.
- Conducted program evaluation for all aspect of the program.
- Trained and matched peer mentors with FUTURE students then managed mentor scheduling and training.
- Designed, planned, and taught a service learning course for undergraduate peer mentors.

**Teaching Assistant: University of Tennessee (2014-2015)**

*COUN 480: Skills for Counseling*

*COUN 535: Orientation to Counseling Ethics*

*COUN 552: Career Development: Vocational Theory, Research, and Practice*

*COUN 554: Group Dynamics and Methods*

- Helped to plan and prepare lesson plans and course materials.
- Co-taught weekly class sessions for graduate students.
- Participated in weekly individual and triadic supervision.
- Evaluated students using formative and summative tools.

**Clinical Supervisor: University of Tennessee (2014-2015)**

*COUN 555: Practicum in Counseling*

*COUN 559: Internship in Clinical Mental Health Counseling*

- Served as clinical supervisor to practicum and internship counseling students.
- Conducted individual and triadic supervision to offer clinical consultation and teaching of clinical skills.
- Utilized role play, interpersonal process recall, modeling, and parallel processing to teach and reinforce the counseling process.
- Conducted group supervision utilizing expressive arts techniques.

**Academic Mentor: Thornton Athletics Student Life Center (2013-2014)**

*University of Tennessee, Knoxville, TN*

- Served as an academic mentor for student athletes to help achieve academic success.
- Met with the students weekly to teach test-taking strategies, homework planning, stress management techniques, and time management skills.

**Peer Health Educator: Student Health Services (2008-2009)**

*University of North Georgia, Dahlonega, GA*

- Conducted campus wide health education events and gave presentations to the student body on health-related topics.

- Interviewed, trained inaugural members of the Peer Health Education Group on campus.

### **Clinical Counseling Experience**

#### **Mental Health Counselor: Winds of Change Therapy (2018-Present)**

*Casper, WY*

- Conduct professional counseling services in private practice focusing on mental health issues and substance abuse for a caseload of 5-10 clients.
- Provide mental health counseling services including EMDR and trauma-informed services to meet community needs.
- Provide gender and sexuality affirming treatment.

#### **Mental Health Counselor: North Star Counseling (2014-2015)**

*Knoxville, TN*

- Served as a counselor in a private practice group providing services for individual, couples, and group counseling sessions.
- Participated in supervision and treatment planning groups weekly.

#### **Grief Mentor: Grief Outreach Initiative (Fall 2014)**

*University of Tennessee: Knoxville, TN*

- Mentored grieving child referred to GOI program.
- Provided mentor support weekly at the child's school.
- Documented child progress and make appropriate referrals to resources.

#### **Clinical Group Leader: Katerpillar Kids Grief Camp (Fall 2014)**

*Knoxville, TN*

- Designed and implement group counseling experience for grieving children.
- Facilitated counseling support for grieving children throughout camp experience.
- Supported and train volunteers to provide grief support to campers.

#### **Doctoral Internship: School Counselor (2013-2014)**

*Christenberry Elementary School Knoxville, TN*

- Served as a school counselor for one year in a low SES school conducting individual and group counseling.
- Counseled with students weekly utilizing both play therapy and solution-focused techniques.
- Taught classroom lessons as part of the school curriculum to teach social and emotional management skills.
- Developed and conducted a stress management workshop as part of parent engagement night.

#### **Doctoral Practicum: Group Facilitator (Fall 2013)**

*University of Tennessee, Knoxville*

- Conducted a process group as a part of the Group Counseling course with graduate students.

- Utilized group facilitation skill and Gestalt therapy techniques to facilitate group process.
- Received group supervision including formative and summative evaluation.

**Adventure Based Counseling Coordinator: Athens YWCO Camp (2009-2013)**

*Clarkesville, GA*

- Volunteered with Athens YWCO Camp as a ropes course facilitator for various groups and programs.
- Led Adventure Based Counseling and team building exercises with seven low element apparatuses.

**Master's Practicum/Internship: Counselor Avita Community Partners (2012)**

*Cumming, GA*

- Served a caseload of 105 clients with a variety of severe and persistent mental illnesses or substance abuse diagnoses.
- Managed client crises including walk-ins, those with suicidal/homicidal intent, and hospital discharge aftercare appointments.
- Conducted individual, group, and family counseling sessions using evidenced-based theoretical approaches.
- Supported clients in crisis and hospital discharge aftercare appointments.

**Grief Co-Counselor: Camp MAGIK (2011-2012)**

*Clarkesville, GA*

- Volunteered with Camp MAGIK offering free retreat weekends for children grieving the loss of a loved one.
- Co-lead six grief peer support groups over the course of three days to process the children's loss and teach emotional management skills with Cognitive Behavioral Therapy techniques.
- Facilitated Adventure Based Counseling and team building on the ropes course, emphasizing communication and overcoming obstacles.

**Undergraduate Internship: Counselor Niyelo Adventure Based Counseling (2007-2008)**

*Dawsonville, GA*

- Served as an assistant facilitator to the director and founder of this Adventure Based Counseling program.
- Worked with a group of high school aged students at an alternative high school leading group sessions and facilitating team-building exercises at their on-site ropes course.
- Addressed self-esteem, self-worth, accountability, teamwork, and overcoming obstacles.

## Publications

### Books and Chapters

#### Books

Fletcher, T. B., & DeDiego, A. C. (Eds.). (In Production – January 2023). *Creativity in counseling children and adolescence: A guide for experiential activities*. Routledge.

#### Chapters

DeDiego, A. C., & Fletcher, T. B. (In Press - 2023). Chapter 1: Theoretical foundations and experiential activities. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

DeDiego, A. C. (In Press - 2023). Chapter 11: Group activities. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

Yu, F., DeDiego, A. C. (In Press - 2023). Chapter 13: Extracurricular activities. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

DeDiego, A. C. (In Press - 2023). Chapter 14: Adventure based counseling. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

DeDiego, A. C. (In Press - 2023). Implications and future directions. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

DeDiego, A. C., Farrell, I., & \*McGrath, A. M. (2021). Ch. 30: Narrative therapy to address trauma for emergency medical services and firefighters. In *Research Anthology on Mental Health Stigma, Education, and Treatment* (Vol 2, pp. 503-517). IGI Global. (Reprinted chapter in a new text).

DeDiego, A. C., Farrell, I., & \*McGrath, A. M. (2020). Ch. 14: Narrative therapy to address trauma for emergency medical services and firefighters. In C. A. Bowers, D. C. Beidel, & M. R. Marks (Eds.), *Mental Health Intervention and Treatment of First Responders and Emergency Workers* (pp. 243-257). IGI Global.

DeDiego, A. C., & Fletcher, T. B. (2016). Counseling and the art of car maintenance: Enhancing the intake process in counselor education and supervision. In Stewart-Spencer & Dean (Eds.), *Metaphors and Therapy: Enhancing Clinical Supervision and Education* (pp. 114-123). Independent Therapy Ink, LLC.

\*Student co-author, presenter, or co-instructor

## Other Scholarly Contributions

**DeDiego, A. C. (In Press).** Activity 7.1: Externalizing the disorder. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

**DeDiego, A. C. (In Press).** Activity 11.1: Mentos and diet soda. In T. B. Fletcher & A. C. DeDiego (Eds.), *Creativity in Counseling Children and Adolescents: A Guide to Experiential Activities* (pp. xx-xx). Routledge.

## Refereed Articles

### Published

\*Seifu, F., \*Maurya, R. K., & **DeDiego, A. C. (June 2022)**. Life after death: A narrative exploration of near-death experiences. *OMEGA: Journal of Death and Dying*, 00(0), 1-15. <https://doi.org/10.1177/00302228221108544>  
(Q2 Life-span and Life-course Studies; H-Index 40)

**DeDiego, A. C.,** Chan, C. D., & Basma, D. (**June 2022**). Emerging leaders: Leadership development experiences of counselor education doctoral students. *Counselor Education and Supervision*, 00, 1-14. <https://doi.org/10.1002/ceas.12241>  
(Q2 Education; H-Index 40; Top Counseling Journal)

\*Seifu, F., **DeDiego, A. C.,** \*Rassier, A., & Morgan, M. M. (**May 2022**). Death cafes: An exploration of the setting, the players, and the conversation. *OMEGA: Journal of Death and Dying*, 0(0), 1-16. <https://doi.org/10.1177/00302228221101277>  
(Q2 Life-span and Life-course Studies; H-Index 40)

**DeDiego, A. C.,** \*McGrath, A. M., Hurt-Avila, K. (**March 2022**). Professional development needs in a predominantly rural state. *Journal of Counseling Research and Practice*, 7(2), 90-108.  
(35% acceptance rate).

Hurt-Avila, K. M., **DeDiego, A. C.,** & \*Starr, J. (2021). Teaching counseling research and program evaluation through problem-based service learning. *Journal of Creativity in Mental Health*, 00, 1-13. <https://doi.org/10.1080/15401383.2021.1936329>  
(Q3 Clinical Psychology; H-Index 18)

\*Maurya, R. K., **DeDiego, A. C.,** & Bruce, M. A. (2021). Application of yoga as a spiritual practice to enhance counselor wellness and effectiveness. *Counseling and Values*, 66(1), 57-72. <https://doi.org/10.1002/cvj.12144>  
(Q1 Religious Studies; H-Index 35; cited by 1)



- Basma, D., **DeDiego, A. C.**, & Dafoe, E. (2021). Examining wellness, burnout, and discrimination among BIPOC counseling students. *Journal of Multicultural Counseling and Development, 49*(2), 74-86. <https://doi.org/10.1002/jmcd.12207>  
(Q1 Cultural Studies; H-Index 42; cited by 3)
- Farrell, I. C., **DeDiego, A. C.**, Marshall, R. M. (2020). Service learning to foster advocacy training in CACREP accredited programs. *Journal of Creativity in Mental Health, 15*(4), 522-534. <https://doi.org/10.1080/15401383.2020.1733724>  
(Q3 Clinical Psychology; H-Index 18; cited by: 2).
- DeDiego, A. C.**, Burns, E., \*Faimon, K. M., \*Smith, E. B., & Moret, L. (2019). “The butler of healthcare”: Exploring trauma narratives of Emergency Medical Services personnel. *Journal of Military and Government Counseling, 7*(2), 72-94.
- Chan, C. D., **DeDiego, A. C.**, & Band, M. P. (2018). Moving counselor educators to influential roles as advocates: An ecological systems approach to student-focused advocacy. *Journal of Counselor Leadership and Advocacy, 6*(1), 30-41.  
<https://doi.org/10.1080/2326716X.2018.1545614>  
(Q3 Education; H-Index 9; cited by: 17)
- Burgin, E., **DeDiego, A. C.**, Gibbons, M. M., & Cihak, D. F. (2017). “Smiling and ready to learn”: A qualitative exploration of university audit instructors’ experience with students with intellectual disabilities. *Journal of Postsecondary Education and Disability, 30*(4), 359-372.  
(H5-Index 21; Google Scholar 19<sup>th</sup> ranked special education journal; cited by: 12)
- DeDiego, A. C.**, & Moret, L. (2017). Trauma, family, and emergency medical services: An autoethnography of a ride-along experience. *International Annual Edition of Applied Psychology: Theory, Research, and Practice, 4*(1), 122-139.  
(cited by: 2)
- DeDiego, A. C.**, Wheat, L. S., & Fletcher, T. B. (2017). Overcoming obstacles: Exploring the use of adventure based counseling in youth grief camps. *Journal of Creativity in Mental Health, 12*(2), 230-241. <https://doi.org/10.1080/15401383.2016.1991403>  
(Q3 Clinical Psychology; H-Index 18; cited by: 9)
- DeDiego, A. C.**, & Burgin, E. C. (2016). The doctoral student as university supervisor: Challenges in fulfilling the gatekeeping role. *Journal of Counselor Leadership and Advocacy, 3*(2), 173-183. <https://doi.org/10.1080/2326716X.2016.1187096>  
(Q3 Education; H-Index 9; cited by: 15)
- DeDiego, A. C.** (2015). The use of song lyrics as an expressive arts tool in counseling: A literature review. In *Ideas and Research You Can Use: VISTAS 2015*.  
<http://www.counseling.org/docs/default-source/vistas/the-use-of-song-lyrics.pdf?sfvrsn=4>  
(cited by: 4)

## In Press

Fisher, R., **DeDiego, A. C.**, Cooper, K., Frye, K., Larson, M., & Duball, C. (**In Press – Nov 2022**). “This is the type of audience I’ve learned to write to my whole life:” Exploring student perspectives about writing for different types of audiences. *Across the Disciplines: A Journal of Language, Learning and Academic Writing*, 19(1), xx-xx.

Carrier, J. W., Perkins, M. A., & **DeDiego, A. C.** (**Accepted with Minor Revisions**). Exploring relationships between full-time faculty and community college student success. *Community College Journal of Research and Practice*. (Q2 Education; H-Index 31)

\*Maurya, R. K., **DeDiego, A. C.**, & Morgan, M. M. (**In Press**). Lived experiences of empathy & compassion: An interpretive phenomenological inquiry. *Counselling & Psychotherapy Research*. (Q2 Clinical Psychology; H-Index 35)  
*University of Wyoming Institutional Review Board.*

## Under Review

\*McGrath, A. M., & **DeDiego, A. C.** (**Revise and Resubmit**). The intersections of substance use recovery identity and professional identity for counselor trainees. Special issue of *Counselor Education and Supervision* (Q2 Education; H-Index 40; Top Counseling Journal)

\*Seifu, F., **DeDiego, A. C.**, \*Rassier, A., & Morgan, M. M. (**Revise and Resubmit**). Conversations of life and death: Experiences of death awareness and death café participation. *Journal of Humanistic Counseling*. (Q2 Education; H-Index 15)

**DeDiego, A. C.**, Basma, D., & Chan, C. D. (**Revise and Resubmit**). Experiences of diversity, equity, and inclusion for doctoral students and new faculty in leadership development programs. *Journal of Counselor Leadership and Advocacy*. (Q3 Education; H-Index 9)  
*University of Wyoming Institutional Review Board.*

Morris-Howe, L. B., & **DeDiego, A. C.** (**Under Review – Submitted Apr 2022**). “Mixed”: Exploring narratives of single mothers and adult children in multiple heritage families. *Journal of Child and Family Studies*. (Q1 Life-Span and Life-Course Studies; H-Index)

\*Maurya, R. K., & **DeDiego, A. C.** (**Under Review – Submitted Jun 2022**). Exploring the relationship between aspects of professional identity. *Journal of Mental Health Counseling*.  
*University of Wyoming Institutional Review Board.*

\*Maurya, R. K., & **DeDiego, A. C. (Under Review – Submitted Jun 2022)**. Exploring the relationship between secondary traumatic stress, professional identity, and career factors. *Journal of Counseling and Development*.  
(Q2 Applied Psychology; H-Index 82)  
*University of Wyoming Institutional Review Board*.

\*Nirk, T., **DeDiego, A. C.**, Morris-Howe, L. B., Morgan, M. M., Jamie, A., & Nichols, L. **(Under Review – Jun 2022)**. Evolving posttraumatic growth in family bereavement: A post-intentional reflexion. *Journal of Creativity in Mental Health*.  
(Q3 Clinical Psychology; H-Index 18)

Maurya, R. K., & **DeDiego, A. C. (Submitted – Jul 2022)**. The story of compassion: From ancient texts to modern practice. *Mindfulness*.  
(Q1 Religious Studies; H-Index 68)

\*Rujimora, J., **DeDiego, A. C.**, & \*Seifu, F. **(Submitted - Jul 2022)**. Navigating ambiguous loss and disenfranchised grief through a pandemic: Perspectives from counselor educator faculty. *Journal of Counselor Leadership and Advocacy*.  
(Q3 Education; H-Index 9)

**DeDiego, A. C.**, Hurt-Avila, K., \*Rujimora, J., & Carrier, J. **(Submitted - Jul 2022)**. Redesigning higher education: Using universal design to inform higher education policy and practice. *Journal of Diversity in Higher Education*.  
(Q1 Sociology and Political Science; H-Index 44)

Maddox II, R. P., & **DeDiego, A. C. (Submitted – Jul 2022)**. Robots and mixed reality: Innovative tools for supporting adult learners in higher education through technology-supported learning. *Open Learning: The Journal of Open, Distance, and e-Learning*.  
(Q2 Education; H-Index 36)

\*Maurya, R. K., & **DeDiego, A. C. (Under Review – Submitted Aug 2022)**. Exploring the relationship between compassion, professional identity, and demographics variables for counselors. *International Journal for the Advancement of Counselling*.  
(Q2 Education, H-Index 30)

Farrell, I. C., **DeDiego, A. C.**, Basma, D., & Hurt-Avila, K. M. **(Under Review – Submitted Aug 2022)**. Predictors of burnout for immigrant mental health professionals in the United States. *Journal of Loss and Trauma*.  
(Q1 Social Sciences, H-Index 45)

**DeDiego, A. C.**, Spurgeon, S., Gibbons, M. M., Moret, L., & Coleman, M. **(Rejected)**. “Going there”: Exploring the experiential group experience for counseling graduate students. *Journal for Specialists in Group Work*.  
(Q3 Social Psychology; H-Index 24)

### Non-Refereed Publications

#### **Published**

- Rujimora, J., Hurt-Avila, K. M., **DeDiego, A. C.** (2022). Establishing the 'new normal' in higher education. *Southern Association for Counselor Education and Supervision Newsletter*, 17(3), XX.
- DeDiego, A. C.** (2022). Finance update. *Creative Connections*, 1(1), 8.
- Hurt-Avila, K. M., & **DeDiego, A. C.** (2020). Rocky mountain aces region update. *Association for Counselor Education and Supervision Newsletter*, Fall 2020.
- DeDiego, A. C.** (2020). Mental health awareness month. *Wyoming Equality Newsletter*, 339, 8.
- DeDiego, A. C.** (2016). A systemic perspective for counselors working with same-sex parents. *Counseling Today*, 59(4), 40-44.  
(cited by: 5)

### Works in Progress

- DeDiego, A. C.**, Tedmon-Jones, T., Pivik, B., & Uttmark, G. (**In Progress**). Assessing mental health provider attitudes, competency, and experience with LGBTQ+ inclusive practice. *Journal of Counseling and Development*.  
(Q2 Education; H-Index 42; Top Counseling Journal)
- DeDiego, A. C.**, Hurt-Avila, K., Carrier, J., Hickman, B., Perkins, M., \*Fiori, C., & \*Rey, E. (**In Progress**). University policy and regulation of faculty intellectual property: A content analysis. *Journal of Higher Education Policy and Management*.  
(Q1 Education; H-Index 46)
- DeDiego, A. C.**, \*McGrath, A., \*Maurya, R. K., & Szepe, A. (**Data Analysis**). Exploring relationships between faculty workload, job satisfaction, and wellness in counselor education. *Counselor Education and Supervision*.  
(Q2 Education; H-Index 42; Top Counseling Journal)
- DeDiego, A. C.**, & Scull, R. (**In Progress**). Principles of caring in teaching and leadership for higher education.
- Carrier, J., & **DeDiego, A. C.** (**Data Collection**). Exploring counselor training and higher education administration roles for community college administrators. *Career Development Quarterly*.  
(Q2 Applied Psychology; H-Index 53)  
*University of Wyoming Institutional Review Board*.

Basma, D., **DeDiego, A. C.**, Farrell, I. C., & Hurt-Avila, K. M. (**Data Collection**). Immigrant clinicians' experiences of migratory grief, social support, discrimination, and professional quality of life. *Journal of Immigrant and Refugee Studies*.  
(Q1 Health Social Science; H-Index 20)  
*University of Wyoming Institutional Review Board.*

\*Siefu, F., & **DeDiego, A. C.** (**Data Collection**). The stories and experiences of death doulas. *Omega: Journal of Death and Dying*.  
(Q2 Life-span and Life-course Studies; H-Index 40)  
*University of Minnesota Institutional Review Board.*

**DeDiego, A. C.**, Farrell, I. C., & Marshall, R. M. (**In Progress**). Professional advocacy: Developing leadership and advocacy opportunities for counseling clinicians. *Journal of Humanistic Counseling*.  
(Q1 Education; H-Index 14)

**DeDiego, A. C.**, Wilson, T., Nichols, L., & \*Seifu, F. (**Data Collection**). Exploring the experiences and training of rural counseling practitioners. *Journal of Counseling and Development*  
(Q2 Applied Psychology; H-Index 69; Top Journal in Counseling Field)  
*University of Wyoming Institutional Review Board.*

Maddox II, R. P., **DeDiego, A. C.**, & Cain, W. C. (**Data Collection**). Exploring attitudes toward telemental health technologies and counselor self-efficacy. *Counselor Education and Supervision*.  
*University of Wyoming Institutional Review Board.*

Burgin, E., & **DeDiego, A. C.** (**Data Analysis**). Giving voice: Photographic exploration of the postsecondary education experience of young adults with intellectual and developmental disabilities.  
*University of Tennessee Institutional Review Board.*

## **Conference Presentations**

### **International/National Presentations**

#### **Refereed**

**DeDiego, A. C.**, \*Fiori, C., & \*Brown, T. (Oct 2022). *Addressing mental health stigma, equity, and access through public library partnerships*. European Branch of the American Counseling Association Annual Conference, Athens, Greece.

**DeDiego, A. C.** (May 2022). *Wyoming public access telehealth spaces (WYPATHS)*. Power of Rural: Forward Together, Virtual Healthcare Conference.

\*Student co-author, presenter, or co-instructor

**DeDiego, A. C.,** Basma, D., Farrell, I. (April 2022). *Understanding the experiences of immigrant counselors*. American Counseling Association Conference & Expo, Atlanta, GA.

Maddox, R. P., & **DeDiego, A. C.** (December 2021). *Preparing future school counselors for field placements using mixed-reality simulations*. Association for Creativity in Counseling Conference. \*Conference changed to virtual format due to COVID-19

Maddox, R. P., & **DeDiego, A. C.** (October 2021). *Addressing the needs of counseling students in rural communities using non-traditional course formats, mobile robotic telepresence, and mixed reality simulations*. Association for Counselor Education and Supervision Virtual Roundtable Series.

Farrell, I., **DeDiego, A. C.,** Basma, D., & Hurt-Avila, K. (October 2021). *Supporting international and immigrant counselors-in-training as they navigate experiences of migratory grief discrimination and limited social support*. Association for Counselor Education and Supervision Conference, Atlanta, GA.

**DeDiego, A. C.,** & Basma, D. (October 2021). *Emerging leaders: Exploring leadership development of counselor education doctoral students*. Association for Counselor Education and Supervision Conference, Atlanta, GA.

\*McGrath, A. M., & **DeDiego, A. C.** (September 2021). *Facilitating development of counselors in recovery from addiction through recovery-oriented supervision*. European Branch of the American Counseling Association Annual Conference. \*Conference changed to virtual format due to COVID-19.

**DeDiego, A. C.,** & Hurt-Avila, K. (April 2021). *Exploring leadership development for professional counseling organizations*. American Counseling Association Conference, Orlando, FL. \*Conference changed to virtual format due to COVID-19

Maddox, R. P., \*Edelman, R., & **DeDiego, A. C.** (March 2021). *Non-traditional course formats for non-traditional students: Training school counselors for evidence-based practice in rural communities*. National Evidence-Based School Counseling Conference. \*Conference changed to virtual format due to COVID-19

Hurt-Avila, K., & **DeDiego, A. C.** (October 2020). *Empowering masters students' research self-efficacy*. Rocky Mountain Association for Counselor Education and Supervision Conference, Couer d'Alene, ID. \*Changed to virtual conference due to COVID-19, all other regions cancelled

**DeDiego, A. C.,** & Marshall, R. M. (October 2020). *Using service learning to foster advocacy training in cacrep accredited programs*. Rocky Mountain Association for Counselor Education and Supervision Conference, Couer d'Alene, ID. \*Changed to virtual conference due to COVID-19, all other regions cancelled

Maddox, R. P., & **DeDiego, A. C.** (September 2020). *Facilitating experiential learning opportunities virtually through mobile robotic telepresence*. Association for Creativity in Counseling Conference, Denver, CO. \*Changed to virtual conference due to COVID-19

Maddox, R. P., \*Edelman, R., & **DeDiego, A. C.** (March 2020). *Non-traditional course formats for non-traditional students: Training school counselors for evidence-based practice in rural communities*. National Evidence-Based School Counseling Conference, Boca Raton, FL. \*Conference cancelled due to COVID-19

**DeDiego, A. C.**, & Marshall, R. M. (February 2020). *"The butler of healthcare: Narrative inquiry of emergency medical services personnel experiences*. Ethnographic & Qualitative Research Conference, Las Vegas, NV.

\*McGrath, A., & **DeDiego, A. C.** (October 2019). *Who do I have to become? The intersection of identities in counselor trainees in recovery from substance use*. Association for Counselor Education and Supervision Conference, Seattle, WA.

**DeDiego, A. C.**, & \*McAlpin, S. (September 2019). *Melodies for wellness: Use of music in counseling for client and counselor wellness*. Association for Creativity in Counseling Conference, Clearwater, FL. \*Conference postponed due to hurricane

Marshall, R., & **DeDiego, A. C.** (April 2019). *Contemplative pedagogy as a form of social justice in higher education*. Shepard Symposium on Social Justice, Laramie, WY.

Marshall, R., & **DeDiego, A. C.** (September 2018). *Contemplative practices in counselor education*. Association for Creativity in Counseling Conference, Clearwater, FL.

**DeDiego, A. C.**, & Truett, N. (September 2018). *Narrative counseling techniques for first responders*. Association for Creativity in Counseling Conference, Clearwater, FL.

Burgin, E., & **DeDiego, A. C.** (September 2018). *Acceptance-based therapy and expressive arts techniques*. Association for Creativity in Counseling Conference, Clearwater, FL.

Basma, D., & **DeDiego, A. C.** (April 2018). *Examining wellness and perceived discrimination among counseling students of color*. American Counseling Association Conference, Atlanta, GA.

Dafoe, E. & **DeDiego, A. C.** (April 2018). *Culture of one: Dialoguing about diversity*. Shepard Symposium on Social Justice, Laramie, WY.

**DeDiego, A. C.**, & Dafoe, E. (October 2017). *Doctoral program graduates as early faculty: Roles, professional identity, and teaching efficacy*. Association for Counselor Education and Supervision Conference, Chicago, IL.

Basma, D., & **DeDiego, A. C.** (October 2017). *Examining wellness, burnout and perceived discrimination among counseling students of color*. Association for Counselor Education and Supervision Conference, Chicago, IL.

**DeDiego, A. C.**, & Basma, D. (April 2017). *Examining wellness, burnout and perceived discrimination among counseling students of color*. Shepard Symposium on Social Justice, Laramie, WY.

**DeDiego, A. C.**, Truett, N., & Burns, E. (March 2017). *A narrative counseling approach for vicarious trauma with EMS first responders*. American Counseling Association Conference, San Francisco, CA.

**DeDiego, A. C.**, & Marshall, R. (September 2016). *Processing experiential activities with clients, supervisees, and students*. Association for Creativity in Counseling Conference, Savannah, GA.

**DeDiego, A. C.**, & Burgin, E. C. (September 2016). *Giving voice: Sharing visual narratives of students with intellectual and developmental disabilities and autism*. Association for Creativity in Counseling Conference, Savannah, GA.

**DeDiego, A. C.**, Burgin, E. C., & Beeson, T. (June 2016). *Through their lens: Using photovoice to explore the college experience of young adults with intellectual and developmental disabilities*. Action Research Network of the Americas International Conference, Knoxville, TN.

**DeDiego, A. C.** & Burgin, E. (April 2016). *Giving voice: Sharing visual narratives of college students with intellectual and developmental disabilities*. American Counseling Association Conference, Montreal, Canada.

Gibbons, M. M., Kronick, R., Burgin, E., Wheat, L., Basma, D., Brooks, T., & **DeDiego, A. C.** (October 2015). *Service learning and outreach to connect students with culturally diverse populations*. Association for Counselor Education and Supervision Conference, Philadelphia, PA.

Brown, N., Hughes, K., Haskins, N., Chan, C., Brannon, T., Dennis, B., & **DeDiego, A. C.** (October 2015). *The Changing of the vanguard: A comparative analysis of the 2005 and 2014 ACA Code of Ethics*. Association for Counselor Education and Supervision Conference, Philadelphia, PA.

**DeDiego, A. C.**, & Spurgeon, S. (October 2015). *Dinner with a side of social justice: Navigating the boundaries of professional responsibilities in social relationships*. Association for Counselor Education and Supervision Conference, Philadelphia, PA.

**DeDiego, A. C.**, & Wheat, L. (October 2015). *Pedagogy and popular culture: Creative tools for connecting with millennial learners*. Association for Counselor Education and Supervision Conference, Philadelphia, PA.



**DeDiego, A. C.,** Wheat, L., & Fletcher, T.B. (June 2015). *Exploring the use of adventure based counseling in grief camps*. National Alliance for Grieving Children National Symposium, Portland, OR.

**DeDiego, A. C.,** & Wheat, L. (June 2015). *Healing through words: Bibliotherapy tools for grieving youth*. National Alliance for Grieving Children National Symposium, Portland, OR.

**DeDiego, A. C.,** & Burgin, E. (April 2015). *Empathy wheels and lyric sharing: Expressive arts tools for supervision*. Association for Creativity in Counseling National Conference, San Antonio, TX.

Burgin, E., & **DeDiego, A. C.** (April 2015). *Revisiting mandalas: Could we be using this popular expressive technique better?* Association for Creativity in Counseling National Conference, San Antonio, TX.

**DeDiego, A. C.** & Bruner, S. (March 2015). *A systemic approach to structural family therapy with same sex parents*. American Counseling Association Conference, Orlando, FL.

Gibbons, M. M., Bussey, L., & **DeDiego, A. C.,** (March 2015). *Career-related counseling for clients with intellectual disabilities and autism*. American Counseling Association Conference, Orlando, FL.

Gibbons, M. M., Burgin, E., & **DeDiego, A. C.** (June 2014). *Postsecondary education opportunities for students with intellectual disabilities*. National Career Development Association Global Conference, Long Beach, CA.

Davis, H., **DeDiego, A. C.,** McKibben, W. B., & Rink, A. (March 2013). *College counselors' preparedness for responding to student crises on campus*. American Counseling Association Convention, Cincinnati, OH.

### **Invited/Featured**

Muir-Welsh, K., Logan, C., **DeDiego, A. C.,** Davis, J., Mullen, C., Fajardo-Anstine, A. (Apr 2022). *Shepard shop talk: Social justice research*. Panel provided for the Shepard Symposium for Social Justice, Laramie, WY.

**DeDiego, A. C.** (April 2021). *Mental health care in rural communities*. Keynote provided for Promoting Mental Health in Rural Communities Workshop (partnership between University of Wyoming and Idaho State University CSI chapters).

**DeDiego, A. C.** (Feb 2021). *Creating and implementing adventure based counseling programs*. Association for Creativity in Counseling Webinar Series.

**DeDiego, A. C., \*Aiken, B., \*Edelman, R.** (Oct 2020). *Chi sigma iota chapter leaders training*. Rocky Mountain Association for Counselor Education and Supervision Conference, Couer d'Alene, ID. \*Changed to virtual conference due to COVID-19, open access for national attendance

Marcus, I., Swank, J., & **DeDiego, A. C.** (April 2018). *Playing with horses and color: An exploration of equine assisted psychotherapy and expressive arts*. Association for Creativity in Counseling invited sponsored poster session, American Counseling Association Conference, Atlanta, GA.

Fletcher, T. B., **DeDiego, A. C.,** & Davis, K. (April 2018). *Experiential activities with children and adolescents: Theory, practice and creativity*. Pre-Conference Learning Institute, American Counseling Association Conference, Atlanta, GA.

### **Regional/State/Local Presentations**

#### **Refereed**

\*McGrath, A., & **DeDiego, A. C.** (Oct 2022). Navigating academic restructuring: Advocacy strategies for counselor education programs. Rocky Mountain Association for Counselor Education and Supervision Conference, Coeur d'Alene, Idaho.

\*Tedmon-Jones, T., & **DeDiego, A. C.** (Oct 2022). *Assessing LGBTQIA+ health care consumer and provider experiences in wyoming*. Rocky Mountain Association for Counselor Education and Supervision Conference, Coeur d'Alene, Idaho.

**DeDiego, A. C.,** & Shipley, A. (Sept 2022). *Wyoming public access telehealth spaces (WYPATHS)*. Northwest Regional Telehealth Resource Center Annual Conference, Salt Lake City, UT.

**DeDiego, A. C.** (April 2022). *Providing gender-affirming services for transgender and gender nonbinary clients*. Casper College Wellness Conference, Casper, WY.

**DeDiego, A. C.,** & \*Hepp, J. (February 2022). *Ethical considerations for providing distance school counseling*. Wyoming School Counseling Association Conference, Casper, WY.

**DeDiego, A. C.,** & \*Tedmon-Jones, T. (November 2021). *Providing gender-affirming services for transgender and gender nonbinary clients*. Wyoming Counseling Association Conference. \*Conference moved to virtual format due to COVID-19.

\*Temple, A., & **DeDiego, A. C.** (November 2021). *Music as a therapeutic tool for working with veterans with PTSD*. Wyoming Counseling Association Conference. \*Conference moved to virtual format due to COVID-19.

**DeDiego, A. C.** (June 2021). *Adventure based counseling tools to facilitate youth leadership development*. Strengthening the Heartland Positive Youth Development Summer Series. Virtual webinar series.

**DeDiego, A. C., & \*Davies, F.** (February 2021). *Ethics and distance school counseling*. Wyoming School Counseling Association Conference, Cheyenne, WY. \*Conference moved to virtual format due to COVID-19.

**DeDiego, A. C., & Maddox, R. P.** (October 2020). *Facilitating telehealth services with mobile telepresence "robots."* Wyoming Counseling Association Conference, Casper, WY. \*Conference moved to virtual format due to COVID-19

**DeDiego, A. C.** (April 2020). *Exploring grief, loss, and bereavement*. Casper College Wellness Conference, Casper, WY. \*Conference cancelled due to COVID-19

\*Neuman, S., \*McAlpin, S., & **DeDiego, A. C.** (April 2019). *Music: Melody for well-being*. Casper, WY: Casper College Wellness Conference.

\*McGrath, A., & **DeDiego, A. C.** (October 2018). *Narrative therapy to treat vicarious trauma for first responders*. Rocky Mountain Association for Counselor Education and Supervision Conference, Park City, Utah.

**DeDiego, A. C.,** Dafoe, E., \*Smith, E., & \*Aiken, B. (October 2018). *Exploring alternative course formats for CACREP core courses*. Rocky Mountain Association for Counselor Education and Supervision Conference, Park City, Utah.

**DeDiego, A. C.** (August 2018). *Adventure based counseling: An introduction*. Wyoming Counseling Association Heal the Healer Retreat, Casper, WY.

\*Neuman, S., & **DeDiego, A. C.** (August 2018). *Mindfulness and guided imagery tools for self-care and practice*. Wyoming Counseling Association Heal the Healer Retreat, Casper, WY.

**DeDiego, A. C. & \*Bays, J.** (April 2018). *Social challenges and counseling supports for same sex parents*. Casper College Annual Wellness Conference, Casper, WY.

**DeDiego, A. C.,** \*Wilkinson, K., & \*Bays, J. (October 2017). *Holistic and creative treatment approaches for mental illness*. Wyoming Counseling Association Conference, Cody, WY.

**DeDiego, A. C.** (October 2017). *Career counseling for clients with intellectual and developmental disabilities*. Wyoming Counseling Association Conference, Cody, WY.

Dafoe, E. & **DeDiego, A. C.** (October 2016). *Exploring counseling ethics and ethical considerations in rural settings*. Wyoming Counseling Association/Wyoming National Association of Social Workers Conference, Casper, WY.

\*Student co-author, presenter, or co-instructor

- \*Faimon, K. M., Haney, S., & **DeDiego, A. C.** (October 2016). *Opening your heart to feedback: Exploring vulnerability, shame, and shame resiliency in the training of counselors.* Rocky Mountain Association for Counselor Education and Supervision Conference, Steamboat Springs, CO.
- Bruce, M. A., \*Maurya, R., Morris-Howe, L. B., \*Townsend, B., & **DeDiego, A. C.** (October 2016). *Evidence-based mentoring of new faculty in higher education: Facilitating success.* Rocky Mountain Association for Counselor Education and Supervision Conference, Steamboat Springs, CO.
- Burgin, E., & **DeDiego, A. C.** (October 2016). *The doctoral student as university supervisor: Challenges in fulfilling the gatekeeping role.* Southeastern Association for Counselor Education and Supervision Conference, New Orleans, LA.
- DeDiego, A. C.**, Burns, E., & Moret, L. (October 2016). *Stories from the field: A narrative inquiry of emergency medical services providers' experiences.* Southeastern Association for Counselor Education and Supervision Conference, New Orleans, LA.
- DeDiego, A. C.** (October 2016). *Exploring the professional identity development process through experiential small groups.* Southeastern Association for Counselor Education and Supervision Conference, New Orleans, LA.
- DeDiego, A. C.**, Burns, E., & Moret, L. (February 2016). *Stories from the field: Sharing EMS experiences through narrative research.* Smoky Mountain Counseling Association Annual Conference, Johnson City, TN.
- DeDiego, A. C.**, & Burgin, E. (February 2016). *Career counseling with individuals with intellectual and developmental disabilities and autism.* Smoky Mountain Counseling Association Annual Conference, Johnson City, TN.
- Cihak, D. & **DeDiego, A. C.** (October 2015). *The UT FUTURE program: An overview.* Panel conducted at Diversity Dialogue Symposium, University of Tennessee, Knoxville, TN.
- DeDiego, A. C.**, & Burgin, E. (June 2015). *Using mandalas as a creative arts tool within a narrative career counseling framework.* Tennessee Career Development Association Conference, Spring Hill, TN.
- Bruner, S., **DeDiego, A. C.**, & Burch, T. (June 2015). *Addressing power, privilege and oppression through the career counseling relationship.* Tennessee Career Development Association Conference, Spring Hill, TN.
- DeDiego, A. C.** (February 2015). *Providing counseling support for first responders: Exploring EMS culture.* Smoky Mountain Counseling Association Annual Conference, Johnson City, TN.

**DeDiego, A. C., & Taylor, A.L.** (February 2015). *Counselors as ethical advocates: Addressing mental health stigma in the community*. Smoky Mountain Counseling Association Annual Conference, Johnson City, TN.

**DeDiego, A. C., & Taylor, A. L.** (January 2015). *Creating effective and sustainable service learning projects in your community*. Clifton M. Jones Student Leadership Conference, University of Tennessee, Knoxville, TN.

**Taylor, A. L., & DeDiego, A. C.** (January 2015). *Becoming a culturally competent leader in a multicultural age*. Clifton M. Jones Student Leadership Conference, University of Tennessee, Knoxville, TN.

**DeDiego, A. C., & Roman, J.** (October 2014). *Leading by example: Reflecting on cultural identity awareness and competency*. Southeastern Association for Counselor Education and Supervision Conference, Birmingham, AL.

**DeDiego, A. C., & Burgin, E.** (January 2014). *Culture of one: How to succeed as a leader in a diverse world*. Clifton M. Jones Student Leadership Conference, University of Tennessee, Knoxville, TN.

**DeDiego, A. C., & Williams, A.,** (June 2013). *Using popular culture to connect with adolescent clients*. Licensed Professional Counselors Association of Georgia Convention, Savannah, GA.

### **Invited/Featured**

**Moorhead, H., Suarez, E., Park, J., DeDiego, A. C., & Ratliff, R.** (Oct 2022). *Chi sigma iota chapter leaders training*. Rocky Mountain Association for Counselor Education and Supervision Conference, Coeur d'Alene, ID.

**DeDiego, A. C.** (Jun 2022). *Creating a LGBT+ inclusive practice*. Wyoming Counseling Association Statewide Virtual Workshop.

**DeDiego, A. C., Morris-Howe, L. B., & \*Hepp, J.** (Nov 2021). *Exploring theories and models of clinical supervision*. Wyoming Counseling Association Conference. \*Conference moved to virtual format due to COVID-19.

**Cooper, K., DeDiego, A. C., & Larson, M.** (Sept 2021). *Exploring student preferences and perspectives about writing for different audiences*. Ellbogen Center for Teaching & Learning Symposium, Laramie, WY.

**Morris-Howe, L. B., DeDiego, A. C., & \*McGrath, A. M.** (Oct 2020). *Theory, ethics, and best practices for rocky mountain clinical supervisors*. Wyoming Counseling Association Conference, Casper, WY. \*Conference moved to virtual format due to COVID-19

- DeDiego, A. C.** (May 2020). *Identifying and validating disenfranchised grief*. Wyoming Counseling Association Online Statewide Virtual Workshop.
- DeDiego, A. C.,** Morris-Howe, L. B., \*McGrath, A., & \*Southerland, A. (February 2020). *A deep dive into supervision in Wyoming schools: A presentation for WYSCA Conference 2020*. Wyoming School Counseling Association Conference, Laramie, WY.
- DeDiego, A. C.,** Morris-Howe, L. B., \*McGrath, A., & \*Southerland, A. (September 2019). *A deep dive into counseling supervision in rocky mountain communities*. Wyoming Counseling Association Annual Conference, Cheyenne, WY.
- Chan, C., & **DeDiego, A. C.,** (October 2018). *Emerging leaders workshop*. Invited half-day workshop conducted as a pre-conference session for Rocky Mountain Association for Counselor Education and Supervision, Park City, UT.
- DeDiego, A. C.,** & Burns, E. (March 2016). *Stories from the field: A narrative inquiry of emergency medical services experiences*. Poster Session chosen to represent EPC Department Graduate Student Advisory Board Research Colloquium, University of Tennessee, Knoxville, TN.
- DeDiego, A. C.,** & Burgin, E. C. (March 2016). *Through their lens: A photo voice exploration of the postsecondary education experience of young adults with intellectual and developmental disabilities*. Poster Session chosen to represent EPC Department Graduate Student Advisory Board Research Colloquium, University of Tennessee, Knoxville, TN.
- Beeson, T., **DeDiego, A. C.,** & Burgin, E. (March 2016). *Through the lens: Using photovoice with students with intellectual and developmental disorders*. Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. Keynote Session
- Burgin, E., & **DeDiego, A.C.** (April 2015). *“Smiling and ready to learn”*: A qualitative exploration of university audit instructors’ experience with students with intellectual disabilities. Invited poster for Dean’s Advisory Board, University of Tennessee, Knoxville, TN.
- Burgin, E., & **DeDiego, A. C.** (March 2015). *“Smiling and ready to learn”*: A qualitative exploration of university audit instructors’ experience with students with intellectual disabilities. Education Session chosen to represent EPC Department at Graduate Student Advisory Board’s Research Colloquium, University of Tennessee, Knoxville, TN.

## **Grant Activity**

### **In Development**

\*Student co-author, presenter, or co-instructor

Distance Learning and Telemedicine Grant, US Department of Agriculture, *Wyoming public access telehealth spaces (WyPATHS)*. **Principle Investigator**; PIs: Amanda DeDiego, Canyon Hardesty, Tai Baker, Andrea Shipley, \$1,000,000 – **Proposal Development (Due Dec 2022)**

Health and Human Services Innovation Grant, Wyoming Department of Health, *Telehealth innovation and expansion in healthcare equity and access*. **Co-Principle Investigator**; PIs: Amanda DeDiego, Canyon Hardesty, Tai Baker, Andrea Shipley, \$625,000– **Proposal Development (Due Sept 2022)**

### **Under Review**

Rural Opioid Technical Assistance Regional Centers (ROTA-R), Substance Abuse and Mental Health Services Administration, *Mountain Plains (Region 8) Rural Opioid Technical Assistance Center of Excellence*. **Sub Award**; PI: Barbara Allen, Montana State University \$1,300,000 – **Under Review**

McMurry Fellowship in Psychiatric Mental Health, University of Wyoming College of Health Sciences, *Wyoming Public Access Telehealth Spaces (PATHS) Sweetwater County Pilot*. **Principle Investigator**; PI: Amanda DeDiego, \$35,981 – **Under Review**

Addressing Eating Disorders in Adolescent Girls and the COVID-19 Pandemic, Office on Women's Health. *Building a Network of Knowledge for Rural and Frontier Communities: Piloting Telehealth Approaches to Education, Detection, and Evidence-Based Treatment for Eating Disorders*. **Principle Investigator**; PI: Amanda DeDiego, Co-PI: Grace Shearrer, \$499,085 - **Under Review**

American Rescue Plan Act Funding, Wyoming State Lands and Investments Board (SLIB), *Implementing Community-Based Telehealth Infrastructure to Expand Healthcare To Vulnerable Populations*. **Co-Principle Investigator**; PI: Canyon Hardesty, Co-PI: Amanda DeDiego, Tai Baker, \$356,400 - **Under Review**

### **Funded**

Boost Grant, University of Wyoming College of Education, *Textbook indexing cost support: An innovations boost grant*, Role: **Principle Investigator**, PI: Amanda DeDiego, \$1,000 - **Funded**

BOCES Grant, Central Wyoming Board of Cooperative Educational Services; *UWC play therapy training lab*, Role: **Co-Principle Investigator**; PI(s): R. Paul Maddox II, Amanda DeDiego, \$78,883– **Funded**

2021 Supplemental Funding for Research Support, University of Wyoming Social Justice Research Center; *Immigrant clinicians' experiences of migratory grief, social support*,

*discrimination, and professional quality of life. Co-Principle Investigator; PI(s):*  
Amanda DeDiego, Dareen Basma, Isabel Farrell, Kara Hurt-Avila, \$2,000 – **Funded**

2020-2021 Statewide/Regional Networking Grant, Chi Sigma Iota International Honor Society, Collaboration with Idaho State University; *Rural mental health community outreach via telehealth: Inter-state webinar collaboration*, Role: **Faculty Advisor**; PI(s): \*Rebecca Edelman, \*Aishwarya Josi, \$800 – **Funded**

2020 Branch Leadership Development Grant, American Counseling Association Western Region; *Leadership development in Wyoming*, **Consultant**; PI(s): \*Kody Roper, \*Shelly McAlpin, \$1000 – **Funded \$3,600**

2020 Ellbogen Dean's Excellence Fund for Research Seed Grant, University of Wyoming; *Utilizing mobile robotic telepresence to foster technology-supported teaching and counseling*, **Co-Principle Investigator**; PI(s): Amanda DeDiego, R. Paul Maddox II, William Cain, \$4,999 – **Funded**

2019-2020 Chapter Development Grant, Chi Sigma Iota International Honor Society, *Engaging alumni and community members in mentorship*, Role: **Faculty Advisor**; PI(s): \*Rachel Ratliff, \*Rebecca Edelman, \$275 – **Funded**

2018-2019 Registered Student Organization Funding Board, Associated Students of the University of Wyoming; *Building healthy relationships workshop*, Role: **Faculty Advisor**, Chi Sigma Iota Honor Society; PI(s): \*Rachel Ratliff, \$2,419 – **Funded**

2018-2019 Excellence in Counseling Research Grant, Chi Sigma Iota International Honor Society; *Exploring the experiences of counselor education doctoral students in counseling leadership development programs*, Role: **Co-Principle Investigator**; PI(s): Amanda DeDiego, Christian Chan, \$1,750 – **Partially Funded \$1,500**

2018-2019 Departmental Graduate Recruitment Initiative, University of Wyoming Graduate School; *University of Wyoming at Casper master's in counseling program recruitment initiative*, Role: **Co-Principle Investigator**; PI(s): Amanda DeDiego, Eric Dafoe, \$7,050 – **Funded**

2018-2019 Statewide Networking Grant, Chi Sigma Iota International Honor Society, Collaboration with University of Northern Colorado; *Engaging rural community practitioners in CSI webinar opportunities*, Role: **Faculty Advisor**; PI(s): \*Josh Mangin, \*Michelle Saltis, \$400 – **Funded**

2018 BOCES Grant, Central Wyoming Board of Cooperative Educational Services; *UW-casper counseling program recruitment & development*, Role: **Co-Principle Investigator**; PI(s): Eric Dafoe, Amanda DeDiego, \$5,100 – **Funded**



2018-2019 Disaster Relief Micro-Grant, American Counseling Association Foundation; *Trauma, crisis, and disaster training for counselors serving rural communities*, Role: **Principle Investigator**; PI(s): Amanda DeDiego, \$500 – **Funded**

2018 Faculty Development in Interprofessional Care & Aging Mini-Grant, Wyoming Center on Aging; *Development of interdisciplinary volunteer training materials for end-of-life hospice care*, Role: **Principle Investigator**; PI(s): Amanda DeDiego, \$4,800 – **Funded**

2017-2018 Statewide Networking Grant, Chi Sigma Iota International Honor Society, Collaboration with University of Northern Colorado; *Northern colorado play therapy conference: Innovations in play therapy*, Role: **Faculty Advisor**; PI(s): \*Jessica Manson, \$400 – **Funded**

2017 Mary Garland Early Career Fellowship, University of Wyoming College of Education; *Exploring mental health supports and stigma for first responders*, Role: **Principle Investigator**; PI(s): Amanda DeDiego, \$25,000 – **Funded**

2016-2017 Excellence in Counseling Research Grant, Chi Sigma Iota International Honor Society; *Examining wellness, burnout, and perceived discrimination among counseling students of color*, Role: **Co-Principle Investigator**; PI(s): Amanda DeDiego, Daren Basma, Eric Dafoe, \$1,975 – **Partially Funded \$800**

2016-2017 Chapter Development Grant, Chi Sigma Iota International Honor Society, *Promoting counselor identity through initiation celebration*, Role: **Principle Investigator**; PI(s): Amanda DeDiego, \$250 – **Funded**

2016 Wyoming Remember the 8 Mini-Grant, University of Wyoming; *Stomp out stigma 5k awareness event*, Role: **Faculty Advisor**; PI(s): \*Melissa McGee, \$250 – **Funded**

2015 Association for Creativity in Counseling Student Research Grant Award; *Exploration of the postsecondary education experience of young adults with intellectual and developmental disabilities*, Role: **Co-Principle Investigator**; PI(s): Emma Burgin, \$250 – **Funded**

### **Not Funded**

Engagement and Outreach Award, National Library of Medicine, National Institutes of Health, *Health Information and Preventative Care Capacity Building*. **Consultant**; PI: Lisa Scroggins, Natrona County Library, \$19,997 – **Not Funded**

American Rescue Plan Act Telehealth Funding Initiatives, State of Wyoming, *Wyoming public access telehealth spaces (WyPATHS)*. **Principle Investigator**; PI: Amanda DeDiego, \$1,098,240.19 – **Not Funded**

Pilot Awards for Community-Based Research, Equality State Research Network, *Exploring providers biases, attitudes, and competencies in LGBT+ mental healthcare*. **Principle Investigator**; PI: Amanda DeDiego, \$6,527 – **Not Funded**

\*Student co-author, presenter, or co-instructor

Spring 2022 Rural Health Improvement Mini Grants, Wyoming Department of Health, *Wyoming public access telehealth spaces (WyPATHS) rural pilot*. **Principle Investigator**; PI: Amanda DeDiego, \$51,010.27 – **Not Funded**

2021 Pilot Awards for Community-Based Research, Equality State Research Network, *Exploring mental health access and experiences for LGBTQ+ communities in Wyoming*. **Co-Principle Investigator**; PI(s): Amanda DeDiego, \*Ty Tedmon-Jones, \$24,719– **Not Funded**

2020-2021 Excellence in Counseling Research Grant, Chi Sigma Iota International Honor Society; *Immigrant clinicians' experiences of migratory grief, social support, discrimination, and professional quality of life*. **Co-Principle Investigator**; PI(s): Amanda DeDiego, Daren Basma, Isabel Farrell, Kara Hurt-Avila, \$1,200 – **Not Funded**

2019-2020 Excellence in Counseling Research Grant, Chi Sigma Iota International Honor Society; *Fostering professional identity development in fully-online school counseling programs: A qualitative study*, Role: **Co-Principle Investigator**; PI(s): \*Rebecca Edelman, Amanda DeDiego, \$1,850– **Not Funded**

Fall 2019 Faculty Engagement Fellowship, University of Wyoming Office of Engagement and Outreach; *Meeting the needs of p-12 student in Wyoming: An interdisciplinary approach to improving school climate*, Role: **Co-Principle Investigator**; PI(s): R. Paul Maddox II, Amanda DeDiego, \$11,990 – **Not Funded**

2019 ACES Research Grant Award, Association for Counselor Education and Supervision; *Exploring the experiences of professional counselors in rural practice settings*, Role: **Co-Principle Investigator**; PI(s): Amanda DeDiego, Tara Wilson, \*Feven Seifu, \$3000 – **Not Funded**

2019 WYCF General Grant, Wyoming Community Foundation; *Trauma specialization training for counseling professionals in Wyoming*, Role: **Consultant**; PI: \*Nurie Glasgow, Dee Lundberg, \$32,000 – **Not Funded**

2019 Ellbogen Dean's Excellence Fund for Research Seed Grant, University of Wyoming; *Evaluating experiences and outcomes using nontraditional course design for a CACREP accredited master's in counseling program*, **Principle Investigator**; PI(s): Amanda DeDiego, \$5,000 – **Not Funded**

2018-2019 Counselor Educator Research Grant, Council for Accreditation of Counseling and Related Educational Programs; *Exploring the experiences and outcomes of students enrolled in nontraditional format master's in counseling program*, **Co-Principle Investigator**; PI(s): Amanda DeDiego, Eric Dafoe, \$3,600 – **Not Funded**

2017 ACES Research Grant, Association for Counselor Education and Supervision; *Exploring cultural identity, discrimination, and wellness for counseling students of color*, Role: **Co-**

\*Student co-author, presenter, or co-instructor

**Principle Investigator;** PI(s): Amanda DeDiego, Dareen Basma, Eric Dafoe, \$1,530 –  
**Not Funded**

2016-2017 Counselor Educator Research Grant, Council for Accreditation of Counseling and Related Educational Programs; *Graduates of CACREP accredited doctoral programs as early career faculty: Exploring preparedness for faculty roles, professional identity, and teaching efficacy*, Role: **Co-Principle Investigator;** PI(s): Eric Dafoe, Amanda DeDiego, \$1,480 – **Not Funded**

## **Professional Licenses and Certifications**

### **Counseling Licensure**

- Licensed Professional Counselor (LPC, Wyoming) #LPC-2047
- Licensed Professional Counselor (LPC, Colorado) #LPC-0018339
- National Certified Counselor (NCC) #309064
- Board Certified Telemental Health Provider (BC-TMH) #3584

### **Certifications**

- Teaching & Learning Certificate, Ellbogen Center for Teaching and Learning, University of Wyoming (*in progress*)
  - Diversity, Equity, & Inclusion Badge
  - Information and Digital Literacy Badge
- Grief, Loss, & Trauma Graduate Certificate, University of Tennessee

### **Specialty Training**

- Eye Movement Desensitization and Reprocessing (EMDR)
  - EMDR Basic Training (*EMDRIA approved training*)
  - Bioenergetic Interventions for Phase Work in EMDR Therapy (*EMDRIA approved training*)
  - BE the Calm: Moving Unresolved Complex Memory to Resolution in EMDR Therapy (*EMDRIA approved training*)
- Applied Suicide Intervention Skills Training (ASIST)
- *Quality Matters* Online Teaching Training
  - Applying the Quality Matters Rubric

## **Service**

### **National/International Service**

**American Counseling Association (ACA)**

*\*Student co-author, presenter, or co-instructor*

**Current:**

- Jul 2022-2023: Chair, ACA Western Region
- 2015-Current: Proposal Reviewer, ACA National Conference
- 2011-Current: Member

**Previous:**

- Feb 2021-Dec 2021: Mentor, ACA Mentorship Program
- Jul 2020-2022: Chair-Elect, ACA Western Region
- 2018: Textbook Reviewer, Ohrt, J. H., Clarke, P. B., Conley, A. H. (2019). *Wellness counseling: A holistic approach to prevention and intervention*. Alexandria, VA: American Counseling Association.

**Association for Counselor Education and Supervision (ACES)**

**Current:**

- Dec 2021-2023: Chair, ACES Awards Committee
- Jun 2022-2023: Member, ACES Nominations and Elections Committee
- Jun 2019-Jun 2023: Editorial Board Member, *Counselor Education & Supervision*
- 2012-Current: Member

**Previous:**

- Jul 2021-Dec 2021: Logistics Chair, ACES Virtual Roundtables Committee
- Jul 2020-2021: Co-Chair, ACES Awards Committee
- Jun 2020-2022: Member, ACES National Governing Council
- Jun 2020-2022: Parliamentarian, ACES National Governing Council
- Jul 2020-2021: Member, ACES Budget and Finance Committee
- 2019-2021: Member, ACES Product Development Committee
- 2017-2018: Ad Hoc Editorial Board Member, *Counselor Education & Supervision*
- 2016: Proposal Reviewer, Western ACES Regional Conference
- 2016: Proposal Reviewer, Southern ACES Regional Convention
- 2015: Proposal Reviewer, ACES National Conference
- 2014-2016: Member, Ethics & Professional Development Interest Network
- 2014: Graduate Student Volunteer, Southern ACES Regional Convention
- 2012: Graduate Student Volunteer, Southern ACES Regional Convention

**Association for Creativity in Counseling (ACC)**

**Current:**

- Jul 2020-2024: Treasurer
- 2020-2022: Editorial Board Member, *Journal of Creativity in Mental Health*
- 2020-Current: Chair, Social Media Conference Subcommittee
- 2018-Current: Committee Chair, Media & Technology
- 2018-Current: Proposal Reviewer, ACC National Conference
- 2013-Current: Member

**Previous:**

- 2016-2021: Project Director, Webinar Series Development
- 2017-2018: Early Career Emerging Leader
- 2014-2018: Member, Newsletter Committee

**Chi Sigma Iota International Honor Society (CSI)**

**Current:**

\*Student co-author, presenter, or co-instructor

- 2018-2023: Committee Co-Chair, CSI Sponsored ACA Conference Poster Sessions
- 2010-Current: Member

**Previous:**

- 2021: Secretary Nominee
- 2016-2020: Committee Member, Excellence in Counseling Research Grants Committee
- 2015-2018: Reviewer, ACA Conference CSI Sponsored Poster Sessions
- 2015-2016: Associate Student Editor, *CSI Exemplar* Newsletter
- 2015-2016: Publications Committee Member
- 2015-2016: Leadership Fellow

**National Board for Certified Counselors Foundation (NBCCF)**

**Current:**

- 2016-Current: Reviewer, NBCC Minority Fellowship Program

**State/Regional/Local Service**

**Rocky Mountain Association for Counselor Education and Supervision (RMACES)**

**Current:**

- Jun 2022-Jun 2023: Past-President
- 2016-Current: Member

**Previous:**

- Jun 2021-Jun 2022: President
- Jul 2020-Jun 2021: President-Elect
- Oct 2019-Jun 2020: President-Elect-Elect
- 2020: Committee Member, Emerging Leaders Program
- 2018-2020: Co-Chair, Emerging Leaders Program

**Wyoming Equality**

**Current:**

- 2016-Current: Editor, *United Voice* Newsletter

**Wyoming Counseling Association (WCA)**

**Current:**

- Oct 2019-Current: Treasurer
- 2016-Current: Member

**Previous:**

- 2017-2019: Conference Planning Chair, *WCA and NASW Joint Annual Conference*
- 2018-2019: Past-President
- 2017-2018: President
- 2017: President-Elect
- 2016-2017: Secretary

### **Local Community Service**

- March 2022-Current: Community Member, Natrona Collective Health Trust
- Feb 2022-Current: Member, Wyoming Telehealth Consortium
- Nov 2018-Current: Community Member, Child Protection Team, Natrona County

### **Community Presentations**

**DeDiego, A. C., & Pivik, B.** (Summer 2022). *Alternative therapy options for children – A look at EMDR and play therapy*. Online workshop conducted for the Olivia Caldwell Foundation, Casper, WY.

**DeDiego, A. C.** (Fall 2021). *Level up: A systemic discussion on advocacy at the local, state, and national levels*. Online workshop conducted for Upsilon Theta Chapter of CSI, University of Tennessee, Knoxville, TN.

Morris-Howe, L. B., **DeDiego, A. C.,** & \*Tedmon-Jones, T. (June 2021). *Supervision training for site supervisors*. Community workshop provided by Counselor Education program, Virtual Workshop.

Morris-Howe, L. B., **DeDiego, A. C.,** \*McGrath, A., & \*Southerland, A. (October 2019). *Supervision training for site supervisors*. Community workshop provided by Counselor Education program, University of Wyoming, Laramie, WY.

**DeDiego, A. C.** (March 2019). *Counseling roles and organizations in Wyoming*. Governor's Behavioral Health Advisory Committee, Cheyenne, WY.

**DeDiego, A. C.** (2017). *Challenges and supports for same-sex parents*. Community workshop conducted for Parents, Families, and Friends of Lesbians and Gays (PFLAG), Casper, WY.

Burgin, E., & **DeDiego, A.C.** (2016). *Using art as a mindful tool: Directives for your toolbox*. Workshop conducted for Mental Health Program Series at Grace Lutheran Church, Knoxville, TN.

**DeDiego, A. C.,** & Painter, E. (2015). *Making a splash in the profession: Achievements in student organizations*. Symposium conducted for UT Counselor Education and Supervision Program, Knoxville, TN.

**DeDiego, A.C.,** & Burgin, E. (2015). *Art therapy tools for wellness*. Workshop conducted for Mental Health Program Series at Grace Lutheran Church, Knoxville, TN.

**DeDiego, A. C.** (2014). *Stress management: A guide to coping for parents*. Workshop conducted for Parent Engagement Night at Christenberry Elementary School, Knoxville, TN.

**DeDiego, A. C.,** Williams, A., & Hatcher, J., (2013). *Bridging the gap: Using creative techniques to connect with adolescent clients*. Workshop conducted for Lunch and Learn Series at Coliseum Center for Behavioral Health, Macon, GA.

\*Student co-author, presenter, or co-instructor

## **University Service**

### **University of Wyoming**

- February 2022-Current: Planning Committee, Integrated Care ECHO Network, Wyoming Institute for Disabilities
- Aug 2021-Current: Student Appeals Committee, University of Wyoming
- Aug 2021-Current: Academic Planning Committee, University of Wyoming
- Jun 2020-Dec 2020: ECTL Faculty Learning Fellow, Ellbogen Center for Teaching and Learning, University of Wyoming (*Supporting transitions to hybrid/online teaching due to COVID-19*)
- Feb 2020-May 2020: Peer Teaching Mentor, Ellbogen Center for Teaching and Learning, University of Wyoming (*Supporting transitions to emergency remote teaching due to COVID-19*)

### **University of Wyoming at Casper**

- 2019-Current: UW Representative, CARE Student Crisis Support Team, Casper College
- 2019-Current: Learning Community Committee, University of Wyoming at Casper

### **Guest Lecture**

**DeDiego, A. C.** (Spring 2022). *Overview of transgender care*. Guest lecture conducted for EPSY 5403: Counseling Diverse Populations, University of Minnesota, Minneapolis, MN.

**DeDiego, A. C.** (Fall 2021). *An overview of EMDR*. Guest lecture conducted for CNSL 5630: Advanced Issues in Counseling, University of Wyoming, Casper, WY.

**DeDiego, A. C.** (Fall 2021). *Developing researcher identity*. Online guest lecture conducted for CNSL 5873: Doctoral Seminar III: Research, Assessment, and Scholarship, University of Wyoming, Laramie, WY.

**DeDiego, A. C.** (Fall 2021). *Adventure based counseling and groups*. Online guest lecture conducted for CNS 742: Group Counseling and Procedures, Wake Forest University, Winston-Salem, NC.

**DeDiego, A. C.** (Summer 2021). *An overview of adventure based counseling*. Online guest lecture conducted for CNSL 5330: Counseling Children & Adolescents, University of Wyoming, Laramie, WY.

**DeDiego, A. C.** (Spring 2021). *An overview of adventure based counseling*. Guest lecture conducted for CNSL 5330: Counseling Children & Adolescents, University of Wyoming, Casper, WY.

**DeDiego, A. C.** (Fall 2020). *Trauma and grief in first responder communities*. Online guest lecture conducted for COUN 560: Practicum in Grief Support, University of Tennessee, Knoxville, TN.

- DeDiego, A. C.** (Fall 2020). *Backwards course design and student-centered learning*. Online guest lecture conducted for CNSL 5871: Professional Identity & Ethics, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** & Kuznetsova, M. (Summer 2020). *Conducting online synchronous classes*. Webinar recorded for Ellbogen Center for Teaching and Learning, University of Wyoming, Laramie, WY.
- Kuznetsova, M., & **DeDiego, A. C.** (Summer 2020). *Best practices for blended, hybrid, and hyflex courses*. Webinar recorded for Ellbogen Center for Teaching and Learning, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** (Spring 2020). *Photovoice method for participatory action research*. Online guest lecture conducted for EDC 250: Educational Research, California State University Sacramento, Sacramento, CA.
- DeDiego, A. C.** (Spring 2020). *An online course tour*. Webinar recorded for Ellbogen Center for Teaching and Learning, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** (Fall 2019). *Photovoice method for participatory action research*. Online guest lecture conducted for EDC 250: Educational Research, California State University Sacramento, Sacramento, CA.
- DeDiego, A. C.** (Summer 2019). *Leadership in communities and organizations for counselors*. Online guest lecture conducted for CNS 752: Human Services Administration, Wake Forest University, Winston-Salem, NC.
- DeDiego, A. C.** (Spring 2019). *Introduction to qualitative research*. Online guest lecture conducted for EDEX 5150: Research Applications in the Classroom, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** (Spring 2019). *Death and bereavement*. Online guest lecture conducted for PSYC 4350: Psychology of Adulthood, University of Wyoming, Casper, WY.
- DeDiego, A. C.** (Spring 2019). *First responders and trauma*. Online guest lecture conducted for CNSL 5630: Advanced Issues in Counseling, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** (Spring 2018). *Engaging in leadership and professional development*. Guest lecture conducted for CNSL 5860: Doctoral Practicum in Supervision, University of Wyoming, Laramie, WY.
- DeDiego, A. C.** (Fall 2018). *Photovoice method for participatory action research*. Online guest lecture conducted for EDC 250: Educational Research, California State University Sacramento, Sacramento, CA.



**DeDiego, A. C.** (Fall 2018). *Searching for faculty jobs: Materials and methods*. Guest lecture conducted for CNSL 5860: Doctoral Practicum in Supervision, University of Wyoming, Laramie, WY.

**DeDiego, A. C.** (2017). *Feeding, eating, and elimination disorders*. Online guest lecture conducted for ASMT 600: Diagnosis and Treatment Planning I, Palo Alto University, Palo Alto, CA.

**DeDiego, A. C.** (2017). *Incorporating culture into counseling conversations*. Online guest lecture conducted for CLDV 601: Multicultural Counseling, Palo Alto University, Palo Alto, CA.

**DeDiego, A. C.** (2016). *Working in a group*. Guest lecture conducted for PSYC 4150: Cognitive Development, University of Wyoming, Casper, WY.

**DeDiego, A. C.** (2016). *Introduction to narrative inquiry: Conducting and coding narrative research*. Guest lecture conducted for EDPY 559: Introduction to Qualitative Research in Education, University of Tennessee, Knoxville, TN.

**DeDiego, A. C.** (2014). *Advice and creative tools for new mentors*. Guest lecture presented for COUN 404: Practicum in Grief Support, University of Tennessee, Knoxville, TN.

**DeDiego, A. C., & Pollard, B.** (2013). *Navigating the group stages*. Guest lecture presented for COUN 554: Group Dynamics and Methods, University of Tennessee, Knoxville, TN.

### **College/Department Service**

#### **Current Service**

- 2022-2024: Member, College Tenure and Promotion Committee, College of Education, University of Wyoming
- 2021-2022: Program Assistant, AAQEP Accreditation Work Group, College of Education, University of Wyoming
- 2019-Current: Co-Chair, College of Education Mentoring Initiative, University of Wyoming
- 2019-Current: Member, College of Education Research Symposium Task Force, University of Wyoming
- 2016-Current: Co-Chair, Counselor Education Scholarship Committee, University of Wyoming
- 2016-Current: Mental Health Coordinator, Casper Counseling Program, University of Wyoming
- 2016-Current: Chapter Faculty Advisor, Chi Sigma Iota Mu Nu Tau Chapter, University of Wyoming

#### **Previous Service**

- Spring 2020: Reviewer, Ellbogen Seed Grant, College of Education, University of Wyoming

\*Student co-author, presenter, or co-instructor

- Spring 2019: Committee Member, Counselor Education Faculty Search Committee, University of Wyoming
- 2018-2019: College of Education Alternate Representative, College of Education Technology Committee, University of Wyoming
- 2017: Member, Leona S and Jeanette L Heptner Scholarship Committee, University of Wyoming
- 2016: Safe Zone Network Resource, UT Pride Center, University of Tennessee
- 2015-2016: Treasurer, Chi Sigma Iota Upsilon Theta Chapter, University of Tennessee
- 2014-2015: Workshop Chair, Chi Sigma Iota Upsilon Theta Chapter, University of Tennessee
- 2014-2016: UNG Clinical Mental Health Counseling Program Alumni Advisory Board
- 2010-2012: Safe Space Listener, Project Dignity, University of North Georgia
- 2010-2012: Founding Member, Chi Sigma Iota Gamma Gamma Epsilon Chapter, University of North Georgia
- 2011-2012: Clinical Mental Health Counseling Representative, UNG Graduate Student Senate
- 2011-2012: Newsletter Editor, Chi Sigma Iota Gamma Gamma Epsilon Chapter, University of North Georgia

## Graduate Advising

| <b>Student Name</b>  | <b>Program of Study</b>                 | <b>Faculty Role</b>           | <b>Graduation Date</b>       | <b>Research Title</b>  |
|----------------------|---|-------------------------------|------------------------------|--|
| 1.Kristina Faimon    | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2018                  | <i>The Shame Stories of Counseling Students: A Narrative Inquiry</i>   |
| 2.Jacinta Nekesa     | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2018                  | <i>Cultural Responsiveness: A Lived Experience of Counseling Faculty Preparing Counselors in Uganda</i>  |
| 3.Bethany Townsend   | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2019                  | <i>Assessing the Impact of a Brief Self-Compassion Intervention on Counselor Trainee Perfectionism: A Mixed Methods Case Study</i>                                       |
| 4.Andrea McGrath     | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Spring 2020                  | <i>Counselor Trainees in Recovery from Substance Use: Exploring the Intersection of Identities through Narrative Inquiry</i>   |
| 5.Marjorie Anderson  | EdD Learning, Design, and Technology    | Dissertation <b>Co-Chair</b>  | Spring 2021                  | <i>Creating a Student Support Course in Casper College's Moodle Learning Management System</i>   |
| 6.Rakesh Maurya      | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Spring 2021                  | <i>Examining the Relationship between Compassion, Secondary Traumatic Stress, and Counselor Profession Identity among Counselor Practitioners: A Correlational Study</i> |
| 7.Feven Seifu        | PhD Counselor Education and Supervision | Dissertation Committee Member | Fall 2021                    | <i>Understanding Life through Death: An Interpretive Phenomenological Inquiry of Death Café Attendance</i>   |
| 8.Tina Nirk          | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Fall 2021                    | <i>Autoethnography as Contributor to Posttraumatic Growth in Bereaved Individuals</i>  |
| 9.Rebecca Edelman    | PhD Counselor Education and Supervision | Dissertation Committee Member | Fall 2021                    | <i>What is it Like to Hear a Hand?: The Experiences of Deaf and Hard of Hearing Students in Public Schools</i>   |
| 10.Ffion Davies      | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Fall 2022<br>(Anticipated)   | <i>An Exploration of International Student Athletes and Their Experiences in the United States</i>   |
| 11.Stephanie Bowman  | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Discontinued Program         | NA   |
| 12.Jennifer Bays     | PhD Counselor Education and Supervision | Dissertation <b>Chair</b>     | Spring 2023<br>(Anticipated) | TBD  |
| 13.Patrice Parkinson | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2023<br>(Anticipated) | TBD  |

\*Student co-author, presenter, or co-instructor

|                       |   |                               |                              |  |
|-----------------------|---|-------------------------------|------------------------------|--|
| 14. Kristi Grooms     | EdD Higher Education Administration     | Dissertation Committee Member | Spring 2023<br>(Anticipated) | <i>Hispanic Pipeline to Leadership in Higher Education</i>   |
| 15. Corey Peacock     | PhD Higher Education Administration     | Dissertation Committee Member | Fall 2024<br>(Anticipated)   | <i>Supervisory Relationships between Entry-Level Student Affairs Professionals and Their Supervisors</i> |
| 16. Jeff McCarty      | EdD Higher Education Administration     | Dissertation Committee Member | Spring 2023<br>(Anticipated) | <i>Student Attrition In Community Colleges</i>   |
| 17. Ty Tedmon-Jones   | PhD Counselor Education and Supervision | Dissertation Committee Member | Fall 2023<br>(Anticipated)   | TBD  |
| 18. Jessica Brabazon  | MS Curriculum and Design                | Master's Thesis Committee     | Spring 2023<br>(Anticipated) | TBD  |
| 19. Kimberly Emery    | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2024<br>(Anticipated) | TBD  |
| 20. Patricia Bradford | PhD Counselor Education and Supervision | Dissertation Committee Member | Spring 2024<br>(Anticipated) | TBD  |

## Teaching Evaluations

| Course Title  | Semester (Credit Hours) | Enrollment | Course Format                      | Instructor Effectiveness (out of 5.0) | Course Quality (out of 5.0) |
|---|-------------------------|------------|------------------------------------|---------------------------------------|-----------------------------|
| CNSL 5060: Ethics & Professional Issues                         | Fall 2016 (3)           | 18         | Graduate; Intensive Weekend Hybrid | 4.71                                  | 4.65                        |
| CNSL 4520: Fundamentals of Counseling                           | Fall 2016 (3)           | 19         | Undergraduate; Asynchronous Online | 4.36                                  | 4.36                        |
| CNSL 5640: Diagnosis, Psychopathology, and Psychopharmacology   | Spring 2017 (3)         | 16         | Graduate; Intensive Weekend Hybrid | 4.33                                  | 4.44                        |
| CNSL 5170: Career Across the Lifespan                           | Summer 2017 (3)         | 16         | Graduate; Intensive Weekend Hybrid | 4.25                                  | 4.13                        |
| CNSL 5310: Pre-Practicum  | Fall 2017 (3)           | 14         | Graduate; Intensive Weekend Hybrid | 4.30                                  | 4.20                        |
| CNSL: 5990: Doctoral Internship                                 | Fall 2017 (Variable)    | 1          | Graduate; Synchronous Online       | NA                                    | NA                          |
| CNSL 5200: Couple & Family Theory                               | Spring 2018 (3)         | 14         | Graduate; Intensive Weekend Hybrid | 4.40                                  | 4.30                        |
| CNSL 5320: Practicum  | Spring 2018 (3)         | 7          | Graduate; Intensive Weekend Hybrid | 4.80                                  | 4.40                        |
| CNSL 5580: Clinical Internship (Master's)                       | Summer 2018 (Variable)  | 8          | Graduate; Intensive Weekend Hybrid | 4.50                                  | 4.50                        |
| CNSL 5110: Group Procedures                                     | Fall 2018 (3)           | 13         | Graduate; Intensive Weekend Hybrid | 4.30                                  | 4.30                        |
| CNSL 5130: Mental Health Counseling I (Introduction)            | Fall 2018 (3)           | 6          | Graduate; Intensive Weekend Hybrid | 4.20                                  | 4.00                        |
| CNSL 5580: Clinical Internship (Master's)                       | Fall 2018 (Variable)    | 6          | Graduate; Intensive Weekend Hybrid | 4.25                                  | 4.00                        |
| EDRE 5550: Action Research                                      | Fall 2018 (3)           | 14         | Graduate; Asynchronous Online      | 4.22                                  | 4.22                        |
| CNSL 5150: Mental Health Counseling II (Transition to Practice) | Spring 2019 (3)         | 6          | Graduate; Intensive Weekend Hybrid | 4.60                                  | 4.20                        |
| CNSL 5580: Clinical Internship (Master's)                       | Spring 2019 (Variable)  | 6          | Graduate; Intensive Weekend Hybrid | 4.83                                  | 4.67                        |
| CNSL 5060: Ethics & Professional Issues                         | Fall 2019 (3)           | 20         | Graduate; Intensive Weekend Hybrid | 5.00                                  | 5.00                        |
| EDRE 5550: Action Research                                      | Fall 2019               | 14         | Graduate; Asynchronous Online      | 4.33                                  | 4.17                        |
| CNSL 5350: Multicultural Counseling                             | Spring 2020 (3)         | 18         | Graduate; Intensive Weekend Hybrid | 4.80                                  | 4.70                        |

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|   |                        |    |                                    |      |      |
|---|------------------------|----|------------------------------------|------|------|
| CNSL 5640: Diagnosis, Psychopathology, and Psychopharmacology   | Spring 2020 (3)        | 18 | Graduate; Intensive Weekend Hybrid | 5.00 | 4.92 |
| CNSL 5200: Couple & Family Theory                               | Summer 2020 (3)        | 19 | Graduate; Synchronous Online       | 4.87 | 4.93 |
| CNSL 5180: Assessment in Counseling                             | Fall 2020 (3)          | 17 | Graduate; Synchronous Online       | 4.82 | 5.00 |
| CNSL 5310: Pre-Practicum  | Fall 2020 (3)          | 17 | Graduate; Intensive Weekend Hybrid | 4.90 | 5.00 |
| EDRE 5550: Action Research                                      | Fall 2020 (3)          | 9  | Graduate; Asynchronous Online      | 4.00 | 4.33 |
| CNSL 5130: Mental Health Counseling I (Introduction)            | Spring 2021 (3)        | 12 | Graduate; Intensive Weekend Hybrid | 4.83 | 4.83 |
| CNSL 5320: Practicum  | Spring 2021 (3)        | 12 | Graduate; Intensive Weekend Hybrid | 4.71 | 4.57 |
| CNSL 5060: Ethics & Professional Issues                         | Summer 2021 (3)        | 25 | Graduate; Asynchronous Online      | 4.25 | 4.38 |
| CNSL 5580: Clinical Internship (Master's)                       | Summer 2021 (Variable) | 9  | Graduate; Synchronous Online       | 4.00 | 4.00 |
| CNSL 5110: Group Procedures                                     | Fall 2021 (3)          | 17 | Graduate; Intensive Weekend Hybrid | 4.80 | 4.80 |
| CNSL 5580: Clinical Internship (Master's)                       | Fall 2021 (Variable)   | 11 | Graduate; Synchronous Online       | 4.67 | 4.67 |
| CNSL 5580: Clinical Internship (Master's)                       | Spring 2022 (Variable) | 8  | Graduate; Synchronous Online       |      |      |
| CNSL 5150: Mental Health Counseling II (Transition to Practice) | Spring 2022 (3)        | 17 | Graduate; Intensive Weekend Hybrid |      |      |
| CNSL 5170: Career Across the Lifespan                           | Spring 2022 (3)        | 17 | Graduate; Intensive Weekend Hybrid |      |      |
| CNSL 5060: Ethics & Professional Issues                         | Summer 2022 (3)        | 25 | Graduate; Asynchronous Online      |      |      |
| CNSL 5180: Assessment in Counseling                             | Fall 2023 (3)          |    | Graduate; Asynchronous Online      |      |      |
| CNSL 5060: Ethics & Professional Issues                         | Fall 2023 (3)          |    | Graduate; Intensive Weekend Hybrid |      |      |

*\*Student co-author, presenter, or co-instructor*