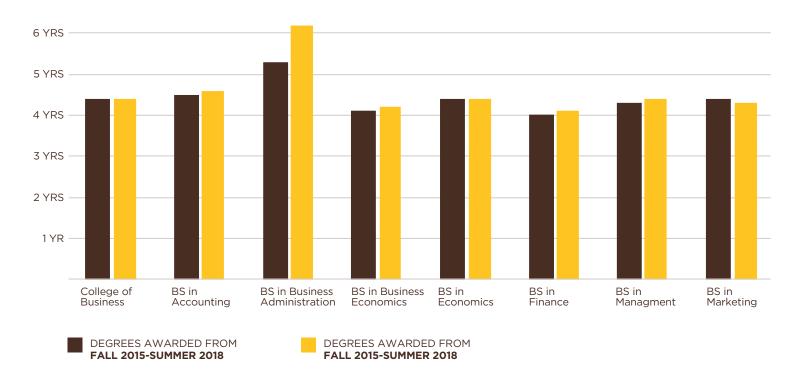
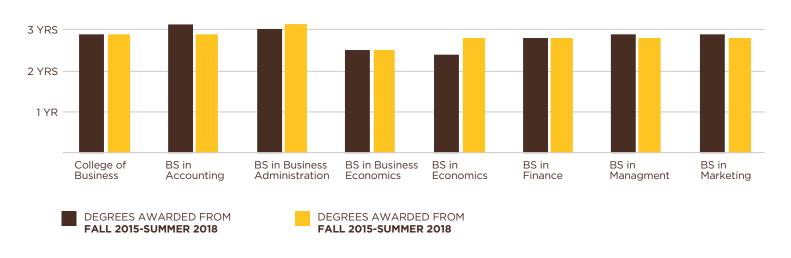
BY THE NUMBERS

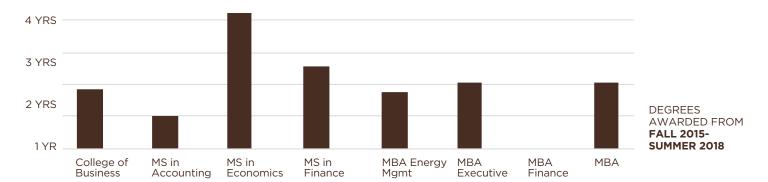
FIRST-TIME STUDENTS TIME-TO-DEGREE BY PROGRAM:



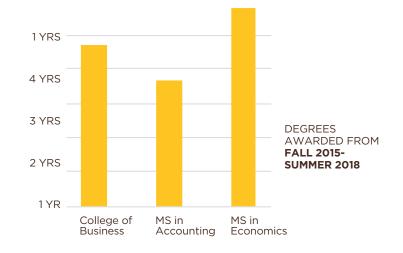
TRANSFER STUDENTS TIME-TO-DEGREE BY PROGRAM:



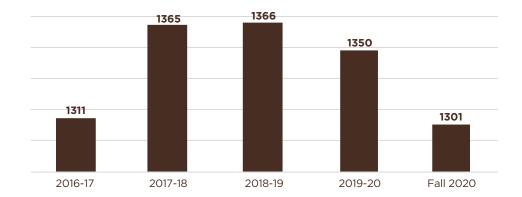
MASTERS STUDENTS TIME-TO-DEGREE BY PROGRAM:



DOCTORAL STUDENTS TIME-TO-DEGREE BY PROGRAM:

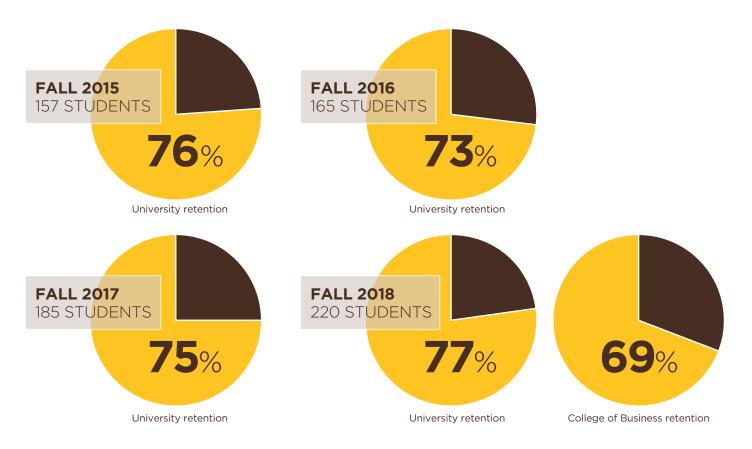


TOTAL ENROLLMENT:

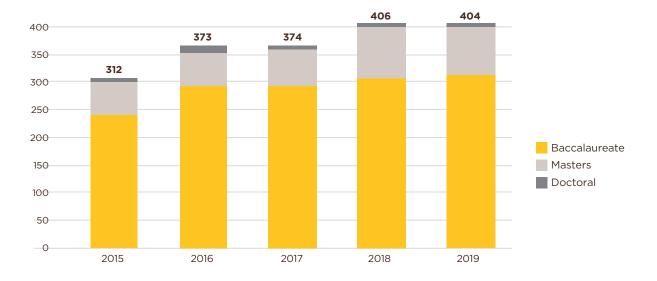




FIRST-TIME RETENTION RATES:

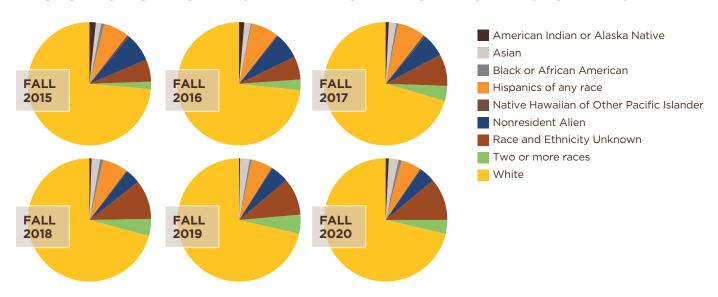


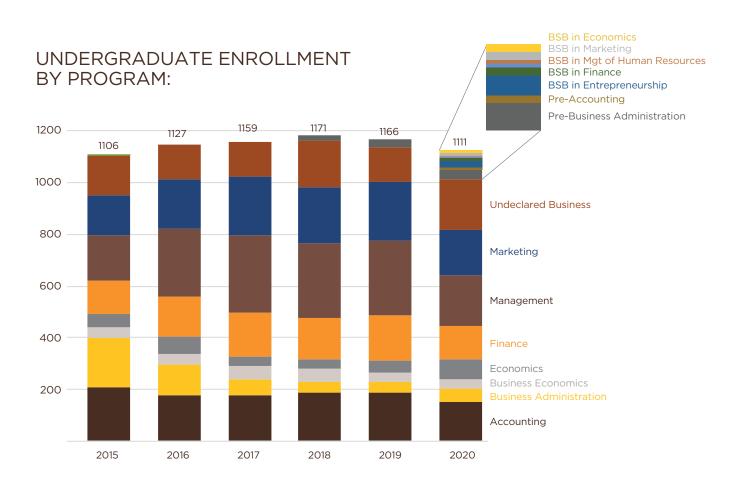
TOTAL DEGREES AWARDED:



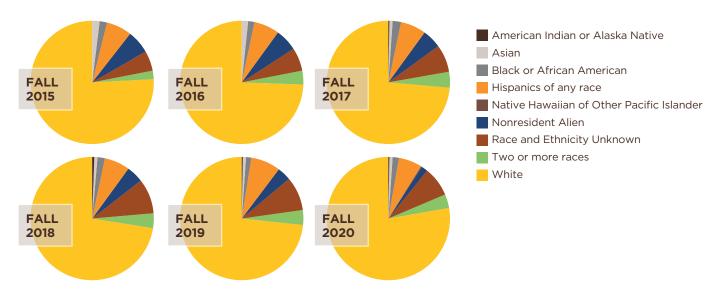


GENDER & ETHNICITY PROFILE FEMALES: INCLUDES BOTH GRADUATE AND UNDERGRADUATE STUDENTS

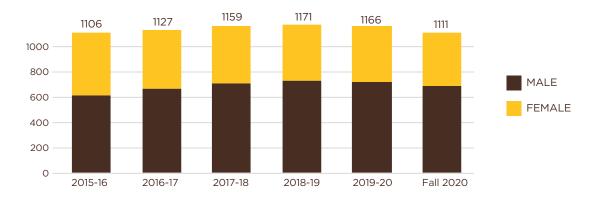




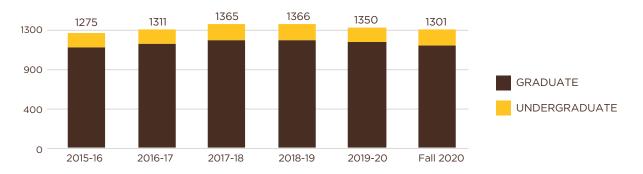
GENDER & ETHNICITY PROFILE MALES: INCLUDES BOTH GRADUATE AND UNDERGRADUATE STUDENTS



UNDERGRADUATE CLASS PROFILE BY GENDER:

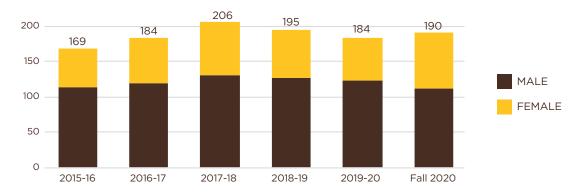


UNDERGRADUATE & GRADUATE CLASS PROFILE:





GRADUATE CLASS PROFILE BY GENDER:



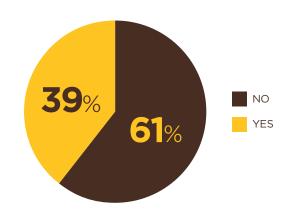
STUDENT-TO-FACULTY RATIO:

16:1	18:1	16:1	22:1	15:1	15:1
FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2017	FALL 2018

AVERAGE CLASS SIZE:

35.8	35.2	38.8	38.9	38.7	38.4
FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020

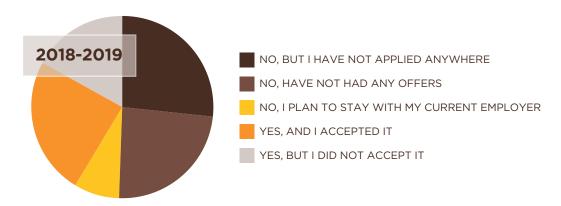
PERCENT OF STUDENTS WHO PLANNED ON STAYING IN WYOMING AFTER GRADUATING (AY 2019-2020):



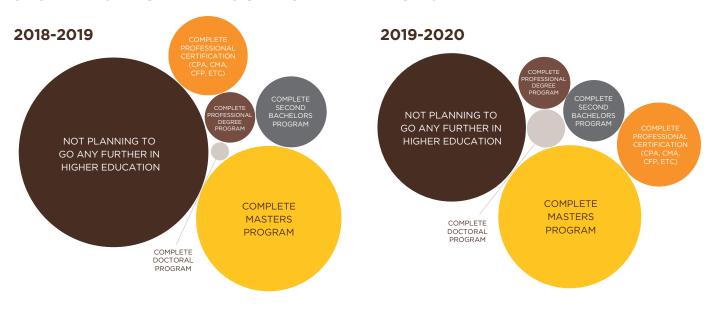
PERCENT OF STUDENTS WHO COMPLETED AN INTERNSHIP AND WHEN:



PERCENT OF STUDENTS WITH A JOB OFFER (AY 2019-20):

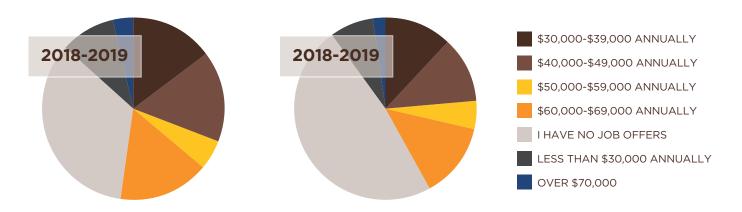


STUDENTS' HIGHER EDUCATION INTENTIONS:





SALARY RANGE:



PROFESSIONAL EXPERIENCE:

