Accumulative Faculty Votes

NON TENURE STREAM FACULTY PROMOTION ONLY

Unit:       Date:

Candidate:      Department:

      Total number of eligible voting faculty

Report of departmental balloting

In favor of granting promotion to      :

|  |  |  |  |
| --- | --- | --- | --- |
| Total Tenured Faculty |  | Professors |  |
|  |  | Associate Professors |  |
|  |  | *Total number of tenured faculty (use if individual breakdown would identify voter)* |  |
|  |  |  |  |
| Total Non-Tenured Faculty |  | Assistant Professors |  |
|  |  |  |  |
| Total Academic Professionals/Non-Tenure Track Faculty |  | Total Academic Professionals/Non-Tenure Track Faculty (any rank) |  |

Against granting promotion to:      :

|  |  |  |  |
| --- | --- | --- | --- |
| Total Tenured Faculty |  | Professors |  |
|  |  | Associate Professors |  |
|  |  | *Total number of tenured faculty (use if individual breakdown would identify voter)* |  |
|  |  |  |  |
| Total Non-Tenured Faculty |  | Assistant Professors |  |
|  |  |  |  |
| Total Academic Professionals/Non-Tenure Track Faculty |  | Total Academic Professionals/Non-Tenure Track Faculty (any rank) |  |

Abstentions – Limited to reasons in Academic Affairs memo:

|  |  |  |  |
| --- | --- | --- | --- |
| Total Tenured Faculty |  | Professors |  |
|  |  | Associate Professors |  |
|  |  | *Total number of tenured faculty (use if individual breakdown would identify voter)* |  |
|  |  |  |  |
| Total Non-Tenured Faculty |  | Assistant Professors |  |
|  |  |  |  |
| Total Academic Professionals/Non-Tenure Track Faculty |  | Total Academic Professionals/Non-Tenure Track Faculty (any rank) |  |

NOTE: The tally above should be consistent with the department’s peer group protocol and University policies. The candidate has the right to indicate their intent to have only those at the candidate’s rank or higher submit votes/comments. That intent must be submitted in writing by the candidate. If that is the intent those numbers should be reflected above.

REASONS: Required in all cases. (Separate the affirmative and negative reasons.)