

Program Area	Elements	Leverage	Feasibility
<b>Diversity</b>	EDST 2480, American Diversity req, EDEX 2484 and embedded in other courses <ul style="list-style-type: none"> <li>• ESL course?</li> <li>• Targeted, funded recruitment of diverse student population and faculty/staff</li> </ul>		
<b>Curriculum – Pedagogy</b>	EDST 2480 (?), EDST 3000, Methods block Science and Math Seminars <ul style="list-style-type: none"> <li>• Curriculum mapping? Clarify which teaching strategies are taught in which courses.</li> <li>• Vertical discussions for curriculum alignment</li> <li>• Pedagogy element in EDEL 2280 (Children’s Literature)</li> <li>• Targeted professional development</li> </ul>		
<b>Curriculum – Content Area Development</b>	Math = 3 courses + 2 seminars (11 credit hours) + Methods Science = 3 courses + 3 labs + 2 seminars (15 credit hours) + Methods Literacy = COM 1, EDEL 2280, EDEC 4320 (9 hours) + Methods Soc St = Wyo Const req (HIST, POLS) + GEOG course (6 hours) + Methods Music = 3 cr hours Art = 3 cr hours Area of Concentration = 18 cr hours Literacy Minor EC Minor <ul style="list-style-type: none"> <li>• More literacy?</li> <li>• Alignment of literacy minor and literacy methods course</li> <li>• Eliminate Areas of Concentration – require any UW approved academic minor</li> <li>• Develop STEM minor?</li> <li>• Changes to Methods (separate courses for science and math methods)?</li> </ul>		
<b>Structure – Program Organization</b>	Year 1: General UW requirements Year 2: Content and Ed Foundations courses Year 3: Content and Ed Foundations courses Year 4: Methods (Fall) and Student Teaching (Spring) <ul style="list-style-type: none"> <li>• Flexibility in 4<sup>th</sup> year (methods &amp; residency available both semesters)</li> <li>• Open up placements for methods and residency – more school districts</li> <li>• School based methods block</li> <li>• Connect course content with field experiences earlier in program</li> <li>• Research other models</li> </ul>		

<b>Faculty</b>	<ul style="list-style-type: none"> <li>• Expand ESL faculty?</li> <li>• Open up literacy minor courses to more members of literacy faculty?</li> <li>• Diversify faculty – targeted, funded</li> <li>• Strategic hiring (tenure track, academic professionals, adjuncts)</li> </ul>		
<b>Field Experiences</b>	EDST 2480 = 10 hours EDST 3000 = 30 – 45 hours Methods = 12 – 15 full school days Student Teaching = 15 weeks Other: Some EC courses, Some sections of ITEC 2360 <ul style="list-style-type: none"> <li>• Additional field experiences? Improve quantity and quality of field experiences</li> <li>• Carve off field experience from EDST 3000 and make stand-alone 3 cr hr experience?</li> <li>• Explore other field experience arrangements (tutoring in Literacy Center, after school programs)</li> <li>• Explore other sites for early field experiences (Rawlins, others)</li> </ul>		
<b>Admissions</b>	New admission standards effective four years ago First year students: 21 ACT composite, 21 ACT math Internal UW transfers: 15 cr hrs w/ UW GPA of 2.75 or better + background check External transfers: min of 15 cr hrs w/ C or better in 1 <sup>st</sup> math course + background check		
<b>Pedagogy – Course Instruction</b>	<ul style="list-style-type: none"> <li>• Vertical and Horizontal discussions across faculty in Ed Studies and Elementary Ed.</li> </ul>		
<b>Outreach</b>	Online sections: EDEC 4320, some EC courses <ul style="list-style-type: none"> <li>• Other course offerings at 3000 level and above?</li> </ul>		
<b>Facilities</b>	ED Annex: Excellent but tight scheduling (esp in Fall semester) ED Bldg, McWhinnie, Wyo Hall: almost exclusively faculty & department offices <ul style="list-style-type: none"> <li>• Lab School tapped heavily for practicum experiences (see suggestions in Field Experiences)</li> <li>• New Education Building at some point</li> </ul>		
<b>Use of Technology</b>	ITEC 2360 Embedded in other program courses Technology in all classrooms <ul style="list-style-type: none"> <li>• Professional Development for faculty / instructors (asynchronous, online modules)</li> </ul>		
<b>Other</b>			