**Correctional Theory and Practice: CRMJ 3350**

**Syllabus, Fall 2018**

**CONTACT INFORMATION**

Instructor: Eric Wodahl

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Office: 303 Arts & Sciences

Office Hours: Tues. 10:00 am to 11:30 am

Wed. 1:30 pm to 3:00 pm

**COURSE INFORMATION**

Day/Time: TR – 1:20 – 2:35 pm

Room: CR 215

Credit Hours: 3

**COURSE DESCRIPTION:**

This course is designed to both provide students with an overview of the U.S. correctional system as well as introduce the abundance of research that has been conducted in the field. Throughout this semester, we will explore the history, development and contemporary practices of the American correctional system. In addition, we will examine what the research tells us about the capacity of our correctional system to achieve its intended goals.

**COURSE OBJECTIVES:**

Upon completion of this course students should possess the following:

* A basic knowledge of the theories of punishment which underlie the sanctioning process.
* An understanding of the various (and often conflicting) goals of corrections.
* A general understanding of the various components which comprise the correctional system including jails, probation, parole, intermediate sanctions, and prisons.
* An understanding of the unique and often difficult challenges correctional professionals face in carrying out sanctions imposed by the courts.
* The ability to comprehend and look critically at correctional research.
* The ability to identify many of the shortcomings of the U.S. correctional system and the ability to think creatively about alternative approaches to corrections such as restorative justice and treatment related services.

**REQUIRED READINGS:**

Stohr, M., Walsh, A., & Hemmens, C. (2013). Corrections: A Text/Reader (2nd Ed). Los Angeles: Sage Press.

\* Additional readings will be made available on WyoCourses

**COURSE REQUIREMENTS:**

Grades for this course will be comprised in the following way:

1. **Semester** **Exams** - There will be a total of three exams throughout the course (including the final) of the semester. The exams will be a combination of multiple choice, true/false, short answer, and essays. All exams will be worth 100 points.
   * Note: Students who arrive for exams more than 15 minutes late will be considered absent and must schedule a make-up exam pursuant to the guidelines outlined in this syllabus.
2. **Online Readings Quizzes** – There will be a total of 8 Online Readings Quizzes given throughout the course of the semester. The quizzes will focus on the assigned journal articles which will constitute the focus of our group discussions. Quizzes will be posted on WyoCourses at least one class period before they are due. Quizzes must be completed by 1:00 pm on the day they are due. Quizzes are considered open-book, meaning that the readings can be used to complete the quiz. However, quizzes must be completed individually, and students are not allowed to consult with other class members about the quizzes. Anyone found to be collaborating or assisting other students with quizzes will be subject to the strictest penalties outlined in the Academic Dishonesty section of this syllabus. Each quiz is worth a total of 10 points, and each student’s lowest score will be dropped at the end of the semester.
3. **Article Discussion and Summary Papers** – Throughout the semester, students will be assigned two readings for which they are required to complete a summary paper and lead a group discussion. Each assigned reading and corresponding assignments related to the readings will be worth 40 points. More information about the summary papers and group discussion requirements will be made available at a later time.

**Grading Scale**

Exams 300 points

In-class Quizzes/Exercises 70 points

Article Discussion and Summary Papers 80 points

**Total 450 points**

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| **Grade:**  A  B+  B  C+  C  D  F | **Percentage**:  90-100%  87-89.99%  80-86.99%  77-79.99%  70-76.99%  60-69.99%  less than 60% |

**MAKE-UP WORK:**

Make-up work opportunities will only be granted for excused absences. Excused absences include:

1. Participation in an organized school activity

2. Death in the immediate family

3. Illness

4. Special circumstances that have been approved **in advance** by the instructor

The instructor is the sole arbiter of what (if any) absences are excused. Documentation may be required. All make-up work must be completed during office hours within **ONE WEEK** of the original due date. It is the student’s responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

**University Excuses:**

In order to be considered for an excused absence from an examination, a valid University excuse or doctor’s excuse must be obtained. University excuses can be obtained from the Dean of Students Office (Room 128 Knight Hall, University of Wyoming, Laramie, WY 82070 - telephone: 307-766-3296) between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday. The Dean of Students Office will provide the excuse, provided the student’s absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at: <http://www.uwyo.edu/dos/absences/index.html>

**ACADEMIC DISHONESTY:**

Academic dishonesty in all its forms will not be tolerated in this class. This includes cheating on tests, turning in someone else’s work as your own, **plagiarism**, or assisting other students in these activities. Students are expected to do their own work and anyone caught cheating will automatically receive a failing grade on the assignment and may receive a failing grade in the class depending on the severity of the transgression. Each student is encouraged to read University Regulation 802 for further information concerning academic dishonesty and the potential consequences <http://www.uwyo.edu/as/student-appeals/academic-dishonesty.html>

**ATTENDANCE:**

Attendance is important to the successful completion of this course. Students are expected to have completed assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course.

**CLASSROOM EXPECTATIONS:**

Students are expected to abide by the following rules of conduct:

* + - 1. No texting or other use of the cell phone in class without prior notification and permission from the instructor.
      2. No surfing the internet
      3. No sleeping or giving the appearance of sleeping
      4. Be respectful

Failure to abide by these rules can result in the student being dismissed from the class.

**SEXUAL HARASSMENT, DISCRIMINATION, AND VIOLENCE:**

The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify Equal Opportunity Report and Response of any allegation of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor.  More information, including access to confidential resources, can be found at <http://www.uwyo.edu/reportit/policies/index.html>

**STUDENTS WITH DISABILITIES:**

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities.  If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS). Information about UDSS can be found at <http://www.uwyo.edu/udss/>

**COURSE OUTLINE**

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| **August 30:** | Introduction/Review Syllabus |
| **September 4:** | Section I - The Philosophical and Ideological Underpinnings of Corrections |
| **September 6:** | Section II – A History of Corrections |
| **September 11:** | Section II – A History of Corrections; Reading 3 |
| **September 13:** | Section III – Jails and the Inmate Experience; How to Read a Research Article, pgs. 83-85 |
| **September 18:** | Section III – Jails and the Inmate Experience: Readings: *Going to Jail Sucks* & *Texas Latino Gangs and Large Urban Jails* |
| **September 20:** | Section IV – Sentencing: The Application of Punishment |
| **September 25:** | Section IV – Sentencing: The Application of Punishment: Readings: *Sentencing*  *Recommendations by Probation Officers and Judges & Drug Courts and the*  *Facilitation of Turning Points.* **Online Reading Quiz #1 Due by 1:00 pm** |
| **September 27:** | **Test #1** |
| **October 2:** | Section V – Probation and Community Corrections |
| **October 4:** | Section V – Probation and Community Corrections: Readings: 11 & *Firm, Fair, and Caring Officer-Offender Relationship Protect Against Supervision Failure.* **Online Reading Quiz #2 Due by 1:00 pm** |
| **October 9:** | Section VI – Prisons and the Inmate Experience |
| **October 11:** | Video – The New Asylums |
| **October 16:** | Section VI – Prisons and the Inmate Experience |
| **October 18:** | Section VI – Prisons and the Inmate Experience: Readings: *The Psychological*  *Impact of Solitary* & *The Pains of Imprisonment Revisited.* **Online Reading Quiz #3 Due by 1:00 pm** |
| **October 23:** | Section VII – Parole and Prisoner Reentry |
| **October 25:** | Section VII – Parole and Prisoner Reentry: Readings: *Waiving Away the*  *Chance of Freedom* & 17. **Online Reading Quiz #4 Due by 1:00 pm** |
| **October 30:** | Section VIII – The Corrections Experience for Staff: Readings: 18 &  *Depictions of Correctional Officers in Newspaper Media.* **Online Reading Quiz #5 Due by 1:00 pm** |
| **November 1:** | **Test #2** |
| **November 6:** | Section X Correctional Programming and Treatment |
| **November 8:** | Section X Correctional Programming and Treatment: Readings: 25 & *Substance*  *Use Disorder Patients who are mandated to Treatment.* **Online Reading Quiz**  **#6 Due by 1:00 pm** |
| **November 13:** | Section XI Women and Corrections |
| **November 15:** | Section XI Women and Corrections: Readings: 27 & *Relational Violence in Women’s Prison.* **Online Reading Quiz #7 Due by 1:00 pm** |
| **November 20:** | Section XII Minorities and Corrections |
| **November 22:** | **No Class – Thanksgiving Break** |
| **November 27:** | Section XII Minorities and Corrections: Readings: 29 & *Race and Revocation.* **Online Reading Quiz #8 Due by 1:00 pm** |
| **November 29:** | Section IX Legal Issues in Corrections |
| **December 4:** | Video – Writ Writer |
| **December 6:** | Section IX Legal Issues in Corrections |
| **December 13:** | **FINAL EXAM – 1:15pm – 3:15 pm** |

**\*Note: This is a tentative class schedule which may be adjusted due to unforeseen circumstances. The instructor will notify students at least one week in advance of any changes to the test schedule.**