



Group Meeting Notes

TEI Group: Elementary Education
Date/Time/Location: 2/6/2017 – Guthrie Rm.
Members in Attendance: Barb Marquer, Marie Burghard, Pete Moran, Lauren Padesky
Support in Attendance: David Yanoski

Information Reviewed: Reviewed current practices in the Elementary Education program, including:

1. Field Experiences during sophomore, junior and senior years, the types of activities during each experience, the number of hours for each experience, and placement sites and policies. In addition, the selection of mentor teachers was also discussed
2. How pedagogy is taught in the program. This discussion focused on the 1 credit seminar classes attached to content courses, including the curriculum established for these courses and the faculty of graduate assistants assigned to teach them
3. How content is taught in the program. This discussion focused on the additional content areas courses required, and included a review of the program of study document.
4. The sequence of coursework in the program
5. The pedagogy used to teach the various courses
6. The available facilities
7. The integration of instructional technology into the program

Discussion: The discussion focused on initial brainstorming of possible recommendations to pursue pending review of research, program visits, and the gathering of additional information. These include:

1. Revamping the seminar program including developing a set curriculum for these classes to ensure a focus on pedagogy.
2. Considering the inclusion of a course integrating science and math with a STEM focus. Perhaps replacing one content course with a STEM course. The addition of a possible STEM minor may alleviate this concern.
3. Changes to the Areas of Concentration requirements, including elimination of these requirements and replacement with a content area minor
4. Changes to the selection process for mentor teachers, including the possibility of an application process
5. Consider changes in compensation for mentor teachers
6. Expansion of placement sites for field experiences
7. Examination of the assessment system
8. Consider a curriculum mapping process to better define current courses and to create more consistency across courses

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In addition, the group discussed the gathering of information and the importance of gathering information from within the department. This may include a visit to the UW program in addition to other teacher prep programs.

The team began discussion on the leverage and feasibility of changes in broad program areas.

Votes/Actions: No official votes were taken

Deadlines / Tasks /

Responsibilities: Homework for the team includes creating a list of 5 possible programs to visit, including one regional competitor.

Next Meeting Details: The team would like to meet again in approximately two weeks. A doodle poll will be sent out.