Arts (CA) Assessment

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
Students understand and apply to their own production of art, forms of communication and expression central to the arts. Assessment method (assignment/task assessed)	Demonstrates the ability to engage in sophisticated and creative analysis of art as a form of communication, and demonstrates advanced ability to produce art which communicates effectively and with a high degree of creativity.	Demonstrates the ability to engage in analysis of art as a form of communication and produces art that communicates with some effect and creativity.	Demonstrates limited ability to engage in analysis of art as a form of communication, and produces art that communicates with limited effect and little creativity.	Demonstrates little or no ability to analyze art forms as modes of communication, and fails to produce art that communicates effectively or creatively.
	# of Students	# of Students	# of Students	# of Students
Students recognize the role of the arts in human societies, including history of the arts, appreciation and criticism. Assessment method (assignment/task assessed)	Comprehensively identifies, analyzes, synthesizes, and interprets information relevant to the history, appreciation and criticism of the arts, and the role of the arts in society. Brings to light misconceptions or confusions that are commonly overlooked.	Identifies, analyzes, synthesizes and interprets most of the important information relevant to the topic.	Identifies some of the important information relevant to the topic. Engages in limited meaningful analysis, synthesis, and interpretation of the material.	Fails accurately to identify important information relevant to the topic. Does not engage in meaningful analysis, synthesis, or interpretation of the material.
	# of Students	# of Students	# of Students	# of Students
Students demonstrate critical and creative thinking in the arts. Assessment method (assignment/task assessed)	Interprets the information gathered for a task in accurate and highly insightful ways. Provides a highly creative synthesis of the material.	Interprets information gathered for a task in an accurate way and provides concise synthesis of the material.	Makes some errors in interpreting the information gathered for a task or synthesizes the information imprecisely or awkwardly.	Misinterprets the information gathered for the task. Fails to synthesize the material.
	# of Students	# of Students	# of Students	# of Students