

**THE UNIVERSITY OF WYOMING**  
**BOARD OF TRUSTEES' REPORT**

**May 6-8, 2009**

The Final Report can be found on the University of Wyoming Board of Trustees website at <http://uwadmnweb.uwyo.edu/trustees>

## **University of Wyoming Mission Statement (March 2009)**

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

**TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA**  
**May 6-8, 2009**

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March 5-7, 2009

March 27, 2009 (“Special” Board Meeting Minutes)

**Approval of Executive Session Meeting Minutes**

March 5-7, 2009

**Election of Officers**

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**Reports**

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2. Personnel, Allen.....

3. Approval of Construction Contracts, Harris  
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4. Master List of Degrees (see also Appendix A), Allen.....

5. University Planning- Approval of “Creation of the Future: University Plan 3,  
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**Date of Next Meeting** – July 16-17, 2009; Rock Springs, Wyoming

**Adjournment**

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**AGENDA ITEM TITLE: Transpark Funding, Harris/Collins**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other                      Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

**Change in Parking and Transit Fee Structure to Support TransPark Services**

UW parking and transit services are maintained and operated by TransPark, a unit of UW Auxiliaries. As an auxiliary unit, TransPark receives the majority of its funding from self-generated revenues including parking permits, fees and fines. TransPark also receives funding for transit services from the Federal Department of Transportation (\$431,354 FY 10), matched on a 60/40 basis by UW section one funds (\$397,000 FY 10).

Over the past several years, UW TransPark has significantly increased its transit services in order to improve mobility, increase ridership and reduce parking demand on and adjacent to campus. This current year, TransPark spent its existing reserves (\$600,000) to initiate two new shuttle routes (South Express and Residence Hall) and to increase frequencies and headways on existing routes. The expanded transit options have been extremely well received by the UW community with an overall increase of 76% in ridership from 2008 to 2009. In order to continue this expanded level of transit service, UW requested approximately \$1.4 million in operational funding this past legislative session to support existing transit services and add two additional shuttle routes. The request was not funded, although \$1.4 million was allocated to purchase the 15<sup>th</sup> and Spring Creek south shuttle lot.

In order to maintain the existing level of transit and parking services on the UW campus, TransPark needs to raise the current fees for all categories of parking permits and implement a new transit fee for students, faculty and staff.

The proposed increases would raise approximately \$800,000.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The final recommendations of the UW Transportation and Parking Master Plan were discussed with the Board of Trustees at their March 2008 meeting. The Master Plan provided specific recommendations on managing parking needs, integrating transit systems, and implementing programs to improve local connectivity, mobility, and safety on the UW campus.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board of Trustees approves fee increases for the University of Wyoming.

**ARGUMENTS IN SUPPORT:**

Parking and Transit are essential services for the University. As an auxiliary unit that primarily relies on internally generated funds for its ongoing operations, TransPark must raise rates to maintain its existing level of service to the UW campus.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the permit and transit fees as presented.

**PRESIDENT'S RECOMMENDATION:**

The President of the University recommends that the Trustees of the University of Wyoming approve the parking and transit fee increases as presented.

**AGENDA ITEM TITLE: Endowment Update, Blalock**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

Vice President for Institutional Advancement Ben Blalock will lead a discussion with the Board.  
Materials may be distributed at the Meeting.

**AGENDA ITEM TITLE: University Planning, Allen**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other                      Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

UW's current planning process has been in place since 1999, when the Trustees approved Academic Plan I for the period 1999-2004. In 2004, the Trustees approved Academic Plan II, for the period 2004-2009. During the decade spanning 1999-2009, the Trustees also approved Support Services Plans and Capital Facilities Plan. University Plan 3 (UP3) reflects a continuation of this planning process, this time folding the various plans into a single, institution-wide document. UP3 spans the period 2009-2014.

The current document is a product of discussions and development that began in January 2007, with a presentation to the UW Board of Trustees. Since that time, the Office of Academic Affairs has conducted presentations and discussions with many constituency groups, gathered feedback, and distributed, to thousands of internal and external stakeholders, a sequence of three increasingly refined position papers to frame the plan. A draft of UP3 appeared in January 2009, with an invitation for further feedback. The document presented for approval represents the culmination of this process.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board has received regular updates on the plan and has discussed its elements at many meetings since January 2007.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board has responsibility over the major directions of the University.

**ARGUMENTS IN SUPPORT:**

UP3 advances five motifs that focus the University's efforts and resources in directions that are meaningful to Wyoming and that can garner international recognition:

- Building *depth*.
- Reinforcing and refining *areas of distinction*.
- Promoting *access* to higher education.
- Fostering *excellence*.
- Cultivating *leadership*.

Approving the plan will allow UW's administrators, faculty, and staff to implement the 109 specific action items proposed under these motifs.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval of the amendment to the Regulation.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE: Budget Planning, Buchanan**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session
- Education Session
- Information Item
- Other            Specify:

President Buchanan will lead a discussion with the Board. Materials may be distributed at the Meeting.

**AGENDA ITEM TITLE: Construction Contracts, Harris**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other                      Specify: Committee of the Whole (Consent Agenda)

**A. 15<sup>th</sup> and Spring Creek**

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

“It is the policy of the University of Wyoming that when a facility is no longer occupied, or upon request of the University administration, an evaluation of the subject facility or land shall be made to guide decisions regarding the retention or disposal of the facility and the land. The Vice President for Administration shall establish procedures, as appropriate, to determine necessary analyses to be used in the evaluation.”

Approved by the Board of Trustees of the University of Wyoming July 25, 1998

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None

**WHY THIS ITEM IS BEFORE THE BOARD:**

The opportunity exists to purchase two properties held by the same owner located at 15<sup>th</sup> Street and Spring Creek. The purchase of the properties will permit the continuous operation of the South Express Shuttle and Parking without incurring additional leasing cost. In addition, one or both of the facilities will provide additional temporary storage of equipment for several university departments during remodel and renovation of their on-campus facilities.

**ARGUMENTS IN SUPPORT:**

- Once purchased, the University will have the opportunity to expand the total parking spaces from the current 197 spaces.
- With the deconstruction of the former Osco Drug, 68 parking spaces can be added to help alleviate current parking congestion.
- Future potential parking could add 168 additional parking spaces by removing the former Albertson's grocery store. This would bring the total parking spaces for the lot to 410 spaces.
- The University is in need of more off-campus parking spaces.

**ARGUMENTS AGAINST:**

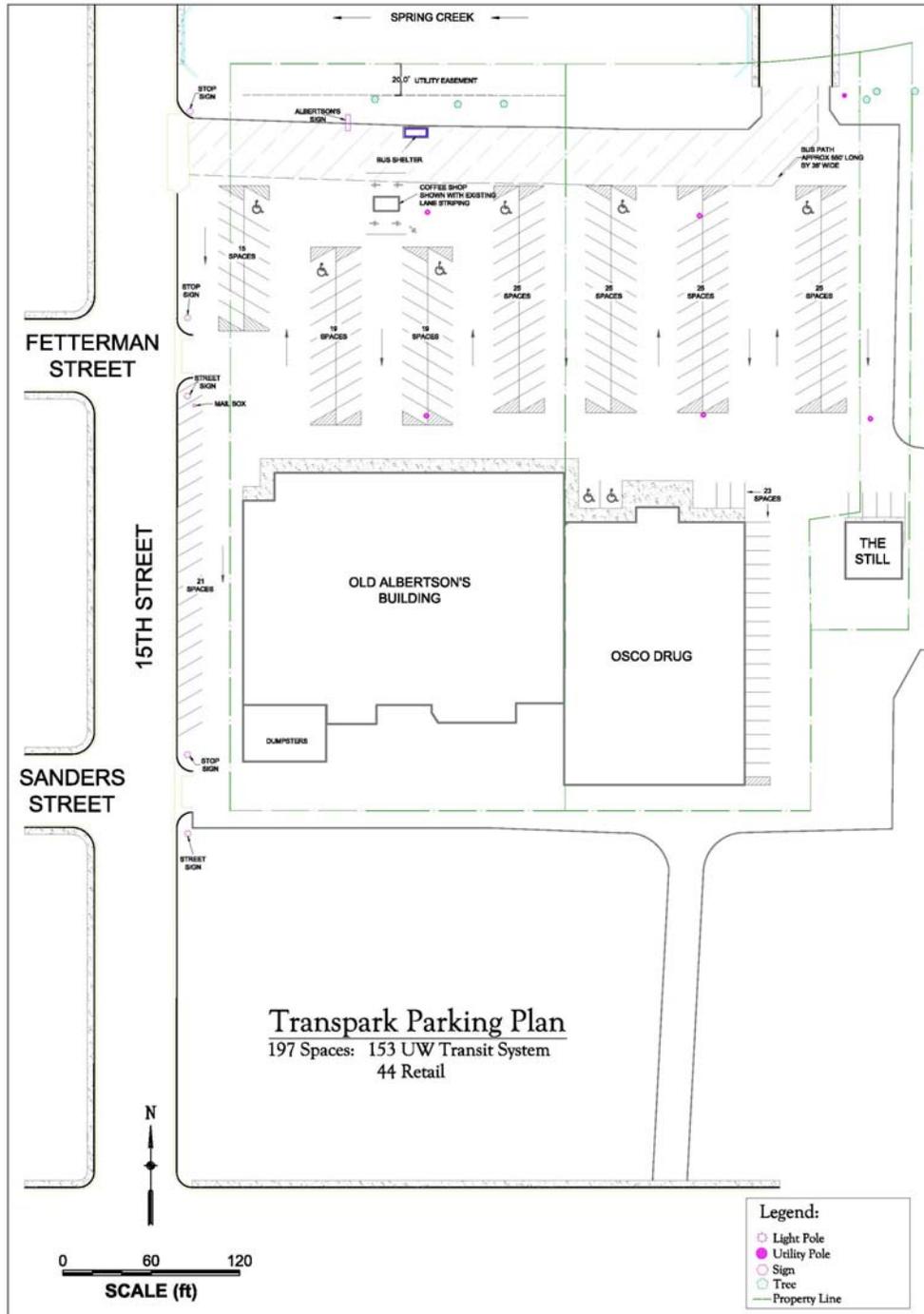
None

**ACTION REQUIRED AT THIS BOARD MEETING:**

The Board's specific approval to purchase the property located at 1520 Spring Creek Drive and 1209 S. 15<sup>th</sup> Street.

**PRESIDENT'S RECOMMENDATION:**

It is recommended that the Board of Trustees of the University of Wyoming authorize the purchase of this property at or below appraised value.



**Parking Plan**  
 South Shuttle Express Lot  
 15th St. & Spring Creek  
 Laramie, WY 82072

Disclaimer:  
 This drawing is intended as a visual aid only and its accuracy is not guaranteed. Dimensions and areas shown on this drawing were generated using digital drafting software and do not reflect or include field survey data. Any duplication of this document is not permitted without prior written consent.



**Real Estate Operations**  
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 Laramie, WY 82071  
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Scale: 1=60 ft  
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**AGENDA ITEM TITLE:**

**FY 2010 Section I Operating Budget (Agency 067 University of Wyoming and Agency 167 UW- Medical Education) and FY 2010 Section II Operating Budget, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other            Specify: Committee of the Whole (Consent Agenda)

**Section I Operating Budget**

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The following 2009-2010 Biennium budget authority requests are the result of appropriations by the 2009 Session of the Legislature that are effective immediately and will be added to the FY 2009 budget authority of the University:

**1) 2009-2010 Biennium Budget, University of Wyoming, Department 067**

**a) FY 2009 – 067 Section I Operating Budget Authority Increase**

**i) Brucellosis Testing and Research; \$100,000-General Fund (GF); recurring.** The President is requesting a FY 2009 budget authority increase of \$100,000 in state general funds due to the Supplemental Budget Governor's Recommendation for brucellosis vaccine and testing research in the Greater Yellowstone risk area. This will be a continuing appropriation, beginning with the 2011-2012 Biennium, but it is not part of the block grant.

**ii) Clean Coal Technology Research; \$1,422,522-GF; one-time.** The President is requesting a FY 2009 Section I budget authority increase of \$1,422,522 in state general funds to be credited to the University's block grant from the \$20M appropriation for the Capital Facilities Match program (2007 Session Laws, Chapter 136, Section 3.067, as amended). The funds replace funds that the University expended to fund clean coal technology research approved by the Clean Coal Technology Task Force in the fall of 2008.

**b) FY 2009 – 067 Special Appropriation, SER Budget Authority increase**

**Western States Energy and Environment Symposium; School of Energy Resources (SER); \$250,000-GF; one-time.** 2009 Session Laws, Chapter 149, appropriated \$250,000 in state general funds to the University of Wyoming, School of Energy Resources to be expended "...for the purpose of providing the staffing, technical support, including contracting with consultants as necessary, and the costs of planning, conducting and reporting on the western states energy and environment symposium...." (An

appropriation of \$200,000 general fund is also provided to the Legislative Service Office for the purposes of this act.)

**c) 067-Capital Construction Appropriations, Information Items**

**i) Fine and Performing Arts; \$2,700,000-GF.** This appropriation is for Level III final design and construction documents for Phase I, the Arts building. Level II planning funds (\$670,000, general fund) were appropriated in the 2008 Session budget bill.

**ii) NCAR Architectural and Engineering Services; \$3,500,000-GF.** An appropriation not to exceed \$3.5M in state general funds is to be transferred from the \$20M appropriation to the Wyoming Business Council for the NCAR supercomputer. The funds are for expenditures made by the University under the existing contract with NCAR for architectural and engineering services for the construction of the supercomputer center.

**iii) South Parking Lot; \$1,400,000-GF.** Not to exceed \$1,400,000 may be expended from the Academic Facilities Match Account maintained by the State Treasurer's Office for the purchase of the south parking lot identified in the University's parking and transportation plan.

**d) FY 2010 – 067 Section I Budget Authority Approval**

The proposed Section I operating budgets shown in the following sections have been prepared on the basis of the state appropriations to the University for the biennium, other state revenue sources such as UW Land Income Funds, other University funds, and augmenting revenue (clinic income) in Department 167, UW-Medical Education. The current budget request includes adjustments and continuing obligations based on prior authorizations by the Trustees, state appropriations approved in the Budget and General Sessions of the Legislature, additional University-generated funds, and changes in other non-state funding.

The recommended FY 2010 Section I operating budget for the University of Wyoming, Department 067 is shown below. The following table summarizes the fiscal year budgets and the sources of revenue:

UNIVERSITY OF WYOMING  
2009-2010 BIENNIUM BUDGET

**Recommended FY 2010 Section I Operating Budget**  
**University of Wyoming, Department 067**

Funding Sources	FY 2009 Budget (As amended)	FY 2010 Budget (Recommended)	2009-2010 Biennium Total
General Fund *	181,556,510	185,775,491	367,332,001
UW Income Funds	43,725,075	44,381,974	88,107,049
UW Income Fund (Athletics)	1,832,500	1,832,500	3,665,000
Sales and Services	3,622,352	3,622,352	7,244,704
Federal Mineral Royalties	9,220,689	9,240,707	18,461,396
Fed. Funds-Agriculture Col.-Research	1,350,000	1,350,000	2,700,000
Fed. Funds-Agriculture Col.-Extension	1,107,809	1,107,809	2,215,618
Land Income Fund-University	682,000	682,000	1,364,000
Land Income Fund-Agriculture College	460,000	460,000	920,000
Foundation Income	390,163	390,163	780,326
<b>Total Budget</b>	<b>243,947,098</b>	<b>248,842,996</b>	<b>492,790,094</b>
<i>* Unbudgeted General Fund (see details below)</i>	<i>0</i>	<i>194,084</i>	<i>194,084</i>
<i>* Total General Fund Appropriation</i>	<i>181,556,510</i>	<i>185,969,575</i>	<i>367,526,085</i>

**Operating Budget Changes**

<u>Changes from the Prior Fiscal Period</u>	
FY 2010 Section I Operating Budget, recommended	248,842,996
FY 2009 Section I Operating Budget, as amended	243,947,098
<b>Net Change</b>	<b>4,895,898</b>

Details

<b>Adjustments Based on Prior Authorizations</b>	
Less: Trustee-approved one-time authorizations (University Income Fund)	(2,158,440)
Plus: Appropriated continuing authorizations (State General Fund)	5,935,587
<b>2009 General Session – One-time Appropriations</b>	
Brucellosis Testing and Research (State General Fund)	-100,000
- not part of the block grant – budget continues next biennium (FY 2011 and FY 2012)	
Clean Coal Technology Research Backfill	-1,422,522

Continuing Obligations (University Income Fund)	
Academic Scholarships	2,401,722
Athletics Scholarships	287,835
Student Health Service – FY 10 Mandatory Fee Increase	25,800
Freshman Summit Program	120,000
Budget Authority Changes - FY10 Budget Plan	
FY10 Overtime Reduction	(194,084)
<hr/>	
Total Operating Budget Adjustments	4,895,898
<hr/>	

2) **2009-2010 Biennium, University of Wyoming, Department 067**  
**School of Energy Resources (SER), Special Appropriation, Information Item**

In addition to the Section I Block Grant, above, the proposed Section I operating budget for FY 2010 for Department 067 includes special appropriations for the School of Energy Resources. The 2008 Session of the Legislature includes the following appropriations: (a) For FY09, up to \$2,020,177 was appropriated from the carryover of state general funds remaining from the amended state appropriation of \$10,071,997 (see 2008 Session Laws, Chapter 48, Section 317); and (b) For the 2009-2010 Biennium, Federal Funds were appropriated to the Department of Environmental Quality (DEQ) for the School of Energy Resources from Federal Abandoned Mine Land (AML) Funds (see *ibid*, Section 320).

The following table summarizes the funds available for the School of Energy Resources during the 2009-2010 Biennium:

UNIVERSITY OF WYOMING  
2009-2010 BIENNIUM – SECTION I OPERATING BUDGET  
Department 067: School of Energy Resources

Program/Activity	FY 2009 (Approved)	FY 2010 (Recommended)	2009-2010 Biennium Total
General Fund*	2,020,177	0	2,020,177
Federal Funds (DEQ-AML)	6,423,086	10,997,479	17,420,565
Section I-Special Appropriation	8,443,263	10,997,479	19,440,742

\*BFY 2006 account

**3) 2009-2010 Biennium, UW-Medical Education, Department 167**

**a) FY 2009 – 167 Section I Operating Budget Authority Increase  
 Accelerated Nursing Degree Loan Repayment (Contracts)**

The 2009 Legislature (2009 Session Laws, Chapter 111) appropriated \$250,000 State General Fund to the University of Wyoming, Medical Education budget (167) from the 2009-2010 Biennium appropriation to the Community College Commission (057) for the Wyoming Investment in Nursing Program. The purpose of the UW appropriation is to “provide loans to not more than six (6) students in each (accelerated nursing degree program) class cohort.” A permanent budget authority increase of \$125,000-General Fund, beginning in FY 2009, is requested to accommodate loans for five (5) students that will be administered by the School of Nursing. The first class cohort begins in May 2009.

**b) FY 2010 – 167 Section I Budget Authority Approval**

The recommended FY 2010 Section I operating budget for the UW-Medical Education, Department 167 is shown below. The following table summarizes the fiscal year budgets and the sources of revenue:

UNIVERSITY OF WYOMING  
 2009-2010 BIENNIUM -- SECTION I OPERATING BUDGET  
Agency 167 - UW-Medical Education

Means of Funding	FY 2009 Budget (As amended)	FY 2010 Budget (Recommended)	2009-2010 Biennium Total
<u>Family Medicine Residency Program at Casper</u>			
General Fund	4,865,232	4,923,087	9,788,319
<u>Family Medicine Residency Program at Cheyenne</u>			
General Fund	3,990,814	4,066,787	8,057,601
Clinic Income	<u>3,543,017</u>	<u>3,622,485</u>	<u>7,165,502</u>
Total Budget	7,533,831	7,689,272	15,223,103
<u>WWAMI Instruction &amp; Contracts</u>			
General Fund	3,770,896	3,784,853	7,555,749
<u>Psychiatric Residency Rotation</u>			
General Fund	84,400	84,400	168,800

	<u>Advance Practice-RN Psychiatry</u>		
General Fund	282,500	282,500	565,000
	<u>Dentistry Contracts</u>		
General Fund	1,176,000	1,863,940	3,039,940
	<u>Accelerated Nursing Degree Contracts</u>		
General Fund	125,000	125,000	250,000
	<u>Total Section I Budget-Agency 167</u>		
General Fund	14,294,842	15,130,567	29,425,409
Clinic Income	<u>3,543,017</u>	<u>3,622,485</u>	<u>7,165,502</u>
Total Budget	17,837,859	18,753,052	36,590,911

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board has had numerous discussions about the University operating budgets and revenue, including the University budget submittals to the Governor and the Legislature, the University *Fee Book*, and budget authority adjustments.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board's approval of the operating budget is required by Trustee Regulations and University budget procedures.

**ARGUMENTS IN SUPPORT:**

The operating budget has been prepared on the basis of legislative appropriations and estimated University resources.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval

**PRESIDENT'S RECOMMENDATION:**

The President recommends Board approval of the 2009-2010 Biennium Budget which includes the amended FY 2009 Section I Operating Budget and the FY 2010 Section I Operating Budgets for Departments 067 and 167.

## **Section II Operating Budget**

### BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Section II operating budget covers the University's need for its self-sustaining operations, consisting primarily of auxiliary services, gifts and contributions, sponsored funding for research, debt service, and other similar activities.

The FY 2009 budget and the recommended FY 2010 budget are shown below. Approval of the FY 2010 budget incorporates the budget authority for ASUW, Student Media, and the Wyoming Union, as shown in the Information Items section of this report.

### UNIVERSITY OF WYOMING 2009-2010 BIENNIUM - SECTION II OPERATING BUDGET

Program/Activity	FY 2009 (Approved)	FY 2010 (Recommended)	2009-2010 Biennium Total
Sponsored Funding	70,958,747	78,054,622	149,013,369
Gifts and Contributions	9,306,735	10,237,409	19,544,144
Auxiliary Services	61,858,156	68,043,972	129,902,128
Debt Service	5,878,545	5,959,775	11,838,320
Intercollegiate Athletics	9,675,845	10,304,744	19,980,589
ASUW	1,123,026	1,192,781	2,315,807
Student Media*	532,000	522,677	1,054,677
Wyoming Union	1,912,529	1,963,415	3,875,944
<b>Total Section II Budget</b>	<b>161,245,583</b>	<b>176,279,395</b>	<b>337,524,978</b>

\*Student Media (formerly Student Publications)

Funding Sources	FY 2009	FY 2010	2009-2010 Biennium Total
Federal Funds	60,595,569	66,655,126	127,250,695
University Funds	96,470,703	105,464,976	201,935,679
Mineral Royalties	4,179,311	4,159,293	8,338,604
<b>Total Section II Budget</b>	<b>161,245,583</b>	<b>176,279,395</b>	<b>337,524,978</b>

### PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Trustees have had numerous discussions regarding the Section II operating budgets, including budget authority adjustments, the *Fee Book*, and other pertinent topics.

### WHY THIS ITEM IS BEFORE THE BOARD:

The Board's approval of the Section II operating budget is required by Trustee Regulations and University budget procedures.

**ARGUMENTS IN SUPPORT:**

The Section II operating budget has been prepared based on operating budget requests submitted by ASUW, Student Media, the Wyoming Union, the Intercollegiate Athletic department, and other university units operating under Section II funding. It has been reviewed by the President, the Vice President for Administration, the University Budget Officer, and many other interested parties, all of whom support the recommendation for approval.

The University of Wyoming will not be able to operate Section II programs without approval of the operating budget.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of fiscal year and biennium operating budgets by the Trustees is required.

**PRESIDENT'S RECOMMENDATION:**

The President recommends Board approval of the 2009-2010 Biennium Section II Operating Budgets for the University of Wyoming (Agency 067), including the FY 2010 budgets, as described.

**AGENDA ITEM TITLE: Bond Refunding, Harris**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other           Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

Vice President for Administration Phill Harris will present an overview of the Series 2009 bond issue to refinance the Series 1999 bonds.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Series 1999 issue was approved.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Bond documents for the refunding issue, which the Trustees will be asked to approve, will be described.

**ARGUMENTS IN SUPPORT:**

The refunding will provide a lower cost of debt service.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the bond documents for the Revenue Refunding Bonds Series 2009.

**PRESIDENT'S RECOMMENDATION:**

Approval of the bond documents as presented.

**1. Committee of the Whole- REGULAR BUSINESS**  
**Board of Trustees Committee Reports**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Regular Business)

**A. Academics and Research Committee (Allen)**

Trustee Palmerlee, Committee Chair

**B. Fiscal and Legal Affairs Committee (Harris)**

Trustee Haynes, Committee Chair

**C. Student Affairs/Athletics/Administration Committee (Axelson)**

Trustee Rochelle, Committee Chair



**COLORADO SCHOOL OF MINES**

Francisco Basile; Chemistry - Microbial Enhancement of Coal Bed Methane. \$ 33,033

David M. Bagley/Michael A. Urynowicz; Civil Engineering - Microbial Enhancement of Coal Bed Methane. \$ 67,067

**DELTANU**

Keith T. Carron; Chemistry - Stand-Off Raman. \$ 96,007

**DENVER, UNIVERSITY OF**

Henry A. Kobulnicky; Physics - Purchase of Wyoming Infrared Observatory Telescope Time by the University of Denver. \$ 65,000

**FLEMING ASSOCIATES**

James F. Broomfield; Medical Education and Public Health - Climb Wyoming Salaries and Benefits. \$ 5,618

**FOUNDATION FOR INFORMED MEDICAL DECISION MAKING**

Trena Anastasia/Patricia Ann Taylor/Russell Allen Miller; Wyoming Survey and Analysis Center - Focus Groups on "Colon Cancer Screening: Deciding What's Right for You". \$ 16,550

**GEORGIA-PACIFIC**

Abdelouhab Mesbah; Plant Sciences - Crop-Weed Research. \$ 3,000

**GLADYS KRIEBLE DELMAS FOUNDATION**

Mark Allen Greene/Richard G. Ewig; American Heritage Center - Creation of Digital Outreach Teaching Tools from Primary Source Materials. \$ 5,000

**INSTITUTE FOR GLOBAL ENVIRONMENTAL STRATEGIES**

Timothy Frederick Slater; Secondary Education - Online Earth Science Education. \$ 24,000

**JET PROPULSION LABORATORY**

Daniel A. Dale; Physics - Kingfish. \$ 43,644

Daniel A. Dale; Physics - Local Volume Legacy Survey. \$ 20,000

**LEARN AND SERVE WYOMING**

Anita Isabel Drever; Wyoming Survey and Analysis Center - Learn and Serve Wyoming. \$ 4,000

**MEETEETSE CONSERVATION DISTRICT**

Virginia B. Paige; Renewable Resources - Greybull River Streambed Processes. \$ 26,000

**MONTANA STATE UNIVERSITY**

Richard Douglas Smith/Andrew R. Kniss/Gary D. Franc; Plant Sciences - Integrated Management of Wheat Stem Sawfly, Fusarium Crown Rot, and Grassy Weeds. \$ 15,000

**MONTANA, UNIVERSITY OF**

George P. Jones; Wyoming Natural Diversity Database - Wetland Indicators and Assessment. \$ 38,212

**NATIONAL ENDOWMENT FOR THE ARTS**

Beth A. Loffreda; English - MFA Weather Reports. \$ 10,000

**NORTH DAKOTA STATE UNIVERSITY**

Khaled Ksaibati; Civil Engineering - Rural Road Safety Program and University Transportation Centers Program. \$ 20,632

**NORTHERN COLORADO, UNIVERSITY OF**

Robert L. Mayes/Bryan L. Shader; Science and Mathematics Teaching Center - Mathematics Teacher Leadership Center. \$ 241,097

**NORTHWEST REGIONAL TELEHEALTH RESOURCE CENTER**

Rex Earl Gantenbein; Center for Rural Health Research and Education - Wyoming Telehealth Nursing Training. \$ 10,000

**SAN DIEGO STATE UNIVERSITY**

Maohong Fan/David A. Bell; Chemical and Petroleum Engineering - CO<sub>2</sub> Separation. \$ 88,972

**SCIENTIFIC SIMULATIONS**

Dimitri J. Mavriplis; Mechanical Engineering - High-Order Modeling of Applied Multi-Physics Phenomena. \$ 29,160

**SMITHSONIAN INSTITUTION**

Fred L. Ogden; Civil Engineering - Measurements of Hydrologic Fluxes and Storages in Deforested, Reforested and Old Growth Tropical Watershed. \$ 44,033

Rajib Ganguly/Michael S. Brotherton; Physics -Testing the Radiative-Driving Hypothesis of Quasar Outflows. \$ 81,648

**TETON CONSERVATION DISTRICT**

Wayne A. Hubert/Matthew Kauffman; Zoology - Teton Range Bighorn Sheep Study. \$ 12,350

**UNITED STATES DEPARTMENT OF AGRICULTURE, FOREST SERVICE**

Ronald L. Hartman; Botany - Documentation of Forest Understory Exotic Species Database Arizona and New Mexico. \$ 6,500

Alan Joseph Redder; Wyoming Natural Diversity Database - Threatened and Endangered Plant and Animal Database Fiscal Year 2009. \$ 16,500

Steven William Buskirk/Merav Ben-David; Zoology - Forest Fragment and Marten Dispersal. \$ 5,000

**UNITED STATES DEPARTMENT OF DEFENSE, ARMY**

Dimitri J. Mavriplis; Mechanical Engineering - Development of a Near Body Compute Engine for the HPC Institute for Advanced Rotorcraft Modeling and Simulation. \$ 129,586

**UNITED STATES DEPARTMENT OF DEFENSE, DEFENSE THREAT AGENCY**

Francisco Basile/Debashis Dutta; Chemistry - Modular and Adaptable Sample Preparation for Biodetection. \$ 784,219

Eva Siglinda Ferre-Pikal; Electrical Engineering - Modular and Adaptable Sample Preparation for Biodetection. \$ 196,055

**UNITED STATES DEPARTMENT OF DEFENSE, OFFICE OF NAVAL RESEARCH**

Liqiang Wang; Computer Science - Continuously Monitoring and Checking Software in the Era of Multicore Systems. \$ 51,803

**UNITED STATES DEPARTMENT OF EDUCATION**

James F. Baumann/Patrick Charles Manyak; Elementary and Early Childhood Education - Vocabulary Instructional Program. \$ 543,428

David Lee Gruen/Sally Crow Schuman; Student Financial Aid - Academic Competitive Grants 2008-2009. \$ 26,892

David Lee Gruen/Sally Crow Schuman; Student Financial Aid - National Science and Mathematics Access to Retain Talent 2008-2009. \$ 19,806

David Lee Gruen; Student Financial Aid - Pell Grant Administrative Allowance. \$ 9,410

David Lee Gruen; Student Financial Aid - Pell Grant 2008-2009. \$ 81,609

**UNITED STATES DEPARTMENT OF ENERGY, OFFICE OF SCIENCE**

Bruce Parkinson; Chemistry - Water Photoelectrolysis. \$ 116,912

**UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF LAND MANAGEMENT**

Danny N. Walker; Anthropology - Wardell Buffalo Trap National Historic Landmark Nomination. \$ 20,000

Steven D. Prager; Geography - Visual Resource Inventory and Visual Distance Zones Project. \$ 9,082

Stephen E. Williams; Renewable Resources - Surface Compliance Internship. \$ 25,000

Bonnie L. Heidel; Wyoming Natural Diversity Database - Special Status Plants. \$ 13,000

Robert S. Seville/Cheryl Ann Mandich; University of Wyoming Casper College - Western Natrona County Sage-Grouse Distribution Project. \$ 36,800

**UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF RECLAMATION**

Frank J. Rahel/Wayne A. Hubert; Zoology - Roundtail Chub Habitat Use and Interactions with Lake Trout in Lakes of the Upper Green River Drainage. \$ 25,000

**UNITED STATES DEPARTMENT OF THE INTERIOR, NATIONAL  
PARK SERVICE**

Paul H. Sanders; Anthropology - Along with the Nez Perce. \$ 138,000

Michael Eugene Harkin/Paul H. Sanders; Anthropology - Class Three Inventory and  
Site Documentation of the Indian Creek Drainage. \$ 1,403

**UNITED STATES DEPARTMENT OF THE INTERIOR, UNITED STATES  
GEOLOGICAL SURVEY**

Paul Alan Caffrey Jr.; Wyoming Geographic Information Science Center - Watershed  
Boundary Dataset California Project Phase Two. \$ 16,322

Robert Ogden Hall Jr.; Zoology - Linking Whole System Carbon Cycling to  
Quantitative Food Webs, Colorado River. \$ 371,642

**UNITED STATES NATIONAL AERONAUTICS AND SPACE  
ADMINISTRATION SPACE GRANT CONSORTIUM**

Robert R. Howell; Geology - Volcanic Processes on Io. \$ 68,043

Dimitri J. Mavriplis; Mechanical Engineering - High-Order Spatial and Temporal  
Methods for Simulations and Sensitivity Analysis of High-Speed Flows. \$ 160,000

**UNITED STATES NATIONAL SCIENCE FOUNDATION**

Samuel J. Haimov/Larry D. Oolman/Jeffrey R. French; Atmospheric Science -  
Collaborative Research Airborne Radar Investigation of Mountain Waves and Rotors. \$ 97,151

Terry Leigh Deshler; Atmospheric Science - Measurements of Aerosol Size and  
Concentration in the Mid Latitudes and Tropics. \$ 161,971

Gabor Vali; Atmospheric Science - Diagnoses of Ice Initiation from Airborne In Situ,  
Radar and Lidar Observations. \$ 164,730

Brent E. Ewers; Botany - Effects of Wildfire Disturbance on Water Budgets of Boreal  
Black Spruce Forests. \$ 207,000

William J. Murdoch; Chemical and Petroleum Engineering - Nuclear Drug Delivery  
for Cancer. \$ 80,046

Mark Todd Clementz; Geology - Ecological Diversification of Marine Mammals. \$ 296,880

Bryan Nolan Shuman; Geology - Effects of Prolonged Drought, Fire and Forest  
Parasites on Regional Ecosystem Pattern. \$ 66,430

Kevin R. Chamberlain; Geology - Wooley Creek Pluton Project. \$ 138,891

Daniel M. Wall; Molecular Biology - Cell-to-Cell Transfer of Bacterial Lipoproteins. \$ 166,407

Carlos Martinez Del Rio; Zoology - Physiological Ecology of Adaptive Radiation. \$ 184,867

Donal C. Skinner; Zoology - Prolactin Regulation by the Pars Tuberalis. \$ 140,000

**UTAH STATE UNIVERSITY**

Bret W. Hess/James M. Krall/Thomas K. Foulke; Animal Science - Evaluate Camelina Sativa as an Alternative Seed Crop and Feedstock for Biofuel and Developing Heifers. \$ 55,858

**VARIOUS SPONSORS**

Norman R. Morrow; Chemical and Petroleum Engineering - Reservoir Wettability Effect on Oil Recovery. \$ 30,000

Sheila Kristina Couture; Conferences and Institutes - Wyoming State Science Fair Russ Beamer Scholarships. \$ 1,000

Thomas E. Heald; Cooperative Extension Service - Wyoming Backyards to Barnyards an Educational Newsletter for Wyoming Small Acre Enthusiast. \$ 6,850

Larry Ray Stewart; Manufacturing Works - Operations. \$ 74,816

Pamela Newcombe Clarke; Nursing - Nursing Schools Program Development. \$ 1,705

Paul E. Johnson; Physics - Match United States National Aeronautics Space Administration Space Grant Consortium, Wyoming Space Grant Consortium. \$ 26,333

Andrew R. Kniss; Plant Sciences - Biology, Ecology and Management of Weeds in Agronomic Crops. \$ 5,000

Sylvia D. Parker; Science and Mathematics Teaching Center - Program Support. \$ 881

Diane D. Wolverson/Leonard Allen Holler; Small Business Development Center - Procurement Technical Assistance Program GRO-Biz. \$ 18,856

Diane D. Wolverson/Leonard Allen Holler/Jill K. Kline; Small Business Development Center - Providing Consultation, Training, Technical Assistance and Business Assistance to Wyoming Entrepreneurs. \$ 4,828

Diane D. Wolverson/Leonard Allen Holler; Small Business Development Center - Procurement Technical Assistance Program GRO-Biz. \$ 2,430

Laura Lea Westlake; Wyoming Institute for Disabilities - Early Childhood Vision Screening. \$ 25,590

Deborah Kay Fleming; Wyoming Institute for Disabilities - Geriatric Education Center. \$ 1,885

Laura Lea Westlake; Wyoming Institute for Disabilities - Operating Support for the Vision Project. \$ 3,200

Sandra Lee Root-Elledge; Wyoming Institute for Disabilities - Pathways Plus Human Services Database. \$ 5,000

Keith Miller; Wyoming Institute for Disabilities - University Affiliated Program Training and Technical Assistance.	\$	10,348
Alan Joseph Redder; Wyoming Natural Diversity Database - Database Management.	\$	2,545
Rodney A. Wambeam; Wyoming Survey and Analysis Center - Conduct the Community Level Prevention Framework Evaluation.	\$	5,527
Rodney A. Wambeam; Wyoming Survey and Analysis Center - Conduct the Community Level Prevention Framework Evaluation.	\$	36,469
<b>WASHAKIE BEETGROWERS WYOMING SUGAR</b>		
Abdelouhab Mesbah; Plant Sciences - Crop-Weed Research.	\$	6,200
<b>WASHINGTON STATE UNIVERSITY</b>		
John P. Hewlett/Cole C. Ehmke; Agricultural and Applied Economics - Profiling Risk Management Education Needs of Agricultural Producers in the Intermountain West.	\$	24,120
Randolph R. Weigel; Family and Consumer Sciences - Profiling Risk Management Education Needs of Agricultural Producers in the Intermountain West.	\$	11,880
<b>WASHINGTON, UNIVERSITY OF</b>		
Matthew W. Bundle; Kinesiology and Health - Onset of Muscle Fatigue.	\$	10,075
<b>WYOMING ARTS COUNCIL</b>		
Eddie Munoz; Criminal Justice - Doin' Time: Through the Visiting Glass by Performing Artist Ashley Lucas.	\$	750
Cecelia J. Aragon; Theatre and Dance - Doin' Time: Through the Visiting Glass by Performing Artist Ashley Lucas.	\$	750
Margaret Ann Wilson; Theatre and Dance - Polaroid Touring Production.	\$	1,000
<b>WYOMING BUSINESS COUNCIL</b>		
William A. Gern; VP Research - Small Business Assistance - Administration 2009 One-Half "Watson".	\$	140,800
Bistra B. Anatchkova/Brian J. Harnisch; Wyoming Survey and Analysis Center - Wyoming State-Wide Survey on Women's' Issues.	\$	28,000
<b>WYOMING DEPARTMENT OF AGRICULTURE</b>		
Jack T. Cecil/James M. Krall; Plant Sciences - Turf Grass Trials.	\$	10,000
<b>WYOMING DEPARTMENT OF AGRICULTURE, ANIMAL DAMAGE MANAGEMENT BOARD</b>		
Matthew Kauffman; Zoology - Absaroka Elk Ecology Study.	\$	20,000

**WYOMING DEPARTMENT OF EDUCATION**

Sandra Lee Root-Elledge; Wyoming Institute for Disabilities - National Instructional Materials Accessibility Standards. \$ 107,000

**WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY**

Dorothy C. Yates; Civil Engineering - Environmental Engineering Internship. \$ 17,250

**WYOMING DEPARTMENT OF HEALTH**

Casey T. Wood; Wyoming Institute for Disabilities - Connect Wyoming Support. \$ 7,500

**WYOMING DEPARTMENT OF TRANSPORTATION**

Khaled Ksaibati; Civil Engineering - Wyoming Rural Road Safety Program. \$ 100,000

Michael J. Samp; University of Wyoming Police Department - Selective Traffic Enforcement Grant Program. \$ 24,000

**WYOMING DIVISION OF VICTIM SERVICES**

Kay Elizabeth Lang/Trisha Lynn Worley; Wyoming Survey and Analysis Center - WyoSafe Data Dictionary and Data Analysis. \$ 22,286

Hristiyan Beshkov; Wyoming Survey and Analysis Center - WyoSafe Enhancements Fiscal Year 2009. \$ 67,014

**WYOMING GAME AND FISH DEPARTMENT**

Eli J. Rodemaker; Wyoming Geographic Information Science Center - Cody Region and Yellowstone National Park Land Cover Remote Sensing Project. \$ 90,000

Todd E. Cornish/David R. Edmunds; Veterinary Science - Chronic Wasting Disease Research. \$ 40,000

Anna Lisa D. Chalfoun; Zoology - Evaluation of Road Networks in Associated with Energy Development on Herpetofauna. \$ 139,833

**WYOMING HUMANITIES COUNCIL**

Wendy E. Bredehoff; Art Museum - Opportunity Grant. \$ 750

**WYOMING TECHNICAL INSTITUTE**

A. Lorraine Lupton/Michael A. Pule; Associated Students of the University of Wyoming - SafeRide and WyoTech Transportation Coop. \$ 15,000

**WYOMING LODGING AND RESTAURANT ASSOCIATION**

Thomas Alan Furgeson; Wyoming Survey and Analysis Center - Focus Group. \$ 8,600

**WYOMING WATER DEVELOPMENT COMMISSION**

Theresa A. McGinty; Institute for Environmental and Natural Resources - High Savery Wetlands Willow Planting Project. \$ 8,200

TOTAL - Sponsored programs approved

TOTAL - Sponsored programs previously approved:

07/01/08 - 08/12/08;	\$ 16,330,870
08/13/08 - 10/14/08;	\$ 20,854,697
10/15/08 - 12/09/08.	\$ 7,342,251
12/21/08 - 02/03/09.	\$ 8,642,683

**TOTAL - Sponsored programs approved July 1, 2008 through March 31, 2009. \$ 53,170,501**

### **INSTITUTIONAL AWARDS**

#### **WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY**

William A. Gern/Robert Ballard; Vice President's Research Office - Great Plains Gasification (Fiscal Year 2009).	\$ 5,000,000
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Mark A. Northam; School of Energy Resources - Advancement of Energy Resources.	\$ 8,710,282
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Mark A. Northam; School of Energy Resources - Clean Coal Technology Fund.	<u>\$ 1,278,720</u>
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**TOTAL - Institutional Awards approved July 1, 2008 through March 31, 2009. \$ 14,989,002**

**2. Committee of the Whole- CONSENT AGENDA**  
**Personnel, Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

NOTE: An Addendum to the May 2009 Board of Trustees Report which contains additional information for the Personnel section will be provided in advance of the meeting.

**A. Items for Action Recommended by the President**

**APPOINTMENTS**

**1. Administrators**

It is recommended to the Trustees of the University of Wyoming that the following administrative appointments be approved as indicated.

**Administration**

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<b>Miller, Kathleen</b>	Internal Auditor	\$95,004/FY	06/15/2009 to 06/30/2009
Ms. Miller has been hired as the new Internal Auditor. Ms. Miller has 19 years of experience in internal audit, working as the Director of Internal Audit at Weber State University. Ms. Miller received a B.S. in Finance in 1986 from the University of Utah and a Master of Business Administration from the University of Utah in 1987.			
<b>Vinzant, Douglas H.</b>	Vice President	\$236,000/FY	06/15/2009 to 06/30/2009
Doug Vinzant received a B.S. (1980) in Political Science from Mississippi College and a M.P.A. (1982) and a D.P.A. (1994) from the University of Southern California. He has over 23 years of financial and infrastructure management and strategic planning experience in higher education and has served in positions with increasing levels of responsibility at Central Washington University, Eastern Washington University, Arizona State University, and the University of Illinois. Vinzant has most recently served as the Senior Associate Vice President for Planning and Administration at the University of Illinois, a position he has held since 2002.			

**2. Faculty**

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

## Academic Affairs

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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### *American Heritage Center*

<b>Goldman, Benjamin M.</b>	Assistant Archivist	\$45,000/FY	03/30/2009 to 06/30/2009
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Benjamin Goldman received a B.A. (1998) in English from Arizona State University. Mr. Goldman has been an archival intern at Syracuse University, Syracuse, NY, since January 2009.

## College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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### *Department of Geology & Geophysics*

<b>Sims, Kenneth W.</b>	Associate Professor	\$90,000/AY	08/20/2009 to 06/30/2010
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Kenneth Sims received a B.A. (1986) in Geology from Colorado College, an M.Sc. (1989) in Geology from the University of New Mexico, and a Ph.D. (1995) in Geology from the University of California, Berkeley. Dr. Sims has been an Associate Scientist with tenure in the Department of Geology and Geophysics at the Woods Hole Oceanographic Institution. Dr. Sims will be hired with tenure as an Associate Professor.

## College of Education

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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### *Department of Elementary & Early Childhood Education*

<b>Madrid, Samara</b>	Assistant Professor	\$58,008/AY	08/20/2009 to 06/30/2010
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Samara Madrid received a B.A. (1998) in Psychology from the University of Hawaii at Hilo, an M.A. (2000) in Psychology from San Jose State University, and a Ph.D. (2007) in Early Childhood Education from the Ohio State University. Dr. Madrid has been an administrative/research associate at Ohio State University since 2005.

## College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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### *Family Practice Residency Program - Cheyenne*

<b>Yost, Patrick</b>	Clinical Assistant Professor	\$145,908/FY	04/01/2009 to 06/30/2009
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Patrick Yost received a B.S. (1994) in Zoology from the University of Wyoming and an M.D. (1999) from Creighton University School of Medicine. Dr. Yost has been at Cheyenne Family Medicine in Cheyenne since 2003.

## 3. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

## College of Agriculture

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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### *Cooperative Extension Service*

<b>Jacobsen, Jennifer</b>	Assistant Extension Educator	\$48,012/FY	03/09/2009 to 06/30/2009
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Jennifer Jacobsen received a B.A. (1999) in Dietetics from St. John's University. Ms. Jacobsen has been a bilingual project coordinator with the Cent\$ible Nutrition Program since 2008.

## **GLOSSARY OF PERSONNEL TERMS**

### **Academic Professional**

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Research Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

### **Academic-Year (AY) Appointments**

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

### **Adjunct Faculty**

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

### **Archives Faculty**

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

### **Assistant Professor**

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

### **Associate Professor**

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

### **Clinical Faculty**

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

### **Emeritus Faculty**

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

### **Extended-Term Appointment**

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

### **Extension Educator**

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant University Extension Educator, Associate University Extension Educator, Senior University Extension Educator. All Extension Educators are in the College of Agriculture.

### **Faculty**

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

### **Fiscal-Year (FY) Appointments**

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

### **Full-Time Equivalent (FTE)**

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

### **Instructor**

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

### **Leave of Absence Without Pay**

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

### **Lecturer**

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

### **Library Faculty**

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

### **Part-Time Employee**

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

### **Post-Doctoral Research Associate**

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

### **Probationary Faculty**

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

### **Professional Development Leave**

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

### **Professor**

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

### **Research Professor**

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

### **Research Scientist**

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

### **Review Year**

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

### **Sabbatical Leave**

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

### **Temporary Appointment**

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

### **Tenure-Track Appointment**

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

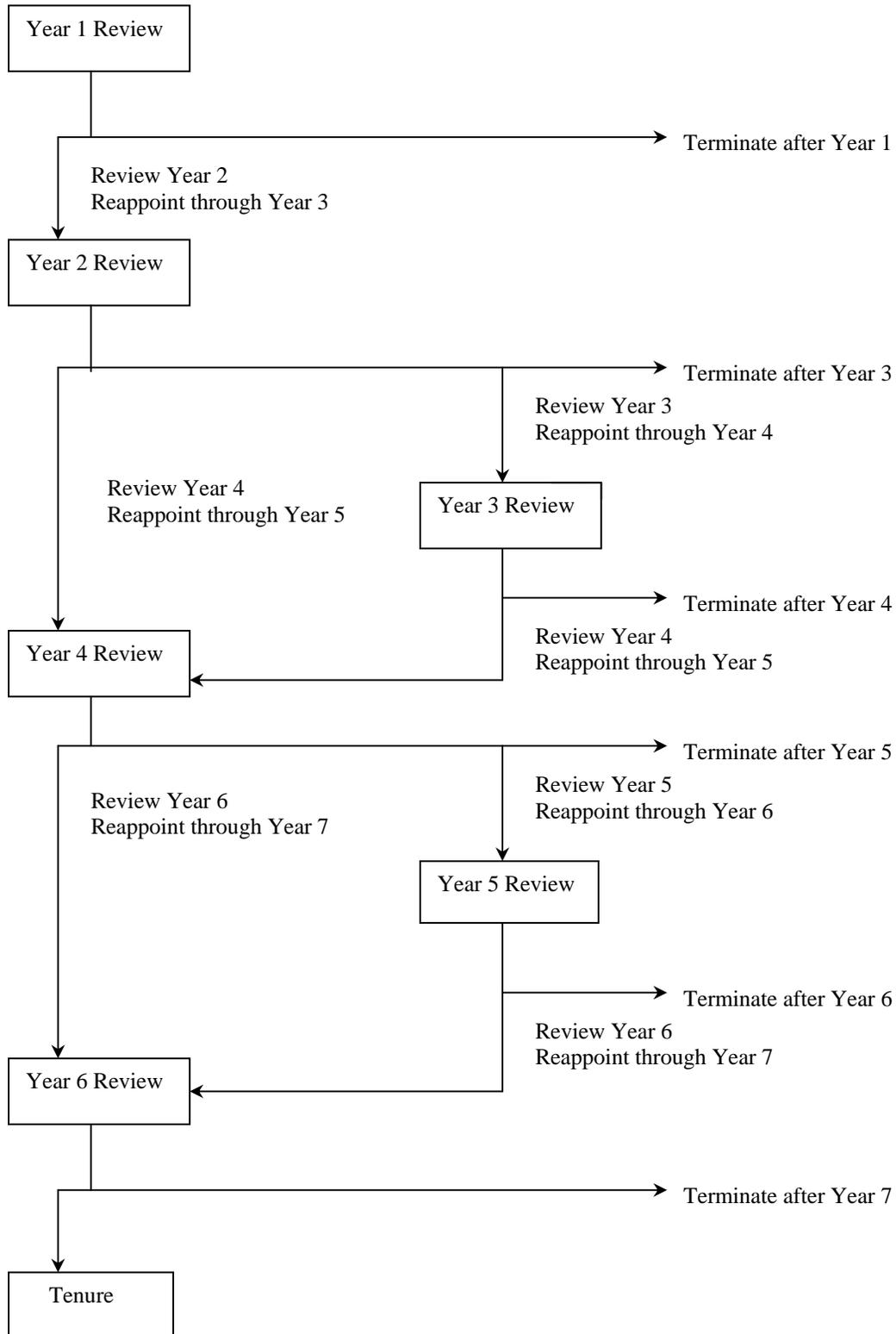
### **Terminal Degree**

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

### **Visiting Appointment**

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

## FLOW CHART FOR FACULTY REAPPOINTMENTS



**3. Committee of the Whole- CONSENT AGENDA**  
**Approval of Construction Contracts, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**4. Committee of the Whole- CONSENT AGENDA**  
**Master List of Degrees (see also Appendix A), Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

The full Master List of Degrees can be found in Appendix A.

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

In March 1983, the Board adopted the process of annually approving a composite list of all degrees and majors offered by the University of Wyoming. Because of the diversity of academic programs at UW, it was deemed prudent and helpful to have a single list, maintained by the Registrar. While the Board may make changes at any time, the list is annually updated in May and presented to the Board for confirmation.

The 2009 List contains three changes approved by the Board after confirmation of the 2008 List. Additionally, one new change is requested. At the request of the College of Business and the Graduate Council, the Board is asked to approve the addition of an Economics and Finance major under the Master of Science degree. This dual major combines core courses from each discipline and offers a stronger PhD preparation track.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

- The Board, on July 17, 2008, at the request of the College of Arts & Sciences, approved splitting the Bachelor of Science degree with a major in Zoology and Physiology into two separate majors, Physiology and Zoology.
- On January 24, 2009, at the request of the School of Energy Resources, in collaboration with the Colleges of Arts & Sciences, Engineering & Applied Science, Agriculture, Business, Education, and Law, as well as the Haub School of Environment & Natural Resources, the Board established a Bachelor of Science degree with an interdisciplinary major in Energy Resource Science.
- On January 24, 2009, at the request of the College of Engineering & Applied Science, the Board established a Bachelor of Science in Energy Systems Engineering degree.

**ACTION REQUIRED AT THIS BOARD MEETING:**

The Board is asked to approve the updated Master List of Degrees and Majors – 2009.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**5. Committee of the Whole- CONSENT AGENDA**

**University Planning- Approval of "Creation of the Future: University Plan 3, 2009-2014,"** Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

## 6. Committee of the Whole- CONSENT AGENDA

### Approval of UW Regulation 5-803 Revisions, "Tenure and Promotion for University Faculty" (see also Appendix B), Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other            Specify: Committee of the Whole (Consent Agenda)

UW Regulation 5-803 can be found in Appendix B.

#### BACKGROUND AND POLICY CONTEXT OF ISSUE:

On January 26, 2009, the Faculty Senate adopted proposed changes to UW Regulation 5-803, which governs faculty reappointment, tenure, and promotion. The proposed changes primarily affect Section 3.a.v., which identifies the categories of department personnel who must be invited to review and provide recommendations on a faculty member's case for reappointment, tenure, or promotion. In addition, some changes of an editorial nature are proposed to other sections of this regulation. In particular, throughout the document the word "reappointment" has been added to phrases referring to "tenure and promotion" in order to make it clear that the regulation-specified procedures apply to all three personnel actions, including annual reappointments, as well as to tenure and promotion.

The proposed changes are delineated by capital letters in the attachment to this narrative. The following is a summary of the substantive changes:

Paragraph 3.a.v. – This paragraph provides for the establishment of documented department-level peer groups for the purpose of reviewing and providing recommendations on faculty reappointment, tenure, and promotion cases. The significant change from the current regulation is the potential for these peer groups to include *other*, i.e. not tenured and not tenure-track faculty, members of the department. For example, by majority vote of the tenured and tenure-track faculty, a department may now explicitly include its Academic Professionals (lecturers, research scientists, and extension educators) or its Clinical Faculty in the voting protocol. However, the regulation does not force departments to do so. Departments' voting protocols must be applied consistently to all candidates, and must be documented in each candidate's reappointment, tenure, or promotion packet.

A second substantive revision to this paragraph allows college or unit deans or directors to direct an academic unit to include qualified members of other departments or units in the voting protocol if circumstances warrant it. This provision is designed to address the problem currently confronting small academic units that may have insufficient numbers of qualified reviewers to provide a robust set of recommendations on faculty cases.

Paragraph 3.d. – This paragraph identifies the UW regulations that should be consulted for information regarding the reappointment, promotion, and extended-term review processes for the American Heritage Center (AHC) and the University Libraries. Deleted from this section of the regulation are references to procedures applicable to the “University Services group,” a unit which no longer exists at UW.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board approved earlier proposed changes to UniReg 5-803 at the January 2009 meeting.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-101 requires that any amendment to UW Regulations must be approved by the Board.

**ARGUMENTS IN SUPPORT:**

- Current paragraph 3.a.v. is among the most ambiguously written and therefore most difficult to interpret and administer sections of the regulation. The proposed revision replaces the ambiguous and abstruse current language with a clear directive for establishing voting provisions.
- Current paragraph 3.a.v. does not mention voting privileges for “other” academic personnel, such as Academic Professionals. The proposed revision would allow departments to establish peer-group protocols for the purpose of making recommendations on faculty cases that include such other academic personnel. We believe such an approach aligns the regulation more closely with UW’s academic culture and recognizes the important teaching and research roles performed by non-faculty academic personnel.
- Other minor or editorial revisions were needed to correct outdated provisions and to make it clear that the regulation applies to annual reappointment processes as well as to tenure and promotion reviews.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval of the amendment to the Regulation.

**PRESIDENT’S RECOMMENDATION:**

The President recommends approval.

**7. Committee of the Whole- CONSENT AGENDA**  
**Identity Theft Prevention Program, Harris/Lowe**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Federal Trade Commission (FTC) together with other regulatory agencies recently finalized the Identify Theft Red Flags regulations and guidelines. This rule, promulgated pursuant to the Fair and Accurate Credit Transactions Act of 2003 (FACTA), requires financial institutions and creditors to develop and implement written "identity theft prevention programs." The programs must provide for the identification, detection, and response to patterns, practices or specific activities – known as "red flags" – that could indicate identity theft.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None

**WHY THIS ITEM IS BEFORE THE BOARD:**

The University meets the FACTA definition of a creditor and the program must be approved by the Board of Trustees.

**ARGUMENTS IN SUPPORT:**

The effective date for compliance with the Red Flags Rule is May 1, 2009.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the University of Wyoming Identity Theft Prevention Program and designation of the Vice President for Administration as the responsible officer for developing, implementing and updating the Program.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval of the Identity Theft Prevention Program and designation of responsibility as presented.

**University of Wyoming  
Identity Theft Prevention Program  
Effective beginning May 1, 2009**

**I. PROGRAM ADOPTION**

The University of Wyoming ("University") developed this Identity Theft Prevention Program ("Program") pursuant to the Federal Trade Commission's ("FTC") Red Flags Rule. It is designed to detect, prevent and mitigate identity theft in connection with the opening of a covered account or an existing covered account and to provide for continued administration of the Program in compliance with Part 681 of Title 16 of the Code of Federal Regulations implementing Sections 114 and 315 of the Fair and Accurate Credit Transactions Act (FACTA) of 2003.

This Program was developed with oversight and approval of the University of Wyoming Board of Trustees. After consideration of the size and complexity of the University's operations and account systems, and the nature and scope of the University's activities, the University of Wyoming Board of Trustees determined that this Program was appropriate for the University, and therefore approved this Program on May 7, 2009.

**II. DEFINITIONS AND PROGRAM**

**A. Red Flags Rule Definitions Used in this Program**

"Identity Theft" is a "fraud committed or attempted using the identifying information of another person without authority."

A "Red Flag" is a "pattern, practice, or specific activity that indicates the possible existence of Identity Theft."

A "Covered Account" includes all student accounts or loans that are administered by the University.

"Program Administrator" is the individual designated with primary responsibility for oversight of the program. See Section VI below.

"Identifying information" is "any name or number that may be used, alone or in conjunction with any other information, to identify a specific person," including: name, address, telephone number, social security number, date of birth, government issued driver's license or identification number, alien registration number, government passport number, employer or taxpayer identification number, student identification number, computer's Internet Protocol address, or routing code.

## **B. Fulfilling Requirements of the Red Flags Rule**

Under the Red Flags Rule, the University is required to establish an "Identity Theft Prevention Program" tailored to its size, complexity and the nature of its operation. Each program must contain reasonable policies and procedures to:

1. Identify relevant Red Flags for new and existing covered accounts and incorporate those Red Flags into the Program;
2. Detect Red Flags that have been incorporated into the Program;
3. Respond appropriately to any Red Flags that are detected to prevent and mitigate Identity Theft; and
4. Ensure the Program is updated periodically to reflect changes in risks to students or to the safety and soundness of the student from Identity Theft.

## **III. IDENTIFICATION OF RED FLAGS**

In order to identify relevant Red Flags, the University considers the types of accounts that it offers and maintains, methods it provides to open its accounts, methods it provides to access its accounts, and its previous experiences with Identity Theft. The University identifies the following Red Flags in each of the listed categories:

### **A. Notifications and Warnings from Credit Reporting Agencies**

#### **Red Flags**

1. Report of fraud accompanying a credit report;
2. Notice or report from a credit agency of a credit freeze on an applicant;
3. Notice or report from a credit agency of an active duty alert for an applicant;
4. Receipt of a notice of address discrepancy in response to a credit report request; and
5. Indication from a credit report of activity that is inconsistent with an applicant's usual pattern or activity.

### **B. Suspicious Documents**

#### **Red Flags**

1. Identification document or card that appears to be forged, altered or inauthentic;
2. Identification document or card on which a person's photograph or physical description is not consistent with the person presenting the document;
3. Other document with information that is not consistent with existing student information; and
4. Application for service that appears to have been altered or forged.

### **C. Suspicious Personal Identifying Information**

#### **Red Flags**

1. Identifying information presented that is inconsistent with other information the student provides (example: inconsistent birth dates);
2. Identifying information presented that is inconsistent with other sources of information (for instance, an address not matching an address on a loan application);
3. Identifying information presented that is the same as information shown on other applications that were found to be fraudulent;
4. Identifying information presented that is consistent with fraudulent activity (such as an invalid phone number or fictitious billing address);
5. Social security number presented that is the same as one given by another student;
6. An address or phone number presented that is the same as that of another person;
7. A person fails to provide complete personal identifying information on an application when reminded to do so; and
8. A person's identifying information is not consistent with the information that is on file for the student.

### **D. Suspicious Covered Account Activity or Unusual Use of Account**

#### **Red Flags**

1. Change of address for an account followed by a request to change the student's name;
2. Payments stop on an otherwise consistently up-to-date account;
3. Account used in a way that is not consistent with prior use;
4. Mail sent to the student is repeatedly returned as undeliverable;
5. Notice to the University that a student is not receiving mail sent by the University;
6. Notice to the University that an account has unauthorized activity;
7. Breach in the University's computer system security; and
8. Unauthorized access to or use of student account information.

### **E. Alerts from Others**

#### **Red Flag**

1. Notice to the University from a student, Identity Theft victim, law enforcement or other person that the University has opened or is maintaining a fraudulent account for a person engaged in Identity Theft.

#### **IV. DETECTING RED FLAGS**

##### **A. Student Enrollment**

In order to detect any of the Red Flags identified above associated with the enrollment of a student, University personnel will take the following steps to obtain and verify the identity of the person opening the account:

##### **Detect**

1. Require certain identifying information such as name, date of birth, academic records, home address or other identification; and
2. Verify the student's identity at time of issuance of student identification card (review of driver's license or other government-issued photo identification).

##### **B. Existing Accounts**

In order to detect any of the Red Flags identified above for an existing Covered Account, University personnel will take the following steps to monitor transactions on an account:

##### **Detect**

1. Verify the identification of students if they request information (in person, via telephone, via facsimile, via email);
2. Verify the validity of requests to change billing addresses by mail or email and provide the student a reasonable means of promptly reporting incorrect billing address changes; and
3. Verify changes in banking information given for billing and payment purposes.

##### **C. Consumer ("Credit") Report Requests**

In order to detect any of the Red Flags identified above for an employment or volunteer position for which a credit or background report is sought, University personnel will take the following steps to assist in identifying address discrepancies:

1. Require written verification from any applicant that the address provided by the applicant is accurate at the time the request for the credit report is made to the consumer reporting agency; and
2. In the event that notice of an address discrepancy is received, verify that the credit report pertains to the applicant for whom the requested report was made and report to the consumer reporting agency an address for the applicant that the University has reasonably confirmed is accurate.

## **V. PREVENTING AND MITIGATING IDENTITY THEFT**

In the event University personnel detect any identified Red Flags, such personnel shall take one or more of the following steps, depending on the degree of risk posed by the Red Flag:

### **Prevent and Mitigate**

1. Continue to monitor a Covered Account for evidence of Identity Theft;
2. Contact the student or applicant (for which a credit report was run);
3. Change any passwords or other security devices that permit access to Covered Accounts;
4. Not open a new Covered Account;
5. Provide the student with a new student identification number;
6. Notify the Program Administrator for determination of the appropriate step(s) to take;
7. Notify law enforcement;
8. File or assist in filing a Suspicious Activities Report ("SAR"); or
9. Determine that no response is warranted under the particular circumstances.

### **Protect Student Identifying Information**

In order to further prevent the likelihood of Identity Theft occurring with respect to Covered Accounts, the University will take the following steps with respect to its internal operating procedures to protect student identifying information:

1. Ensure that its website is secure or provide clear notice that the website is not secure;
2. Ensure complete and secure destruction of paper documents and computer files containing student account information when a decision has been made to no longer maintain such information;
3. Ensure that office computers with access to Covered Account information are password protected;
4. Avoid use of social security numbers;
5. Ensure computer virus protection is up to date; and
6. Require and keep only the kinds of student information that are necessary for University purposes.

## **VI. PROGRAM ADMINISTRATION**

### **A. Oversight**

Responsibility for developing, implementing and updating this Program lies with an Identity Theft Committee ("Committee") for the University. The Committee is headed by the Vice President for Administration ("Program Administrator") or his appointee. Two or more other individuals appointed by the Program Administrator comprise the remainder of the committee membership. The Program Administrator, or his designee, will be responsible for ensuring appropriate training of University staff on the program, for reviewing any staff reports regarding the detection of Red Flags and the steps for preventing and mitigating Identity Theft, determining which steps of prevention and

mitigation should be taken in particular circumstances and considering periodic changes to the Program.

## **B. Staff Training and Reports**

University staff responsible for implementing the Program shall be trained either by or under the direction of the Program Administrator in the detection of Red Flags and the responsive steps to be taken when a Red Flag is detected. University staff shall be trained, as necessary, to effectively implement the Program. University employees are expected to notify the Program Administrator once they become aware of an incident of Identity Theft or of the University's failure to comply with this Program. At least annually or as otherwise requested by the Program Administrator, University staff responsible for development, implementation, and administration of the Program shall report to the Program Administrator on compliance with this Program. The report should address such issues as effectiveness of the policies and procedures in addressing the risk of identity theft in connection with the opening and maintenance of Covered Accounts, service provider arrangements, significant incidents involving identity theft and management's response, and recommendations for changes to the Program.

## **C. Service Provider Arrangements**

In the event the University engages a service provider to perform an activity in connection with one or more Covered Accounts, the University will take the following steps to ensure the service provider performs its activity in accordance with reasonable policies and procedures designed to detect, prevent and mitigate the risk of Identity Theft.

1. Require, by contract, that service providers have such policies and procedures in place; and
2. Require, by contract, that service providers review the University's Program and report any Red Flags to the Program Administrator or the University employee with primary oversight of the service provider relationship.

## **D. Non-disclosure of Specific Practices**

For the effectiveness of this Identity Theft Prevention Program, knowledge about specific Red Flag identification, detection, mitigation and prevention practices may need to be limited to the Committee who developed this Program and to those employees with a need to know them. Any documents that may have been produced or are produced in order to develop or implement this program that list or describe such specific practices and the information those documents contain are considered "confidential" and should not be shared with other University employees or the public. The Program Administrator shall inform the Committee and those employees with a need to know the information of those documents or specific practices which should be maintained in a confidential manner.

### **E. Program Updates**

The Committee will periodically review and update this Program to reflect changes in risks to students and the soundness of the University from Identity Theft. In doing so, the Committee will consider the University's experiences with Identity Theft situations, changes in Identity Theft methods, changes in Identity Theft detection and prevention methods, and changes in the University's business arrangements with other entities. After considering these factors, the Program Administrator will determine whether changes to the Program, including the listing of Red Flags, are warranted. If warranted, the Committee will update the Program.

**8. Committee of the Whole- CONSENT AGENDA**

**Contract for Accelerated Nursing Student Loans (Senate File 23), Miller**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

Several years ago, legislation was enacted to provide loans to nursing students at all Community Colleges and UW which could be repaid by practicing in Wyoming. Those funds and loans are administered through the Community College Commission. This financial aid is awarded based upon the regular academic calendar. Subsequently, UW instituted the accelerated nursing program (BRAND) under which a student with a bachelor's degree can earn a bachelor's degree in nursing through an intensive 15 month course of study.

The 2009 Legislature passed legislation that provides for a loan repayment program for students in the BRAND program. Students will receive loans of up to \$25,000 for tuition and other expenses for the program. If the student practices in Wyoming as a nurse for 2 years following graduation, the loan is forgiven. Otherwise the student must repay the loan to the state.

The administration of the program is structured identically to that for the psychiatric nurse practitioner program, already part of UW's Medical Education budget (167). As such, students receiving the loans are required to sign a contract. Attached is the draft contract for this program which is based on the contract UW uses for the psychiatric nurse practitioner program.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board approves all contracts of this type and any substantive amendments thereto.

**ARGUMENTS IN SUPPORT:**

Since the next cohort for the BRAND program begins in mid-May, it is essential to finalize the contract so that students can receive the financial aid as intended.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

That the Board approve the contract.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**Wyoming Accelerated Nursing Degree Program Contract**

**Classes Starting May 2009 and Ending August 2010**

This contract is made by and between the University of Wyoming, hereinafter University, and (NAME), SSN \_\_\_\_\_, hereinafter Student.

WHEREAS, University is authorized by Wyoming statutes to administer a contract support program for students participating in the University's Bachelor's Reach for Accelerated Nursing Degree (BRAND) program; and

WHEREAS, certain terms are specified by statute and others are left to the discretion of the University Board of Trustees; and

WHEREAS, Student desires to attend the University of Wyoming's education program for a baccalaureate nursing degree through the BRAND program under the terms specified by the contract and in accordance with Wyoming statutes and any guidelines, which may be established by the Board of Trustees of the University of Wyoming.

NOW THEREFORE in exchange for the mutual promises and covenants contained herein University and Student agree as follows:

1. Definitions:
  - a. Professional Practice: Practicing as a registered nurse as defined under Wyoming statutes.
  - b. Professional Pursuits: Employment requiring a nursing degree and determined by the University of Wyoming, in its sole discretion, to be a professional pursuit.
2. University will provide an accredited program of education for a baccalaureate degree in nursing through the University's BRAND program to students who meet Wyoming statutory guidelines and University admission guidelines for the program. Upon graduation students will be eligible to take the NCLEX national exam for licensing as a registered nurse.
3. University will provide financial aid to the Student through the University's financial aid office from funds drawn from appropriations of the Wyoming State Legislature for twenty five thousand dollars (\$25,000.00) for enrollment in the program. Disbursements shall be made in proportion to which payment for tuition and fees for the program become due.

4. Student shall repay, as set forth herein, all financial aid under this agreement for the Student's education in the program, plus interest as specified by Wyoming statutes, together with all attorney's fees and other costs necessary for the collection of any amount not paid when due.
5. Repayment by Student shall be made over a period commencing one year after the date on which the Student ceases to be enrolled in the program. Repayment shall be made in monthly installments for a period of time not to exceed forty-eight (48) months. Monthly payments shall be calculated on the basis of the total accumulated balance on the schedule of financial aid payments, along with interest thereon as specified by Wyoming statutes, and each payment shall be as nearly equal as possible to one forty-eighth of the total to be repaid.
6. Interest shall begin accruing after the Student's completion of the program but in no event later than two (2) years after the Student enters into this agreement. Interest shall accrue at an annual rate equal to that charged for federal Stafford loans at the time interest begins to accrue, which rate shall be adjusted annually to match the federal Stafford loan rate. In no event shall the interest rate be greater than eight percent (8%). However, interest shall begin to accrue if the board finds that the Student has withdrawn from the program or is otherwise not making satisfactory progress toward completion of the program. Further, in the event of a failure to meet a scheduled repayment of any of the installments due, the entire unpaid amount paid on behalf of the Student shall, at the option of the University, BECOME IMMEDIATELY DUE AND PAYABLE without any presentment, demand, or prior notice.
7. Loan repayment options may be deferred for a period not to exceed five (5) years while a loan recipient is serving on full-time active duty with any branch of the military services of the United States, or while a recipient is actively enrolled full time in further health related educational programs approved by the Dean.
8. Upon recommendation of the President of the University, the Board of Trustees may relieve a student of the obligation to repay amounts expended under this contract, in whole or in part, where repayment would cause undue hardship. The President or his/her designee shall review applications for hardship and make recommendations to the Board based upon criteria set forth by the President.
9. The Student may at his/her option prepay any amounts in excess of scheduled payments, and at student request, the University may approve a graduated scale of installment payments.
10. If the Student enters active full-time professional practice, or other full-time professional pursuits deemed by the Board to be equivalent of practice, within the State of Wyoming, the Student's obligation to pay to the University the scheduled support payments shall be suspended as set forth below:

a. Upon the completion of the first year of full-time professional practice or other full-time professional pursuits in Wyoming, one-half of the total accrued at that point shall be canceled. The cancellation shall apply first to interest accrued and then to principal.

b. Upon the completion of the second year of full-time professional practice or of full-time professional pursuits in Wyoming, all amounts owed to the University under the schedule of support payments, plus interest, shall be canceled.

c. Part-time professional practice or part-time professional pursuits shall be credited by the Board for cancellation purposes on a proportional basis.

During any period of professional practice or other professional pursuits within the State of Wyoming, the obligation to make installment payments shall be suspended, however, the interest shall continue to accrue.

The University makes no guarantee or other representation as to availability of professional practice or the professional pursuit positions in future years in Wyoming and the Student shall be responsible for seeking such opportunities.

11. The University shall maintain records of contracts, financial aid provided to the student, and payments received from the Student, and on the basis thereof shall make entries in the foregoing Schedule of Support Payments. The Schedule of Support Payments, attached to this contract as Exhibit A, is made part of this contract and incorporated herein. Both parties specifically understand that the Schedule of Support Payments will vary from year to year depending upon the payments made and received and the interest rate.
12. In the event that financial aid terminates before Student completes the program, the Student fails to complete program, or any other event occurs which may impair or preclude Student's ability to enter professional practice or other professional pursuits, the Student shall remain obligated to the University for payment of the amount set forth in the Schedule of Support Payments attached plus interest.
13. Student understands and agrees that support payments on his/her behalf shall be made and continued only so long as appropriations for such purposes are provided by the Legislature of the State of Wyoming.
14. Student agrees that he/she shall not enter into any other agreement or indenture with any other agency, person or entity for financial assistance while attending the program, which agreement shall obligate Student for personal services that

would hinder or prevent entry into professional practice within the State of Wyoming.

15. Student states and acknowledges that he/she is an adult of sound mind, signs this agreement of his/her own free will under no duress, and at the time of signing is not under the influence of drugs or alcohol.
16. This Agreement shall be administered by the University of Wyoming pursuant to the contract and guidelines developed by the University. Administration shall be through:

Business Manager  
Student Financial Operations  
University of Wyoming  
Dept. 3923, 1000 East University  
Laramie WY 82071  
307-766-3214

17. All notices required to be sent to Student shall be sent to the address below, and Student agrees to keep the University **informed of any change of address**, and agrees that notices sent to such address shall be considered to have been delivered to Student:

Address:

Phone:

Cell Phone:

E-Mail:

18. Student states and acknowledges that he/she has had full opportunity to review this agreement and discuss this agreement with any person Student desires to have review the agreement, including legal counsel.
19. This Agreement shall be interpreted in accordance with and pursuant to the laws of the State of Wyoming.
20. The failure to enforce any term does not constitute waiver of that term for the future nor does it constitute a modification of this agreement. This agreement may only be modified in writing signed by both parties.
21. Neither the State nor the University waives its sovereign or governmental immunity by entering into this Agreement and each fully retains all immunities

and defenses provided by law with regard to any action based on this Agreement.

22. In the event Student breaches any terms of the contract, the University will immediately cease further payments on behalf of the Student and accelerate payment on the entire unpaid amount due without any presentment, demand, or prior notice.

23. The Student admitted to the program is expected to take no longer than 20 months to complete the program. Students who take longer than 20 months will be responsible for their costs to complete the program.

24. Student shall be subject to all rules and regulations of the University of Wyoming.

25. This agreement is entered into and effective on the \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_.

IN WITNESS WHEREOF, the parties have signed this Agreement on the date stated below.

\_\_\_\_\_  
Student

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_.

\_\_\_\_\_  
Notary Public

Recommended by the College of Health Sciences:

Date: \_\_\_\_\_

\_\_\_\_\_  
Wyoming BRAND Program Contract Officer

Date: \_\_\_\_\_

\_\_\_\_\_  
Dean, College of Health Sciences

For the University:

Date: \_\_\_\_\_

\_\_\_\_\_  
Vice-President for Administration

Schedule of Support Payments

<u>Amount</u>	<u>Funds Received</u>	<u>Date</u>	<u>Total to Date</u>	<u>Entry Authenticated By</u>
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**9. Committee of the Whole- CONSENT AGENDA**  
**College of Education Restructuring, Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Dean of Education has proposed reorganizing the department structure in the College of Education. The current structure has seven academic departments:

Adult Learning and Technology  
Counselor Education  
Educational Leadership  
Educational Studies  
Elementary and Early Childhood Education  
Secondary Education  
Special Education

The proposed new structure has five departments:

Elementary and Early Childhood Education  
Professional Studies: Adult Learning, Leadership, Research, Counseling and Instructional  
Technology (abbreviated name: Professional Studies)  
Educational Studies  
Secondary Education  
Special Education

This proposed reorganization will reduce the overall number of departments (and department heads). It will leave intact all faculty positions, all existing curricula, and all existing degree programs, which will remain subject to the university's usual administrative decision-making processes. The net effect of the reorganization will be simply to reconfigure the way in which the University administers these functions.

The Dean's proposal follows a series of college-wide meetings and discussions, initiated in response to an explicit charge issued in July 2008 by the Provost.

The reorganization will require a change in UW Regulation 7-540, which is the governing regulation for the College of Education. The attachment below indicates these changes.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

In 1999, the Board of Trustees approved a change to the current, seven-department structure. Before that, the College of Education had two large departments.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-1.2 states that, “[s]ubject to the approval of the Trustees, each college may be organized into schools, departments, divisions or faculties under the general directions of an academic officer.”

**ARGUMENTS IN SUPPORT:**

There are three advantages to reducing the number of departments from seven to five:

1. **Administrative overhead.** A typical department head’s job description involves half as much teaching and research as a regular faculty appointment. Reducing the number of department heads increases the amount of senior faculty time available to the University’s core functions, permitting more efficient use of the academic workforce.
2. **Leadership transitions.** It is not easy to find seven department heads in a college of 70 faculty members. The facts that department heads must be tenured faculty members and they typically serve three-year terms compounds the difficulty, because the turnover rate can exceed a small department’s capacity to cultivate new leadership at an appropriate rate.
3. **Faculty governance.** Small departments sometimes encounter difficulties in the peer review processes required for faculty reappointment, tenure, and promotion recommendations. Since faculty candidates do not vote on their own cases, and the department head makes a separate recommendation, the number of faculty members remaining to vote in these cases at the disciplinary level can be quite small.

**ARGUMENTS AGAINST:**

Changes in department configuration typically generate anxiety, even if there are no associated changes in curriculum or degree offerings.

**ACTION REQUIRED AT THIS BOARD MEETING:**

The proposed reorganization appears on the Consent Agenda for approval by the Board.

**PRESIDENT’S RECOMMENDATION:**

President Buchanan recommends immediate approval.

Below please find the proposed changes to UW Regulation 7-540. Proposed new text appears in boldface capital letters; strikethroughs indicate proposed deletions.

The College of Education is organized into ~~seven~~ **FIVE** departments and the UW Lab School, the Science and Mathematics Teaching Center which is jointly operated between the Colleges of Education and Arts and Sciences, and the Wyoming School/University Partnership which is supported by the College of Education, the Wyoming State Department of Education, Wyoming Community Colleges, and Wyoming public school districts. The College is characterized by assignments and use of faculty resources to

ensure excellence in educator preparation programs. The primary purposes of the departments are to facilitate the teaching, scholarship and professional service activities of faculty and to deliver high-quality undergraduate and graduate programs. The departments are: ~~the Department of Adult Learning and Technology, the Department of Counselor Education,~~ **THE DEPARTMENT OF PROFESSIONAL STUDIES: ADULT LEARNING, LEADERSHIP, RESEARCH, COUNSELING, AND INSTRUCTIONAL TECHNOLOGY**, the Department of Educational Studies, ~~the Department of Educational Leadership,~~ the Department of Elementary and Early Childhood Education, the Department of Secondary Education, and the Department of Special Education.

**10. Committee of the Whole- CONSENT AGENDA**  
**Approval of Amended FY 2009 Section I Operating Budget, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**11. Committee of the Whole- CONSENT AGENDA**  
**Approval of UW Regulation 6-806, "Course Approval Process"**  
**(see also Appendix C), Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

UW Regulation 6-806 can be found in Appendix C.

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

On March 30, 2009, the Faculty Senate adopted proposed changes to UW Regulation 6-806, which governs the faculty's process for adding, revising, and deleting courses. The proposed changes mandate that each interdisciplinary undergraduate program have a program review committee to vet course proposals.

The proposed changes appear as strikethrough text (for deletions) and underlined text (for additions) in the attachment to this narrative.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-101 requires that any amendment to UW Regulations must be approved by the Board.

**ARGUMENTS IN SUPPORT:**

Interdisciplinary courses have become more prominent in UW's curriculum. The proposed changes establish a consistent mechanism for the faculty to review and modify courses in this arena.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval of the amendment to the Regulation.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

## 12. Committee of the Whole- CONSENT AGENDA

### Approval of UW Regulation 6-702, "Establishment of Faculty Senate Committees" (see also Appendix D), Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

UW Regulation 6-702 can be found in Appendix D.

#### BACKGROUND AND POLICY CONTEXT OF ISSUE:

On February 23, 2009, the Faculty Senate adopted proposed changes to UW Regulation 6-702, which establishes the Senate's standing committees. The proposed changes rename the University Tenure and Promotion Committee to the University Reappointment, Tenure, and Promotion Committee, and update its composition to be consistent with UW's current faculty structure. In particular,

- Reference to the nonexistent "University Services" faculty no longer appears.
- The revised version adds representation by the archives faculty.
- The change allows for representation by academic professionals when appropriate.

The proposed changes appear as strikethrough text (for deletions) and capital italic letters (for additions) in the attachment to this narrative.

#### PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

None

#### WHY THIS ITEM IS BEFORE THE BOARD:

UW Regulation 1-101 requires that any amendment to UW Regulations must be approved by the Board.

#### ARGUMENTS IN SUPPORT:

The proposed changes make the regulation consistent with the current structure of the faculty, with other regulations (such as the regulation governing the archives faculty and the regulation governing academic professionals), and with the committee's current practice.

#### ARGUMENTS AGAINST:

None

#### ACTION REQUIRED AT THIS BOARD MEETING:

Board approval or disapproval of the amendment to the Regulation.

#### PRESIDENT'S RECOMMENDATION:

The President recommends approval.

**1. INFORMATION ONLY ITEM:**  
Quarterly Report on Investments, Lowe

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other Specify:

UNIVERSITY OF WYOMING  
FIXED INCOME INVESTMENTS - COST BASIS  
SUMMARY FOR THE PERIOD 1/1/09 – 3/31/09

	University Managed	
	Prior Quarter 12/31/2008	Current Quarter 3/31/2009
Current Unrestricted, Auxiliary & Other Funds	89,060,950	100,577,227
Excellence in Higher Education	3,723,845	3,288,724
Other Restricted Funds	2,463,246	2,338,381
Unrestricted Gifts and Grants	9,248,407	9,600,025
Contract and Grants	23,817,765	30,086,878
Student Loans	5,687,588	6,326,092
Bond Series 2005 Construction Funds	2,873,294	2,829,646
Plant Funds	24,237,863	26,169,028
Agency Funds	120,942	117,339
APHEC	3,143,080	3,015,134
Total Pooled Investments	<u>164,376,980</u>	<u>184,348,474</u>
Average Return - Pooled Investments	<u>2.19%</u>	<u>1.42%</u>
Merrill Lynch FlexiCash Program - Bank of New York Custodian (US Agency Securities investments pool with daily access)	21,400,000	40,800,000
Certificate of Deposit	2,400,000	2,400,000
Gov't Sponsored Enterprises Discount Notes	<u>140,576,980</u>	<u>141,148,474</u>
Total Investments	<u>164,376,980</u>	<u>184,348,474</u>

Investments are changed every Monday for increases or decreases in available cash, regardless of the amount. Investments are changed on any day on which the increase or decrease is a minimum of \$10,000.

**2. INFORMATION ONLY ITEM:**  
**Progress Report/Change Orders, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other Specify:

**Capital Construction**  
**Progress Report as of April 10, 2009**

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

**PROJECTS IN CONSTRUCTION**

**1. Information Library and Learning Center (ILLC)**

Construction Manager at Risk	FCI Constructors, Inc. Longmont, CO
Guaranteed Maximum Price	\$38,075,000
Contract Substantial Completion Date	August 31, 2009

(In Thousands)	Total	Admin	Constr	Design	FF&E	Misc	Cntngcy
Budget	50,030	1,346	38,075	2,700	4,430	1,788	1,691
Expended	39,386	588	33,529	2,500	1,990	779	0
Obligated	6,142	0	5,980	162	0	0	0
Other Funding	2,294	0	2,294	0	0	0	0
Un-obligated	6,796	758	860	38	2,440	1,009	1,691

Remarks The addition is substantially complete and the Library has occupied the space. The contractor is preparing to start the last part of the project, remodeling the basement and ground floor of the original building and 70's addition. The west entrance is closed and the modifications associated with that area will begin early this summer. Exterior landscaping north of the new entrance will start in May. Demobilization and completion of the project will occur early this fall.

**2. Information Technology Facility**

Construction Manager at Risk	Haselden Construction/Pope Construction Centennial, CO/Mills, WY
Guaranteed Maximum Price	\$25,931,436
Contract Substantial Completion Date	December 5, 2008
Extended	December 18, 2008

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	34,941	1,084	26,000	2,347	1,333	2,172	791	1,214
Expended	29,851	418	25,685	2,322	1,096	113	217	0
Obligated	288	0	253	25	0	0	0	10
Un-obligated	4,802	666	62	0	237	2,059	574	1,204

Remarks The contractor is completing punch list work and some additional work in the basement. The furniture and other owner-provided items are being ordered and will be installed as they arrive.

### 3. College of Business

Construction Manager at Risk	Adolfson & Peterson Construction Aurora, CO
Guaranteed Maximum Price	\$44,188,467
Contract Substantial Completion Date	April 27, 2010 except for Landscaping
Extended	May 13, 2010 June 15, 2010 for the Landscaping

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	57,572	1,529	44,017	3,641	2,746	2,974	794	1,871
Expended	18,491	380	14,502	2,842	0	0	250	517
Obligated	30,244	0	29,687	557	0	0	0	0
Other Funding	193	0	193	0	0	0	0	0
Un-obligated	9,030	1,149	21	242	2,746	2,974	544	1,354

Remarks On the existing building, the contractor is working from the top down with finishes. The top floor finish work is nearly complete. The structural steel installation is progressing in the addition and should be complete in early June. Utility rough-ins are progressing throughout the addition.

### 4. Police Facility Renovation

Contractor	Shepard Construction, Inc. Rawlins, WY
Bid Price	\$1,470,475
Contract Substantial Completion Date	March 13, 2009
Extended	April 10, 2009

(In Thousands)	Total	Admin	Constr	Design	Tech	Property	Misc	Cntngcy
Budget	2,564	45	1,470	127	60	750	47	65
Expended	1,860	36	942	127	0	750	5	0
Obligated	602	0	528	0	0	0	9	65
Un-obligated	102	9	0	0	60	0	33	0

Remarks The contractor is completing the mechanical and electrical finishes. Drywall and painting is complete. Carpeting is 50% complete.

**5. College of Law – Moot Court**

Construction Manager at Risk	Drahota Commercial, LLC Fort Collins, CO
Guaranteed Maximum Price	\$3,693,215
Contract Substantial Completion Date	May 1, 2009

(In Thousands)	Total	Admin	Constr	Design	FF&E	Misc	Cntngcy
Budget	4,945	135	3,710	468	189	90	353
Expended	2,394	52	2,000	342	0	0	0
Obligated	2,126	0	1,710	63	0	0	353
Un-obligated	425	83	0	63	189	90	0

Remarks The building is enclosed with final inspection of the roof, the exterior hard coat and paint occurring as the weather permits. The landscaping is being installed during the next few weeks. The interior is painted and installation of wall coverings, ceilings, floor coverings, casework and interior trim are underway. The main corridor was re-carpeted and opened to the public during spring break. Commissioning, completion of the audio/visual equipment and furniture will be completed in Summer 2009.

***CHANGE ORDERS***

**1. Information Library and Learning Center (ILLC)**

Item 1 Changes made to HVAC system & COB generator	Add:	59,555.72
Item 2 Provide coiling fire doors per State Fire Marshall	Add:	72,683.69
Item 3 Provide mag starter for monitoring and damper indicators	Add:	17,830.05
Item 4 Eliminate fire-smoke dampers by installing coiling fire doors	Deduct:	106,970.50
<u>Total Change Order No. 14</u>		Add: \$43,098.96

**Statement of Contract Amount**

Original Contract	\$38,075,000.00
Change Order 1-14	+ 1,434,222.28
Adjusted Contract	\$39,509,222.28

**2. Information Technology Facility**

**Statement of Contract Amount**

Original Contract	\$25,931,436.00
Change Order	+ 0.00
Adjusted Contract	\$25,931,436.00

**3. College of Business**

Item 1 Modify exterior walls in existing areaways	Deduct:	20,449.00
Item 2 Modify window sill detail	Add:	15,248.00
Item 3 Modify primary power feeds between manholes	Deduct:	33,450.00
Item 4 Revise roof parapet for existing building	Add:	28,160.00
Item 5 Modify domestic water tie-in	Add:	10,288.00
Item 6 Add unit heaters	Add:	2,147.00
Item 7 Modify window details in existing areaways	Add:	5,687.00
Item 8 Add chilled water lines	Add:	32,228.00
	<u>Total Change Order No. 6</u>	Add: \$39,859.00

Item 1 Foundation drainage system estimate was higher than actual cost	Deduct:	88,877.00
Item 2 Artwork budget estimate was higher than actual cost	Deduct:	1,643.00
	<u>Total Change Order No. 7</u>	Deduct: \$90,520.00

Item 1 Modify selected window in basement level	Add:	16,477.00
Item 2 Additional light fixtures	Add:	1,119.00
Item 3 Modify electrical feed for elevators	Deduct:	1,964.00
Item 4 Modify electrical work in the BDF room	Deduct:	1,631.00
Item 5 Complete renovation of lower level of existing building	Add:	330,237.00
	<u>Total Change Order No. 8</u>	Add: \$344,238.00

Item 1 Modify office ceiling system on 1 <sup>st</sup> and 2nd floors	Add:	21,562.00
Item 2 Modify specifications for door operators	Add:	4,000.00
Item 3 Re-feed power to existing campus light poles	Add:	6,227.00
Item 4 Modify power feed for all hand dryers	Add:	21,376.00
Item 5 Credit for miscellaneous MEP items	Deduct:	257.00
Item 6 Credit for Construction Manager fees related to project costs	Deduct:	3,750.00
	<u>Total Change Order No. 9</u>	Add: \$49,158.00

**Statement of Contract Amount**

Original Contract	\$44,188,467.00
Change Order 1-9	+ 497,675.00
Adjusted Contract	\$44,686,142.00

**4. Police Facility Renovation**

Item 1 Delete 2" conduit run from General Storage	Deduct:	2,942.18
Item 2 Modify wall at room 111	Add:	1,312.48
Item 3 Revise corridor glazing	Deduct:	2,128.43
Item 4 Reroute water line in Toilet 105	Add:	968.16
Item 5 Modify hardware sets for D5 and 129	Deduct:	26.70
Item 6 Add floor drains in Mechanical 113 and Fire Riser 130	Add:	1,284.80
Item 7 Add soffit in Reception 134	Add:	1,112.23
Item 8 Revise Vestibule 200	Deduct:	157.77
Item 9 Electrical/lighting modifications & relocate LAN outlets	Add:	5,107.14
Item 10 Increase size of bicycle storage	Add:	3,650.40
Item 11 Raise canopy openings	Add:	2,328.94
Item 12 Change ceiling studs in Vehicle Processing to hat channel	Deduct:	1,168.74
Item 13 Add lintel at mechanical room wall	Add:	777.00
Item 14 Add insulation to roof deck	Add:	1,763.44
Item 15 Add exhaust fan for drying cabinet	Add:	2,491.32
Item 16 Add sidewalk trench drains	Add:	1,014.40
Item 17 Change out door frame 113	Add:	915.28
Item 18 Change door frames to electric strikes	Add:	3,838.63
Item 19 Add isolation valves	Add:	585.90
Item 20 Add accent tile	Add:	264.54
Item 21 Add carpet in Hall 205	Add:	1,375.15
Item 22 Modify east wall in Dispatch 131	Add:	457.12
Item 23 New addition roofing modifications	Add:	9,195.83
	<u>Total Change Order No. 1</u> Add:	\$32,018.94
		Add 21 days

Item 1 Relocate LAN and data in room 211	Add:	98.12
Item 2 Sheet metal drain pan in electrical 112	Add:	658.91
Item 3 Patch EFIS at new electrical meter	Add:	378.00
Item 4 Concrete drainage pan	Add:	1,538.59
Item 5 Paint overhead door EFIS color	Add:	1,323.00
Item 6 Add additional exterior light on west side of building	Add:	1,295.38
Item 7 Modify egress lighting	Add:	482.35
Item 8 Move irrigation backflow preventer for new supply duct	Add:	490.21
Item 9 Install concrete floor leveler and floor grinding	Add:	7,199.47
Item 10 Skim coat existing heavy textured walls	Add:	2,834.43

Item 11 Modify existing walls in Training 206	Add:	1,833.67
Item 12 Relocate condensing unit in Vehicle Processing	Add:	391.07
Item 13 Add CAT6 wiring from each dispatch to server room	Add:	456.65
Item 14 Provide credit for deleting 6 VAV control covers	Deduct:	420.00
Item 15 Provide foam insulation in north wall of Dispatch 131	Add:	441.00
Item 16 Install glycol loop in Vehicle Processing	Add:	3,920.70
Item 17 Prime coat interior walls before texture	Add:	<u>2,828.23</u>
	<u>Total Change Order No. 2</u> Add:	\$25,749.78
		Add 7 days

**Statement of Contract Amount**

Original Contract	\$1,470,475.00
Change Order 1-2	<u>+ 57,768.72</u>
Adjusted Contract	\$1,528,243.72

**5. College of Law – Moot Court**

Item 1 Under slab drainage credit	Deduct:	833.16
Item 2 Remove trees	Add:	2,520.69
Item 3 Provide SRM rated doors	Add:	2,310.72
Item 4 Provide steel columns	Add:	1,553.97
Item 5 Eliminate laser cut logos	Deduct:	244.15
Item 6 Double tier lockers	Add:	20,000.00
Item 7 AV/IT	Add:	319,820.42
Item 8 Saw cut for data conduits in large court room	Add:	3,977.05
Item 9 Additional toilet shelves and hooks	Add:	158.58
Item 10 Modifications to tunnel door	Add:	1,139.53
Item 11 Roof upgrade	Add:	18,903.52
Item 12 Add 18 lockers to locker room	Add:	1,968.44
Item 13 Light fixture credit in locker room area	Deduct:	992.05
Item 14 Additional return air grills in locker room area	Add:	160.76
Item 15 Eliminate waterproofing under stone of CMU	Deduct:	864.69
Item 16 Add stucco at roof wall	Add:	<u>1,202.93</u>
	<u>Total Change Order No. 1</u> Add:	\$370,782.56

**Statement of Contract Amount**

Original Contract	\$3,693,215.00
Change Order 1	<u>+ 370,782.56</u>
Adjusted Contract	\$4,063,997.56

**3. INFORMATION ONLY ITEM:**  
**FY 2010 ASUW Budget**, Harris

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other            Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The ASUW Student Senate approved the ASUW budget request for FY 2010 at its meeting on April 7, 2009. The proposed budget is \$69,755 more than the FY 2009 approved budget.

The ASUW student fee of \$51.35 per student per fall and spring semester is the major revenue source supporting this budget. The budget is based on an estimated 9,250 students per semester, plus 12,000 credit hours estimated for summer students. The estimated student fee revenue will fund about 83% of the budget. Student Fees revenue projected for FY 2010 is \$995,173.

The following table shows the approved FY 2009 operating budget and the recommended budget for FY 2010:

FY 2010 Section II Operating Budget

ASUW

Fund Sources	FY09 Approved Budget	FY10 Recommended Budget
ASUW Fee	836,044	995,173
ASUW Reserve <sup>(1)</sup>	89,867	7,000
Concerts & Convocation Reserve	0	0
ASUW Equipment Reserve <sup>(2)</sup>	37,925	0
ASUW Endowments	81,000	100,908
ASUW Student Loan	820	500
Other Revenue	77,370	89,200
Total Fund Sources	1,123,026	1,192,781

Fund Uses		
Staff Salaries and Benefits	257,401	265,189
Student Salaries	115,325	121,787
Travel	16,285	15,524
Equipment	55,925	51,722
Operations	678,090	738,559
Total Fund Uses	1,123,026	1,192,781

<sup>(1)</sup> As of March 31, 2009, the ASUW Reserve fund balance was \$304,367.93

<sup>(2)</sup> As of March 31, 2009, the ASUW Equipment Reserve fund balance was \$58,683.01

The FY10 budget above includes:

#### ASUW Reserve

Use of the funds includes: ASUW Presidential account (Executive) contingency reserve, \$5,000; and Transportation budget contingency reserve, \$2,000.

#### ASUW Student Services Endowment

Senate Bill #2238 approved the inclusion of a one-time startup budget for the new student radio station in the FY 10 budget in the amount of \$23,908.

Senate Bill #2246 appropriates \$20,000.00 from this same endowment for renovations to a Half Acre racquetball court for a bike shop to expand the ASUW Bike Library in Campus Recreation.

In addition to the budget shown above, the following approved allocation has not been included in the annual budget due to its large size which would inaccurately distort the ASUW budget: In FY08, Senate Bill #2203 approved the use of \$100,000.00 from the ASUW Student Services Endowment to hire a consultant to begin plans on renovating and expanding Half Acre Gym. This allocation is available for use until June 30, 2010.

#### **PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

May 2008: Trustees approved the Section II Operating Budget for FY 2009.

#### **WHY THIS ITEM IS BEFORE THE BOARD:**

The Board's approval of the ASUW operating budget is required by University Regulation 8-239, Trustee Regulations, and University budget procedures.

**ARGUMENTS IN SUPPORT:**

- The ASUW Business Manager, with the assistance of various ASUW committees, prepared a budget that was adopted by the ASUW Student Senate.
- ASUW will not be able to operate without approval of the fiscal year budget.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the Section II Operating Budget by the Board will incorporate approval of this budget. No specific action is required on this information item.

**PRESIDENT'S RECOMMENDATION:**

See the Section II Operating Budget recommendation.

**4. INFORMATION ONLY ITEM:**  
**FY 2010 Student Media Budget, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Student Media Board approved the Student Media budget request for FY 2010 at its April 17, 2009 meeting. The proposed budget is \$9,323.00 less than the FY 2009 approved budget.

The recommended budget is based upon expected revenue from student fees, advertising and publications sales, and graphic design work. Based on the student fee rate of \$14.90 per student per semester, estimated student fee income for the upcoming fiscal year is \$304,199. The estimated student fee revenue will fund about 52% of the budget. Generated revenues (\$186,308) and reserves (\$32,170) will fund the remainder of the recommended budget.

The following table shows the previously approved FY 2009 operating budget and the recommended budget for FY 2010:

FY 2010 Section II Operating Budget  
 STUDENT MEDIA

Fund Sources	FY09 Approved Budget	FY10 Recommended Budget
Student Fees	272,730	304,199
Reserve <sup>(1)</sup>	33,010	32,170
Other Revenue	226,260	186,308
<b>Total Fund Sources</b>	<b>532,000</b>	<b>522,677</b>

Fund Uses		
Staff Salaries and Benefits	272,216	277,760
Student Salaries and Benefits	121,760	115,116
Travel	1,995	1,995
Equipment	2,577	2,577
Operations	133,452	125,229
Total Fund Uses	532,000	522,677

<sup>(1)</sup> As of March 31, 2009, the Student Media Reserve fund balance was \$215,097.16. Of this amount, \$100,000 is pending transfer to a UW Foundation account that was approved by the UW Board of Trustees.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

May 2008: Trustees approved the FY 2009 Section II Operating Budget.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board's approval of the Student Media operating budget is required by University Regulation 8-38 and University budget procedures.

**ARGUMENTS IN SUPPORT:**

- The General Manager-Adviser for the Student Media Board prepared a budget that was adopted by the Student Media Board.
- The Student Media Board will not be able to operate without approval of the fiscal year budget.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the Section II Operating Budget by the Board will incorporate approval of this budget. No specific action is required on this information item.

**PRESIDENT'S RECOMMENDATION:**

See the Section II Operating Budget recommendation.

**5. INFORMATION ONLY ITEM:**  
**FY 2010 Wyoming Union Budget, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other            Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Wyoming Union Board approved the Wyoming Union operating budget for FY 2010 at its meeting on April 13, 2009. The proposed budget is \$50,886 more than the FY 2009 approved budget.

The recommended budget is based upon expected revenue from student fees, sales and services, and other income. The revenue numbers below reflect an increase of \$46,168 from the FY09 approved budget. Based on the student fee rate of \$118.70 per student per semester (up \$3.70 from last year), estimated student fee income for the upcoming fiscal year is \$1,586,538; an increase of \$21,430 (\$54 decrease from academic year fees; \$21,484 increase from summer fees). The student fee revenue will fund about 81% of the budget. Sales and services and other income, which funds the remainder of the recommended budget is \$376,962; a net increase of \$24,738.

Items impacting non-fee revenue include the loss of business to the convention center, changing traffic patterns due to construction projects, the loss of parking, and the decrease in interest rates. Food service will be fully functioning for FY10, which should result in increased commission revenue. Student fee revenue is negatively impacted by changes in the academic year part-time fee structure, which was approved after the Union submitted its fee increase request. The fee request had outlined an anticipated increase of \$73,529 in student fees, a negative difference of \$52,099.

The following table shows the FY09 approved budget and the FY10 recommendation:

FY 2010 Section II Operating Budget  
WYOMING UNION

Fund Sources	FY09 Approved Budget	FY10 Recommended Budget
Student Fees	1,565,108	1,586,538
Sales & Services	339,474	370,712
Other Income	12,750	6,250
<b>Total Fund Sources</b>	<b>1,917,332</b>	<b>1,963,500</b>
<b>Fund Uses</b>		
Full-time benefited salaries	738,440	767,254
Part-time benefited & non-benefited salaries	221,474	206,580
Benefits	374,025	389,071
Support Services	430,790	440,710
Contractual services	147,800	159,800
<b>Total Fund Uses</b>	<b>1,912,529</b>	<b>1,963,415</b>

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

May 2008: Trustees approved the Section II operating budget for FY 2009.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board's approval of the Wyoming Union operating budget is required by UW Regulation 2-245, Trustee Regulations, and University budget procedures.

**ARGUMENTS IN SUPPORT:**

- The Director of the Wyoming Union prepared a budget that was approved by the Wyoming Union Board.
- The Wyoming Union will not be able to operate without approval of this budget.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the Section II Operating Budget by the Board will incorporate approval of this budget. No specific action is required on this information item.

**PRESIDENT'S RECOMMENDATION:**

See the Section II Operating Budget recommendation.

**6. INFORMATION ONLY ITEM:**

**FY 2010 Budgets: W.R. Coe Estate, W.R. Coe School and Charles Chacey  
Kuehn Estate, Harris**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The recommended fiscal year 2010 budget allocations for programs supported by the W.R. Coe and Charles Chacey Kuehn endowments are presented on the following page.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Brought forward annually for Board information and approval as part of the Section II Operating Budget.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Historically, the Coe-Kuehn budgets have been brought forward as a separate action item.

**ARGUMENTS IN SUPPORT:**

Modifications to the Investment Committee structure and responsibilities removed the requirement to approve these budgets. However, we recommend approving the fiscal year 2010 Coe-Kuehn budgets as part of the overall Section II approval process.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval of the annual operating budgets.

**PRESIDENT'S RECOMMENDATION:**

Approval of the Coe-Kuehn budget for fiscal year 2010 as presented.

Coe Kuehn Budgets  
 Fiscal Year 2010

	Approved FY 2009	Proposed FY 2010	Percentage Change
<b>W R Coe Estate Funds</b>			
Expenditures			
American Studies Program	188,896	159,137	-15.75%
Coe Chair	54,642	46,033	-15.76%
Total	<u>243,538</u>	<u>205,170</u>	-15.75%
<b>W R Coe School Funds</b>			
Expenditures			
American Heritage Center	279,193	235,207	-15.75%
American Studies Program	13,413	11,300	-15.75%
Total	<u>292,606</u>	<u>246,507</u>	-15.75%
<b>Charles Chacey Kuehn Estate</b>			
Expenditures			
American Heritage Center	123,727	104,235	-15.75%
American Studies Program	148,426	125,043	-15.75%
College of Agriculture	126,024	106,169	-15.75%
Total	<u>398,177</u>	<u>335,447</u>	-15.75%
Total all Programs	<u>934,321</u>	<u>787,124</u>	-15.75%
<b>Summary of All Budgets</b>			
American Heritage Center	402,920	339,442	-15.75%
American Studies Program	350,735	295,480	-15.75%
Coe Chair	54,642	46,033	-15.76%
College of Agriculture	126,024	106,169	-15.75%
Total all Programs	<u>934,321</u>	<u>787,124</u>	-15.75%

**7. INFORMATION ONLY ITEM:**

**State Matching Funds for Endowments, Buchanan**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify:

**STATE MATCHING FUNDS FOR ATHLETICS**

This state matching fund has been completely committed.

**STATE MATCHING FUNDS FOR ACADEMIC FACILITIES**

**Arch Coal Inc.**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$750,000.00 pledge from Arch Coal, Inc. for the School of Energy Building Project Fund. Arch Coal, Inc. also has a \$750,000.00 pledge for an endowment as shown below.

Arch Coal, Inc. is an entity.

**STATE MATCHING FUNDS FOR ENDOWMENTS**

**Arch Coal Inc.**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$750,000.00 pledge from Arch Coal, Inc. for the Arch Clean Coal Technology Fund. Arch Coal, Inc. also has a \$750,000.00 pledge for academic facilities as shown above.

Arch Coal, Inc. is an entity.

**Burman, Mary and Charles DeWolf**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 pledge from Mary Burman and Charles DeWolf for the Lillian Wald Development Fund for the Fay W. Whitney School of Nursing.

Dr. Burman and Dr. DeWolf are friends of the University of Wyoming. In addition, Dr. Burman serves as the dean and a professor in the Fay W. Whitney School of Nursing.

**Garrison, Jean**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Jean Garrison for the Endowment in International Studies.

Ms. Garrison graduated with a Bachelor of Arts degree in Political Science in 1990 from the University of Wyoming, and she is currently the director and a professor in International Studies.

**Joannides, Timothy and Kathy**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$51,000.00 from Timothy and Kathy Joannides for two new endowed funds in the College of Business.

Mr. Joannides is a friend of the University of Wyoming. Mrs. Joannides received a Bachelor of Science degree in 1992 in Psychology from the University of Wyoming.

**Larson, Grant and Maralyn**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$51,000.00 from Grant and Maralyn Larson for a new excellence fund in the College of Business.

Mr. and Mrs. Larson are friends of the University of Wyoming.

**Long, Caitlin**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of \$5,000.00 from Caitlin Long for the Caitlin Long Excellence Fund in Arts and Sciences. This donor has prior endowment state matches totaling \$169,111.79 to various endowments.

Ms. Long graduated with a Bachelor of Arts degree in Political Economics in 1990 from the University of Wyoming, and she is a member of the University of Wyoming Foundation Board of Directors.

**Macdonald Family Foundation**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$100,000.00 from the Macdonald Family Foundation for a new excellence fund in the College of Business.

The Macdonald Family Foundation is an entity.

**McMurry, Victor**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$100,000.00 from Victor McMurry for the College of Agriculture Dean's Excellence Fund.

Mr. McMurry graduated with a Bachelor of Science degree from the College of Agriculture in 1970 from the University of Wyoming.

**Scarlett, Dick and Maggie**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Dick and Maggie Scarlett for the Richard B. and Lynne V. Cheney Study-Abroad Scholarship. Mr. and Mrs. Scarlett have prior state matches of \$1,575,000.00 to various allocations.

Mr. Scarlett graduated in 1964 with a Bachelor of Science in Business Administration and received an Honorary Degree in 2002 from the University of Wyoming. Mrs. Scarlett received a Bachelor of Arts degree in 1963 in Speech-Language Pathology from the University of Wyoming.

**Scott, Homer and Janet**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of \$8,500.00 from Homer and Janet Scott for the Homer A. and Janet Scott Athletic Scholarship. Mr. and Mrs. Scott have prior endowment state matches of \$67,000.00 for various allocations and \$145,000.00 to the Athletics Facilities Campaign.

Mr. and Mrs. Scott are friends of the University of Wyoming.

**8. INFORMATION ONLY ITEM:**  
**Development Report, Blalock**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The UW Foundation has agreed to report on donor giving to the UW Board of Trustees.

**WHY THIS ITEM IS BEFORE THE BOARD:**

This report is before the Board to advise them of the most current giving totals.

**COMMENTS:**

There are two spreadsheets within the FY2009 Monthly Giving Report through March, 2009. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.

### FY 2009 Monthly Giving Report through March 31, 2009

FUND	New Commitments FY 2009 GOALS	ALL GIFTS												
		Current Month (cash received only)		FY 2009 to date									FY 2008 Commitments YTD	
		DONORS	FACE VALUE	Cash & Cash equivalent			New Commitments YTD						STATE MATCHING	DONORS
				DONORS	OUTRIGHT	GIK	LIFE INCOME FACE	PLEDGE PMTS	NEW PLEDGES	TOTAL				
AGRIC	\$ 1,500,000	83	\$5,118	809	\$517,292	\$8,050	\$0	(231500.00)	\$30,000	\$323,842	\$116,100	789	\$1,996,576	
AHC	\$ 500,000	29	\$3,430	335	\$99,216	\$109,128	\$0	(50000.00)	\$0	\$158,344	\$0	359	\$866,175	
ALUMNI		0	\$0	0	\$0	\$0	\$0	0.00	\$0	\$0	\$0	0	\$0	
A & S	\$ 5,000,000	271	\$112,828	2191	\$2,647,760	\$1,034,585	\$0	(1218740.43)	\$1,690,000	\$4,153,605	\$1,466,621	2242	\$1,334,723	
ATHLETICS	\$ 4,500,000	1564	\$381,449	5038	\$3,461,035	\$511,226	\$0	(1866992.60)	\$2,250,000	\$4,355,268	\$272,063	6464	\$5,256,324	
BUSINESS	\$ 4,000,000	128	\$13,161	819	\$2,682,943	\$0	\$0	(2209739.15)	\$1,688,000	\$2,161,204	\$1,927,025	1083	\$863,483	
EDUCATION	\$ 1,575,000	84	\$299,707	725	\$779,564	\$0	\$0	(661177.20)	\$860,000	\$978,387	\$691,965	836	\$998,893	
ENERGY	\$ 10,000,000	1	\$1,000,000	4	\$1,350,250	\$10,606,853	\$0	(1300000.00)	\$1,500,000	\$12,157,103	\$1,550,000	10	\$13,287,538	
ENGINEERING	\$ 5,000,000	145	\$37,024	1214	\$896,333	\$0	\$0	(464620.00)	\$761,000	\$1,192,713	\$928,476	1432	\$4,059,735	
IENR	\$ 250,000	4	\$233	111	\$703,893	\$0	\$0	(612520.75)	\$0	\$91,373	\$50,000	118	\$135,931	
HEALTH SCI	\$ 750,000	94	\$9,875	770	\$1,798,780	\$0	\$0	(42000.00)	\$120,000	\$1,876,780	\$600,225	716	\$196,293	
LAW	\$ 1,000,000	29	\$257,661	284	\$683,187	\$34,000	\$0	(254398.75)	\$138,500	\$601,289	\$501,074	302	\$1,318,411	
LIBRARY	\$ 650,000	42	\$4,310	236	\$105,121	\$2,171	\$0	(62500.00)	\$50,000	\$94,792	\$63,763	266	\$65,362	
OUTREACH	\$ 800,000	2220	\$141,459	6852	\$703,086	\$0	\$0	(12512.50)	\$0	\$690,574	\$100,000	6842	\$565,467	
STU AFFRS	\$ 50,000	31	\$2,883	374	\$36,266	\$0	\$0	(700.00)	\$1,000	\$36,566	\$2,500	382	\$38,103	
UW ART MUS	\$ 650,000	27	\$7,184	335	\$317,160	\$144,250	\$0	(17108.61)	\$5,000	\$449,301	\$3,525	702	\$570,579	
UNIV. FUND	\$ 215,000	126	\$6,992	911	\$120,148	\$0	\$0	0.00	\$0	\$120,148	\$0	997	\$120,493	
OTHER	\$ 1,000,000	37	\$76,658	242	\$1,078,913	\$0	\$0	(163509.90)	\$1,600,000	\$2,515,403	\$1,085,897	410	\$933,482	
GIFTS NOT YET BOOKED														
<b>TOTAL</b>		4,672	\$2,359,971	18,388	<b>OUTRIGHT &amp; FACE:</b>	<b>\$30,431,211</b>		(9168019.89)	\$10,693,500	<b>\$31,956,691</b>	<b>\$9,359,235</b>	20,109	\$32,607,570	
<b>TOTAL YTD GOAL \$35,000,000</b>														
<i>**Total Donors do not reflect Column totals. Donors may give to more than one unit/division.</i>														

### FY 2009 Monthly Giving Report through March 31, 2009

FUND	ANNUAL FUND GIFTS (cash received)							FY 2009 AF % of Goal
	FY 2009 GOALS*	Current Month		FY 2009 to Date		FY 2008 to Same Date		
		DONORS	AMOUNT	DONORS	TOTAL	DONORS	TOTAL	
AGRIC	\$ 110,000	73	\$1,853	675	\$101,572	675	\$82,302	92.34%
AHC	\$ 70,000	25	\$1,330	323	\$39,414	351	\$50,658	56.31%
ALUMNI	\$ -	0	\$0	0	\$0	0	\$0	N/A
A & S	\$ 475,000	233	\$19,358	1889	\$299,316	2031	\$312,970	63.01%
ATHLETICS	\$ 2,165,000	1445	\$259,590	4759	\$1,408,827	5493	\$1,658,542	65.07%
BUSINESS	\$ 250,000	110	\$10,593	720	\$121,847	937	\$184,691	48.74%
EDUCATION	\$ 75,000	77	\$4,500	557	\$38,696	740	\$53,876	51.59%
ENERGY	\$ -	0	\$0	2	\$250	4	\$750	N/A
ENGINEERING	\$ 300,000	123	\$23,319	1110	\$305,118	1266	\$241,152	101.71%
IENR	\$ 65,000	4	\$233	100	\$36,123	107	\$50,081	55.57%
HEALTH SCI	\$ 140,000	63	\$4,540	490	\$66,103	634	\$71,041	47.22%
LAW	\$ 75,000	20	\$1,661	209	\$34,390	219	\$51,004	45.85%
LIBRARY	\$ 35,000	42	\$4,310	225	\$40,183	231	\$21,102	114.81%
OUTREACH	\$ 775,000	2217	\$136,459	6829	\$570,926	6829	\$558,442	73.67%
STU AFFRS	\$ 35,000	28	\$1,843	352	\$20,568	330	\$17,887	58.76%
UW ART MUS	\$ 55,000	10	\$755	199	\$28,851	207	\$29,980	52.46%
UNIV. FUND	\$ 175,000	126	\$6,992	911	\$120,148	994	\$120,443	68.66%
OTHER	\$ -	31	\$7,023	174	\$38,444	142	\$30,290	N/A
GIFTS NOT YET BOOKED								
<b>TOTAL</b>	<b>\$4,800,000</b>	<b>4,449</b>	<b>\$484,359</b>	<b>16,972</b>	<b>\$3,270,774</b>	<b>18,548</b>	<b>\$3,535,212</b>	<b>0.68141</b>
<b>TOTAL YTD GOAL \$35,000,000</b>								
<i>**Total Donors do not reflect Column totals. Donors may give to more than one unit/division.</i>								