## **Information Literacy (L) Assessment**

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
Students can formulate a research question.  Assessment method (assignment/task assessed)	Defines a focused research question based on research topic or assignment. Identifies related key concepts and terms.	Defines a research question based on research topic or assignment. Identifies related basic concepts.	Defines an imprecise research question based on research topic or assignment. Uses largely unrelated concepts.	Does not formulate research question or question is inappropriate to research topic or assignment.
	# of Students	# of Students	# of Students	# of Students
Students utilize an information database, e.g. bibliographies, electronic databases, to locate and retrieve articles.  Assessment method (assignment/task assessed)	Uses various discipline- specific and high quality resources for the research topic. Applies various effective search strategies using keywords and synonyms.	Uses a variety of appropriate resources for the research topic. Applies search strategies using keywords and synonyms.	Uses general resources. Applies search strategies using basic keywords.	Uses inappropriate or insufficient resources. Unfocused or unclear about search strategies.
	# of Students	# of Students	# of Students	# of Students
Students use web search tools and evaluate web resources for quality and appropriateness.  Assessment method (assignment/task assessed)	Compares and evaluates multiple and diverse sources according to specific criteria. Chooses high-quality and appropriate web resources.	Compares and evaluates sources according to specific criteria. Usually chooses appropriate web resources.	Inconsistently applies specific criteria to compare and evaluate sources. Frequently chooses inappropriate web resources.	Is unaware of criteria that might be used to judge information quality. Little effort is made to evaluate the information located.
	# of Students	# of Students	# of Students	# of Students