November 18-19, 2019

Team Chair: Dr. Jan Murphy
Vice President for Academic Affairs and Provost,
Illinois State University, Normal, IL

Dr. Curtis C. Coonrod
Vice Provost for Student Affairs/Dean of Students,
University of Missouri-Saint Louis, St. Louis, MO

Mr. Scott Ellinghuysen
VP of Finance and Admin/CFO
Winona State University, Winona, MN

Dr. Candiss Baksa Vibbert
Associate Provost for Special Initiatives
Purdue University West Lafayette,
West Lafayette, IN

Dr. Janet A. Haggerty
Vice Provost for Research and Dean of the
Graduate School, University of Tulsa, Tulsa, OK

Mr. Paul Goldblatt
Division Assessment Officer
Michigan State University

Dr. Valerie Lastinger
Associate Dean for Academic Affairs
West Virginia University, Morgantown, WV

University of Wyoming
Onsite Visit Team
OFFICE OF THE PRESIDENT
University of Wyoming Mission Statement
We honor our heritage as the state’s flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

**HLC Criteria for Accreditation**

**Criterion 1. Mission:** The institution’s mission is clear and articulated publicly; it guides the institution’s operations.

Core Components:
1.A. The institution’s mission is broadly understood within the institution and guides its operations.
1.B. The mission is articulated publicly.
1.C. The institution understands the relationship between its mission and the diversity of society.
1.D. The institution’s mission demonstrates commitment to the public good.

**Criterion 2. Integrity: Ethical and Responsible Conduct.**

Core Components:
2.A. The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.
2.B. The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.
2.C. The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.
2.D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.
2.E. The institution’s policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students, and staff.

**Criterion 3. Teaching and Learning: Quality, Resources, and Support.**

Core Components:
3.A. The institution’s degree programs are appropriate to higher education.
3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.
3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.
3.D. The institution provides support for student learning and effective teaching.
3.E. The institution fulfills the claims it makes for an enriched educational environment.

**Criterion 4. Teaching and Learning: Evaluation and Improvement.**

Core Components:
4.A. The institution demonstrates responsibility for the quality of its educational programs.
4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

**Criterion 5. Resources, Planning, and Institutional Effectiveness.**

Core Components:
5.A. The institution’s resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.
5.B. The institution’s governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.
5.C. The institution engages in systematic and integrated planning.
5.D. The institution works systematically to improve its performance.