

# Criminology

## CRMJ/SOC 2400

Fall

2020

Dr. Adrienne Freng

Virtual Office Hours:  
Tuesday 1:30-3:00;  
Wednesday 10:00-11:00  
- a Zoom Link will be  
provided on  
WyoCourses.

Email: [afreng@uwyo.edu](mailto:afreng@uwyo.edu)

### Class Times

Tuesdays and Thursdays  
from 9:35-10:50 MST. We  
will meet during these  
times via Zoom for in-  
class discussion and  
activities, as well as  
questions and answers.

### Resources

Required textbook:  
Siegel, L. (2019).  
Criminology: The core.  
Boston, MA: Cengage.

## What will we do in criminology and what will I learn?

There are few topics that fascinate people more than crime. In our society, we constantly hear information on crime through the media, governmental policies, or through personal conversations and experience. This course will examine the issue of crime within the broader context of the society in which we live.

This course will be organized around three main topics relating to crime. First, will be an examination of the nature of crime. In this section, we will focus on the definition of crime. We will study crime statistics and what these statistics tell us about crime in our society. The second focus is on explanations as to why crime occurs. This section will explore the different criminological theories on crime causation. Finally, different categories of crime will be examined. Throughout the semester, we will apply the criminological theories to these different types of crime in order to gain insight into why people engage in these behaviors. In our discussion on the different types of crime, we will discuss policy issues related to crime and how various aspects of criminology affect our world today.



**This course is 3 credits and has the pre-requisite of SOC 1000.**

**This course will largely be conducted on-line. Thus, all course materials can be found in WyoCourses. Please pay special attention to announcements and modules, as everything you will need to know will be listed in these places. Follow the Modules section in WyoCourses carefully to know what assignments are due when.**

**We will meet weekly during the regularly scheduled time to take quizzes (Tuesday) and via Zoom (Thursday) to participate in class discussion and activities, as well as answer questions that you all might have.**

## Student Outcomes

To summarize concepts/perspectives in criminology.

To analyze current topics, research, and policy in the field of criminology.

To describe and apply the major theories of crime to real world situations.

To evaluate facts related to crime.

To illustrate application of criminological concepts/perspectives through class discussion and written assignments.

**Course Organization:** The course objectives will be achieved in a variety of ways:

- A. **Readings:** Readings will consist of chapters in the texts and supplemental readings.
- B. **Lectures:** Some of the topic areas will be dealt with in lecture. As another resource for you, an outline of the powerpoint notes is available for you on WyoCourses to download and copy. **KEEP IN MIND THAT THESE NOTES SERVE ONLY AS AN OUTLINE** and you will need to pay attention to lectures, discussions, and activities to receive complete information for the class. You will need to add additional information to these slides based on lecture. These notes are also subject to change.
- C. **Discussion:** We will cover discussion topics during the class period via Zoom on Thursdays. I expect to have everyone participate, so come to class prepared.
- D. **Films:** Some of the topics covered in class will include films.
- E. **Quizzes:** There will be a quiz over every chapter instead of exams. There are 12 quizzes scheduled. You are required to complete 10 quizzes. You can complete 12 quizzes and drop the lowest grade or skip up to two of the quizzes. These will be completed in class through WyoCourses.
- F. **Writing Assignments:** There are several writing assignments due in the class. Please see the description of these in the file – “Written Assignments” under files on WyoCourses.
- G. **In-class exercises:** There will be some in-class exercises during the course of the semester. These exercises and their requirements will be discussed in class as they are assigned. Points for these class assignments cannot be earned when a student is absent, but can be lost unless the student presents the instructor with a valid University excuse by the next class session. Students are responsible for making sure they did not miss any in-class assignments during their excused absence.
- H. **Attendance:** Attendance is your responsibility. Although attendance will not be taken, missing class tends to be detrimental to student's grades. Regardless of the reason for missing class, all students are responsible for knowing the material covered in class, including material from class lectures, movies, discussion and all announcements made in class. I suggest becoming acquainted with someone in the class so they can provide you with information if you miss a class.

**WyoCourses:** As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcements will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. Make sure to check your UW email as this is the address that will be utilized for any posted announcements. All of your assignments and requirements will be listed in the Modules, so make sure to pay attention to this section. There will also be materials in Files.

**ZOOM Classes:** Students need to be respectful in comments to the instructor and other students. You should think about this as being in the "classroom" and so dress, act, and behave as you would in a normal classroom. Please make sure that you are in a quiet space and make sure to mute yourself unless you are sharing something with the group. Attending class online means that you are still participating, paying attention, and engaged. I know that it can be more challenging to pay attention from home, but please remember we are still having class and sharing valuable information.

#### Grading:

Your grade in the class will depend on the number of assignments and quizzes given during the semester. In-class exercises will add to the total number of points in the class and are NOT extra credit.

Points will be divided between assignments as follows:

Introduction Assignment	5 pts.
Quizzes (10)	200 pts.
Current Event Papers (3)	75 pts.
Paper (1)	100 pts.

TOTAL: 380 pts. + any in-class assignments.

Your grades will be determined by the following scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% and below	F



Quizzes will be taken during class time. All other assignments will be lowered five points each day they are late. They are considered late if not received at the beginning of class (9:35 am MST).

## Policies

**Student Responsibilities:** I expect that as students, you will come to class prepared, having read the material required for that day. This will enable us to have lively discussions in class and allow you to ask pertinent questions regarding the material. For this reason, students are also responsible for participating in class discussion.

Furthermore, students are asked to be respectful of other students and the instructor. We will be discussing various issues in this class and not everyone is going to agree. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. We need to be open to the views of others and appreciate the opportunity that we have to learn from each other in this community. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. Additionally, behavior that would detract from the course and not allow others to actively participate in the class will not be tolerated. As the instructor, I have the right to dismiss you from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs. As college students, you are considered adults and I will treat you accordingly. I expect that you act accordingly. Your college experience is training for present or future job opportunities and should be treated as such. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. Non-passing grades are your responsibility, not the professor's. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.

**Academic Dishonesty and Plagiarism:** Any form of cheating or plagiarism will not be tolerated. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include at my discretion, an "F" on a quiz, an "F" on an the class assignment, and/or an "F" in the entire course. In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the University Regulations.

**University Excuse:** In order to be excused from an assignment, you will need a valid University excuse. University excuses can be obtained from the Dean of Students office who will provide the excuse, provided the students' absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the them or visit their website at: <http://www.uwyo.edu/dos/student-resources/excused-absence.html>

## Policies con't

UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender- based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator. Additionally, if you inform a faculty member of an issue of sexual harassment, sexual assault, or discrimination, as a "Responsible Employee" they are required to bring it to the attention of the institution's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>

*The schedule and procedures in this course are subject to change (and probably will) at the discretion of the instructor. In order to stay current with announcements regarding the schedule, you will need to attend and be on time for class and check WyoCourses.*

*The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.*

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including, but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or [udss@uwyo.edu](mailto:udss@uwyo.edu). It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: [www.uwyo.edu/udss](http://www.uwyo.edu/udss)





## How do I succeed in this course?

*The first key to success in this course is being organized. Make sure to stay up to date on the readings and the assignments. You can find everything that you need under the modules on WyoCourses and in the files tab.*

*The second key to success is making sure to be involved and ask questions. Make sure to attend class. Ask questions. These are the only real ways to learn. Some of what we will cover, especially the theories, are not common sense and so talking about them will make them easier to understand.*

*Finally, check your thoughts about criminal justice at the door. Often our ideas of criminal justice are not based on fact, but instead what we see and hear in the media or our individual experiences. This course will hopefully challenge you to question your preconceived notions and instead look at what we really know about any given topic. This will help you as you move into the criminal justice profession.*

Week	Dates	Chapter and Topic	What's Due
1	August 25-27 <sup>th</sup>	Introduction	Zoom Meetings
2	September 1-3	Chapter 1 – Crime and Criminology	Introduction Assignment (Sept. 3 <sup>rd</sup> )
3	September 8-10	Chapter 2 – Nature and Extent of Crime	Quiz #1 Due (Sept. 8 <sup>th</sup> ) – Chapter 1 Current Events Assignment (Sept 10 <sup>th</sup> )
4	September 15-17	Chapter 3 – Victims and Victimology	Quiz #2 Due (Sept. 15 <sup>th</sup> ) – Chapter 2
5	September 22-24	Chapter 4 – Choice Theory	Quiz #3 Due (Sept. 22 <sup>nd</sup> ) – Chapter 3
6	September 29 <sup>th</sup> -October 1st	Chapter 10 – Violent Crime	Quiz #4 Due (Sept. 29 <sup>th</sup> ) – Chapter 4
7	October 6-8	Chapter 10 – Violent Crime and Chapter 5 – Choice Theory	Current Events Assignment (October 6 <sup>th</sup> )
8	October 13-15	Chapter 5 – Choice Theory and Chapter 6 – Social Structure Theory	Quiz #5 Due (October 13 <sup>th</sup> ) – Chapter 10
9	October 20-22	Chapter 6 - Social Structure Theory	Quiz #6 Due (October 20 <sup>th</sup> ) – Chapter 5
10	October 27-29	Chapter 11 – Economic Crime	Quiz #7 Due (October 27 <sup>th</sup> ) – Chapter 6
11	November 3-5	Chapter 7 – Social Process Theory	Quiz #8 Due (November 3 <sup>rd</sup> ) – Chapter 11 Current Events Assignment – (November 5 <sup>th</sup> )
12	November 10-12	Chapter 8 – Social Conflict Theories	Quiz #9 Due (November 10 <sup>th</sup> ) – Chapter 7
13	November 17-19	Chapter 13 – Public Order Crimes	Quiz #10 Due (November 17 <sup>th</sup> ) – Chapter 8 Paper Assignment Due (November 19 <sup>th</sup> )
14	November 24-26	Chapter 9 – Developmental Theories	Quiz #11 Due (November 24) – Chapter 13
15	December 1-3	Chapter 9 – Developmental Theories	
16			Quiz #12 Due – Chapter 9

### Student Resources:

## DISABILITY SUPPORT SERVICES:

**udss@uwyo.edu, 766-3073, 128 Knight Hall,  
www.uwyo.edu/udss**

## COUNSELING CENTER:

uccstaff@uwyo.edu, 766-2187, 766-8989  
(After hours), 341 Knight Hall,  
www.uwyo.edu/ucc

## ACADEMIC AFFAIRS:

766-4286, 312 Old Main,  
www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE:

**dos@uwyo.edu, 766-3296, 128 Knight Hall,  
www.uwyo.edu/dos**

**UW POLICE DEPARTMENT:**

**uwupd@uwyo.edu, 766-5179, 1426 E Flint St,  
www.uwyo.edu/uwupd**

## STUDENT CODE OF CONDUCT WEBSITE:

[www.uwyo.edu/dos/conduct](http://www.uwyo.edu/dos/conduct)

