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Re: Low Completion Programs 2023 Review

University policy compels us to conduct an annual review of degree programs, identify programs with low rates of completion, and request follow-up reports from deans on any programs identified as having low completion rates. The relevant SAPP is below:

Reviews of Low Producing Programs: When an academic program produces relatively few graduates over an extended period of time, it is often a signal that the program is not performing well and that university resources are not being effectively deployed. In general, low-producing programs are defined as those that average fewer than 5 graduates per year for undergraduate programs and 3 graduates per year for masters programs, over a 5 year period. On an annual basis, the Office of the Provost will review degree production for all academic programs. Those that are low-producing, will be required to conduct an immediate review with a report on the status of the program due back to the Office of the Provost within six months. If in the judgement (sic) of the Office of the Provost, a compelling case has not been made for continuation, the program will be recommended for reorganization, consolidation, reduction or discontinuance pursuant to UW Regulation 2-13.

Complete list (58; 24 UG, 34 Grad)

College of Agriculture, Life Sciences and Natural Resources

- Graduate program in Entomology
- Graduate program in Soil Sciences
- M.S. in Family and Consumer Science
- M.S. in Food Science & Human Nutrition
- B.S. in Zoology & Physiology
- Ph.D. in Zoology & Physiology
- B.S. in Botany
- Ph.D. in Botany

College of Arts and Sciences

- B.A. in French
- B.A. in German
- B.A. in Music
- B.M. in Music Performance
- Master of Music Education
- M.A. in Philosophy
- B.A. in Religious Studies
- B.A. in African and Diaspora Studies
- B.A. in Gender and Women's Studies
- B.A. in Native American and Indigenous Studies
- M.A. in Political Science
- B.A. in Art History

College of Engineering and Physical Sciences

- M.S. in Architectural Engineering
- M.S. in Environmental Engineering
- B.S. in Energy Systems Engineering
- B.A. in Geology & Earth Sciences
- B.S. in Environmental Geology/Geohydrology
- B.A. in Mathematics
- M.S.T. in Mathematics
- B.A. in Statistics
- B.A. in Physics
- M.S.T. in Physics
- B.A. in Chemistry
- B.S. in Chemistry ACS Approved

College of Business

• Ph.D. in Marketing and Management

College of Education

- Ph.D. in Education Administration
- M.S. in Educational Leadership
- Ed.D. in Educational Leadership
- Ph.D. in Higher Education Administration
- M.S. in Special Education
- M.S. in Instructional Technology
- Ph.D. in Instructional Technology
- Ed.D. in Learning Design and Technology
- Ed.D. in Adult & Post-Secondary Education
- B.A. in Chemistry Education
- B.A. in Earth Science Education
- B.A. in Earth/Space Science Education
- B.S. in Physics Education
- Ph.D. in Curriculum & Instruction-Curriculum Studies
- Ph.D. in Curriculum & Instruction-Literacy Education
- Ph.D. in Curriculum & Instruction-Mathematics Education
- Ph.D. in Curriculum & Instruction-Science Education
- Ph.D. in Education-Literacy Education
- Ph.D. in Education-Mathematics Education
- Ph.D. in Education-Science Education

School of Graduate Education

- Interdisciplinary graduate programs
 - o Neuroscience
 - o Biomedical Sciences
 - Hydrologic Sciences