

University of Wyoming
COURSE SYLLABUS



COURSE: Global Terrorism
COURSE NUMBER: CRMJ/INST/SOC 4705
CREDIT: 3 hours
LOCATION: Classroom & On-line
SEMESTER: Fall, 2020
MEETING TIME: Tues/Thurs, 11:10 AM to 12:25 PM
OFFICE HOURS: Wednesday, 9:00 AM to 1:00 PM
START/END DATE: 08/25/2020 to 12/11/2020

Instructor Contact Information

The instructor's contact information is as follows:

- Email: rbarnhar@uwyo.edu
- Phone: 970-227-2817

The instructor will be on campus one day a week this semester. Office hours are posted above; meetings will be done using Zoom. However, feel free to contact the instructor at any time. Communication by email or phone is welcomed and encouraged. The goal is to make this class a learning experience for students and the instructor, and an on-going dialogue between students and the instructor is seen as an important component of learning. The instructor typically spends several hours each day working on the computer. An email may be answered within minutes, and will generally be answered the same day. It will be a rare occasion that an email is not returned within 24 hours. The phone number listed above is a cell phone; voice mail is available and you may text to that number as well.

Course Description

Prerequisites, Co-requisites, and Enrollment Restrictions: The following are requisites or restrictions for this course: nine hours in CRMJ, INST, and/or SOC coursework.

Course Description: Examines the concept, causes, incidence, types, consequences of, and responses to terrorism. Highlights the distinction between domestic and international terrorism and expands on the latter within the framework of the global environment.

Student Learning Outcomes: At the end of the course, students will be able to:

- Define terrorism and explain what constitutes a terrorist act;
- Identify the types of individuals and groups who engage in terrorism and their motivation for committing terrorist acts;
- Discuss the targets, tactics, and strategies typically used by individuals and groups engaging in terrorist acts; and

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- Explore potential strategies which could be used to counter terrorism.

Required Texts, Readings, and Special Tools or Materials: This course will use two primary textbooks. Resource articles and background material will also be utilized; these will be posted in WyoCourses. The following are required:

- **Textbook #1** - *Understanding Terrorism: Challenges, Issues and Perspectives* (6th ed.), by Gus Martin.
- **Textbook #2** – *Publication Manual of the American Psychological Association* (7th ed.), by APA.
- **WyoCourses** - WyoCourses is the University's on-line supplemental course website. If you have difficulties with WyoCourses at any time during the semester, click on the Help button at the bottom of the navigation bar on the left-hand side of the page; you can talk to the Canvas Help Desk 24/7 by phone or chat room.
- **Google Chrome** – Google Chrome is needed to take the quizzes for this class.
- **Microsoft Word** - The action papers must be submitted in an electronic format in Microsoft Word. Paper copies or electronic files in electronic formats other than Microsoft Word will not be accepted.

General Requirements/Expectations

Required Examinations and Assignments: Students will be expected to complete a series of assignments including written papers and quizzes over the material covered in the course. For a list of assignment due dates, see the syllabus attachment labeled Course Chart or examine the list of due dates found on the Syllabus page of WyoCourses.

- **Foundation Module** – The initial assignment in this course is to take and pass a quiz which covers course expectations and the use of APA to write and submit research papers. To move on to other assignments, 60 out of a possible 100 points must be obtained on this quiz. This quiz may be retaken as many times as needed to obtain a passing score. For additional information about this quiz, see the page describing the Foundation Module in WyoCourses.
- **Theory Modules** – Once the Foundation Module has been completed satisfactorily, work may start on the Theory Modules; there are three parts or modules – Definitions, Tactics, and Counterterrorism. The quizzes covering the three Theory Modules may each be taken twice; the student will receive the higher of the two scores. For additional information about these quizzes, see the page describing the Theory Modules in WyoCourses.
- **Regional Assessments** – Once the Theory Modules have been completed satisfactorily, work may start on the Regional Assessments; there is a quiz over each of the following four regions – Africa, Asia, Middle East, and the USA. The quizzes covering the four regions may each be taken twice; the student will receive the higher of the two scores. For additional information about this segment of the course, see the page describing the Regional Assessments in WyoCourses.
- **Research Papers** – Once the Foundation Module has been completed satisfactorily, work may also start on the four research papers. Each paper is to answer a question or questions posed by the instructor. For details, see the syllabus attachment titled Research Papers.

Class Meetings: This class will be conducted using two parallel tracks – an in-seat class and an on-line class. The class is scheduled to meet twice a week, on Tuesday and on Thursday. The Tuesday class will be held using Zoom, while the Thursday class will meet in the assigned classroom. Students will attend one of those two days, and not both. Students will be surveyed and then assigned to one of the two tracks, with roughly half of the students being assigned to each track. Students wishing to attend the Zoom meetings for health/safety concerns will be placed in the Zoom track. Moving between tracks will only take place with the instructor's permission. Attending on a given Thursday instead of Tuesday, or vice versa, due to a conflict of some kind will not be allowed.

Required Participation Outside of Class Meetings: Students are not required to participate in organized meetings or activities outside of class.

Final Examination: There is no formal, comprehensive final for this course.

Grading Scale and Grading Policies: The final grade for the course will be based on the weighted points accumulated over the course of the semester. The points received for an assignment will be multiplied by the assigned weight. Quizzes are taken on-line and the scores are available as soon as the quiz is completed. Written assignments will normally be graded within five days of the submission date.

The final grade is based on the total weighted points earned throughout the semester. Grades are awarded as follows: A = 90 or more weighted points, B = 80 to 89 weighted points, C = 70 to 79 weighted points, D = 60 to 69 weighted points, and F = less than 60 weighted points.

Weighting	
Quizzes	60%
Foundation ...	(10%)
Theory.....	(25%)
Regional	(25%)
Research Papers ...	<u>40%</u>
Total	100%

Extra Credit: There is no extra credit assignment for this course.

Late Assignments: Quizzes and research papers may be turned in up to five days late. No assignments may be turned in more than five days after the due date without an excused absence. A late fee of 10% of the possible assignment points will be deducted for each day the assignment is late. Since assignments are due at 11:59 PM on Sunday evening, late fees will be assessed for any submission after that day and time. Placing the wrong file or a corrupted file in a WyoCourses drop box will be considered a submission for a research paper. A file that cannot be opened or graded will receive a zero for a grade. Replacing such a file later will result in a deduction based on the number of days the corrected file is submitted after the due date.

Attendance and Excused Absence Policy: Attendance in either the classroom or the Zoom calls is expected. Copies of lecture notes, Power Point slides, etc., will not be made available unless there is an excused absence. A student can request an excused absence; for what constitutes an

excused absence and/or to apply for an excused absence, see [UW Regulation 2-108 \(Student Attendance Policy\)](#).

Classroom Behavior Policy: Students are expected to behave as they would at work: act professionally, arrive on time, pay attention, complete work in a timely and professional manner, and treat all deadlines seriously. Students are to be respectful towards classmates and the instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully; however, personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. Students who misbehave may be dismissed from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs. Electronic devices such as mobile phones should be set to silent or turned off. Laptops are allowed for note-taking purposes. No video or audio recording during class is allowed to protect the privacy of other students.

Classroom Statement on Diversity: The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

COVID-19 Policies

During this pandemic, you must abide by all UW policies and public health rules put forward by the City of Laramie (or by Natrona County if at UW-Casper), the University of Wyoming and the State of Wyoming to promote the health and well-being of fellow students and your own personal self-care. The current policy is provided for review on the [University's website about COVID](#). As with other disruptive behaviors, the University has the right to dismiss you from the classroom (Zoom and physical), or other class activities if you fail to abide by these COVID-19 policies. These behaviors will be referred to the Dean of Students Office using the UWYO Cares [Reporting Form for Student Code of Conduct](#) processes.

Disability Support

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 in Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at www.uwyo.edu/udss.

Academic Dishonesty Policies

Academic dishonesty will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty will include an “F” for the quiz or the class component exercise. The student will also be referred to the Dean of Students for further review and possible additional disciplinary action. Academic dishonesty means anything that represents someone else’s ideas as your own without attribution. It is intellectual theft – stealing - and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person’s writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person’s academic dishonesty is also considered academic dishonesty and will be treated identically.

Discrimination - Duty to Report

UW faculty members are committed to supporting students and upholding the University’s non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, you are encouraged to report it. While you may talk to a faculty member, please understand that as a "Responsible Employee" of the University, the faculty member must report information you share about the incident to the university’s Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you, or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>. You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

Syllabus/Syllabus Changes

Deadlines, requirements, and course structure are subject to change if deemed necessary by the instructor. You will be alerted to any possible course format changes in response to UW decisions about community safety during the semester. The Course Chart and the schedule of activities in WyoCourses will be updated when changes to the schedule are made. Students will be notified about course changes using Announcements in WyoCourses, and/or via email.

Student Resources

DISABILITY SUPPORT SERVICES

udss@uwyo.edu
307-766-307
128 Knight Hall
www.uwyo.edu/udss

ACADEMIC AFFAIRS

766-4286
312 Old Main
www.uwyo.edu/acadaffairs

COUNSELING CENTER

uccstaff@uwyo.edu,
766-2187,
766-8989 (After hours),
341 Knight Hall,
www.uwyo.edu/ucc

DEAN OF STUDENTS OFFICE

dos@uwyo.edu,
766-3296,
128 Knight Hall,

UW POLICE DEPARTMENT

uwpd@uwyo.edu

766-5179

1426 E Flint St

www.uwyo.edu/uwpd

www.uwyo.edu/dos

STUDENT CODE OF CONDUCT WEBSITE

www.uwyo.edu/dos/conduct