

Advising, Career, & Exploratory Studies Center (ACES)

Richard Miller, Director

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307-766-2333

General Website

<http://www.uwyo.edu/ACES>

Academic Advising

ACES Staff listing: <http://www.uwyo.edu/ACES/meet-our-staff/index.html>

Advising FAQs: <http://www.uwyo.edu/ACES/academic-advising/advising-faq.html>

Advising resources: <http://www.uwyo.edu/aces/academic-advising/advising-resources.html>

Reinstatement information: <https://www.uwyo.edu/aces/academic-advising/students-seeking-reinstatement.html>

Job & Internship Search

Upcoming career events: <http://www.uwyo.edu/ACES/career-services/career-events.html>

Job searching information: <http://www.uwyo.edu/ACES/career-services/job-search.html>

Career Service Resources: <https://www.uwyo.edu/aces/career-services/index.html>

Unit Specific

ACES provides academic advising, career counseling, career services and general academic support to help students explore their options, stay on track, graduate and transition into meaningful careers.

Student Related

We advise generally undeclared (Exploratory Studies), incoming Bridge (admitted with support), academically reinstated, pre-nursing, Bachelor of General Studies (BGS), non-degree seeking, and high school guest students. We offer supplemental advising to all undergraduate students.

We provide career counseling for choosing or changing majors, internship/job search help, resume and interview instruction, guidance on career readiness and coordinate several career fairs each semester.

Faculty Related

We partner with faculty by offering class presentations and workshops on advising and career topics. ACES offers in-class resume feedback sessions and mock interview events. We manage the SOAR platform, which helps faculty track and report on student's learning and engagement outside of the classroom.

Compliance and Review Specialist

Erika Helgeson

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307-766-3423

Relevant website links:

<https://www.uwyo.edu/accreditation/index.html>

<https://www.uwyo.edu/stateauth/>

<https://www.uwyo.edu/studentcomplaint/index.html>

Unit Specific

The Compliance and Review Specialist handles several areas for Academic Affairs and the University at large. In general, I handle Academic Compliance at the Federal, State, and University regulatory level. I oversee the Higher Learning Commission (HLC) Accreditation for the entire institution and work with departments on Program Accreditations, coordinate the Institutional Program Reviews, oversee State Authorization for Distance Education, Licensure and Certification Compliance, and work on data for Enrollment and Completion with OIA.

Student Related

I help coordinate the Student Complaints website and work directly with students to make sure they follow instructions and locate the proper offices for various complaints across the institution. I also help students navigate Licensure and Certification questions for programs with these requirements after graduation.

Faculty Related

I support faculty by making sure we remain in institutional compliance and answer questions related to program compliance, including program review/accreditation, new program and program changes, and general compliance at all governmental levels. I also assist and direct people with questions regarding the University of Wyoming Regulations and SAPs provided by Academic Affairs and the Board of Trustees.

Ellbogen Center for Teaching and Learning (ECTL)

Christi Boggs, Interim Director

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307-766-2818

Relevant website links:

<https://www.uwyo.edu/ctl/>

Unit Specific

ECTL is dedicated to enhancing teaching and learning across campus, offering professional development, consultations, and programming for faculty, staff, and graduate students university-wide. Highlights of programming include Teaching with AI, Critical Thinking Symposium, A More Beautiful Question Book Discussion, New Faculty Learning Community, and SOTL Writing Retreat. Our work is organized around three focus areas: Online & Digital Learning, which includes faculty support, the Online Design Cycle, and the Studio for Online & Digital Learning; Assessment, which includes SOTL and USP; and Critical & Creative Thinking.

Student Related

Participation in targeted educational development programming has a demonstrated impact on student success and improved student learning outcomes. Aligning with 41 R1, HLC institutions, we champion student success through intentional educational development work in a Center for Teaching and Learning.

Faculty Related

ECTL supports faculty, staff, and graduate students directly, through consultations, course design partnerships, Faculty Learning Communities, the annual Summer Institute, and ongoing workshops that help instructors refine their teaching practice.

Learning Resource Network (LeaRN)

April Heaney, Director

aprilh@uwyo.edu

307-766-3448

Relevant website links:

<https://www.uwyo.edu/learn/index.html>

Unit Specific

The Learning Resource Network (LeaRN) is an umbrella of academic success programs serving UW students and faculty. Our programs include STEP Tutoring, Writing Center, First-Year Interest Groups (FIGs), Fall Bridge, Supplemental Instruction (SI), Early Alert, First-Gen Scholars, Communication Across the Curriculum, First-Year Experience (FYE) courses, [and more](#).

Student Related

LeaRN's student learning communities and tutoring programs reach over two-thirds of all first-year students and hundreds of undergraduate and graduate students at various levels.

Some programs serve underprepared and underconfident students; others offer direct academic help to all students in high-challenge courses.

LeaRN partners with all colleges to develop highly qualified student leaders and tutors, Early Alert participation, and college-specific support for first-gen programs.

Faculty Related

The Communication Across the Curriculum (CxC) and the Writing Center offer support for both faculty and students in communication-intensive courses. In addition, CxC further coordinates faculty development and assessment of UW's Communication (COM) USP courses.

LeaRN invites interested faculty to apply to teach in, sponsor, or learn more about our first-year learning communities and First-Year Experience courses!

ROTC

Air Force Commander, Lt. Col. Bret Cove

bcove@uwyo.edu

<https://www.uwyo.edu/airrotc/index.html>

Army Commander, Lt. Col. Paul Scifers

pscifers@uwyo.edu

<https://www.uwyo.edu/armyrotc/index.html>

ROTC is a professional training pipeline that our cadets participate in with the goal of joining the Air Force or Army as a commissioned officer upon graduation.

They have active duty Officers and Enlisted members that provide full-time direction and mentorship to our cadets. Cadre scope of responsibility over cadets is all encompassing to include physical, mental, academic, financial, etc.

Cadres regularly accomplish professional military training and education. Staff is active on campus participating in various academic opportunities and have offered to be guest speakers or panel members to assist any professor or course.

Student Educational Opportunity (SEO)

Michael Wade, Director

mwade@uwyo.edu

<https://www.uwyo.edu/seo/>

Unit Specific

The office of Student Educational Opportunity (SEO) serves over 5,200 low-income and first-generation students and families throughout Wyoming and at UW, providing services that promote educational access and degree attainment. The unit houses six federal grants totaling over \$6.5M in funding annually.

Student Related

SEO programs are part of UW's statewide outreach, as four (UB, UBMS, EOC, and GEAR UP) serve 7-12 grade students in all school districts statewide as well as assist non-traditional, adult students to reenter postsecondary education. Two SEO programs, Student Success Services (SSS) and the McNair Scholars Program, provide holistic advising support to assist low-income and first-generation UW students persist, graduate on-time, and enroll in and complete graduate degrees. SSS and McNair participants' good academic standing, persistence, and graduation rates regularly exceed those of both program-eligible UW students not served by either program and the general UW student population.

Faculty Related

A number of SEO's programs engage with UW faculty in various ways. UB and UBMS are assisted by faculty who teach courses as part of the five-week residential program held each summer on the UW campus. SSS welcomes faculty collaboration in its efforts to recruit new participants and tutors; the program also benefits from first generation UW faculty involvement in program events and group services. The McNair Scholars program relies heavily on UW faculty involvement and support of scholars' undergraduate research both during their summer research internship and throughout the academic year.