

SENATE BILL #2514



TITLE: Gender Inclusive Revisions to the ASUW Constitution

DATE INTRODUCED: September 13, 2016

AUTHOR: Constitution Committee, Executive Ryan

SPONSORS: Senators Munoz, Potter; SAL Albert; Executive Nesbitt

1. WHEREAS, the mission of the Associated Students of the University of Wyoming (ASUW)
2. Student Government is to serve our fellow students through accurate representation; and,
3. WHEREAS, the ASUW Constitution and the Code of Ethics contained within the ASUW
4. By-Laws prohibit discrimination on the basis of sex or gender identity; and,
5. WHEREAS, binary language within the ASUW working documents does not represent all
6. students.
7. THEREFORE, be it enacted by the Associated Students of the University of Wyoming
8. (ASUW) Student Government that the ASUW Constitution be amended to reflect the
9. changes in Addendum A; and,
10. THEREFORE, be it further enacted that Senate Bill #2514 be included in the 2017 General
11. Election Ballot as a referendum vote; and,
12. THEREFORE, be it further enacted that these changes be effective upon passage by the
13. University of Wyoming Board of Trustees.

Referred to: Constitution and SOP

Date of Passage: 09/27/2016

Signed:

Tyler Wdzyca
(ASUW Chairperson)

"Being enacted on 09/30/2016 **, I do hereby sign my name hereto and**

approve this Senate action."

Nina Potter
ASUW President

Addendum A

ARTICLE IV

Appointed or Elected Officers

The privilege of holding an elected or appointed position as an ASUW representative shall be in accordance with the following provisions.

Section 1. A member of the ASUW may be removed from office in the ASUW Executive, Legislative, or Judicial branches if ~~he/she has~~they have been found to be on conduct probation as assigned by a Student Judicial Affairs Officer in the Dean of Students Office, or if he has been found guilty of other acts which compromise ~~his/her~~their integrity as a student leader and representative of the ASUW. This standard must be maintained throughout the term of office.