

Wyoming 4-H Livestock Mastery Pathway Program

University of Wyoming College of Agriculture, Life Sciences & Natural Resources





Purpose

The Wyoming 4-H Livestock Mastery Pathways program was developed to align with the 4-H THRIVE and Beyond Ready models, empowering youth to develop essential skills, build confidence, and prepare for future success. It focuses on a holistic approach to personal and professional growth, leveraging the concepts of growth mindset, goal setting, and intentional learning. It is designed to guide youth in developing a comprehensive understanding of both market and breeding animal projects, as well as pet ownership. Youth will foster their skills in education, citizenship, and personal growth. By engaging in progressively challenging tasks and activities, participants will gain expertise in livestock management, leadership and community service, preparing them for future endeavors in agriculture and beyond.

This program is structured to be fully accessible, with all tasks and requirements designed to be completed within the participant's home county. This ensures that youth have the opportunity to grow and succeed without the need for extensive travel or access to resources outside of their local community.



Goals

1. Growth Mindset:

 Encourage youth to gain foundational knowledge, and teach youth to see challenges as opportunities to learn. Participants will find their spark and build their confidence through hands-on experiences.

2. Build Advanced Competence:

 Support youth in setting ambitious but achievable goals, and fostering self-efficacy as they master complex livestock management practices and entrepreneurial skills.

3. Develop Leadership & Citizenship:

 Encourage youth to become engaged community members, aligning with the concept of purpose by contributing through service and mentorship. Cultivate collaborative leadership and civic engagement, equipping participants to work effectively in teams, to positively impact their communities.

4. Achieve Personal Growth:

 Promote intentional self-reflection to help youth articulate the impact of their experiences and align their action with long-term aspirations.
 Strengthen emotional intelligence and personal accountability for personal and professional success.

5. Career Readiness:

 Guide youth to envision their future by setting career-focused goals, enhancing their ability to navigate pathways toward fulfilling vocations. Building skills such as adaptability, communication, and critical thinking, ensuring they are well equipped for professional opportunities.



Who can participate?

This program is open to all youth ages 8-18 who are active and in good standing with their local 4-H program. Participants must meet the eligibility requirements of their county 4-H, including enrollment and adherence to program guidelines, to engage fully in this progression-based livestock project. In addition, during the years of participation in the Livestock Mastery Program, submitting a completed record book is required.

Why are there different stages?

These stages serve as milestones for youth participants throughout their 4-H journey. Each individual's experience will be unique, with advancement influenced by age, personal growth, and past achievements. The tasks become progressively more challenging, so youth should be encouraged to advance at a pace that matches their development. Each stage builds upon the previous one, with similar skills and requirements carried through each level. To successfully pass off a skill, it must be demonstrated in a new context or to a different audience, rather than being repeated from a previous level. This approach ensures youth gain a deeper understanding and mastery of the skill. For those with multiple livestock projects, youth have the option to complete separate stage advancement books for each species.

Important Stage Guidelines:

- Stages must be completed in order; skipping stages is not allowed, regardless of age or years in the project.
- Junior members: Should complete only one stage per year.
- Intermediate members: Can complete both the Learner and Grower stages in the same year, but no higher stages can be completed in the same year.
- Senior members: May complete multiple stages within the same year.

If a unique or extenuating circumstance arises, the State Office Livestock Specialist or Program Leader should be contacted by the 4-H Educator.

Where do we send completed & signed Mastery Pathway sheets?

All completed stages should be turned into the county Extension Office. They will then email them to the State 4-H Office to be added to a file for that county.





Task Completion Steps

Once a youth has met the standard outlined in the Mastery Pathways stage, a date and name of evaluator is identified for that task. A youth can have a different evaluator for each task, all by one evaluator, or a combination of evaluators. Each stage identifies who can sign the stage as complete, the same criteria should be used for each task.

Learner, Grower, & Stockman: 4-H Educator, Extension Educator, Support Staff, Program Staff, County 4-H Volunteer, County or State AmeriCorps member, or Senior 4-H mentor.

Herdsman: 4-H Educator, Extension Educator, Support Staff, Program Staff, or County 4-H Volunteer

Producer: 4-H Educator, Extension Educator, Support Staff, or Program Staff **Master Producer**: State or County 4-H Educator, State Administrator or Staff.

Volunteers, Educators, or Extension affiliated employees will not be able to sign off tasks completed by household members, their child, relative, or a youth they have guardianship of.

What is a Senior 4-H Mentor?

If you have completed the Herdsman stage and are a Senior 4-H member in good standing, you can be a Senior 4-H Mentor for the purposes of this program, enabling you to sign off younger members completing the Learner, Grower, and Stockman stages.

This is an additional level of leadership and responsibility that has been entrusted to you. This gives you a chance for you to practice leadership and teach what you learned, developing your communication and mentoring skills.

How do I complete my stage?

The tasks in each stage can be completed in any order. You can work on tasks for multiple species at the same time, so it's possible to have more than one stage in progress, but for different species. However, each event or activity can only be counted once for a stage sign-off. You cannot use the same task to count for sign-offs in different species. Additionally, past activities cannot be counted towards the completion of a stage that is currently in progress if those activities were completed during a previous stage.

Stages are designed to be completed over multiple years, not within a single 4-H year.





As an Educator, how do I recognize advancements and achievements?

A signed award will be sent to your county after the State 4-H office receives the completed stage form.

After you receive the award, you are able to choose when and where the award is presented. There are several options for what would work best for your county, such as: Achievement Night, County Fair, Club Meeting or a Project Area Meeting.

It is recommended to hold an event to recognize the youth, however, individual circumstances may dictate otherwise.

Is there a benefit to the county?

Yes! Each county will have the opportunity to showcase the collective accomplishments of their youth in each species:

- Horse
- Beef Cattle
- Dairy Cattle
- Sheep
- Goat
- Dairy Goat
- Swine

- Rabbit
- Poultry
- Llama
- Alpaca
- Dog
- Cat
- Pocket Pet

At the conclusion of the 4-H year, the percentage of stage completions in each species will be calculated and the county with the most completions in each stage will be recognized with an award.

Who do we contact with questions?

If questions arise, please contact:

Local County 4-H Educator

Livestock Specialist:

Ellie Riske, eriske@uwyo.edu

Program Leader:

Samantha Krieger, skrieger@uwyo.edu

Office Associate

Vacant, 4h@uwyo.edu

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Shar Perry

UW Extension 4-H Educator, Lincoln County





LEARNER



In the Learner stage of the Livestock Mastery Pathway, focus on finding what interests you, and being open to learning new things.

Skills - Complete All	Skills	DATE	NAME
	er from weather elements with suitable and safe		
fencing. Shelter and fer	ncing should be free of nails, loose boards, or shar	р	
edges where you or the	e animal could be injured.		
Provide fresh, clean wa	ter at all times for your animal.		
Create a plan for feedi	ng and daily care of your animal.		
Demonstrate proper gr	ooming of your animal.		
Demonstrate basic sho	wmanship skills such as leading, driving, or holdin	ıg, as	
well as setting up or po			
Educational - Compl	ete 4 of the following		
Identify and describe in	nportant characteristics of your animal's breed th	nat	
sets it apart from other			
	record for your record book.		
	or your club, fair, or other group on a topic of you	r	
choice about your anim			
Find an article in a mag	gazine or online about a topic related to your proj	ect,	
read it and summarize	it to an adult or senior mentor.		
Make an item that your	r animal can use or you can use with your animal	such	
as a rope halter or feed	der.		
Learn at least 15 anato	mical terms for your animal, where they are, how	to	
say and how to spell th	em.		
Life Skills & Citizensh	nip - Complete 2 of the following		
Arrange for a profession	onal to present at your club or project meeting.		
Work with an adult or s	enior mentor to set goals for your animal project	and and	
make a plan to achieve	e those goals.		
Participate in or find a	way to help with a community service project.		
Lead your club or a pro	oject area in a leadership position for a special ev	ent.	
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4-H Member Name	, has successfully completed all tasks	•	•
4-H Member Name	Learner stage of the Livestock Master		•
	move to the Grower stage.	Congratulation	ns!
County	Club		
		4-H Volunt	eer, Staff, or
Species or Project	V 1 1	Senior 4-H M	entor Signature
Species or Project	\\\\\\\\\\		
March, 2025	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\)ate	



Mastery Pathway GROWER



In the Grower stage of the Livestock Mastery Pathway, focus on learning new things and growing in your skills, knowledge, and being resilient to life's challenges.

Skills - Complete All	Skills		DATE	NAME
	lowing items for your animal:			
trim hooves or nails, red	eed			
	medicated, and how to properly store feed.			
	v (assistance may be required).			
	your animal needs and how to keep records of th	em.		
	feed your animal, ensuring fresh, clean water.			
Go with an adult or seni	ior mentor and complete a purchase of feed or			
supplies for your anima	ıl, to include making payment.			
Educational - Comple	ete 4 of the following			
Describe the purpose of	f your breed and/or species and how your anima	ıls		
traits support that purp	ose.			
Create an educational of	display for your club or for fair about your species	S.		
Attend a workshop or p	resentation (club meeting, project meeting or			
workshop, county led a	ctivity, etc) related to your species.			
Write or tell someone th	ne things you like best about your animal and the			
things you wish you cou	uld improve on.			
Name 3 common disea	ses in your species and then research and learn t	he		
best ways to prevent ar	nd treat them.			
	senior 4-H mentor to come up with an education	al		
opportunity for you to I	earn about your species and do it!			
Life Skills & Citizensh	nip - Complete 2 of the following			
Arrange for a club tour	of a local business (ie vet office, feed store, etc.)			
Interview an older mem	ber about their project (even if it's a different spe	ecies)		
and learn about their ch	nallenges and how they worked through them.			
Participate in or find a v	way to help with a community service project.			
Identify an event at you	ur club or county level that you can help plan.			
	, has successfully completed all tasks	requir	ed for Mas	teru of the
4-H Member Name	Grower stage of the Livestock Master			0
4-11 Member Name	move to the Stockman stage	_	0	9
	move to the stockman stage	e. Cong	gratulations	b¦
County	Club			
		4-1	H Voluntee	r, Staff, or
Species or Project	v 1 - 1	Senior 4-H Mentor Signatu		or Signature
opecies of Froject	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			-
March, 2025		ate		



STOCKMAN



In the Stockman stage of the Livestock Mastery
Pathway, in addition to learning new things, focus on
expanding on what you've learned so far. Reflect on
your successes and identify areas where you could learn

	•		
more! Skills - Complete All Skills		DATE	NAME
Provide regular, daily care for	rugur animal		
	r handling at all times with your animal.		
	now to permanently identify your animal.		
	work for the purchasing, care, recordkeeping	0	
and any sale of your animal.	work for the porchasing, care, recorakeeping	9	
	of the fellowing		
Educational - Complete 5			
	ounty event or fair a topic on your animal		
	uestions and receiving feedback.		
	anatomical parts on your animal.		
' '	tation (club meeting, project meeting or		
workshop, county led activity,			
'	fessional in your area about your animal,		
make sure that you have que			
	(ex. digestive, respiratory, reproductive, etc.)		
	g the parts and explaining their function.		
	r 4-H member to come up with an education	al	
opportunity for you to learn c			
Create a list of items needed	for a show, then work with your club or peers	s to	
explain why the item is neede	d and distribute the list to others.		
Life Skills & Citizenship - Co	omplete 3 of the following		
Organize a project introductio	n night to showcase the project area.		
Ask an older member to teach	n you a new skill. Learn from them, ask		
questions and then have them	help you do that skill.		
Participate in or find a way to	help with a community service project.		
	or county level that you can help plan.		
Hold a 4-H club or county lead			
	, has successfully completed all tasl	ks required fo	r Mastery of t
4-H Member Name	Stockman stage of the Livestock Mo	astery Pathwo	ays and is read
	to move to the Herdsman st	age. Congrat	ulations!
County	lub		
		4-H Volunte	
Species or Project	, , , , , , , , , , , , , , , , , , , ,	Senior 4-H Me	ntor Signature
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HERDSMAN



In the Herdsman stage of the Livestock Mastery Pathway, use what you've learned to develop purpose-driven goals that help you understand yourself, your skills, values. Open yourself up to the possibilities you've created for yourself!

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Chille Consulate All Chil	1-	DATE	NAME
Skills - Complete All Skil			
•	t practices for your animal such as vaccination, cating, deworming, fixing or building equipment,		
castrating, bottle feeding, or			
Demonstrate safe and prop			
	our animals shouldn't be given.		
	events and dates for your animal for the duration		
·	inations, illness, and milestones.		
Educational - Complete	5 of the following		
Find a younger member to	interview you about your project.		
Present to your club or similar event about a topic of your choice about your			
species. Presentation should	d be around 20-30 minutes long.		
Create a brief outline of a k	business plan for your project or species. Consider		
things such as equipment of	ost, feed, and sale of animals.		
Assist in the planning of a c	club or county-wide workshop for your species.		
Raise your own animal from	n breeding stock you own.		
Write or create a video explaining your project and what you have learned			
from participating in this pr	roject & send it to a local business owner or leader		
Leadership & Engageme	ent - Complete 3 of the following		
Hold a 4-H club or county le	eadership position.		
With a few peers, organize	a community service project and invite other		
members (especially young	ger members) to participate.		
Pick one larger event and v	volunteer to help set up as well as clean up after.		
Volunteer at a shelter, vet o	clinic, or similar for a total of 20 hours or more.		
Create a lesson plan & tead	ch it to your club to include introductions, hand's		
on activity, discussion reflec	ction.		
Teach a skill to a younger r	member related to your project or to theirs.		
	, has successfully completed all tasks	•	•
4-H Member Name	Herdsman stage of the Livestock N	_	_
	ready to move to the Producer s	tage. Congr	atulations!
County	Club		
		4-H Volunt	eer or Staff
Species or Project			
	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		

Date



PRODUCER



In the Producer stage of the Livestock Mastery Pathway, be proud of how much you have achieved and use the experiences that helped you to drive yourself further. Build relationships that will help you for the rest of your life.

'	9	9			
Mastery of Tasks - Com	plete 3 of the follow	vina		DATE	NAME
Demonstrate general man					
Prepare and give a present	cation on feeds and fee	eding			
Prepare and give a present	cation on reproduction,	, breeding and gene	tics		
Prepare and give a present	ation on biosecurity a	nd disease			
Prepare and give a present	ation on careers in a f	ield related to the sp	pecies		
Personal Development	& Leadership - Com	plete 10 of the fol	lowing		
Develop and organize (with	assistance if needed)	a full day workshop	or		
workshop series related to	your species.				
Mentor a younger 4-H men	nber in a task for their	Mastery Pathway st	age.		
Attend a event (in-person c	,	•	d of		
your choice. (ex. Stockgrow					
Plan an event for your club			ill.		
Serve in a leadership positi					
Assist your county educato	r with an event they ar	re planning.			
Write a story for your local	newspaper or outlet a	bout 4-H and your (animal.		
Compete a business plan th	9.	3 1	l goals		
for the enterprise. Include o	breakdown of revenu	ie and expenses.			
Assist with a show by clerki	ng, running the gate, li	ning up classes, etc.			
Compile a list of people wh	o helped you in 4-H wr	ite them a Thank Yo	ou card.		
Tour a local producers ope improve your facilities or co		with them how you	can		
Pick one larger event and v	olunteer to help set up	as well as clean up	after.		
Volunteer at a shelter, vet c	clinic, or similar for a to	otal of 40 hours or m	ore.		
With a few peers, organize members (especially young		•	ner		
Teach a skill to a younger r	nember related to you	or project or to theirs	5.		
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4 11 Manalaar Nana		sfully completed al		•	_
4-H Member Name		age of the Livestoc		0	
	to move	to the Master Pro	aucer st	age. Cong	ratulations!
County	Club				
			4-H Ec	ducator or	other Extension
Charles or Project	1	1 1		County Staff	
Species or Project	, \	111/1/			



MASTER PRODUCER



As a Master Producer in the Livestock Mastery Pathway, your dedication, hard-work, leadership, and grit is worth celebrating. You have demonstrated that you are an outstanding individual, deserving recognition. You have developed life long skills that will take you far in leadership and has prepared you for your career, whatever that is.

Mastery of Species - (Complete 3 of the fol	lowing	DATE	NAME
Complete and show an a	animal project in 4 differ	ent species.		
Complete the Mastery Po	S			
Create a portfolio of any materials, documents, and pictures of each of the four Mastery Pathways, organized by species in a binder or online journal.				
Competitive Applicati	on - Must complete			
Identify two people who can provide you with a letter of recommendation.				
Please submit a brief sto or scholarship to suppor or agricultural learning				
write as much as you wo	ivestock knowledge and ould like. Please mail a sig ters of recommendation	k Mastery Pathway has I leadership skills. Feel free gned copy of this sheet, yo , and a copy of your portfo	our	
Attention: Livestock Mas Wyoming 4-H 1000 E. University Ave. Laramie, WY 82071	tery Pathway			
	has successfu	Jlly completed all tasks r	equired for N	 1aster
4-H Member Name		atulations, this is a signific	•	
County	Club	State or County 4-F	H Educator	Date
Please list all species comple	ted for Master Producer:			
Species or Project	Species or Project	Species or Project	Species or P	roject





Wyoming 4-H Livestock Mastery Program

Resources:

Rank advancements - USU Extension. Utah State University Extension. (2020, October). https://extension.usu.edu/utah4 h/files/livestock-rank-advancments.pdf

Landers, J., Frischknecht, D., Johnson, D., & Arnold, M. (2005, May). Meat Animal Advancement Program. Oregon State University Extension Service. https://extension.oregonstate.edu/sites/default/files/documents/4-h1020r.pdf

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