After attending this webinar – along with 1,500 other people! – some themes emerged:

- **Libraries and CTL’s** are leading the way on assisting faculty in professional development and resources.
- **The tide has turned from “catching students” using AI tools to:**
  - Preparing students to leverage and partner with AI/developing their skills, adaptability (since tools will change), and agility and comfort level with consumer-grade AI tools and rapidly emerging technology; and
  - Helping faculty develop methods and pedagogies that do not simply ask our students in their assessments “what is the answer?”, but goes beyond to their experiences with concepts, expression of their thinking on concepts, and deeper engagement with/interrogation of information.
- Generative AI will change everything, but it is not the end of higher ed!

Some great resources that were shared in the flood of chats:

AAC&U Conference presentation - [Using AI to Promote Inclusivity in Global Learning Environments](#)

[University of Maryland Libraries Artificial Intelligence (AI) and Information Literacy](#) –

[Oregon State University Faculty Resources - Advancing Meaningful Learning in the Age of AI](#)

Newly released [APA](#) and [MLA](#) generative AI citation guidance

[A bill introduced in Congress to support AI training in schools](#)

[ASU’s 100 Year EdTech Project](#) Design Summit