

Tenure Track Faculty Early Tenure & Promotion Tally Form

This form is used to tally votes for tenure track
early tenure & promotion only.



UNIVERSITY
OF WYOMING

Office of
Academic Affairs

Candidate Information

College: _____

Candidate: _____

Department: _____

Date: _____

Total Number of Eligible Voting Faculty: _____

Tenure

If individual breakdown would identify voter, skip to Total In Favor/Against.

In favor of granting tenure

Total In Favor:

Professors:

Total Tenured Faculty:

Associate Professors:

Total Pre-Tenure Faculty:

Assistant Professors:

Non-Tenure Track Faculty:

Against granting tenure

Supports Reappointment

Total Against:

Professors:

Total Tenured Faculty:

Associate Professors:

Total Pre-Tenure Faculty:

Assistant Professors:

Non-Tenure Track Faculty:

Against granting tenure

Recommends Termination

Total Against:

Professors:

Total Tenured Faculty:

Associate Professors:

Total Pre-Tenure Faculty:

Assistant Professors:

Non-Tenure Track Faculty:

Promotion

If individual breakdown would identify voter, skip to Total In Favor/Against.

In favor of granting promotion to _____	Total In Favor:
Professors:	Total Tenured Faculty:
Associate Professors:	Total Pre-Tenure Faculty:
Assistant Professors:	Non-Tenure Track Faculty:

Against granting promotion to _____	Total Against:
Professors:	Total Tenured Faculty:
Associate Professors:	Total Pre-Tenure Faculty:
Assistant Professors:	Non-Tenure Track Faculty:

Abstentions

If individual breakdown would identify voter, skip to Total Abstentions.

Limited to reasons in Academic Affairs memo.	Total Abstentions:
Professors:	Total Tenured Faculty:
Associate Professors:	Total Pre-Tenure Faculty:
Assistant Professors:	Non-Tenure Track Faculty:

NOTE: The tally above should be considered with the department's peer group protocol and University policies.

Reasons

*Required in all cases. Separate the affirmative and negative reasons. **Please use the RTP Voting Comments document to enter and upload faculty comments into WyoFolio.***