

**Proposal to Move the Administrative Home of the Bachelor of Applied
Science Degree from the College of Agriculture and Applied Sciences to the
University of Wyoming at Casper**

Under University Regulation 2-13, the Division of Academic Affairs presents here a proposal to move the administrative home of the Bachelor of Applied Science in Organizational Leadership (BAS) to the University of Wyoming at Casper. Since the interim director of the BAS is already at UW-Casper, and much of the academic advising also comes out of the University's branch campus, there will be no personnel consequences associated with this decision.

There are several reasons for making this recommendation:

- The BAS not only fits well with UW's mission as a land-grant university committed to outreach, it fits with UW-Casper's mission to deliver degree programs to site-bound students who are often non-traditional learners. UW-Casper has focused on students of this type since its creation in 1976.
- The directing and advising have been coming out of the UW-Casper office for several years and that arrangement has worked as evidenced by the growth in enrollments over the last four years. (See Table 1.) Given the similarity in profile between the students enrolled in the BAS program and those enrolled at UW-Casper more generally, it is unsurprising that the

directing and advising have worked in ways advantageous to BAS majors, such as the opportunity for in person advising.

- Since the BAS is designed to stack on to a two year AAS degree (and other applied associates that do not meet the Common Core, such as the AFA), it is advantageous to have the administrative home at a branch campus that is co-located with a community college. This arrangement will help to facilitate positive administrative and faculty relations between a leading AAS graduate producing institution and the BAS leadership team, as well as promoting student recruitment into the program. It is also worth noting that UW-Casper is centrally located in the state, and thus often serves as an in-person hub for advising, registration, and financial aid assistance.
- Locating the program outside of the main campus would help show the University's commitment to serving the needs of the state.
- UW-Casper personnel will be able to explore new options for the degree. For instance, there may be a sufficient population of BAS students located in Natrona County that an on-site, in person course could be added as an option every semester in addition to the current on-line delivery. This could help to build relationships among students, or even a feeling that they are members of a cohort.

- UW-Casper could work with its academic partners on the development of new options within the BAS, including in ways that draw on areas of strength at the branch campus. For instance, the CTE Teacher Education Task Force is working to re-envision the Technical Education degree at UW-Casper. A possible, even likely, outcome of this process is that Technical Education will be reconfigured as a BAS option, since it would improve transferability of credit from AAS programs. UW-Casper will also work to explore other options, such as hospitality management.
- The relocation of the program would not cause discontinuity; it would be a recognition of the large role that UW-Casper has played in the program for several years, and the College of Agriculture and Natural Resources would continue to play a significant role, especially in teaching and curricular matters.

In accordance with University Regulation 2-13, this proposal is subject to review and comment by students currently enrolled in the academic program, the academic degree program's faculty and staff, the academic degree program's current college, and the Associate Vice Provost for Undergraduate Education. After reviewing submitted comments and making any necessary revisions, the Provost will submit the revised proposal, including a recommendation and supporting materials, to the Faculty Senate, ASUW Senate, Staff Senate, and the

AA Deans and Directors for review and comment. The Provost will then review all submitted comments and provide a final proposal and recommendation to the President. As required by University Regulation 2-13, the President shall make a final recommendation to the Board of Trustees within a maximum period of 120 days from the date of release of this document.

Background:

The BAS degree was initially created by faculty in the College of Agriculture and Natural Resources in 2007 in response to requests from several constituencies that the University works with, including the Wyoming Community College Commission. The goal was the creation of a program that could work well for students who had initially received an AAS two year degree and now wanted a bachelor's degree in order to expand their knowledge, skills, and credentials, often while continuing to work in their chosen fields. When the degree program was initially put together at UW, the College of Agriculture and Natural Resources agreed to serve as its academic home. An inaugural launch of the program occurred in October of that year at UW-Casper and was broadcast statewide.

The BAS program has grown and has, as of the fall 2019 term, 134 declared majors. Advising for BAS students has long been located at UW-Casper. The students in the program fit the general pattern of other students at the branch

campus: often non-traditional, many of them working full-time, and transferring in credit from one or more community colleges. In 2015, the senior academic advisor (who also holds credentials to serve as faculty) became the interim director of the program, due to the retirement of the previous director, who served on the College of Agriculture and Natural Resources faculty. The advising and directorship have remained at the branch campus since.

Recommendation: relocate the administrative home of the BAS degree program to the University of Wyoming at Casper.

TABLE I: BAS ENROLLMENTS AND DEGREES AWARDED

Bachelor of Applied Science in Organizational Leadership

Duplicated Headcounts	
Fall 2007	4
Fall 2008	19
Fall 2009	19
Fall 2010	31
Fall 2011	37
Fall 2012	38
Fall 2013	68
Fall 2014	73
Fall 2015	73
Fall 2016	89
Fall 2017	125
Fall 2018	132
Fall 2019	134

Degrees Awarded	
2007-08	0
2008-09	1
2009-10	3
2010-11	3
2011-12	11
2012-13	8
2013-14	14
2014-15	16
2015-16	14
2016-17	25
2017-18	34
2018-19	40

Appendix I: the BAS Curricular Structure and Requirements

Name _____ W# _____

Date _____

BACHELOR OF APPLIED SCIENCE CHECK LIST - Organizational Leadership

CAREER/AAS SPECIALTY component: 40-60 credits

Degree received _____ Awarding
institution _____

No. major hours (min. 40) _____

PROFESSIONAL CONCENTRATION component: 36-40 credits

1. Discovering and Utilizing Ideas and Information (3 credits)

AGRI 3000 Discovering/Utilizing Ideas and Information

(Required Course) Grade: _____ Completion date: _____

2. Communicating in Writing and Speaking (2 courses, 6 credits)

COJO 3010 Business and Professional Communication Grade: _____ Completion date: _____

COJO 3190 Cross-Cultural Communication Grade: _____ Completion date: _____

ENGL 4010 Technical Writing in the Professions Grade:_____ Completion date:_____

AGRI 4600 Developing Organizational Leadership (**Required**) Grade:_____ Completion date:_____

3. Analysis and Problem Solving (1-2 courses, 3-6 credits)

AGRI 4350 Problem Solving in Organizational Settings (**Required**)

Grade:_____ Completion date:_____

ENR 4500 Risk Analysis Grade:_____ Completion date:_____

FCSC 3110 Personal Finance Grade:_____ Completion date:_____

4. Organizational Leadership (**4 courses from one Option**, 12 credits): Students must choose Option A **or** Option B to complete this section of their requirements. Courses must be taken only from the option chosen. Courses from the other option may be taken as career electives with prior approval of the program adviser.

Option A: This area of emphasis guides students through an examination of how managers operate effectively with stakeholders and employees in community leadership and non-profit settings.

AGEC 4660 Community & Economic Develop. Grade:_____ Completion date:_____

AGEC 3750 Natural Resource Economics Grade:_____ Completion date:_____

AGEC 4720 Water Resource Economics Grade:_____ Completion date:_____

CHST 4650 Women, Gender & Migration Grade:_____ Completion date:_____

FCSC 4117 Community Leadership: Working with

Services & Systems (**Required for Option A**) Grade:_____ Completion date:_____

FCSC 4985 Seminar: Dev. In Community Leadership Grade:_____ Completion date: _____

POLS 4420 Seminar in Public Administration Grade:_____ Completion date:_____

POLS 4710 Introduction to the Non-Profit Sector Grade:_____ Completion date:_____

POLS 4710 Non-Profit Management & Leadership Grade:_____ Completion date:_____

POLS 4710 American Political Issues Grade:_____ Completion date:_____

Option B: This area of emphasis guides students through an examination of how managers create value by understanding and developing employee and customer relationships. We **strongly suggest** that students complete ACCT 1010 and ECON 1010, both of which are available from, and articulated with, the community colleges throughout Wyoming before taking these courses. The area of emphasis consists of the following additional courses:

MGT 3110 Business Ethics Grade:_____ Completion date:_____

MGT 3210 Management & Organizations Grade:_____ Completion date:_____

MKT 3210 Introduction to Marketing Grade:_____ Completion date:_____

MGT 3410 Human Resource Management Grade:_____ Completion date:_____

NOTE: Students with this option may not take more than 30 hours (total) in business and must obtain a "C" or better in each of the courses listed above in order to advance to the next course.

5. Contemporary Society (2 courses, 6 credits)

AIST 3000 Plains Culture & History Grade:_____ Completion date:_____

COJO 3160 Theory of Language and Society Grade:_____ Completion date:_____

CRMJ 3200 Ethics in Administration of Justice Grade:_____ Completion date:_____

CRMJ 3500 Drugs and the Criminal Justice System Grade:_____ Completion date:_____

CRMJ/CHST 4860 Social Inequality, Crime, Criminal

Justice and the Law Grade:_____ Completion date:_____

ENR 4890 Special Topics Grade:_____ Completion date:_____

HIST 4340 Social History of American Women Grade:_____ Completion date:_____

HIST 4490 Modern America, 1960-present Grade:_____ Completion date:_____

HIST 4545 Multicultural West Grade:_____ Completion date:_____

POLS 3100 Politics and Judicial Process Grade:_____ Completion date:_____

POLS 3600 American Political Thought Grade:_____ Completion date:_____

POLS 4051 Environmental Politics Grade:_____ Completion date:_____

SOC 3150 Collective Behavior & Social Movement Grade:_____ Completion date:_____

SOC 4050 Social Inequality Grade:_____ Completion date:_____

SOC 4370 Global Political Economy Grade:_____ Completion date:_____

6. Career Electives (9 credits). Students must obtain prior approval by the program adviser for any courses in the career electives area. Students must write a two-paragraph justification for each course proposed explaining how it will meet their career objectives and increase their skills in their chosen profession.

Course:_____ Grade:_____ Completion date:_____

Course:_____ Grade:_____ Completion date:_____

Course:_____ Grade:_____ Completion date:_____

AGRI 4960 BAS Internship is available for 6 credit hours and will fit this category but is not required. The course is done by contract basis.

UNIVERSITY STUDIES requirements: 30 credits

First Year Seminar (3)_____ Q: Basic Math (3)_____

COM1::Communication (3) COM2:Communication 2* (3)_____

COM3: Communication 3* (3)_____ V: US/WY Constitution: (3)_____

PN: Science: (3)_____ PN: Science (3)_____

HC: Human Culture (3)_____ HC: Human Culture (3)_____

UPPER DIVISION requirement (3000 level or above): 42 hours (30 of which must be

earned from UW). Electives may be taken at the upper division level in addition to courses required for the degree areas to reach the required 42 hours of upper division credit.

(3)_____ (3)_____ (3)_____ (3)_____

(3)_____ (3)_____ (3)_____ (3)_____

Students in the BAS must earn a "C" or better in all courses from the checklist, and must retake the course(s) where a C-, D or an F are earned.

A minimum of 120 hours is required for completion of the BAS degree. May 2017