



Office of Academic Affairs

Office of Academic Affairs
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August 11, 2025

Re: Revised Charge: AI (Artificial Intelligence) Committee

Dear Colleagues,

Thank you for your dedicated work and progress over the past year in advancing the University of Wyoming's understanding and application of AI in teaching. Your January–July 2025 report reflects significant accomplishments across research, training, interdisciplinary collaboration, curriculum development, and the promotion of ethical AI use. The committee's efforts, ranging from developing faculty training to hosting AI summits, have laid a strong foundation for the next phase of work.

In coordination with the Office of Research and Economic Development, and with input from Faculty Senate leadership, we are refining the committee's scope for the upcoming year to focus on targeted institutional needs, particularly in teaching and learning.

For the coming academic year, the AI Teaching Committee is charged with the following tasks and deliverables:

Inventory of AI Efforts Across Colleges

- Develop a comprehensive inventory of AI-related initiatives, pilots, and practices currently underway across UW's colleges and units.
- Collaborate with the AI Working Group and other stakeholders to ensure the inventory captures both formal programs and informal faculty-driven experimentation.
- Identify gaps, duplications, and opportunities for cross-unit collaboration.

Awareness of Embedded AI Features

- Create guidance for faculty on identifying generative AI features embedded in common campus tools (e.g., LMS, research databases, accessibility software, productivity applications).
- Incorporate an "AI awareness quick start" for faculty to be shared through ECTL, UW Libraries, and other channels.
- Recommend strategies to keep faculty informed of vendor-driven AI feature updates that may bypass formal shared governance review.

Faculty Development and Training

- Continue to collaborate with ECTL, IT, and other partners to expand training opportunities, emphasizing ethical use, privacy, and practical classroom integration.
- Integrate the inventory findings into targeted workshops for disciplines or programs that have not yet engaged significantly with AI.

Curriculum and Instructional Integration

- Recommend ways to embed AI-related learning outcomes into courses across all disciplines, with attention to both technical literacy and critical analysis of AI's societal impacts.
- Support pilot courses or modules, including those on AI ethics, policy, and interdisciplinary applications.

Academic Integrity and UW Regulation 2-114

- In coordination with Academic Affairs and Faculty Senate, develop recommendations for clarifying what constitutes "sufficient evidence" in AI-related academic dishonesty cases, as defined in UW Regulation 2-114.
- Provide examples, templates, or decision aids to assist faculty in applying consistent and fair standards when addressing suspected AI misuse.

Interdisciplinary Collaboration and Communication

- Continue to promote cross-departmental projects, events, and symposia, sharing outcomes through UW communication channels.
- Highlight successful AI teaching and learning practices both on campus and in external venues.
- Provide Academic Affairs with periodic messages for the campus on AI efforts.
- Ensure continued updates to the committee webpage.

With this revised charge, the committee may form subcommittees as needed for focus areas and should inform the Office of Academic Affairs of any additional resources required. Please continue to provide quarterly progress reports, with the first due **November 17, 2025**.

Steve Barrett will continue to serve as chair. We look forward to the next stage of your work as UW develops both an informed approach to AI integration and a culture of transparency, collaboration, and ethical practice.

Regards,



Anne Alexander
Interim Provost