## Wyoming 4-H Presentations Contest - **Speech**Scoring Rubric



Presenter Name:						
Speech Title/Topic:						
	Points	Scoring Criteria				
Presenter						
General Appearance	/5	Good posture, appropriate dress, no visible distractions. Extra thought and effort put into appearance to reflect mood of recitation	Neat, clean, appropriate attire for public speaking.	Some aspects of presentation appearance within the personal control of the presenter could be improved upon (ie dirty hands, unkempt hair, untied shoes)		
		5-4	3	2-0		
Vocal Control	/10	Strong volume, listenable tempo, accurate pronunciation, clear enunciation	Difficult to hear at times, speech rate a bit too fast or slow in places, some mispronounced words, difficult to understand at times	Inappropriate volume, speech rate far too fast or slow throughout, many mispronounced words, very difficult to understand throughout		
		10-8	7-4	3-0		
Presence & Poise	/10	Appears calm, relaxed; conveys confidence and is comfortable in front of audience. Stands erect; uses podium only for notes; moves away from podium occasionally.	Appears generally calm and relaxed in front of audience, no fidgeting. Stands straight and erect, remains behind podium (uses appropriately, but not as support	Distracting nervous mannerisms, needs more practice using a confident posture (does not stand upright or breath deeply to ground self)		
		10-8	7-4	3-0		
Presentation						
Organization of Content	/25	Begins with a clear, attention-grabbing introduction and preview of main points, contains a clear body organized by main points and clear transitions, closes with a memorable conclusion that includes a summary of main points	Introduction included but not attention-grabbing, preview of main points, body not all organized by main points, transitions not clear, conclusion present in some form but not memorable, no summary of main points	No clear introduction, body not organized by main points, no clear summary or conclusion		
		25-18	17-10	9-0		
Knowledge of Subject Matter	/25	Has first-hand experience with the information, has done the task personally or done extensive experience-based research, includes details and specific terms/vocabulary	Has done some research but little hands-on experience or experience-based research, sources for information unclear	Has had no hands-on experience with topic and little research done		
		25-18	17-10	9-0		
Audience	/10	Strong eye contact with audience throughout, appropriate nonverbal gestures, presentation captures audience's attention	Sporadic eye contact with audience, majority of time spent looking at visual aids/notes, few gestures, presentation not of great interest to audience	Nearly no eye contact with audience, almost all time spent looking at visual aids/reading from notes, topic not of interest to audience		
		10-8	7-5	4-0		

Overall Quality							
Impact and Overall Impression of	/15	Original, appropriate topic for occasion; delivered with sincerity and confidence; impactful and of interest to a general audience	Topic not particularly original or of great interest to the general audience, delivered with some hesitance and lack of enthusiasm, little or no original information/impact	Topic not original at all, rote presentation, delivered with no enthusiasm, topic not of interest to a general audience			
Presentation		15-11	10-6	5-0			
TOTAL	/100						
	Comments:						
Ju	udges Name:						