

University of Wyoming
COURSE SYLLABUS



COURSE: Global Terrorism

COURSE NUMBER: CRMJ/INST/SOC 4705

CREDIT: 3 hours

LOCATION: AS 210

SEMESTER: Fall, 2019

MEETING TIME: Tuesday/Thursday, 11:00 am - 12:15 pm

OFFICE HOURS: Tuesday/Thursday, 9:30 to 11:00 am

START/END DATE: 9/04/2019 to 12/13/2019

Instructor Contact Information

The instructor's contact information is as follows:

- Email: rbarnhar@uwyo.edu
- Phone: 970-227-2817

The instructor is on campus this semester on Tuesdays and Thursdays only. Office hours are posted above. However, feel free to contact the instructor at any time. Communication by email or phone is welcomed and encouraged. The goal is to make this class a learning experience for students and the instructor, and an on-going dialogue between students and the instructor is seen as an important component of learning. The instructor typically spends several hours each day working on the computer. An email may be answered within minutes, and will generally be answered the same day. It will be a rare occasion that an email is not returned within 24 hours. The phone number listed above is a cell phone; voice mail is available and you may text to that number as well.

Course Description

Prerequisites, Co-requisites, and Enrollment Restrictions: The following are requisites or restrictions for this course: nine hours in CRMJ, INST, and/or SOC coursework.

Course Description: Examines the concept, causes, incidence, types, consequences of, and responses to terrorism. Highlights the distinction between domestic and international terrorism and expands on the latter within the framework of the global environment.

Student Learning Outcomes: At the end of the course, students will be able to:

- Define terrorism and explain what constitutes a terrorist act;
- Identify the types of individuals and groups who engage in terrorism and their motivation for committing terrorist acts;
- Discuss the targets, tactics, and strategies typically used by individuals and groups engaging in terrorist acts; and

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- Explore the impact of terrorist acts on people and policies in the United States.

Required Texts, Readings, and Special Tools or Materials: This course will use one primary textbook and one secondary textbook. Resource articles and background material will also be utilized; these will be posted on WyoCourses. The following are required:

- **Primary Textbook** - *Understanding Terrorism: Challenges, Issues and Perspectives, 6th Edition*, by Gus Martin.
- **Secondary Textbook** – *Publication Manual of the American Psychological Association* (6th ed.), by APA.
- **WyoCourses** - WyoCourses is the University's on-line supplemental course website. If you have difficulties with WyoCourses at any time during the semester, click on the Help button at the bottom of the navigation bar on the left-hand side of the page; you can talk to the Canvas Help Desk 24/7 by phone or chat room.
- **Google Chrome** – Google Chrome is needed to take the quizzes for this class.
- **Microsoft Word** - The action papers must be submitted in an electronic format in Microsoft Word. Paper copies or electronic files in electronic formats other than Microsoft Word will not be accepted.

General Requirements/Expectations

Required Examinations and Assignments: Students will be expected to complete a series of assignments including written papers and quizzes over the material covered in the course. Each week of the course begins on Monday at 12:01 am, and ends Sunday evening at 11:59 pm. Assignments are to be completed and/or submitted by Sunday evenings at 11:59 pm of the week in which they are due.

- **Quizzes** – Five quizzes are scheduled as part of this course. Each quiz covers three weeks of the course. There will be no final or comprehensive exam. The quizzes will be taken on-line using WyoCourses. See the Course Chart for the due dates for the quizzes. Each quiz will cover the material from the textbook, the presentations, videos, and APA formatting. Each quiz will be composed of 30 to 35 questions, and may be taken twice.
- **Research Papers** – Over the course of the semester, students will complete four research papers analyzing a terrorist group or individual. For details, see the syllabus attachment titled Research Paper.

Required Participation Outside of Class Meetings: Students are not required to participate in organized meetings or activities outside of class.

Final Examination: There is no formal, comprehensive final for this course. The class will not meet during finals week.

Honorlock: Honorlock will be used to proctor your exams this semester. Honorlock is an online proctoring service that allows students to take exams from the comfort of their homes. Students do not need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection.

To get started, Google Chrome is needed to download the Honorlock Chrome Extension. You can download the extension at www.honorlock.com/extension/install. When a student is ready to test, they simply log into Canvas, go to the course, and click on the exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process; a student will then take a picture of him or herself, show an ID, and complete a scan the room. Honorlock will be recording the exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If anyone encounters an issue, they may contact Honorlock by live chat, phone (855-828-4004), and/or email (support@honorlock.com).

Grading Scale and Grading Policies: The final grade for the course will be based on the weighted points accumulated over the course of the semester. The points received for an assignment will be multiplied by the assigned weight. Quizzes are taken on-line and the scores are available as soon as the quiz is completed. Written assignments will normally be graded within seven days of the due date.

Weighting	
Quizzes	60%
Research Paper	40%
Total	100%
Extra Credit	4%
Possible	104%

The final grade is based on the total weighted points earned throughout the semester. Grades are awarded as follows: A = 90 or more weighted points, B = 80 to 89 weighted points, C = 70 to 79 weighted points, D = 60 to 69 weighted points, and F = less than 60 weighted points.

Extra Credit: An extra credit assignment is provided. It consists of taking an on-line quiz about proper use of the APA style of formatting. Students close to the border between two grades are strongly encouraged to complete the extra credit assignment. The final weighted grade received at the end of the semester will not be rounded up; for example, an 89.4 will be a B and will not be rounded up to an A. Students desiring the higher grade need to complete the extra credit assignment to receive the higher grade.

Late Assignments: Regular quizzes and research papers may be turned in up to five days late. No assignments may be turned in more than five days after the due date without an excused absence. Placing the wrong file or a corrupted file in a WyoCourses drop box will be considered a submission for a research paper. A file that cannot be opened will receive a zero for a grade. Replacing such a file later will result in a deduction based on the number of days the corrected file is submitted after the due date.

The extra credit quiz is available to be taken anytime during the semester. The due date is during the week of finals so the extra credit quiz may not be taken late.

Attendance and Excused Absence Policy: Unless students have been formally approved to opt out of attending class by the instructor, attendance is expected. Copies of lecture notes, Power Point slides, etc., will not be made available unless there is an excused absence. A student can

request an excused absence; for what constitutes an excused absence and/or to apply for an excused absence, see [UW Regulation 2-108 \(Student Attendance Policy\)](#).

Classroom Behavior Policy: Students are expected to behave as they would at work: act professionally, arrive on time, pay attention, complete work in a timely and professional manner, and treat all deadlines seriously. Students are to be respectful towards classmates and the instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully; however, personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. Students who misbehave may be dismissed from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs. Electronic devices such as mobile phones should be set to silent or turned off. Laptops are allowed for note-taking purposes. No video or audio recording during class is allowed to protect the privacy of other students.

Classroom Statement on Diversity: The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

Disability Support

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 in Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at www.uwyo.edu/udss.

Academic Dishonesty Policies

Academic dishonesty will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty will include an "F" for the quiz or the class component exercise. The student will also be referred to the Dean of Students for further review and possible additional disciplinary action. Academic dishonesty means anything that represents someone else's ideas as your own without attribution. It is intellectual theft – stealing - and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person's writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person's academic dishonesty is also considered academic dishonesty and will be treated identically.

Discrimination - Duty to Report

UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, you are encouraged to report it. While you may talk to a faculty member, please understand that as a "Responsible Employee" of the University, the faculty member must report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you, or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>. You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

Syllabus/Syllabus Changes

A schedule of readings, videos to be watched, and due dates for assignments and quizzes is posted in an attachment to this syllabus; it is titled the "Course Chart." The Course Chart articulates what is to be done in each week of the course. The Course Chart can be found in the Syllabus section of WyoCourses.

Deadlines, requirements, and course structure are subject to change if deemed necessary by the instructor. The Course Chart and the schedule of activities in WyoCourses will be updated when changes to the schedule are made. Students will be notified about course changes verbally in class sessions, using Announcements in WyoCourses, and/or via email.

Student Resources

DISABILITY SUPPORT SERVICES

udss@uwyo.edu
307-766-307
128 Knight Hall
www.uwyo.edu/udss

ACADEMIC AFFAIRS

766-4286
312 Old Main
www.uwyo.edu/acadaffairs

UW POLICE DEPARTMENT

uwpd@uwyo.edu
766-5179
1426 E Flint St
www.uwyo.edu/uwpd

COUNSELING CENTER

uccstaff@uwyo.edu,
766-2187,
766-8989 (After hours),
341 Knight Hall,
www.uwyo.edu/ucc

DEAN OF STUDENTS OFFICE

dos@uwyo.edu,
766-3296,
128 Knight Hall,
www.uwyo.edu/dos

STUDENT CODE OF CONDUCT WEBSITE

www.uwyo.edu/dos/conduct