# UNIVERSITY OF WYOMING College of Arts and Sciences Department of Criminal Justice & Sociology

# CRMJ 1001 – Intro to Criminal Justice

3 Credit Hours

# Spring 2019 T/R 9:35 AM - 10:50 AM

# Classroom Building: Room 214

Professor: Dr. Jamie SnyderEmail: jsnyde29@uwyo.eduOffice: A&S Building, Room 311Office Hours: Tuesdays, 11:00am-12:30pm; Wednesdays, 10:00am-11:30am; by appointment

### **Required Text:**

Bohm, Robert M., & Keith A. Haley. (2018). *Introduction to Criminal Justice* (9<sup>th</sup> Edition). Boston: McGraw Hill.

### **Course Description:**

Introductory analysis of crime and the criminal justice system. Topics include: crime, the law, policing, courts, and corrections. The role of the social, legal, and political environments is also central to the course.

# **Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Identify the components, processes, and major actors in the criminal justice system
- Discuss the major challenges faced by the criminal justice system
- Distinguish between myths and realities of the criminal justice system
- Describe the historical development of the criminal justice system

# **Major Topics**

• Crime/measurement

Corrections

Police

• Criminal justice actors

• Courts

# **Course Requirements:**

Your grade for the course will be based on four examinations and four out of class assignments. The total number of points in the course is 500.

# Four Examinations:

Four examinations will be given in the course; one corresponding to crime measurement and issues, and the CJS (exam one), one corresponding to the policing chapters (exam two), one corresponding to the courts (examination three), and one corresponding to corrections

(examination four). The examinations <u>will not</u> be cumulative. The examinations will cover all the material in the readings, regardless of whether or not it was discussed in class. They will also cover all the information covered in the lectures, regardless of whether or not it was discussed in the book. The examinations will consist of a combination of multiple choice, fill-in the blank, listing, and short answer/essay questions. Each exam will be worth 100 points. A blue Scantron is required for each exam. Students are responsible for bringing their own Scantron to the class. Total number of points: 400

#### **Out of Class Assignments:**

There will be four assignments that students will be required to complete outside of class. Due dates and times for each of these assignments are listed in this syllabus and must be turned in to WyoCourses under the assignments section on the due date. No late assignments will be accepted. No emailed assignments will be accepted. These assignments are designed to expose students to writing and application of critical thinking in the criminal justice system. Directions for each assignment will be posted on WyoCourses. Assigned point values for each of these assignments are as follows:

Assignment 1: 10 points Assignment 2: 20 points Assignment 3: 20 points Assignment 4: 50 points Total points: 100

#### **Class Attendance**

I do not take attendance in this course; however, class should be treated as you would a job (e.g., be on time, attend all classes). In addition, I will **not** be posting lecture notes aside from heading information, so it is imperative that you come to class to get the notes. If you miss class, it will be your responsibility to get the missed material from another classmate.

# **Course Policies**

#### Missing an Examination:

Make-up examinations will not be given without a documented (e.g., doctor's note) and valid excuse (e.g., severe illness, family emergency, etc.). With emergencies, you must contact me via email *within* 24 hours of the missed examination; however, you still need to provide proper documentation. Failure to contact me within 24 hours *and* provide me with proper documentation will result in a zero for the missed examination. If, with the proper notification of 24 hours *and* documentation is given, a make-up examination is given, it may be an alternative version to the original examination (e.g., it can be in any format – all essay, all fill-in the blank, all short answer, a combination of formats, etc.). If a make-up examination is scheduled and you fail to complete the make-up examination at the scheduled time, you will receive a zero on the examination.

#### **Academic Dishonesty:**

Academic dishonesty will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, a zero on an exam, a zero on the assignment, and/or an "F" in the entire course. Academic dishonesty means anything that represents someone else's ideas as your

own without attribution. It includes (but is not limited to) unapproved assistance on examinations (e.g., cheating), plagiarism (e.g., use of another person's writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person's academic dishonesty is also considered academic dishonesty and will be treated identically. These guidelines can be found in the University Regulations. http://www.uwyo.edu/AS/student-appeals/academic-dishonesty.html.

#### **General Courtesy Issues:**

We may discuss topics that are very sensitive in nature during this class. I expect that all students will treat one another with respect at all times. Any disrespectful behavior and/or language will not be tolerated, and you will be dismissed from the class for that day.

Along with maintaining a professional and respectful manner, I expect that you come to class on time and prepared (e.g., having read the required material before class), remain for the entire class period, be engaged in the class, and refrain from engaging in any activities that may be distracting to others. Therefore, do not come late to class and/or leave early (unless you otherwise have made arrangements with me), sleep, text message, read outside materials, or wear headphones during the class period. Also, please turn your cell phones off or on silent. If you must take a call due to an emergency circumstance, please leave the classroom. If you engage in any of the above behaviors, you may be asked to leave the class.

#### **Contacting Me:**

The best way to contact me is through email: jsnyde29@uwyo.edu. I check my email at least once per day, so you should receive a response from me within 24 hours. In emails, you <u>MUST</u> refer to the course in the subject line. Use proper email etiquette (e.g., Dr. Snyder). It is very important to check your email on a regular basis as important class information (e.g., assignments, class cancellations, and changes in the syllabus) will be relayed via email.

#### **Disability Services:**

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss

#### WyoCourses:

As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcements will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. Make sure to check your UW email as this is the address that will be utilized for any posted announcements.

#### Title IX:

UW faculty are committed to supporting students and upholding the University's nondiscrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <u>http://www.uwyo.edu/reportit</u> Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

#### Diversity

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

#### **Final Grade Distribution and Scale:**

Crime measurement Exam	100 points
Policing Exam:	100 points
Courts Exam:	100 points
Corrections Exam:	100 points
Out of class assignments:	100 points
Total:	500 points

### **Final Grading Scale:**

Grade	Percentage
А	90 - 100
B+	87 - 89
В	80 - 86
C+	77 – 79
С	70 - 76
D+	67 – 69
D	60 - 66
F	59 and below

#### **Campus Resources**

DISABILITY SUPPORT SERVICES: <u>udss@uwyo.edu</u>, 766-3073, 128 Knight Hall, <u>www.uwyo.edu/udss</u> COUNSELING CENTER: <u>uccstaff@uwyo.edu</u>, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc ACADEMIC AFFAIRS: 766-4286, 312 Old Main, <u>www.uwyo.edu/acadaffairs</u> DEAN OF STUDENTS OFFICE: <u>dos@uwyo.edu</u>, 766-3296, 128 Knight Hall, <u>www.uwyo.edu/dos</u> UW POLICE DEPARTMENT: <u>uwpd@uwyo.edu</u>, 766-5179, 1426 E Flint St, <u>www.uwyo.edu/uwpd</u> STUDENT CODE OF CONDUCT WEBSITE: <u>www.uwyo.edu/dos/conduct</u>

# **Course Outline**

Week	1:	
	Tues Jan 29	Course Overview/Introduction and Syllabus
Week	Thurs Jan 31 <b>2:</b>	Chapter 1 – Crime and Justice in the United States
	Tues Feb 5	Chapter 1 – Crime and Justice in the United States
Week	Thurs Feb 7 <b>3:</b>	Chapter 2 – Crime and its consequences
	Tues Feb 12	Chapter 2 – Crime and its consequences
	Thurs Feb 14	Chapter 4 – The Rule of Law Assignment 1: Due 9:00am in WyoCourses
Week	4:	
	Tues Feb 19	Chapter 4 – The Rule of Law
Week		Exam 1: Crime measurement, Chapters 1, 2, and 4
	Tues Feb 26	Chapter 5 – History of the Police
Week		Chapter 5 – History of the Police
	Tues Mar 5	Chapter 6 – Policing, Roles, Styles and Functions
Week	Thurs Mar 7 <b>7:</b>	Chapter 6 – Policing, Roles, Styles and Functions
	Tues Mar 12	Chapter 7 – Policing America: Issues and Ethics
	Thurs Mar 14	Chapter 7 – Policing America: Issues and Ethics Assignment 2: Due in 9:00am in WyoCourses
Week		
	Tues Mar 19	Spring Break

Thurs Mar 21 Spring Break

#### Week 9:

Tues Mar 26 Exam 2: Policing Chapters 5, 6, and 7, Readings, and class lecture

Thurs Mar 28 *Documentary* 

#### Week 10:

Tues April 2 Chapter 8 – The Administration of Justice

Thurs April 4 Chapter 8 – The Administration of Justice Assignment 3: Due 9:00am in WyoCourses

#### Week 11:

Tues April 9 Chapter 8 – The Administration of Justice/Chapter 9 – Sentencing, Appeals, and the Death Penalty

Thurs April 11 Chapter 9 – Sentencing, Appeals, and the Death Penalty

### Week 12:

Tues April 16 Chapter 9 – Sentencing, Appeals, and the Death Penalty

### Thurs April 18 Exam 3: Courts Chapters 8 and 9, Readings, and class lecture

#### Week 13:

Tues April 23 Chapter 10 – Institutional Corrections

Thurs April 25 Chapter 10 – Institutional Corrections

#### Week 14:

Tues April 30 Chapter 11- Prison life, Inmate Rights, Release, and Recidivism

Thurs May 2 Chapter 11- Prison life, Inmate Rights, Release, and Recidivism Week 15:

Tues May 7 Chapter 12 – Community Corrections

Thurs May 9 Chapter 12 – Community Corrections Assignment 4: 9:00am (noon) WyoCourses

# <u>Final Exam: Tuesday May 14<sup>th</sup> – 10:15am-12:15pm</u> Chapters 10, 11, and 12 and class lecture

#### **Class Cancellations:**

If it is necessary to cancel class, I will make every effort to contact you before you come to campus or class through sending an email. However, if that is not possible, students should wait at least 15 minutes before assuming class is cancelled. If an examination was scheduled the day of the cancellation, it will be held at the next class period.

#### **Changes to the Course:**

The information in this syllabus (including grading, attendance, late policies, exams, and assignments) and class schedule are and may be subject to change. This information should be

seen as tentative. However, you will be notified in class and via WyoCourses/email of any changes that may occur during the semester.