

Secondary French Education, BA

with Concurrent[†] Major in French



University of Wyoming, 2015-16

The College of Education maintains rigorous admission standards to ensure the quality of preparation for future educators. **New, first time students** who meet the University of Wyoming's standards for admission may declare a major in elementary education, secondary or K-12 education in a specific content area, or education undecided provided they have a minimum ACT composite score of 21 and ACT math score of 21; a lower ACT math score can be replaced by a UW Math Placement Exam (MPE) score of 2 or higher. If electing to pursue education undecided, it is recommended that students decide on their teaching content area no later than the first semester of their sophomore year.

Current UW students wishing to change their major, students seeking re-admission to UW, or those transferring to UW from another institution can learn more about the specific admission requirements for these groups at www.uwyo.edu/ced/admission/requirements.html.

All students must undergo and pass an initial criminal background check prior to full admission to the College of Education. Any costs associated with the background check are the responsibility of the student. A second background check is included as part of the state application process for the Wyoming Substitute Teaching Permit, which is required for admission to Phase II of UW's teacher education program and is pursued after students have completed 65 credit hours toward their degree. Criminal background checks are a standard for the profession.

Freshman Fall Semester				Hrs	Min Grade	Notes
USP First-Year Seminar				3	C	FY
USP Quantitative Reasoning				3	C	Q
EDST	2450	Foundations Development & Learning *		3	C	H
ENGL	1010	College Composition and Rhetoric		3	C	C1
FREN	2040	Second Year French II **		4		
Credit hours subtotal:				16		

Freshman Spring Semester				Hrs	Min Grade	Notes
USP Physical & Natural World				3		PN
USP US & Wyoming Constitutions				3		V
COJO	2010	Public Speaking		3	C	Can substitute THEA 1100 (Beginning Acting).
FREN	2140	Introduction to Reading		3	C	
ITEC	2360	Teaching with Technology		3	C	Prerequisite of a 2.50 cumulative UW gpa.
Credit hours subtotal:				15		

Sophomore Fall Semester				Hrs	Min Grade	Notes
USP Physical & Natural World				4		PN; requires course with a lab.
EDST	2480	Diversity & the Politics of Schooling		4	C	H; admission to Phase I of the program required. #
FREN	2130	Contemporary French Culture		3	C	Can substitute FREN 3110 (Contemporary French Civilization) if FREN 3050 already completed.
FREN	3005	French Phonetics & Pronunciations		3	C	
French Cultural/Language Elective				3	C	
Credit hours subtotal:				17		

Sophomore Spring Semester				Hrs	Min Grade	Notes
EDEX	2484	Introduction to Special Education		3	C	Admission to Phase I of the program required. #
EDST	3550	Educational Assessment		2	C	Prerequisite of a 2.75 cumulative UW gpa.
FREN	3050	Third Year French I		3	C	
French Cultural/Language Electives				6	C	
Elective				3		
Credit hours subtotal:				17		

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Junior Fall Semester			Hrs	Min Grade	Notes
EDCI	4350	Introduction to Second Language Acquisition	3	C	
EDCI	4761	Linguistics, Sociolinguistics, & Social Literacies for Teachers	3	C	
FREN	3060	Third Year French II	3	C	
FREN	4100	A Survey of French Literature I	3	C	
		Upper Division French Elective	3		
		Credit hours subtotal:	15		

Junior Spring Semester			Hrs	Min Grade	Notes
EDST	3000	Teacher as Practitioner	6	C	C2; admission to Phase II of the program required. #
FREN	4110	A Survey of French Literature II	3	C	
		French Elective above FREN 2030	3	C	
		French Cultural/Language Elective	3	C	
		Credit hours subtotal:	15		

Senior Fall Semester			Hrs	Min Grade	Notes
EDCI	4450	Issues in Multicultural Education	3	C	
EDSE	3276	Methods I: Secondary Modern Language Education	3	C	Admission to Phase IIIa of the program required. #
EDSE	4276	Methods II: Secondary Modern Language Education	4	C	C3; admission to Phase IIIa of the program required. #
		Upper Division French Elective	3	C	
		Credit hours subtotal:	13		

Senior Spring Semester			Hrs	Min Grade	Notes
EDSE	4500	Residency in Teaching	15	S	Admission to Phase IIIb of the program required; offered S/U only. #
		Credit hours subtotal:	15		

TOTAL CREDIT HOURS: 123

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the *University Catalog* and consult with their academic advisor to plan accordingly.

University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

College of Education requirements:

This plan assumes student college readiness. Students should be able to start taking 1000-level courses the first semester of college. • All professional education courses must be completed with a grade of C or higher. Grades of C- or lower will not satisfy this requirement.

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† **Concurrent Majors.** Students may pursue a concurrent major in one or more colleges. Only one degree (BA, BS, etc.) will be awarded from the college of the primary major. All university curricular requirements, including the University Studies Program requirements, must be met only once. Requirements for secondary major/s will be established by the academic departments and may include college requirements, in addition to all major requirements. An academic advisor in each major is required and each adviser must review requirements. The degree will be granted on one date only and only one diploma will be awarded. Both majors will be indicated on the academic transcript and diploma.

The Wyoming Teacher Education Program operates in a series of phases: Phase I, Phase II, Phase IIIa, and Phase IIIb. Continuation in the program in any content area is dependent upon the successful completion of prerequisites for each phase. Specific information about these requirements can be found on the program sheets for each content area that are located at www.uwyo.edu/ted/majors-and-program-sheets.

Secondary French Education Program Notes:

- A minimum 2.5 gpa is required in major content. All major content courses must be completed with a grade of C or higher. Grades of C- or lower will not satisfy this requirement.
- Studying abroad in a target language speaking country is strongly recommended. The minimum length of this experience should be one semester or two summers, both in a structured language program, preferably in a home stay situation.
- A summer session must be no shorter than a four-week intensive program in order to be counted as a study abroad opportunity.

* The prerequisite of a 2.50 cumulative grade point average from UW is waived for new, incoming freshmen who have declared education as their major.

** This plan assumes the successful completion of at least three (3) years of high school-level French or successful completion of FREN 1010, 1020 and 2030 or equivalents at the post-high school level.

- Not being able to begin at the second year, second semester course may result in additional semesters to completion.