

## **Criminal Procedure: CRMJ 4140-80**

### **Syllabus, Fall 2019**

#### **CONTACT INFORMATION**

Instructor: Dan Fetsco  
Telephone: 307 766 2988 (Criminal Justice Main Office)  
Email: dfetsco@uwyo.edu  
Office: 312 Arts & Sciences  
Office Hours: Mon. 9:00-10:30 a.m. Tues. 9:30-11:00 a.m. and by appt. I will also make every attempt to reply to your email within 24 hours.

#### **GA INFORMATION**

Name: Jannat Hoque  
Office: 313 Arts & Sciences  
Office Hours: TBD  
Email: jhoque@uwyo.edu

#### **COURSE INFORMATION**

Day/Time: Wed from 5:15 – 7:00 pm  
Room: NA/distance learning – Zoom – I will typically be located in my office for class.  
Credit Hours: 3

#### **COURSE DESCRIPTION**

This course is designed to introduce students to issues and processes associated with safeguarding personal liberties of criminal suspects during the investigatory and arrest stages of criminal procedure, including procedures for search and seizure, arrest, application of force, interrogation and confession, pretrial identification, and the exclusionary rule.

#### **COURSE OBJECTIVES**

Upon completion of this course students should possess the following:

- An understanding of the context of constitutional criminal procedural law.
- The ability to identify and discuss the competing values involved in constitutional criminal procedure and the tension that exists between them.
- The ability to read, understand, and summarize appellate court cases.
- An understanding of the prominent constitutional criminal procedure case law principles and the ability to recognize and apply those principles and doctrines in

a variety of contexts.

## REQUIRED READINGS:

Lippman, M. (2020). *Criminal Procedure*, (4th Edition). Thousand Oaks, CA. SAGE Publications Inc.

## COURSE REQUIREMENTS:

Grades for this course will be comprised in the following way:

- A. **Semester Exams** - There will be a total of three exams throughout the course (including the final) of the semester. The exams will be a combination of short answer, essay, with some multiple choice and true/false questions. All exams will be worth 100 points. The exams will be posted on WyoCourses and I will provide you with the possible short answer and essay questions prior to the exam. However, of those short answer and essay questions, I will select a smaller number of questions for the exam, excluding several questions. For instance, I may provide you with four essay questions to study, but for the exam, only two of those questions will be featured, and you will be asked to answer only one. You may take the exams any time during the week in which the exam is scheduled. You will have 2 hours to complete the exam.
- B. **Case Briefing Assignment** – during the course of the semester, you will be required to prepare a legal case brief of the U.S. Supreme Court opinion in *Wyoming v. Houghton*, found on pages 237 and 239 of your text. The brief will be worth 50 points. Further instructions on the case brief assignment will forthcoming.
- C. **Class Participation/Group Discussion** – Each week, you are expected to participate in the course discussion boards. Typically, one or two starter questions will be posted to begin the discussion and then students can either respond to those questions or raise other issues based on the reading that they are interested in. Each module/week will have its own discussion board with a closing date. In order to receive a high participation grade, you need to post multiple times in each module's discussion board before the closing date. **Each week, and in each module's discussion board, there will be two questions posted. In both questions/discussion boards, you should post once yourself (original post), and post two responses to other's posts, for a total of 6 posts (2 original and 4 responses).** When you post your own comment, you should reference some aspect of the reading and where appropriate, end the post with a question to invite comments from other students. Your original post should be a two to three paragraphs long, and your paragraphs should consists of at least two or three sentences. You will not be required to cite the textbook or utilize APA citation format for the discussion board. However, if you reference material outside the course, it must be attributed for through some type of cite or link

**to the source.**

Your participation in the discussion board will be graded by the following standards:

- all posts should have complete sentences, correct spelling and grammar, and employ a formal academic tone
- all posts should make specific reference to particular points in the course materials and/or other individual's posts
- excellent posts make connections across several sources of information (either different readings on the same topic, or connections between old material and new material)
- excellent posts respond to specific points in other students' posts in a meaningful way that moves the conversation forward
- excellent posts inspire many responses from other students
- excellent posts do not just relate facts, but take on a critical yet respectful tone with regard to readings, lectures or other posts. This means that you take a position, and provide a logical, reasoned defense of your position.

You are expected to participate with excellent posts in every module's discussion board, each week. Each discussion board will be worth 10 points for a total of 150 points. The discussion boards and questions will be ready by 8:00 a.m. on each **Thursday** and can be accessed through WyoCourses, and they will close the following **Thursday** at 11:59 p.m.

### **Grading Scale**

Exam #1 Week of Oct. 2nd	100 points
Exam #2 Week of Oct. 30th	100 points
Exam #3/Finals Week	100 points
Discussion Boards	150 points
Case Brief	50 points
<b>Total</b>	<b>500 points</b>

<b>Grade:</b>	<b>Percentage:</b>	<b>Class Points:</b>
A	90-100%	450-500
B	80-89.99%	400-449
C	70-79.99%	350-399
D	60-69.99%	300-349
F	less than 60%	000-299

## MAKE-UP WORK

Make-up work/test opportunities will only be granted for excused absences. Excused absences include:

1. Participation in an organized school activity
2. Death in the immediate family
3. Illness (with doctor's written excuse)
4. Special circumstances that have been approved **in advance** by the instructor

The instructor is the sole arbiter of what (if any) absences are excused. Documentation will be required. All make-up work must be completed during office hours within **ONE WEEK** of the original due date. It is the student's responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

### **University and Doctor's Excuses:**

In order to be considered for an excused absence from an examination, a valid University excuse or doctor's excuse must be obtained. University excuses can be obtained from the Office of Student Life (Room 128 Knight Hall, University of Wyoming, Laramie, WY 82070 - telephone: 307-766-3296) between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday. The Office of Student Life (OSL) will provide the excuse, provided the student's absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at: <http://uwacadweb.uwyo.edu/OSL/absences.htm>.

Doctor's excuses must be obtained from your attending physician and must state that you were unable to attend the class period that day. Doctor's appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

### **ACADEMIC DISHONESTY:**

Academic dishonesty in all its forms will not be tolerated in this class. This includes cheating on tests, turning in someone else's work as your own, **plagiarism**, or assisting other students in these activities. Students are expected to do their own work and anyone caught cheating will automatically receive a failing grade on the assignment and may receive a failing grade in the class depending on the severity of the transgression. Each student is encouraged to read University Regulation 802 for further information concerning academic dishonesty and the potential consequences. <http://www.uwyo.edu/generalcounsel/files/docs/UW-Reg-6-802.pdf>

## **ATTENDANCE:**

Attendance is important to the successful completion of this course. Students are expected to have read assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course.

## **CLASSROOM EXPECTATIONS:**

Students are expected to abide by the following rules of conduct:

- No texting or other use of the cell phone in class without prior notification and permission from the instructor.
- No surfing the internet
- No sleeping or giving the appearance of sleeping
- Be respectful

Failure to abide by these rules can result in the student being dismissed from the class.

## **TITLE IX:**

The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify Equal Opportunity Report and Response of any allegation of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor. More information, including access to confidential resources, can be found at

<http://www.uwyo.edu/reportit/policies/index.html>.

## **STUDENTS WITH DISABILITIES:**

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 128 Knight Hall, 766-3656, <http://www.uwyo.edu/udss/> and provide UDSS with documentation of your disability.

## **DIVERSITY AND INCLUSIVENESS:**

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

## **SEXUAL HARASSMENT, DISCRIMINATION AND VIOLENCE:**

The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify Equal Opportunity Report and Response of any allegation of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor. More information, including access to confidential resources, can be found at <http://www.uwyo.edu/reportit/policies/index.html>

## COURSE OUTLINE

- September 4th: Introduction/Review Syllabus; Chapter 1 – An Introduction to Criminal Procedure, pp. 1-15.
- September 11th: Chapter 2 – The Sources of Criminal Procedure, pp. 16-47.
- September 18th: Chapter 3 – Searches and Seizures, pp. 48-90.
- September 25th: Chapter 4 – Stop and Frisk, pp. 91-132.
- September 26th: Chapter 5 – Probable Cause and Arrests, pp. 133-179.
- October 2nd: Chapter 6 – Searches and Seizures of Property, pp. 180-243.
- Exam 1**
- October 9th: Chapter 7 – Inspections and Regulatory Searches, pp. 244-282.
- October 16th: Chapter 8 – Interrogations and Confessions, pp. 283-346.
- October 23rd: Chapter 9 – Eyewitness and Scientific Identifications, pp. 347-384.
- October 30th: Chapter 10 – The Exclusionary Rule and Entrapment, pp. 385-426.
- Exam 2**
- November 6th: Chapter 11 – Civil and Criminal Remedies for Constitutional Violations, pp. 427-465.
- November 13th: Chapter 12 – The Initiation of the Legal Process, Bail, and the Right to Counsel, pp. 466-510.
- November 20th: Chapter 13 – The Courtroom: The Pretrial and Trial Process, pp. 511-574.
- November 27th: **Thanksgiving Break.**
- December 4th: Chapter 14 – Sentencing and Appeals, pp. 575-616.
- December 11th: Chapter 15 – Counterterrorism, pp. 617-642.  
Catch-up and review for **Final Exam**
- December 20th: **FINAL EXAM DUE at 11:59 p.m.**
- \*Note: This is a tentative class schedule which may be adjusted due to unforeseen circumstances. The instructor will notify students at least one week in advance of any changes to the test schedule.**