

WYTeach Lesson Plan Rubric

	4	3	2	1	Comments
Standard(s), Learning Targets, and Essential Question	<p>Relevant standard(s) are listed The lesson plan clearly states three learning targets which are all precise and indicate what the students will know and/or be able to do.</p> <p>All learning targets and essential questions use language that promotes/encourages higher-order thinking through analysis and inquiry.</p>	<p>Relevant standard(s) are listed The lesson plan clearly states two learning targets which indicate what the students will know and/or be able to do.</p> <p>At least one of the learning targets are concise and promotes/encourages higher order thinking through analysis and inquiry.</p>	<p>At least one standard, one learning target and one essential question are present.</p> <p>The learning targets are not all concise and do not promote/encourage higher order thinking.</p>	<p>Standard(s), Objective(s) or Essential Question(s) are not present.</p>	
Assessment Task & Scoring Guide	<p>Assessment task appropriately measures the stated objective, is appropriate for the learning activity, and clear expectations are provided to students using a rubric or scoring guide and exemplars.</p> <p>Assessment allows for multiple methods to demonstrate mastery with room for student design input.</p>	<p>Assessment task appropriately measures the stated objective, is related to the learning activity, and expectations are provided to students.</p> <p>Exemplars are not provided</p> <p>Assessment allows for more than one method to demonstrate mastery.</p>	<p>Assessment task vaguely measures the stated objective and is somewhat related to the learning activity.</p> <p>Expectations are unclear and not presented in the form of a rubric or scoring guide.</p>	<p>Assessment task does not appropriately measure the stated objective.</p>	
Learning Activities	<p>Three learning activities are included. Activities are differentiated to allow for a variety of learners.</p> <p>Learning activities allow practice through multiple modalities and strategies and use multiple materials for novel applications.</p> <p>Accompanying learning activity materials facilitate learning and are directly and consistently connected to the learning targets.</p> <p>Two quality accommodations are provided to ensure all students have equal access to learning activities</p>	<p>Three learning activities are included. Activities are differentiated to allow for a variety of learners.</p> <p>Learning activities allow practice through more than one modality and strategies.</p> <p>Accompanying materials facilitate learning.</p> <p>At least one quality accommodation is provided to ensure all students have equal access to learning activities.</p>	<p>At least two engaging learning activities are included.</p> <p>Learning activities do not allow for practice or application.</p> <p>Accompanying materials facilitate learning.</p> <p>At least one quality accommodation is provided which attempts to provide all students equal access to learning activities.</p>	<p>At least one engaging learning activity is included.</p> <p>Learning activities do not allow for practice and accompanying materials are not connected to learning targets.</p> <p>No accommodations are listed.</p>	

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<p>Lesson structure and innovation</p>	<p>An interactive interest approach is included that is designed to actively engage students in the lesson.</p> <p>All instructional strategies are student centered and promote analysis and inquiry and higher order thinking.</p> <p>An innovative activity to review content and procedures is included and promotes future learning.</p> <p>Materials, resources, and timeline are realistic in relation to the planned learning activities.</p>	<p>An interest approach is included.</p> <p>Most instructional strategies are student centered and promote inquiry and higher order thinking.</p> <p>A plan to review content and procedures is included.</p> <p>Materials, resources, and timeline are realistic in relation to the planned learning activities.</p>	<p>An interest approach is included.</p> <p>Some instructional strategies are student centered and promote inquiry <i>or</i> higher order thinking.</p> <p>A check for understanding or brief formative assessment is included in the lesson.</p> <p>Materials, resources, and timeline are included.</p>	<p>The lesson is missing many key components.</p> <p>The included lesson plan components are void of detail.</p> <p>Instructional strategies are teacher-centered.</p> <p>Interest approach, transitions, and/or a review are missing or vague.</p>	
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