



University of Wyoming Trustees Education Initiative
Research Work Group Agenda
Week of February 6-10, 2017

1. Updates on Process

- a. Updates being made to recommendation form
- b. Progress of Lit Review
- c. Team membership?

2. Description of existing programs

- a. What is UW doing in 10+ categories?
- b. How can we find out more if needed?

3. Discussion of existing practices

- a. What is the impact on candidate outcomes?
- b. Can the practice be improved?
- c. Leverage – what potential does a change here have on improving candidate outcomes?
- d. Feasibility – How likely is it that a change could be made in this area? What are the barriers?
- e. 1-5 scale:
 - i. 1: Little leverage or low feasibility of change
 - ii. 5: High leverage, high potential for change

4. Homework!

- a. Make a list of 5 teacher prep program across the country that you would be interested in.
 - i. Good reputation
 - ii. Regional competition
 - iii. Innovative practices
 - iv. Just 'cause!
- b. List at least one regional program



Group Meeting Notes

TEI Group: College of Education Research Work Group
Date/Time/Location: January 23, 2017 - 1 p.m. - UW Marian H. Rochelle Gateway Center and Videoconference
Members in Attendance: John Hansen; Jan Segerstrom; Suzanne Young; Karen Gaudreault; Kara Carnes-Holt
Support in Attendance: David Yanoski; Rebecca Watts; Anaya Yates

Information Reviewed: Trustees Education Initiative Governance Structure and Strategic Plan

2015-2016 College of Education Internal SWOT Analysis

Preliminary results January 2017 External SWOT Analysis

Status of Marzano Research initial literature search and data analysis

Discussion: Discussion around the goals of the Trustees Education Initiative and concern regarding establishing specific goals and demonstrating achievement of those goals in a valid and reliable evidence base. Concerns were raised regarding attempting to gather further qualitative evidence from Wyoming LEA leaders and teachers. Some members felt that it would be more effective to move directly to a process of identifying exemplar programs for evaluation and site visits.

Discussion of data on perceptions of Wyoming stakeholders to date; there is a need for a qualitative analysis of current perceptions.

Question if TEI needs IRB approval to engage the stakeholders in all the work groups. Suzanne Young advises that there is no need for IRB approval for the work of TEI. If results were to be published

Concern that the TEI Stakeholder Feedback Group is not fully representative of the entire state of Wyoming. If additional nominations are forthcoming Rebecca will take such nominations to the Governing Board.

Votes/Actions: N/A

Trustees Education Initiative Work Group Meeting Notes

Deadline / Tasks / Responsibilities:

By February 15: Research Work Group members to nominate individuals for the Stakeholder Feedback Group for Rebecca to take to the Governing Board for approval for inclusion.

By next meeting: Rebecca to develop a matrix of current UW COE Program practices, e.g., fieldwork requirements by student teaching requirements and placements, school district partnerships, course sequence and requirements, course delivery modes.

By March 1: Marzano Research to conduct literature review and analyze Federal Title II data for UW and comparator institutions.

By February 15: Rebecca to develop a dashboard of UW COE candidate persistence, completion, licensure pass rate, employment in Wyoming, disaggregated by candidates who begin at UW and those who transfer from another IHE, e.g., community college or another university.

By February 15: Rebecca to seek teacher evaluation data from LEAs, disaggregated by UW alumni and alumni of other IHEs.

By February 15: Rebecca to seek from LEAs their hiring information disaggregated by UW alumni and alumni of other IHEs.

By February 15: Rebecca to gather available UW alumni survey data

Next Meeting Details:

Monday, February 6, 2017 - 1 p.m.
UW Marian H. Rochelle Gateway Center, Guthrie Room and
Videoconference

University of Wyoming College of Education

Program	Selectivity / Admission Requirements					
	High School GPA	Undergraduate GPA	ACT Score(s)	SAT Score(s)	Praxis CORE Score(s)	Dispositional Assessment
Early Childhood Education						
Elementary Education						
Secondary Education						
Special Education						
Educational Leadership						
School Counselor						
Instructional Technology						
Instructional Facilitator						

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Program	Program Assessments									
	Milestone I	Milestone II	Milestone III	Milestone IV	Dispositional Assessment	Common Assessment I	Common Assessment II	Common Assessment III	edTPA	Praxis
Early Childhood Education										
Elementary Education										
Secondary Education										
Special Education										
Educational Leadership										
School Counselor										
Instructional Technology										
Instructional Facilitator										

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Program	Fieldwork and Student Teaching Required				Surveys			
	Freshman	Sophomore	Junior	Senior	Alumni Survey	Principal Survey	Student Teacher Survey	Mentor Teacher Survey
Early Childhood Education								
Elementary Education								
Secondary Education								
Special Education								
Educational Leadership								
School Counselor								
Instructional Technology								
Instructional Facilitator								