



**Coordinating Council Proposal Responses
October 3, 2015**

Proposal	Submitter	Title	CC_Comments	CC_Action	Revision_Deadline
2017-05	Breakthrough Innovation Team	Enterprise for Elevating Educational Excellence (UW-E4)	<ul style="list-style-type: none"> This is a very innovative proposal that will require a great deal of work and a great deal of patience. There will be challenges. There is concern for how many educators this model would produce for the investment. Recruitment is the key element and strongest piece of this proposal. Selling the profession and encourage talented youth (STEM and others) to consider a profession as an educator will require intensive recruitment efforts. 	<p>Returned for Revision</p> <ul style="list-style-type: none"> Please revise the budget to include an Administrative Director. 	10 a.m., Monday, October 9, 2017 by email to rwatts3@uwyo.edu
2017-06	Breakthrough Innovation Team	Partnership Pathways to the Profession (UW-P3)	<ul style="list-style-type: none"> What if there are no available educator jobs in the region where place-bound individuals live? This doesn't seem innovative. UW should be working more closely with community colleges. The UW College of Arts and Sciences would be open to partnering to expand distance course offerings to serve this population. 	Denied	N/A
2017-07	Breakthrough Innovation Team	Targeted Transition to Teaching (UW-T3)	<ul style="list-style-type: none"> The stipend for Fellows during Residency may be able to be reduced, as they would be eligible for a PIC permit and salary as a substitute. Shift some of the dollars proposed for Fellows cost of living stipends to increase the stipends for Residency Mentors. 	<p>Placed on Hold</p> <ul style="list-style-type: none"> Wyoming PTSB efforts and potential rule changes in this area may interface with aspects of this proposal. 	N/A



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2017-08	Early Childhood Education Research Work Group	Wyoming Center for Excellence in Early Childhood Education (WyCEECE)	<ul style="list-style-type: none"> • Endorsement for Birth through age 8 is available through the Wyoming PTSB. It is not clear what is referenced in the second paragraph on page 5. • Wyoming's approach to delivering early childhood educational opportunities to young learners is splintered. ECON would create a hub for these learning opportunities. 	<p>Returned for Revision</p> <ul style="list-style-type: none"> • Please talk with PTSB staff regarding the desired Early Childhood credential. • Please share the proposals for an Undergraduate Program and a Research Center with Dean Reutzel for consideration by the UW College of Education. • Please revise and expand the ECON element. Please include a three-year proposal with strong field and clinical experiences for UW candidates. Please forward the revised ECON proposal to the TEI Pre-eminent Educator Preparation Committee. 	Forward to rwatts3@uwyo.edu by December 1, 2017 for forwarding to the TEI Pre-eminent Educator Preparation Committee for continued revision and work.



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2017-09	College of Education Research Work Group	Ethical Educator Program	<ul style="list-style-type: none"> This is an important element of educator preparation, serving to legitimize the profession alongside other professions, e.g., business, law, medicine. The curriculum and sequence look good. 	<p>Returned for Revision</p> <ul style="list-style-type: none"> Please provide evidence of need, e.g., evidence that Wyoming educators are not prepared with a strong sense of professional ethics, e.g., PTSB disciplinary data. Please document what other options for embedding ethical preparation were considered, e.g., faculty members embedding ethics into each course. Please describe how this would be different from how candidates are currently prepared in professional educator ethics. Consider connecting this work to the Daniels Fund Chair in Ethics in the College of Business and the College of Engineering's Professional Ethics curriculum and practices. 	10 a.m., Monday, October 9, 2017 by email to rwatts3@uwyo.edu
2017-10	Counselor Education Research Work Group	School Counseling and Athletics Partnership	<ul style="list-style-type: none"> The proposal does not have a strong connection to P-12 students. The proposal would directly benefit graduate counseling students and UW student athletes. The benefit to P-12 students would be limited, as the estimated probability of high school athletes going on to participate in NCAA sports is 5.75% for males and 5.92% for females.¹ 	Denied	N/A

¹ <http://www.ncaa.org/about/resources/research/estimated-probability-competing-college-athletics>



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2017-11	Educator Professional Growth Research Work Group	WY-COLA	<ul style="list-style-type: none"> The proposal is not highly innovative, with the exception of the inclusion of a pre-service component. 	<p>Returned for revision</p> <ul style="list-style-type: none"> Please strengthen the focus on the pre-service candidate activities and how these activities differ from current practice in the UWCOE preparation programs. Please explore the potential for serving cooperating/mentor teachers who serve Wyoming pre-service candidates throughout the state. 	Forward to rwatts3@uwyo.edu by December 1, 2017 for forwarding to the TEI Pre-eminent Educator Preparation Committee for continued revision and work.
2017-12	Breakthrough Innovation Team	Common Indicators: National Consortium	<ul style="list-style-type: none"> Begins to build a baseline of metrics. Positions the UW College of Education in a collaboration with innovative programs across the country. Could be a stimulus for further innovation. Is a timely proposal in TEI's development. Concerns with the danger of data being politicized or misused. 	<p>Returned for revision</p> <ul style="list-style-type: none"> Please provide an action plan for how the data will be used and shared. Please amend the budget timeline to begin in 2018-2019. 	10 a.m., Monday, October 9, 2017 by email to rwatts3@uwyo.edu