**CRIMINOLOGY (CRMJ/SOC 2400 – 3 CREDITS)**

**Fall 2019**

**Monday/Wednesday/Friday 11:00am-11:50am**

**Classroom Building 314**

**INSTRUCTOR**: Dr. Katelyn A. Golladay

**OFFICE**: Arts & Sciences Building 305

**OFFICE HOURS**: Monday: 9:30 am – 11:00 am

 Wednesday: 12:00 pm – 1:30 pm

 Or by appointment

**EMAIL**: kgollada@uwyo.edu

**GRADUATE ASST:** Clarissa Anderson(cander75@uwyo.edu)

**OFFICE**: Arts & Science Building 313D

**OFFICE HOURS**: Tuesday: 3:30pm – 5:00pm

 Wednesday: 9:00am – 10:30am

**Required Text**:

Siegel, L.J., (2016). *Criminology: Theories, patterns, and typologies* (13th Ed.). Belmont, CA: Cengage.

**Course Description**:

This course provides a broad survey of criminal behavior and the major attempts to explain it. Topics include definitions and measurement of crime, theories of crime causation, and crime types.

**Course Prerequisite**:

 SOC 1000 or equivalent

**Learning Goals**:

Upon successful completion of the course, students should be able to:

1. Develop an understanding of the nature and common explanations for the causes of crime;
2. Identify basic facts about crime, including the source of criminal information and how the information is used to explain or understand crime;
3. Articulate major criminological theories;
4. Apply criminological theory to practical examples;
5. Determine the relationship of crime patterns and trends with issues of gender, age, ethnicity, and socioeconomic status;
6. Develop critical thinking and analytical skills through course assignments.

**Course Organization**: The course learning goals will be achieved by readings, lectures, in-class quizzes, and exams.

1. **Readings**: Unless otherwise specified, reading assignments are taken from the required resources specified above. The reading assignments listed for each class are those readings, which a student must complete *before* the class in order to be prepared for class that week. Not all of the readings will be discussed in class; however, all assigned readings may be covered on exams or other assignments.
2. **Lectures**: Some of the topic areas will be covered within lecture. Topics covered within lecture may be covered on exams or other assignments
3. **In-class Quizzes**: There will be a total of twelve (12) in-class, short answer quizzes. These quizzes are designed to assess your knowledge on each chapter and better prepare you for the exams. Quizzes will take place on the last day we cover each chapter. Each quiz is worth 10 points and your top 10 quiz scores will contribute to your final grade. In total, quizzes will account for 20% of your final grade.
4. **Exams**: There will be a total of four (4) exams over the course of the semester. The exams will consist of a mixture of multiple choice, matching, and true/false questions. Each exam will cover the specified chapters of the unit. Each exam will consist of 50 questions and students will have 50 minutes to complete the exam. Exams are open book and open note. In total, exams will account for 80% of your final grade (20% per exam). Exams will take place in-class and will require the use of a scantron form. Students are responsible for providing their own scantron forms which can be purchased in the UW Bookstore or in the Classroom Building store.

Make-up exams will be given only under the following conditions:

1. Participation in organized school activities

2. Death in the immediate family.

3. Illness (with doctor’s written excuse).

4. Special circumstances that are approved to be appropriate by the instructor.

Make-up exams will only be given to those students who have discussed their absence with the instructor and have a legitimate excuse. Legitimate excuses do not include sleeping in, leaving early for breaks, work schedules, or other such excuses. Make-up exams will need to be scheduled with the instructor.

University excuse: In order to be excused from an exam, a valid University excuse or doctor’s excuse must be obtained. University excuses can be obtained from the Office of Student Life. The Office of Student Life (OSL) will provide the excuse, provided the students’ absence meet the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at: <http://uwacadweb.uwyo.edu/OSL/absences.htm>. Doctor’s excuses must be obtained from your attending physician. Be advised that student health does not provide excused absences. These excuses must be for the exam date and must state that you were unable to attend the class period that day. Doctor’s appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

**Classroom Behavior Policy**:

At all times, treat your presence in the classroom and your enrollment in this course as you would a job. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. You will be respectful towards your classmates and instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. As the instructor, I have the right to dismiss you from the classroom, study session, electronic forums, and other areas where disruptive behavior occurs. Toward that end, I expect everyone to abide by the following rules of etiquette:

* Please be “on time” to class. Tardiness is disruptive to the lecture or other class activities.
* I expect that as students, you will come to class prepared, having read the material required for that day. This will help enable us to have a lively discussion in class and allow you to ask pertinent questions regarding the material.
* Chatting during lecture, class discussion, or other class activities is distracting and inappropriate.
* Please raise your hand to speak in class unless I specifically instruct the class that students may speak-out as part of a debate or other classroom activity. Keep in mind that it is not appropriate for anyone to dominate classroom discussion routinely. Nor is it appropriate to interrupt either the professor or a fellow classmate with some point you want to make, no matter how eagerly you want to make the point.
* Although you are welcome to disagree with the professor or your classmates, everyone is expected to participate respectfully. Students who engage in personal attacks; who use rude, insulting, or disrespectful language; or who engage in other disruptive or threatening behavior may face disciplinary action.
* Non-passing grades are your responsibility, not the professor’s. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.
* Please do not start putting books away, closing up notebooks, and zipping up book-bags before the end of class. This can be disruptive and distracting to both the instructor and your classmates.

**Electronics**:

Students may use computers during class to take notes. If at any time the computer becomes distracting or a student is using their computer for reasons other than taking notes, they will be asked to put their computer away and will not be permitted to use their computer for the remainder of the semester. Please refrain from using cell phones or any other electronic devices during class time. Pictures, voice recordings, or digital recordings during lectures is strictly prohibited.

**Grading**:

Points will be divided between assignments as follows:

Exams (4) 100 points each 400 points total

In-class quizzes (10) 10 points each 100 points total

TOTAL: 500 pts.

Your grades will be determined by the following scale:

|  |  |
| --- | --- |
| **PERCENT** | **GRADE** |
| 90.00% - 100.00% | A |
| 80.00% - 89.99% | B |
| 70.00% - 79.99% | C |
| 60.00% - 69.99% | D |
| 0.00% - 59.99% | F |

**Academic Dishonesty and Plagiarism**:

Academic dishonesty will not be tolderated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an “F” on an exam, an “F” on the class component exercise, and/or an “F” in the entire course. Academic dishonesty means anything that represents someone else’s ideas at your own without attribution. It is intellectual theft – stealing – and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person’s writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of reference information. Facilitation of another person’s academic dishonesty is also considered academic dishonesty and will be treated identically.

**Other Important Policies**:

1. **Drop/Withdrawal Policies**: For information on dropping/withdrawing from a class, see this page on UW’s website: <https://www.uwyo.edu/registrar/students/registration_information.html>
2. **Extra Credit**: There is no planned extra credit for this course. Opportunities for extra credit may arise during the semester but is not guaranteed and students should not rely on extra credit to improve their grade.
3. **Copyright**: All class materials are designed by the instructor and all class lectures are the intellectual property of the instructor and are protected by the federal copyright law. Any unauthorized copying – including video-recording, audio-recording-, and stenographic transcriptions of the class lectures – is strictly prohibited. All rights are reserved by the instructor. Written permission must be secured from the instructor in order to sell the instructor’s oral communication in the form of notes. Notes must have the note-taker’s name as well as the instructor’s name, the course number, and the date.

**Classroom Statement on Diversity**:

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**Duty to Report:**

UW faculty are committed to supporting students and upholding the University’s non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university’s Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>.

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them. However, please be aware that I have some reporting requirements that are part of my job requirements at UW.

For example, if you inform me of an issue of sexual harassment, sexual assault, or discrimination I will keep the information as private as I can, but I am required to bring it to the attention of the institution’s Title IX Coordinator. If you would like to talk to those offices directly, you can contact Equal Opportunity Report and Response (Bureau of Mines Room 319, 766-5200, report-it@uwyo.edu, [www.uwyo.edu/reportit](http://www.uwyo.edu/reportit)). Additionally, you can also report incidents or complaints to the UW Police Department. You can also get support at the STOP Violence program (stopviolence@uwyo.edu, [www.uwyo.edu/stop](http://www.uwyo.edu/stop), 766-3296) (or SAFE Project ([www.safeproject.org](http://www.safeproject.org/), campus@safeproject.org, 766-3434, 24-Hour hotline: 745-3556).

Another common example is if you are struggling with an issue that may be traumatic or unusual stress. I will likely inform the Dean of Students Office or Counseling Center. If you would like to reach out directly to them for assistance, you can contact them using the info below or going to [www.uwyo.edu/dos/uwyocares](http://www.uwyo.edu/dos/uwyocares).

Finally, know that if, for some reason, our interaction involves a disruptive behavior or potential violation of policy, I inform the Dean of Students, even when you and I may have reached an informal resolution to the incident. The purpose of this is to keep the Dean apprised of any behaviors and what was done to resolve them.

**Special Learning Needs**:

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors will disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 128 Knight Hall, and provide UDSS with documentations of your disability. Additional information on UDSS can be found at the following address: <http://www.uwyo.edu/udss/>

**WyoCourses**:

As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcement will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. **Make sure to check your UW email as the address that will be utilized for any posted announcements.**

**Disclaimer**:

The schedule and procedures in this course are subject to change at the discretion of the instructor. I will make every effort to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. I therefore reserve the right to make changes to the syllabus. In order to stay current with announcements regarding the schedule, you will need to attend and be on time for class

**Course Schedule:**

Week #1

 Wednesday, September 4: Class Introduction

 Friday, September 6: Crime and Criminology – Chapter 1

Week #2

 Monday, September 9: Crime and Criminology – Chapter 1

 Wednesday, September 11: Crime and Criminology – Chapter 1 (Quiz #1)

 Friday, September 13: The Nature and Extent of Crime – Chapter 2

Week #3

 Monday, September 16: The Nature and Extent of Crime – Chapter 2

 Wednesday, September 18: The Nature and Extent of Crime – Chapter 2 (Quiz #2)

 Friday, September 20: Victims and Victimization – Chapter 3

Week #4

 Monday, September 23: Victims and Victimization – Chapter 3

 Wednesday, September 25: Victims and Victimization – Chapter 3 (Quiz #3)

 Friday, September 27: Exam I Review Day

Week #5

 Monday, September 30: Exam I (Chapters 1, 2, and 3)

 Wednesday, October 2: Rational Choice Theory – Chapter 4

 Friday, October 4: Rational Choice Theory – Chapter 4

Week #6

 Monday, October 7: Rational Choice Theory – Chapter 4 (Quiz #4)

 Wednesday, October 9: Interpersonal Violence – Chapter 10

 Friday, October 11: Interpersonal Violence – Chapter 10

Week #7

 Monday, October 14: Interpersonal Violence – Chapter 10 (Quiz #5)

 Wednesday, October 16: Social Structure Theories – Chapter 6

 Friday, October 18: Social Structure Theories – Chapter 6

Week #8

 Monday, October 21: Social Structure Theories – Chapter 6 (Quiz #6)

 Wednesday, October 23: Exam II Review Day

 Friday, October 25: Exam II (Chapters 4, 10, and 6)

Week #9

 Monday, October 28: Property Crime – Chapter 12

 Wednesday, October 30: Property Crime – Chapter 12 (Quiz #7)

 Friday, November 1: Social Process Theories – Chapter 7

Week #10

 Monday, November 4: Social Process Theories – Chapter 7

 Wednesday, November 6: Social Process Theories – Chapter 7 (Quiz #8)

 Friday, November 8: Public Order Crimes – Chapter 14

Week #11

 Monday, November 11: Public Order Crimes – Chapter 14

 Wednesday, November 13: Class Cancelled

 Friday, November 15: Public Order Crimes – Chapter 14 (Quiz #9)

Week #12

 Monday, November 18: Exam III Review Day

 Wednesday, November 20: Exam III (Chapters 12, 7, and 14)

 Friday, November 22: Developmental Theories – Chapter 9

Week #13

 Monday, November 25: Developmental Theories – Chapter 9 (Quiz #10)

 Wednesday, November 27: No class – University closed

 Friday, November 29: No class – University closed

Week #14

 Monday, December 2, Enterprise Crime – Chapter 13

 Wednesday, December 4: Enterprise Crime – Chapter 13

 Friday, December 6: Enterprise Crime – Chapter 13 (Quiz #11)

Week #15

 Monday, December 9: Crimes of the New Millennium – Chapter 15

 Wednesday, December 11: Crimes of the New Millennium – Chapter 15 (Quiz #12)

 Friday, December 13: Exam IV Review Day

Finals Week

 Monday, December 16 (11:15am – 12:15pm): Exam IV (Chapters 9, 13, and 15)