**Correctional Theory and Practice: CRMJ 3350**

**Syllabus, Fall 2020**

**CONTACT INFORMATION**

Instructor: Eric Wodahl

Telephone: (307) 766-3803

Email: ewodahl@uwyo.edu

Office: 308 Arts & Sciences

Office Hours: Tues. 10:00 am to 11:30 am

Wed. 1:00 pm to 2:30 pm

**COURSE INFORMATION**

Day/Time: TR – 1:20 – 2:35 pm

Room: BU 129\*

Credit Hours: 3

**\*As per the University of Wyoming’s phased reopening plan, all class sessions will be held through Zoom until such time that in-person class meetings become possible. In the event that in-person classes become available, students will have the option of attending class in-person or through Zoom. Please see the section below titled “Course Delivery” for more information.**

**COURSE DESCRIPTION:**

This course is designed to both provide students with an overview of the U.S. correctional system as well as introduce the abundance of research that has been conducted in the field. Throughout this semester, we will explore the history, development and contemporary practices of the American correctional system. In addition, we will examine what the research tells us about the capacity of our correctional system to achieve its intended goals.

**COURSE OBJECTIVES:**

Upon completion of this course students should possess the following:

* A basic knowledge of the theories of punishment which underlie the sanctioning process.
* An understanding of the various (and often conflicting) goals of corrections.
* A general understanding of the various components which comprise the correctional system including jails, probation, parole, intermediate sanctions, and prisons.
* An understanding of the unique and often difficult challenges correctional professionals face in carrying out sanctions imposed by the courts.
* The ability to comprehend and look critically at correctional research.
* The ability to identify many of the shortcomings of the U.S. correctional system and the ability to think creatively about alternative approaches to corrections such as restorative justice and treatment related services.

**REQUIRED READINGS:**

Stohr, M., Walsh, A., & Hemmens, C. (2019). Corrections: A Text/Reader (3rd Ed). Los Angeles: Sage Press.

\* Additional readings will be made available on WyoCourses

**COURSE DELIVERY:**

This course will be delivered in a hybrid format, meaning that: 1) Lecture material will be recorded and made available to you on WyoCourses for you to watch during your own time, and 2) Class time will be reserved primarily for student questions and class discussion. Students are expected to have read the assigned readings and watched all required podcast lectures prior to class. To help facilitate group discussion, the class will be divided into two smaller groups – Group A & Group B\*. Beginning the second week of class, Group A students will be required to attend class on Tuesdays, and Group B students will be required to attend class on Thursday. Thus, throughout the course of this semester, you will only be required to attend class one time per week. More information about what group you are assigned to will be made available during the first week of class.

\*Please note that your group assignment may change over the course of the semester as we transition from distance to on-campus classes.

**COURSE REQUIREMENTS:**

Grades for this course will be comprised in the following way:

1. **On-Line Section Quizzes** - Each week students will be required to complete an on-line quiz focusing on the assigned materials (readings, podcasts, videos, and other assigned material) for that week. Quizzes can be accessed through WyoCourses. Quizzes will be posted each week (no later than 5:00 pm on Monday) and must be completed by 12:00 pm (noon) each Friday. Students will have 30 minutes to complete the quizzes. Quizzes are considered open-book, meaning that notes and readings can be used. However, quizzes must be completed individually, and students are not allowed to consult with other class members about the quizzes. Anyone found to be collaborating or assisting other students with quizzes will be subject to the penalties outlined in the Academic Dishonesty section of this syllabus. The exams will be a combination of multiple choice, true/false, and short answer questions. Each quiz will be worth 15 points.
2. **Take-Home Essay Quizzes** - There will be a total of 3 take home essay quizzes throughout the course of the semester. These quizzes will focus on the assigned readings and will be completed in essay style format. Each quiz will be worth 60 points. The questions for the quizzes will be made available at least one week before they are due. Quizzes must be turned in on WyoCourses unless previous arrangements have been made with the instructor. Quizzes will be graded on both the content and quality of writing.
3. **Attendance/Participation** – 50 points of your grade will be based on class attendance and participation in class discussions. These points will be distributed as follows:
   * Class Attendance – 25 points - Attendance points will be distributed as follows:
     + 0 to 2 unexcused absences = 25 points
     + 3 unexcused absences = 15 points
     + 4 unexcused absences = 5 points
     + More than 4 unexcused absences = 0 points
   * Participation Points – 25 points – Participation points will be distributed based on your overall participation in class discussions over the course of the semester as determined by the instructor and the graduate assistant. Factors that will be considered include frequency and quality of participation, level of preparedness in answering questions, participation in group discussions, and the student’s overall attentiveness during class.

**Grading Scale**

On-Line Section Quizzes 210 points

Take-Home Essay Quizzes 180 points

Attendance/Participation 50 points

**Total 440 points**

|  |  |
| --- | --- |
| **Grade:**  A  B  C  D  F | **Percentage**:  90-100%  80-89.99%  70-79.99%  60-69.99%  less than 60% |

**MAKE-UP WORK AND EXCUSED ABSENCE POLICY:**

Make-up work opportunities will only be granted for excused absences. Excused absences include:

1. Situations that qualify for an authorized absence from the Dean of Students Office. Students must provide the instructor or GA with official documentation for the authorized absence from the Dean of Student’s Office. For more information concerning authorized absences and how to obtain them please consult the following resources:
   1. <http://www.uwyo.edu/dos/studentassistance/authorized-absence.html>
   2. [UW Regulation 2-108 (Student Attendance Policy)](http://www.uwyo.edu/regs-policies/_files/docs/regulations-2018/uw_reg_2-108_approved_7-12-18.pdf)
2. Illness
3. Special circumstances that have been approved **in advance** by the instructor

All make-up work must be completed during office hours within **ONE WEEK** of the original due date, unless other arrangement have been approved by the instructor. It is the student’s responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

**ACADEMIC DISHONESTY:**

Academic dishonesty in all its forms will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an “F” on an exam, an “F” on the class component exercise, and/or an “F” in the entire course. Academic dishonesty means anything that represents someone else’s ideas as your own without attribution. It is intellectual theft – stealing - and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person’s writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person’s academic dishonesty is also considered academic dishonesty and will be treated identically.

**ATTENDANCE:**

Attendance is important to the successful completion of this course. Students are expected to have completed assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course. **Please see the Course Requirements section above for detailed information on how class attendance is factored into your grade.**

**CLASSROOM BEHAVIOR POLICY:**

Students are expected to abide by the following rules of conduct:

* + - 1. No texting or other use of the cell phone in class without prior notification and permission from the instructor.
      2. Laptop use is restricted to class-related activities. In other words, no surfing the internet or watching YouTube videos during class.
      3. No sleeping or giving the appearance of sleeping
      4. Be respectful of others in all your comments and interactions.

Failure to abide by these rules can and likely will result in the student being dismissed from the class.

**ZOOM CLASSROOM BEHAVIOR POLICIES:**

In addition to the class room behavior policies provided above, the following rules also apply to the Zoom class sessions:

1. Make every effort to attend Zoom classes in an environment that is free of distractions.
2. Dress appropriately for the classroom environment.
3. Keep your microphone muted when not talking.
4. Keep your camera on unless given permission by the instructor to mute your video

Failure to abide by these rules can and likely will result in the student being dismissed from the class.

**COVID-19 POLICIES:**

During this pandemic, you must abide by all UW policies and public health rules put forward by the City of Laramie (or by Natrona County if at UW-Casper), the University of Wyoming and the State of Wyoming to promote the health and well-being of fellow students and your own personal self-care. Please review our current policy.

As with other disruptive behaviors, we have the right to dismiss you from the classroom (Zoom and physical), or other class activities if you fail to abide by these COVID-19 policies. These behaviors will be referred to the Dean of Students Office using the UWYO Cares Reporting Form for Student Code of Conduct processes.

**CLASSROOM STATEMENT ON DIVERSITY:**

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**DUTY TO REPORT:**

UW faculty are committed to supporting students and upholding the University’s non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university’s Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

**DISABILITY SUPPORT:**

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or [udss@uwyo.edu.](mailto:udss@uwyo.edu) It is in the student’s best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: [www.uwyo.edu/udss](http://www.uwyo.edu/udss)

**IMPORTANT STUDENT RESOURCES:**

* DISABILITY SUPPORT SERVICES: [udss@uwyo.edu](mailto:udss@uwyo.edu), 766-3073, 128 Knight Hall, [www.uwyo.edu/udss](http://www.uwyo.edu/udss)
* COUNSELING CENTER: [uccstaff@uwyo.edu](mailto:uccstaff@uwyo.edu), 766-2187, 766-8989 (After hours), 341 Knight Hall, [www.uwyo.edu/ucc](http://www.uwyo.edu/ucc)
* ACADEMIC AFFAIRS: 766-4286, 312 Old Main, [www.uwyo.edu/acadaffairs](http://www.uwyo.edu/acadaffairs)
* DEAN OF STUDENTS OFFICE: [dos@uwyo.edu](mailto:dos@uwyo.edu), 766-3296, 128 Knight Hall, [www.uwyo.edu/dos](http://www.uwyo.edu/dos)
* UW POLICE DEPARTMENT: [uwpd@uwyo.edu](mailto:uwpd@uwyo.edu), 766-5179, 1426 E Flint St, [www.uwyo.edu/uwpd](http://www.uwyo.edu/uwpd)
* STUDENT CODE OF CONDUCT WEBSITE: [www.uwyo.edu/dos/conduct](http://www.uwyo.edu/dos/conduct)

**COURSE OUTLINE**

**A detailed course outline with reading requirements and assignment due dates is available on WyoCourses.**