

Wyoming 4-H Impromptu Presentations Contest: Scoring Rubric

Age   
 Division:

|                               | Presenter:    |  |   |  |
|-------------------------------|---------------|--|---|--|
|                               | Speech Topic: |  |   |  |
|                               | Max Points    | Scoring Criteria   |   |  |
| <b>Presenter</b>              |               |  |   |  |
| General Appearance            | ___/5         | <i>Good posture, appropriate dress, no visible distractions</i><br><br>5-4   | <i>Marginal posture (slouching, leaning at times), questionable dress, visible distractions (some playing with hair, hands in pockets or behind back)</i><br><br>3                  | <i>Slouching or leaning throughout, inappropriate dress, visual distractions throughout</i><br><br>2-0   |
| Projection to Audience        | ___/10        | <i>Strong eye contact with audience throughout, appropriate nonverbal gestures, presentation captures audience's attention</i><br><br>10-8   | <i>Sporadic eye contact with audience, majority of time spent looking at notes, few nonverbal gestures, presentation not of great interest to audience.</i><br><br>7-4              | <i>Little or no eye contact with audience, almost all time spent looking at notes or at floor, no nonverbal gestures, topic not of interested to audience</i><br><br>3-0 |
| Vocal Control                 | ___/10        | <i>Strong volume, listenable tempo, accurate pronunciation, clear enunciation</i><br><br>10-8  | <i>Difficult to hear at times, speech rate a bit too fast or slow in places, some mispronounced words, difficult to understand at times</i><br><br>7-4                              | <i>Inappropriate volume, speech rate far too fast or slow throughout, many mispronounced words, very difficult to understand throughout</i><br><br>3-0                   |
| Pronunciation and Enunciation | ___/15        | <i>Strong volume, listenable tempo, accurate pronunciation, clear enunciation</i><br><br>15-11   | <i>Difficult to hear at times, speech rate a bit too fast or slow in places, some mispronounced words, difficult to understand at times</i><br><br>10-6                             | <i>Inappropriate volume, speech rate far too fast or slow throughout, many mispronounced words, very difficult to understand throughout</i><br><br>5-0                   |
| <b>Presentation</b>           |               |  |   |  |
| Introduction                  | ___/10        | <i>Begins with a clear, attention-grabbing introduction, introduction of purpose and subject, and preview of main points</i><br><br>10-8   | <i>Introduction included but not attention-grabbing, incomplete preview of main points, subject, and purpose</i><br><br>7-5   | <i>No clear introduction, no preview of main points, no introduction of subject and purpose</i><br><br>4-0   |
| Body                          | ___/25        | <i>Logical construction, main points stated clearly with support (examples, explanations), appropriate transitions between main points, presentation has a clear beginning, body, and end</i><br><br>25-18 | <i>Not all main points stated clearly, little support for main points, incomplete or illogical transitions between main points, no clear structure to presentation</i><br><br>17-10 | <i>Main points not stated clearly nor supported, no clear transition between points, no recognizable structure</i><br><br>9-0  |
| Language Effectiveness        | ___/10        | <i>Uses clear and complete sentence structures, fluent with no use of vocal fillers (Um, Uh...), memorable phrases, colorful and concrete word choices</i><br><br>10-8                                     | <i>Some incomplete and unclear sentence structures, sporadic use of vocal fillers, vague or inappropriate word choices</i><br><br>7-5   | <i>Incoherent and incomplete sentence structures, excessive use of vocal fillers, incorrect and inaccurate word choices</i><br><br>4-0                                   |
| Summary                       | ___/10        | <i>Reviews all main points, stresses some sort of takeaway for and connection to the audience, memorable and inspiring closing, clear ending</i><br><br>10-8   | <i>Reviews some main points, lacks a clear takeaway for audience, provides an ending but not particularly memorable</i><br><br>7-5  | <i>Main points not reviewed, no clear connection to audience, indefinite and unmemorable ending</i><br><br>4-0   |

| Overall Quality                               |                |  |   |   |
|---|----------------|--|---|---|
| Impact and Overall Impression of Presentation | ___/15         | <i>Original, appropriate topic for occasion; delivered with sincerity and confidence; impactful and of interest to a general audience</i><br>15-11 | <i>Topic not particularly original or of great interest to the general audience, delivered with some hesitance and lack of enthusiasm, little or no original information/impact</i><br>10-6 | <i>Topic not original at all, rote presentation, delivered with no enthusiasm, topic not of interest to a general audience</i><br>5-0 |
| <b>Total</b>                                  | <b>___/110</b> |  |   |   |
| Judges Comments                               |                |  |   |   |
| Judges Name:                                  |                |  |   |   |