Student Name:

University of Wyoming Department of Atmospheric Science

## **M.S. Thesis Defense Assessment**

Date of Defense : Thesis Title :

*Committee member name:* 

Criteria/ Guidance	Comments	Grade* (A-F)
<b>1. Presentation performance</b> : clarity of		
speech, coherence, quality of illustrations,		
ability to engage audience		
2. Research performance: does this defense		
represent, original research of scope and		
depth that is expected of an M.S. thesis?		
3. Quality of responses to audience		
questions: Are the student's answers clear		
and thorough?		
4. Quality of responses to committee		
during thesis defense: Does the student		
demonstrate critical thinking skills, and a		
deep understanding of the material?		

\*A – Excellent; C – Marginal Pass; F – Fail

Student Name:

## 2. Thesis

Criteria	Comments	PASS/MINOR/ MAJOR/REJECT*
<b>1. Introduction</b> : states the research problem		
clearly, provides convincing motivation for		
undertaking the research		
<b>2. Literature</b> : is aware of relevant prior		
published work, and uses this effectively to		
frame the research		
3. Methods: discusses data sources and		
analysis techniques in sufficient depth/ detail		
4. <b>Results</b> : analyses data effectively,		
interprets findings clearly		
5. <b>Illustrations</b> : provides clear, publication-		
quality figures and tables		
6. <b>Discussion</b> : clearly communicates the		
implications and limitations of the findings;		
addresses broader impacts and steps that can		
be taken for further research		
7. <b>Conclusions</b> : provides clearly stated,		
succinct conclusions that are warranted by		
the findings		
8. Publications and conference		
<b>presentations</b> : # of lead-author oral/poster		
presentations, # of peer-review publications		
in review / accepted		

\* PASS: satisfactory

MINOR: requires minor revision, assessed by advisor only (no need for committee to re-assess) MAJOR: requires major revision (significant improvements), must be re-assessed by committee. REJECT: must be rewritten