



**SENATE RESOLUTION #3030**

**TITLE:** Support of Intellectual Integrity and Opportunity  
**DATE INTRODUCED:** 02/04/2025  
**AUTHOR:** Senator Schliebe  
**SPONSORS:** Senators Christensen, Culp, Holt, Keasling, Rzeszut, and Saint

1. WHEREAS, the purpose of the Associated Students of the University of Wyoming
2. (ASUW) is to serve our fellow students in the best manner possible; and,
3. WHEREAS, learning is a dynamic, reflexive process that requires a copious amount of
4. information that engages and progresses intellectual thought; and,
5. WHEREA`S, intellectualism is a process that requires engaging with and understanding
6. complex and, at times, controversial ideas and literature; and,
7. WHEREAS, intellectualism allows a free market of ideas, values, and expressions
8. within a given community that can advance social, technological, and structural
9. conditions of society; and,
10. WHEREAS, this includes the ability to research divisive topics, critique controversial
11. discourse, and produce new ideas; and,
12. WHEREAS, this free market can only occur in an environment where freedom of
13. intellectual thought and expression are valued and enforced; and,
14. WHEREAS, as seen in Addendum A, ASUW passed a resolution during the 111th
15. Administration that supports freedom of speech and expression; and,
16. WHEREAS, the opportunity to pursue intellectual endeavors is essential to participating
17. in free speech and expression.
18. THEREFORE, be it resolved by the Associated Students of the University of

Passed 19-0-0

19. Wyoming (ASUW) Student Government supports and advocates for a community of
20. intellectual integrity and opportunity; and,
21. THEREFORE, be it further resolved that ASUW encourages the pursuit of intellectual
22. diversity and the protection of intellectual thought; and,
23. THEREFORE, be it further resolved that a copy of this resolution be sent to President
24. Seidel, the Provost Office, the Board of Trustees, and the State Legislature upon its
25. passage.

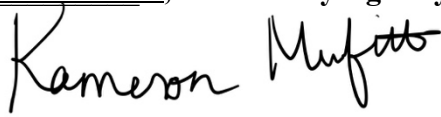
Referred to: ALL STANDING COMMITTEES

Date of Passage: February 11<sup>th</sup> 2025

Signed: 

(ASUW Chairperson)

“Being enacted on February 11<sup>th</sup> 2025, I do hereby sign my name

hereto and approve this Senate action.” 

ASUW President

## Addendum A

WHEREAS, ASUW reaffirms that intellectual diversity, free expression, and intellectual thought do not extend discriminatory harassment; and WHEREAS, ASUW supports policies that combat all forms of discrimination and encourages the university to foster an inclusive environment for all students, as an inclusive social environment is essential to an intellectual community

*Passed 11-10-1*

### SENATE RESOLUTION #2912

**TITLE:** Freedom of Expression  
**DATE INTRODUCED:** 10/23/24  
**AUTHOR:** Senator Saint  
**SPONSORS:** Senators Bogani, Brown, Meester, Rzeszut, Relaford, Gomelsky, President Smith, Vice President Petri, First-Year Senators Fink and Harper, Young Americans for Liberty at University of Wyoming, Turning Point USA at University of Wyoming, Students for Life, National Student Speech and Language Association, Wyoming Spanish Club



1. WHEREAS, the purpose of the Associated Students of the University of Wyoming
  2. (ASUW) is to serve our fellow students in the best manner possible; and,
  3. WHEREAS, freedom of expression has been a paramount, bedrock principle in
  4. America and more specifically, Wyoming; and,
  5. WHEREAS, it is the purpose of a university to provide a neutral forum for all
  6. ideas to be freely expressed on campus without hinderance in pursuit of truth,
  7. education, and knowledge; and,
  8. WHEREAS, it is the duty of ASUW as the student government of the
  9. University of Wyoming to assist in the pursuit of said values by protecting the
  10. voices of all students regardless of background; and,
  11. WHEREAS, the University of Wyoming has recently committed itself to upholding
  12. the principles of freedom of expression which is stated in Addendum B.
  13. THEREFORE, be it resolved by the Associated Students of the University of
  14. Wyoming (ASUW) Student Government that the ASUW advocates for the free
  15. expression of all students; and,
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*Passed 11-10-1*

## **Addendum B**

### **Statement of the University of Wyoming Principles**

From their very founding, both the State of Wyoming and University of Wyoming (UW) have regarded equality as a source of strength and pride. When Wyoming gained statehood in 1889, its Constitution enshrined this commitment to equal rights throughout the new "Equality State" and declared that UW "shall be equally open to students of both sexes, irrespective of race or color." The University's longstanding aspiration to be inclusive of and accessible to people from a range of diverse backgrounds, ideas, and perspectives inspires UW's ongoing commitment to creating a supportive community of openness, tolerance, and respect.

As the state's flagship university, UW pursues excellence as a land-grant research institution dedicated to advancing knowledge and understanding for the public good. Central to this mission is the University's nonpartisan and nonsectarian commitment to learning and creating knowledge with academic freedom and integrity, a respect for intellectual freedom and legal rights of equality and free expression, and the open, civil, and constructive exchange of ideas. Inspired by the Code of the West and Wyoming's unique spirit of rugged individualism, UW advances the frontiers of teaching, research, and creative activity through open inquiry independent from the undue influence of donors, elected officials, ownership interests, or other external parties.

The university plays a unique role in society by providing a forum for the deliberation and debate of public issues. UW embraces the understanding that "the university is the home and sponsor of critics; it is not itself the critic," as stated in the 1967 Kalven Report on institutional neutrality. Accordingly, while University leaders will make decisions about matters that further UW's educational mission, they do not, on principle, commit the University in ways that are outside of its core academic purpose. This adherence to impartiality reaffirms the intellectual freedom of all at UW to seek and receive information without restriction and enjoy unfettered access to all expression of ideas through which any side of a question, cause, or movement may be explored.

The fulfillment of the University's academic mission in the service of the common good rests upon the recognition of the value of scholarly expertise to society and the protection of faculty members' freedom in teaching, research, and deliberation. UW therefore adheres to the American Association of University Professors' 1940 Statement of Principles on Academic Freedom and Tenure. This includes providing academic personnel at the University with necessary freedom to pursue research and creative activities in their areas of expertise; participate in the governance of the University and express their judgments about matters that bear on the University's mission; share their thoughts through extramural expression; and teach their subject in the classroom. When academic personnel speak or write as citizens, they should be free from institutional censorship or discipline.

Academic freedom helps preserve a climate of ongoing inquiry at UW where ideas are openly shared and rigorously examined. The role of the university teacher is not to indoctrinate. Students are responsible for learning in their course of study material reflecting scholarly standards, understandings, and expertise, including that which may challenge their 11 existing beliefs. At the same time, instructors must take care not to present untested or controversial claims as settled truth without letting students take reasoned exception. In both teaching and scholarly endeavors, partisan interests—whether those of University personnel or those of

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government, religious, corporate, or political groups—should never supersede sound academic judgment, principles, and procedures.

In accordance with the nation's First Amendment protections and the right to free speech enshrined in the Constitution of the State of Wyoming, UW recognizes and respects the liberty of students, faculty, and staff as private citizens to express their opinions and identities, including concerns they may have about public institutions and the larger society. At a public university, it is inevitable that the ideas and beliefs of different members of the UW community or visitors to campus will conflict with one another. UW does not shield individuals from the free expression of ideas and criticism, including that which community members may find uncomfortable, disagreeable, or even deeply offensive. The expression of criticism must respect the legal right of others to express themselves without serving to obstruct, censor, or otherwise interfere with the rights of others to hear those ideas.

As stated in the University of Chicago's 2014 Principles on Freedom of Expression, "the freedom to debate and discuss the merits of competing ideas does not, of course, mean that individuals may say whatever they wish, whenever they wish." Free expression has legal limitations, some examples of which include expression that is obscene or defamatory; constitutes a genuine threat or discriminatory harassment; incites imminent violence or other lawless action; unjustifiably invades privacy; interferes with the free expression rights of others; or otherwise stands in violation of the law. UW may reasonably place content-neutral limitations on the time, place, and manner of expression to ensure the University's ordinary educational, scholarly, and administrative functioning. Nevertheless, these are narrow exceptions. In line with UW's foundational commitment to cultivating an environment where even controversial ideas may be openly heard, scrutinized, and debated, the University is dedicated to respecting the legal free expression rights of its students, staff, faculty, and visitors.

The University of Wyoming strives to support and model a culture of respectful engagement in which even the most difficult or challenging of ideas can be expressed, received, and contested with grace through the practice of civil discourse and constructive dialogue. In so doing, UW encourages people with diverse backgrounds and values to speak, write, live, and learn together in a welcoming, inclusive, and intellectually stimulating environment that celebrates free expression and intellectual and academic freedom. This reflects Wyoming's spirit of equality and civic connection across difference, allowing students, faculty, and staff to thrive as members of a vibrant university community where critical thinking, creativity, innovation, and independent thought can flourish.

*Passed 11-10-1*

16. THEREFORE, be it further resolved that upon passage a copy be sent to the
17. Dean of Students office, the ASUW President's office, the ASUW Vice President's
18. office, the university president's office, Residence Life, the office of Student Affairs,
19. the Student Orgs office, the Branding Iron, the Board of Trustees, the DEI office, and
20. electronically circulated among the student body; and,
21. THEREFORE, be it further resolved that this resolution stands immediately upon
22. passage.

Referred to: Steering, Outreach, Programming, and Elections , Advocacy,

Diversity, and Policy

Date of Passage: October 31<sup>st</sup>, 2023 Signed: Kameron Mufatto  
(ASUW Chairperson)

"Being enacted on October 31<sup>st</sup>, 2023, I do hereby sign my name hereto  
and approve this Senate action." SABER SMITH  
ASUW President