Social Science (CS) Assessment

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
Students understand the history, contemporary circumstances, and future prospects of human sociocultural experiences. Assessment method (assignment/task assessed)	Demonstrates a thorough understanding of key issues related to history, contemporary circumstances, and future prospects of human sociocultural experiences.	Demonstrates a good understanding of the key issues related to history, contemporary circumstances, and future prospects of human socio-cultural experiences.	Demonstrates some understanding of the key issues related to history, contemporary circumstances, and future prospects of human socio-cultural experiences.	Demonstrates marginal understanding of very few key issues related to history, contemporary circumstances, and future prospects of human socio-cultural experiences.
	# of Students	# of Students	# of Students	# of Students
Students recognize how public policy is shaped through historical, contemporary, or future circumstances. Assessment method (assignment/task assessed)	Presents a thorough and correct account of what is already known. Supplies information that may not be commonly known but that has some bearing on the topic being studied.	Presents an accurate accounting, with no important omissions, of what is already known or agreed upon about the topic being studied.	Presents information on what is already known or agreed upon about the topic being studied, however the information may not be complete in all particulars, or the student may introduce some inaccuracies.	Presents little or no accurate information about what is already known or agreed upon about the topic.
	# of Students	# of Students	# of Students	# of Students
Students examine, analyze, and engage materials carefully and critically. Assessment method (assignment/task assessed)	Interprets the information gathered for a task in accurate and highly insightful ways. Provides a highly creative and unique synthesis of the information.	Accurately interprets information gathered for a task and concisely synthesizes it.	Makes some errors in interpreting the information gathered for a task or synthesizes the information imprecisely or awkwardly.	Misinterprets the information gathered for the task or fails to synthesize it.
	# of Students	# of Students	# of Students	# of Students