

## 2025 AHC Teaching & Research Grants Call for Proposals

The American Heritage Center Teaching and Research Grants program supports the use of AHC collections in teaching, research, and community engagement activities. Grants are available to University of Wyoming students, faculty, academic professionals, and staff. **The application deadline for 2025 grants is February 28.** 

This grants program offers an opportunity for the campus community to pursue independent or collaborative research projects, course development, or program proposals that deploy AHC collections in significant and substantive ways. **We welcome proposals that use AHC collections to tell stories**, **solve problems**, **frame inquiries**, **and engage communities**.

The American Heritage Center (AHC) is the University of Wyoming's home for historical manuscripts, rare books, and university archives. The AHC shares unique and significant material in all formats, documenting the lives of people, communities, organizations, and landscapes. Strengths include the American West, public policy, ranching and energy, entertainment, transportation, and military history. The collections held by the AHC serve as a laboratory for humanistic inquiry and interdisciplinary work, and support thriving communities of place, identity, and interest through documentation, stewardship, and programming.

AHC collections support a range of inquiries, offering insights into the choices and challenges that define the human experience, as well as documentation of the false starts, paths not taken, and hidden histories held in archives.

#### Examples of projects eligible for support include:

1. Independent student research projects (\$200-\$500) Semester-long commitment for a deep-dive research project using AHC resources, disseminated via the <a href="Center's blog">Center's blog</a>, mini-exhibit, research presentation, podcast, other means. Requires sponsorship by faculty or academic professional. Example: Using Toppan rare books to investigate the dissemination of images of Catholics during the Protestant Reformation. Or examining the role of Wyoming women in the national suffrage movement.

#### 2. Digital humanities projects (\$500-\$1,000)

Creating digital content for use in the classroom; and/or deploying visualization, mapping, or data analysis tools with AHC digital content. Examples: Using ArcGIS Online to create an interactive maps of a 19<sup>th</sup>-century railroad surveyor's journey based on their travel journal. Or applying natural language processing techniques to analyze themes in a collection of historical letters.

- **3. Curriculum development (full course) (\$1,500-\$3,000)** Full-semester course that incorporates AHC collections in course content. Example: a special topics course in the environmental legacy of mining or a seminar on the evolution of political campaigns in an area of the American West.
- **4. Curriculum development (module) (\$500-\$1,500)** Course module that uses AHC collections as learning objects or primary sources. Example: a three-week research methods component in an upper-level course draws on comic books as cultural reflections of Cold War anxiety.

**5. Research symposium planning and development (\$1,000-\$1,500)** Full- or half-day symposium held at the AHC and offering substantive use of AHC collections. Example: A group of honors students completes research for a roundtable presentation using the AHC collections and hosts a symposium to present their work; an interdisciplinary look at women in the entertainment industry; a study of leadership styles in Wyoming politics.

### **Application Process:**

- 1. Complete the application form below.
- 2. Gather any required supporting documents.
- 3. Submit the form and documents via email to: Leslie Waggener, AHC Archivist. Email: lwaggen2@uwyo.edu
- 4. Submission deadline: February 28, 2025.

For questions or additional information:

Email: <a href="mailto:lwaggen2@uwyo.edu">lwaggen2@uwyo.edu</a>Phone: 307-766-2557

Awards are announced in February 2025 with funds available upon completion of project and receipt of one-page summary. Funds must be spent by December 31, 2025.



# 2025 Teaching & Research Grants Application DUE: January 28, 2025

Principle investigator(s): name, title, department: Email: Phone: Title of project: Timeframe of work: Funding requested (\$): For Students: Department / major / degree / date of graduation: Name and title of person supplying letter of support: For Faculty or Academic Professional: Department Head signature (required for faculty proposals): Description of project: (include specific collections, work plans, and outcomes):

Budget: Explain, in detail, how funds will be spent with an itemized budget. For example, identify students to be employed and expense items related to personnel, events, scanning, etc.

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