Academic Program Review – Summary of Recommendations
May 2017

Program	Reason for Review	Spring 2017 Enrollment	Dean's Recommendation	Faculty Senate Recommendation	Provost's Recommendation
B.A. Secondary Education: Art Education	Low undergraduate enrollment by round two threshold: Total graduates 2010-2015 = 32	23	Eliminate program. One FTE on phased retirement. Resources inadequate.	Concur with Dean. Resources inadequate.	Place admissions for AY 17-18 on hold and use year to explore cost-effective options to offer teacher certification that meets the regulatory and accreditation standards required. If after one year we are unable to find a suitable solution, recommend program be eliminated
B.A. Secondary Education: Modern Language Education	Low undergraduate enrollment by round one threshold Total graduates 2010-2015 = 12	15	Eliminate program. Zero instructional FTE's in area. Resources inadequate	Concur with Dean. Zero instructional FTE's in area. Resources inadequate.	Place admissions for AY 17-18 on hold and use year to explore cost-effective options to offer teacher certification that meets the regulatory and accreditation standards required. If after one year we are unable to find a suitable solution, recommend program be eliminated
B.S. Secondary Education: Industrial Technical Education	Low undergraduate enrollments by round one threshold Total graduates 2010-2015 =15	7	Eliminate program. Initial recommendation to merge with B.S. Secondary Education: Agricultural Education not feasible; program enrollments do not justify continuation of program. Teach out current cohort (graduation 2018).	Options include BOECES MOU for 35-50% cost share of two more cohorts, placing expectations on program for robust cohort size; or delay of decision for one more cohort while economy equilibrates through current recession; or some mix of these, again putting expectations on cohort size	Eliminate program. Explore replacement with College of Engineering and Applied Sciences Engineering Technology/computer engineering technology program with a concurrent education major
M.A. French	Low graduate enrollment by round one threshold Total graduates, 2010-2015 = 6	1	Eliminate M.A., reinvest in B.A., explore creation of M.A. in World Languages	Concur with Dean. Explore creation of M.A. in World Languages	Concur with Dean and Faculty Senate. Eliminate program and explore creation of M.A. in World Languages.
M.A. German	Low graduate enrollment by round one threshold Total graduates, 2010-2015 = 4	1	Eliminate M.A., reinvest in B.A., explore creation of M.A. in World Languages	Concur with Dean. Explore creation of M.A. in World Languages.	Concur with Dean and Faculty Senate. Eliminate program and explore creation of M.A. in World Languages.
B.A. Russian	Low undergraduate enrollment by round one threshold Total graduates 2010-2015 = 14	6	Eliminate B.A., focus on Russian minor	Concur with Dean. One FTE providing all curriculum, and continuation of major would require overreliance on an exchange partnership.	Concur with Dean and Faculty Senate. Eliminate major, retain minor.

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B.A. American Studies	Low undergraduate enrollment by round one threshold Total graduates, 2010-2015 = 12 [NB: department tally = 19]	10	Discontinue B.A., reinvest in M.A.	Retain program. Sufficient resources to sustain.	Concur with Faculty Senate. Retain program and review in three years. Program should aim to have at least 35 students majoring in their program within 3 years, and 50 students in their program for long-term sustainability. If minimum target of 35 students is not met by the end of AY 19-20, the program will be directed to suspend admissions and moved to inactive status.
M.S. Neurosciences	Low graduate enrollments by round one threshold Total graduates 2010-2015 = 6 No graduates since 2013, no admissions since 2010 to an official masters track.	2 (all off campus continuing registration)	Eliminate option for M.S. since it is no longer an official master's track in the program. Restructure to M.S. options within participating departments.	Retain program; do not restructure to M.S. options within participating departments.	Eliminate program. The M.S. program is not designed as a stand-alone program. Concur with recommendations that departments that participate in the Neuroscience Ph.D. program examine including options or concentrations in Neuroscience to existing M.S. programs.
M.A. Sociology	Low graduate enrollments by round two threshold Total graduates 2010-2015 = 19	9	Eliminate M.A., strengthen B.A.	Adequate resources to retain program. Review after merger with Criminal Justice.	Program will be on inactive admissions status for the next three years (AY 17-18 through AY 2019-2020, FY18-FY20). The newly merged Sociology and Criminal Justice Department should use this time to restructure curriculum to M.S. in Sociology and Criminal Justice. Once new curriculum is designed and approved, reopen admissions for AY 2020-2021 (FY 21). By AY 2023-24 (FY 24), the combined masters program should have at least 15 students. If it does not, the program will be eliminated.
M.A. Philosophy	Low graduate enrollments Total graduates 2010-2015 =13	8	M.A., retain and restructure B.A.	Retain M.A. Review after merger with Religious Studies.	Program will be on inactive admissions status the next three years (AY 17-18 through AY 2019-2020, FY18-FY20). The newly merged

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					Religious Studies and Philosophy Department should use this time to restructure its curriculum to an M.A. in Philosophy and Religious Studies. Once new curriculum is designed and approved, reopen admissions for AY 2020-2021 (FY 21). By AY 2023-24 (FY 24), the combined masters program should have at least 15 students. If it does not, the program will be eliminated.
Ph.D. Statistics	Proposed for elimination by Department of Statistics to allow for restructure of Ph.D. Admissions currently on hiatus.	4	Eliminate Ph.D. program, focus on MS and undergraduate programs	Delay closure for 3 years until merger with Mathematics takes effect.	Retain this program but continue on inactive admission status for next three AY's in order to examine restructuring it as an interdisciplinary program in Data Analytics. The newly merged departments of Statistics and Mathematics will continue to have a Ph.D. program in Mathematics which it can use for both math and statistics students. If a degree in data analytics is desirable, curriculum will be designed and approved, and admissions for an interdisciplinary Ph.D. in AY 2020-2021 (FY 21). By 2023-2024 (FY 24) it should have a class size of 10-12 students. If it does not, it will be eliminated at that time.
Science and Math Teaching Unit (administrative unit – degrees not under review)	Dean of A&S and Dean of Education joint request for reorganization and restructure of SMTC to Integrated P-16 STEM Education Center – STEM ED.	N/A	Reconfigure SMTC to Integrated P-16 STEM Education Center/STEM ED.	Defer decision to Dean and Academic Affairs. Curriculum and degree programs not impacted; administrative reorganization not under purview of Faculty Senate	Existing SMTC should be dissolved as an administrative unit and another university-wide center will be created in its place within a year that will effectively support the University's priorities with regard to STEM education. Continue to house Wyoming State Science Fair within this new unit.