

Wyoming 4-H Presentations Contest – **Demonstration**  
Scoring Rubric

Age Division

	Presenter Name:			
	Speech Title/Topic:			
	Points	Scoring Criteria		
<b>Presenter</b>				
General Appearance	___/5	<i>Good posture, appropriate dress, no visible distractions</i>  5-4	<i>Marginal posture (slouching, leaning at times), questionable dress, visible distractions (some playing with hair, hands in pockets or behind back)</i>  3	<i>Slouching or leaning throughout, inappropriate dress, visual distractions throughout</i>  2-0
Vocal Control	___/10	<i>Strong volume, listenable tempo, accurate pronunciation, clear enunciation</i>  10-8	<i>Difficult to hear at times, speech rate a bit too fast or slow in places, some mispronounced words, difficult to understand at times</i>  7-4	<i>Inappropriate volume, speech rate far too fast or slow throughout, many mispronounced words, very difficult to understand throughout</i>  3-0
<b>Presentation</b>				
Organization of Content	___/25	<i>Begins with a clear, attention-grabbing introduction and preview of what audience will learn to do, contains clear steps organized in a logical manner, closes with a memorable conclusion that applies demonstrated skill</i>  25-18	<i>Introduction included but not attention-grabbing, preview of demonstrated skill, steps not clearly organized, conclusion present in some form but not memorable, no application of demonstrated skill mentioned</i>  17-10	<i>No clear introduction, steps not organized or clear steps missing completely, no clear summary or application of demonstration</i>  9-0
Knowledge of Subject Matter	___/25	<i>Has first-hand experience with the information, has done the task personally or done extensive experience-based research, includes details and specific terms/vocabulary</i>  25-18	<i>Has done some research but little hands-on experience or experience-based research, sources for information unclear</i>  17-10	<i>Has had no hands-on experience with topic and little research done</i>  9-0
Demonstration Tools	___/10	<i>Demonstration tools are interesting, effective, and appropriate to enhance the presentation. All materials necessary to affectively demonstrate the skill are present and used</i>  10-8	<i>Demonstration tools present but do not particularly enhance the presentation, some images difficult to see, some materials absent from demonstration</i>  7-5	<i>Most demonstration tools present but unrelated to presentation, or some are missing or not even used, images difficult to see, type impossible to read.</i>  4-0
Audience	___/10	<i>Strong eye contact with audience throughout, appropriate nonverbal gestures, presentation captures audience's attention</i>  10-8	<i>Sporadic eye contact with audience, majority of time spent looking at visual aids/notes, few gestures, presentation not of great interest to audience</i>  7-5	<i>Nearly no eye contact with audience, almost all time spent looking at visual aids/reading from notes, topic not of interest to audience</i>  4-0

Overall Quality				
Impact and Overall Impression of Presentation	___/15	<i>Original, appropriate topic for occasion; delivered with sincerity and confidence; impactful and of interest to a general audience</i>	<i>Topic not particularly original or of great interest to the general audience, delivered with some hesitance and lack of enthusiasm, little or no original information/impact</i>	<i>Topic not original at all, rote presentation, delivered with no enthusiasm, topic not of interest to a general audience</i>
		15-11	10-6	5-0
TOTAL	___/100			
Comments:				
Judge's Name:				