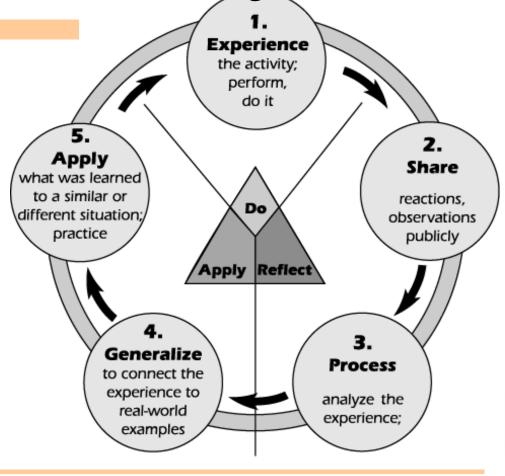
Experiential Learning Model









EXPERIENTIAL LEARNING PROCESSING QUESTIONS

SHARE

▲	What did you like about this activity?
⅄	What part of the activity was hardest to do?
⅄	How did you decide what to choose?
⅄	What was the most fun about doing this activity?
⅄	How did it feel to do this activity?
⅄	How did your group work together?
⅄	What happened during the activity?
⅄	What did you observe?
⅄	What does it feel like to pretend to? What kinds of did you discover? How did you learn?
⅄	What kinds of did you discover?
⅄	How did you learn?
人	What help did you get?
⅄	How did you feel about successfully being able to?
⅄	What are some decisions you had to make to carry out this activity?
▲	What steps did you go through before you made your decision?
▲	How did you feel about before the activity? After the activity? What did you learn about?
⅄	What did you learn about?
	What was the easiest to do?
	Why do you think everyone in your group didn't agree about?
	How did you feel about this game?
	What was it like to have to make quick decisions?
	How did you keep track of everyone's ideas?
	Do you think you get more ideas working alone or in a group? Why?
•	How did you feel in your role?
<u> </u>	If you did not know before, how did you figure it out?
<u> </u>	If you did not know before, how did you figure it out? How did you feel about doing ? What were some of the things that were hard to understand when you started ?
<u>,</u>	What were some of the things that were hard to understand when you started
	What kinds of feelings did you have when group members argued?
	What did you observe about the way the groups disagreed (or agreed)?
	What did you do to plan and conduct the activity?
•	What did you learn about conducting the activity? How was this different from? Tell us about your experience doing What surprised you about?
	How was this different from
``	What curprised your experience doing
_	What surprised you about? What skills do you need to have in order to?
_	What skins up you need to have in order to!
	How did you use your various senses to?
	What new words did you learn? Why do you think people have different ideas about what is correct?
^	Why do you think people have different ideas about what is correct?





PROCESS

A	What did you learn about yourself by doing this activity?
▲	Why is it important to know?
•	How did you group decide to?
▲	What did you learn as a group that you might not have learned alone?
▲	What were some common themes or thoughts you heard?
_	How were each person's viewpoints the same? How were they different?
_	
\	Why is it important to think through and decide?
	What problems came up over and over?
\	Why was this a fun way to learn?
⅄	How does having fun help you learn?
\	What would you do if were to happen? How did you work together with your group to?
•	How did you work together with your group to?
	What did you learn about making decisions?
	What did you learn about communicating with others?
	What types of communication helped you make your decisions? Why?
•	How have been important in your life?
•	Why is it important for other people to know?
<u>,</u>	What was hard about trying to?
<u>^</u>	How did others help you?
<u>,</u>	Why is it important to be able to? How do you tell the difference between? Why is it important to?
<u>`</u>	How do you tell the difference between?
^	Why is it important to?
	What was easy or difficult about working with a group to?
	What did you do if everyone in the group didn't agree on?
<u> </u>	That are the reader as to make you receive or one that the group reader.
	Why is it important to learn the proper way to? What was the most challenging or difficult part of the activity?
	What did you learn from this activity that you didn't know before?
	How did this differ from the way you are usually taught in school?
_	
	What works best to get people involved and excited about doing this type of activity?
	Why is learning with others sometimes more fun than learning alone?
	What suggestions would you have for someone who wanted to?
	What made this a good activity?





GENERALIZE

	How will learning help you?	
	What other situations like this have you experienced?	
_	Why is knowing important?	
_	Why is it important that each person has his/her own view?	
_	When have you had to before?	
	Where can you find resources to help you make decisions about	?
_	When else have you had fun and learned new things at the same time?	
\	Why is it important to have plenty of information before making decisions?	
\	When do you make decisions that require everyone in the group to agree?	
\	What do you do when you don't agree with the group?	
	What did you learn about your own skill in making decisions?	
▲	What did you learn about your own skill in communicating with others?	
▲	Describe five ways in which new ideas are communicated to you?	
	In what ways do people help each other learn new things?	
	What are some ways you like to learn?	
	Where can you go to find information you may need to	?
	What did you learn by observation?	
	What are qualities that you think are important in a leader?	
	How would you describe your skill at?	
	What do you feel you need to work on to be effective at	_?
	What advice would you give to someone who wants to	_?
	What other skills do you need to be good at?	
	What can people do to help themselves continue learning?	
	What are some ways we can learn new things?	
	What do you think about your own skills?	
	Why was this important?	
•	What did you learn?	

APPLY

- ▲ How would you teach someone about this activity or concept?
- ▲ What did you learn today that you will be able to use in school?
- ▲ How will your new skills help you at home?
- ▲ What did you learn by participating in this process that will help you in the future?
- ▲ Describe a time when you might need the skills/knowledge you learned today.
- ▲ What are some other situations when you will need to use the skills you learned today?
- ▲ How could the things you learned today be used to help you in other situations?
- ▲ In what other ways could you apply the skills you gained in this activity?
- ▲ How can you apply the thinking process used in this process to evaluate other issues at home or school?
- What would you do differently if you conducted this activity?



