## SENATE BILL #1906

Title:

**Course Evaluations** 

Date:

January 29, 1999

**Authors:** 

**Academic Affairs Committee** 

Sponsors:

Senators Arnold, Gasson, Hammons, Reed, and Sjogren

- 1. WHEREAS, the recent 1997-1998 Student Needs Assessment survey shows
- 2. that a substantial number of students would use teaching evaluations if made
- 3. accessible (see addendum); and
- 4. WHEREAS, the current course evaluations are not accessible to students for
- 5. course selection; and
- 6. WHEREAS, an objective evaluation made available to students for course
- 7. selection would enhance the teaching-learning experience by helping
- 8. eliminate student uncertainty in course selection as well as provide additional
- 9. feedback to faculty.
- 10. THEREFORE, be it enacted by the Student Senate of the Associated Students of
- 11. the University of Wyoming that an ad-hoc committee be established to create an
- 12. objective and fair course evaluation which could potentially be available to
- 13. students of the University of Wyoming. The committee shall consist of 5
- 14. members. Three students will be appointed by the President of the Associated
- 15. Students of the University of Wyoming, and a recommendation will be given
- 16. that the President of Faculty Senate appoint two faculty members. The
- 17. chairperson, one of the three students, will be appointed by the ASUW President.
- 18. THEREFORE, be it further enacted by the Student Senate of the Associated

19.	Students of the University of Wyoming that the committee have the following					
20.	responsibilities:					
21.	1) Create a fair and objective course evaluation.					
22.	2) Determine the means by which course evaluation data will be					
23.	compiled, published, and distributed.					
24.	3) Determine costs of implementing and continuing the course					
25.	evaluation process.					
26.	4) Ensure legality of the course evaluations.					
27.	5) Determine additional information that could be included with the					
28.	evaluations that would enhance the teaching-learning process					
29.	(e.g., study skills, time-management skills, effective use of the					
30.	evaluations).					
31. THEREFORE, be it further enacted by the Student Senate of the Associated						
32. Students of the University of Wyoming that the committee will have its work						
33. completed by March 26 <sup>th</sup> , 1999, and that the course evaluation be presented at						
34.	the March 30 <sup>th</sup> Senate meeting for Senate approval.					
Referred to: Committee of the Whole						
Date of Passage: February 9, 1999 Signed: Signed:						
"Being enacted on Film, 11/999, I do hereby sign my name hereto and						
approve this Senate action."  ASUW President						
	ASU w Fresident					

## Addendum to Senate Bill #1906

1. If teacher evaluations were made accessible to students, I would use them in determining my schedule.

20.6%	Strongly Agree	12.1%	6 Disagree	5.1%	No Opinion
61.0%	Agree	1.2%	Strongly Disagree	0.0%	Don't know/ No answer

505 Respondents