



University of Wyoming Trustees Education Initiative
Research Work Group Agenda
Week of February 6-10, 2017

1. Updates on Process

- a. Updates being made to recommendation form
- b. Progress of Lit Review
- c. Team membership?

2. Description of existing programs

- a. What is UW doing in 10+ categories?
- b. How can we find out more if needed?

3. Discussion of existing practices

- a. What is the impact on candidate outcomes?
- b. Can the practice be improved?
- c. Leverage – what potential does a change here have on improving candidate outcomes?
- d. Feasibility – How likely is it that a change could be made in this area? What are the barriers?
- e. 1-5 scale:
 - i. 1: Little leverage or low feasibility of change
 - ii. 5: High leverage, high potential for change

4. Homework!

- a. Make a list of 5 teacher prep program across the country that you would be interested in.
 - i. Good reputation
 - ii. Regional competition
 - iii. Innovative practices
 - iv. Just 'cause!
- b. List at least one regional program



Group Meeting Notes

TEI Group: Elementary Education Research Work Group
Date/Time/Location: January 23, 2017, 3 p.m.
Members in Attendance: Lauren Padesky; Pete Moran; Barb Marquer
Support in Attendance: David Yanoski, Anaya Yates, Rebecca Watts

Information Reviewed: Trustees Education Initiative Origin

TEI Web Site, Strategic Plan, Governance Structure

Funding Support from Daniels Fund

Marzano Research Support for TEI Work Groups

Discussion: In determining the costs of proposed practices, will need to have data to inform what the costs will be for all stakeholders, e.g. university faculty, district teachers, candidates

Rebecca Watts will seek Governing Board approval if the Work Group feels additional members are needed to complete the work.

There is the sense that stakeholders throughout the state are not aware of changes that have occurred in the Elementary Education Program in the last few years, e.g. admissions selectivity.

There is concern for the Work Group's ability to identify meaningful metrics to inform the work to achieve pre-eminence in educator preparation. There is concern that reputation of programs often is founded in a particular aspect of a program, e.g., educational leadership, research, urban focus in educator preparation. Wyoming statute does not allow student growth to be attributed to an individual teacher. Student growth data are only available at the school/building level. This constrains the TEI ability to do comparisons between students taught by UW graduates and students taught by graduates of other universities

David Yanoski from Marzano identified comparator peer institutions for preliminary comparator research in Title II data: University of Northern Colorado, Colorado State University, Utah State University, Chadron State University, Black Hills State University, University of Nebraska Kearney, Idaho State, BYU Idaho, Weber State University, Valley City State University. There was discussion about adding Emporia State University. Rebecca Watts

Trustees Education Initiative Work Group Meeting Notes

suggested consideration of including Miami University in Oxford, Ohio as a comparator peer program serving a largely rural population. Pete Moran suggested adding the University of Northern Iowa to the comparator list as a strong institution with a rural focus

Pete Moran led a discussion on the historic challenges with the College of Education placing student teachers in the optimal places for student teachers and for school districts. Several years ago there was a decision in the College to constrict the number of districts in which student teachers are placed throughout the state. This decision has caused difficulty for student teachers including cost issues. Candidates who have family members in a community would be able to do a student teaching placement in that community and reduce the candidates costs for completing the student teaching internship. Further the constriction of placements has resulted in some school districts have great difficulty in recruiting teachers to serve in their district.

Votes/Actions: N/A

Deadlines / Tasks /

Responsibilities: By Next Meeting: Rebecca to develop a dashboard of current UW Elementary Education practices

By February 15: Rebecca to seek notes from Trustee Palmerlee from July 2014 Retreat in Saratoga

By March 1, David Yanoski will research the availability of an existing cost calculator to inform

By Next Meeting: Barb Marquer will help identify a parent to participate in the Work Group.

By March 1, Marzano Research will identify sources for state policy frameworks.

Next Meeting Details: Monday, February 6, 2017 - 1 p.m. - Marian H. Rochelle Gateway Center and online via Zoom Technology

University of Wyoming College of Education

Program	Selectivity / Admission Requirements					
	High School GPA	Undergraduate GPA	ACT Score(s)	SAT Score(s)	Praxis CORE Score(s)	Dispositional Assessment
Early Childhood Education						
Elementary Education						
Secondary Education						
Special Education						
Educational Leadership						
School Counselor						
Instructional Technology						
Instructional Facilitator						

University of Wyoming College of Education

Program	Program Assessments									
	Milestone I	Milestone II	Milestone III	Milestone IV	Dispositional Assessment	Common Assessment I	Common Assessment II	Common Assessment III	edTPA	Praxis
Early Childhood Education										
Elementary Education										
Secondary Education										
Special Education										
Educational Leadership										
School Counselor										
Instructional Technology										
Instructional Facilitator										

University of Wyoming College of Education

Program	Fieldwork and Student Teaching Required				Surveys			
	Freshman	Sophomore	Junior	Senior	Alumni Survey	Principal Survey	Student Teacher Survey	Mentor Teacher Survey
Early Childhood Education								
Elementary Education								
Secondary Education								
Special Education								
Educational Leadership								
School Counselor								
Instructional Technology								
Instructional Facilitator								